Module 3

FOUNDATIONS OF READING DEVELOPMENT

Understand the Role of Phonics in Promoting Reading Development

Objectives

3. Understand the role of phonics in promoting reading development.

   • Explicit strategies for teaching phonics
   • The role of phonics in developing rapid, automatic word recognition
   • The role of automaticity in developing reading fluency
   • Interrelationships between decoding, fluency, and reading comprehension
   • The interrelationship between letter-sound correspondence and beginning decoding
     *Blending letter sounds*
   • Strategies for helping students decode single-syllable words that follow common patterns and multisyllabic words
   • Methods for promoting and assessing the use of phonics generalizations to decode words in connected text
   • Use of *semantic* and *syntactic* clues to help decode words
   • The relationship between decoding and encoding
     *Analyzing the spellings of beginning readers to assess phonics knowledge, using spelling instruction to reinforce phonics skills*
   • Strategies for promoting automaticity and fluency
     *Accuracy, rate, and prosody*
   • The relationship between oral vocabulary and the process of decoding written words
   • Specific terminology associated with phonics
     *Phoneme, morpheme, consonant digraph, consonant blend*
• Development of phonics skills in individual students and fluency in individual students (English Language Learners, struggling readers through highly proficient readers).

Key Terms

Phoneme
Morpheme
Consonant digraph
Consonant blend
Decoding
Encoding
Semantic cues
Syntactic cues
Phonics
Automaticity
Sight words
High frequency words
Vowels
Diphthongs
Vowel digraphs