Module 4

FOUNDATIONS OF READING DEVELOPMENT

Understand Word Analysis Skills and Strategies

Objectives

4. Understand word analysis skills and strategies.

- Development of word analysis skills and strategies in addition to phonics, including structural analysis
- Interrelationships between word analysis skills, fluency, and reading comprehension
- Identification of common morphemes
  Base words, roots, inflections and other affixes
- Recognition of common prefixes and their meanings
  Un-, re-, pre-
- Recognition of common suffixes and their meanings
  -tion, -able
- Knowledge of Latin and Greek roots that form English words
- Use of syllabication as a word identification strategy
- Analysis of syllables and morphemes in relation to spelling patterns
- Techniques for identifying compound words
• Identification of homographs
  
  Homographs are words that are spelled the same but have different meanings and may be pronounced differently (ex. bow, part of a ship, bow, to bend from the waist; tear, a drop of water from the eye, tear, to rip)

• Use of context clues (semantic, syntactic) to help identify words and to verify the pronunciation and meaning of words

• Development of word analysis skills and fluency in individual students (English Language Learners, struggling readers through highly proficient readers).

**Key Terms**

Root word
Base word
Prefix
Suffix
Morpheme
Grapheme
Homographs
Structural analysis
Syllable
Syllabication
Inflectional endings
Compound words
Context clues