Module 5

Development of Reading Comprehension

Understand Vocabulary Development

Objectives

5. Understanding vocabulary development.

- The relationship between oral and written vocabulary development and reading comprehension

- The role of systematic, non-contextual vocabulary strategies and contextual vocabulary strategies
  
  *Grouping words based on conceptual categories and associative meanings.*
  
  *Paraphrasing*

- The relationship between oral vocabulary and the process of identifying and understanding written words

- Strategies for promoting oral language development and listening comprehension
  
  *Read-alouds, word explanation strategies*

- Knowledge of common saying, proverbs, and idioms
  
  *raining cats and dogs; better safe than sorry*

- Knowledge of foreign words and abbreviations commonly used in English
  
  *(RSVP)*

- Criteria for selecting vocabulary words

- Strategies for clarifying and extending a reader’s understanding of unfamiliar words encountered in connected text
  
  *Use of semantic and syntactic clues, use of word maps, use of the dictionary*
• Strategies for promoting comprehension across the curriculum by expanding knowledge of academic language, including conventions of standard English grammar and usage, differences between the conventions of spoken and written standard English, general academic vocabulary, and content-area vocabulary
  
  *Focus on key words*

• The importance of frequent, extensive, varied reading experiences in the development of academic language and vocabulary

• Development of academic language and vocabulary knowledge and skills in individual students (English Language Learners, struggling readers through highly proficient readers).

**Key Terms**

Proverbs
Idioms
Word Banks
Vocabulary
Semantic Features Analysis
Semantic map
Analogies