Module 7

DEVELOPMENT OF READING COMPREHENSION

Understand How to Apply Reading Comprehension Skills and Strategies to Informational/Expository Texts

Objectives:

7. Understand how to apply reading comprehension skills and strategies to informational/expository texts.
   • Knowledge of reading comprehension and analysis skills for reading informational text
     Explaining key ideas and details in an informational text, analyzing the craft and structure used in an expository or persuasive text, integrating knowledge and ideas from multiple print or digital sources.

   • Knowledge of levels of reading comprehension and strategies for promoting comprehension of informational/expository texts at all three levels
     Literal, Inferential, and evaluative

   • Strategies for promoting close reading of informational/expository text including strategies for identifying point of view, distinguishing facts from opinions, analyzing multiple accounts of the same event or topic, determining how an author uses reasons and evidence to support particular points in a text, and detecting faulty reasoning in information/expository texts

   • Use of reading strategies for different texts and purposes
     Adjusting reading rate based on text difficulty
     Skimming/scanning

   • Use of comprehension strategies to support effective reading
     Rereading, visualizing, self-questioning, paraphrasing

   • Use of oral language activities to promote comprehension
     Using evidence in an informational/expository text to explain concepts, events, ideas, or procedures
• The role of reading fluency in facilitating comprehension of informational/expository texts

• Use of writing activities to promote comprehension
  *Student-generated questioning, note taking, outlining, summarizing, semantic maps*

• Knowledge of text structures
  *Chronological, comparison/contrast, cause/effect*

• Use of text features
  *Index, glossary*

• Graphic features
  *Illustrations, charts, maps*

• Reference materials

• Application of comprehension strategies to electronic texts

• Development of students’ ability to apply reading comprehension skills for varied purposes

• Development of the reading comprehension skills and strategies of individual students (English Language Learners, struggling readers through highly proficient readers).

**Key Terms**

Informational/Expository text
Text features
Text structure
Scanning
Skimming
Adjusting reading rate