Module 9

READING ASSESSMENT AND INSTRUCTION

Understand Multiple Approaches to Reading Instruction

Objectives:

9. Understand multiple approaches to reading instruction.
   - Knowledge of the significant theories, approaches, practices, and programs for developing reading skills and reading comprehension
   - Strategies for planning, organizing, managing, and differentiating reading instruction to support the reading development of all students
   - Adjustment of reading instruction based on ongoing assessment
   - Instructional strategies for promoting development of particular reading skills
     *Phonemic awareness, phonics skills, word identification, automatic recognition of sight words, vocabulary knowledge*
   - The importance of close reading and rereading of well crafted, content-and-idea-rich texts in reading development; strategies for evaluating and sequencing texts for reading instruction according to text complexity
   - The importance of balancing students’ exposure to and reading of literary and informational texts
   - The uses of large-group, small-group, and individualized reading instruction
   - Strategies for selecting and using meaningful reading materials at appropriate levels of difficulty
   - Creation of an environment that promotes love of reading
   - Strategies for promoting independent reading in the classroom and at home
- Uses of instructional technologies to promote reading development

- Awareness of strategies and resources for supporting individual students (English Language Learners, struggling readers through highly proficient readers)

**Key Terms**