



# Professional Program in Education

University of Wisconsin Green Bay

May 2007

## PROGRAM GUIDE FOR NEW FRESHMEN

*The purpose of this guide is to provide an overview of the UW-Green Bay Professional Program in Education admission and program completion process for individuals who are considering applying to UW-Green Bay to complete a bachelor's degree and obtain a teaching license. If you have any questions or require additional information after reading these guidelines, please contact the Education Program office (Wood Hall 430) at 920-465-2137.*

### Education Program at UWGB

The Professional Program in Education is unique in many ways. **First**, admission to the program involves a separate application process and is highly competitive. **Second**, most of the education courses require field experience as part of the course work. This is a chance for you to get out into real schools and work with real students and their teachers to gain an understanding of what a career as a teacher will be like. **Third**, some of the education courses can be taken in sequence or blocks to allow students to take related courses together. This scheduling also encourages students to build collegial friendships and to work together developing a spirit of community while completing the courses in the program. These are just a few of the reasons why we feel our Professional Program in Education will prepare you for a career as an educator.

The Professional Program in Education at the University of Wisconsin – Green Bay has limited enrollment each semester. Many students are interested in our program so the application process is very competitive. Meeting the minimum requirements does not automatically qualify a student as a candidate.

Students interested in the education program at UWGB will experience rigorous academic work, demonstrate an ability to work with children in educational settings, and demonstrate a predisposition to the reflective practice of a teacher's life.

### Preparing for Admission to the Professional Program in Education

The time to start building your GPA is NOW, with your first semester courses. It is easier to build a solid GPA than to go back and repair a weak one. One of the major criteria considered for admission is the grade point average (GPA). **The minimum GPA needed to apply is 2.75 or higher.**

In addition to the GPA, the student must pass all three sections (reading, writing, and mathematics) of **the PRAXIS I (Pre-Professional Skills Test--PPST)** prior to admission. It is suggested that you take this test during the second semester of your freshman year.

Most students apply to the Professional Program in Education at the beginning of the sophomore year. The earliest **you may apply to the program is after you have earned 28 credits**, which for most students is the beginning of the sophomore year. During the first three semesters, students should focus on completing General Education requirements. Students should speak with an advisor in Academic Advising to gain a thorough understanding of what the general education requirements are and how to meet them during your freshman and sophomore years. Students should consult the UW-Green Bay Undergraduate Catalog or an academic advisor for a complete listing of courses that can be used to satisfy the general education requirements.

Students seeking licensure to teach in a secondary (high) school may also begin to take courses in the major which offers teaching licensure through UWGB.

A student intending to seek teaching licensure to teach at an elementary level may wish to start a minor. (See License Level Ages 6-12/13.)

## PRAXIS I (PPST)

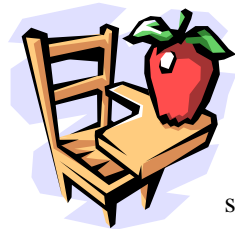
PRAXIS I is the Pre-Professional Skills Test (PPST) used to determine if you have the basic academic skills necessary to function as a professional educator. The PPST consists of three subtests: **Reading (Test Code 0710)**, **Mathematics (Test Code 0730)**, and **Writing (Test Code 0720)**. The PPST is a statewide requirement for admission into all teacher education programs. The test is given at various sites throughout the state. Registration Information is available online at [www.ets.org/PRAXIS](http://www.ets.org/PRAXIS). Check the website for specific dates, test sites, and registration deadlines. The **UWGB Score Recipient Code is #1859**.

It is recommended that students take the PPST at the end of the freshman year or during the semester before enrollment if you have a degree and are seeking licensure only.

### Application Deadlines

The Professional Program in Education accepts applications only two times a year. Application deadlines are the **first Friday in October** for spring semester admission and the **third Friday in February** for fall semester admission. All application material must be submitted on or before that day in order to be considered for admission. Application materials are available in the Education office or online at [www.uwgb.edu](http://www.uwgb.edu).

### Information Sessions



Plan to attend one of the small group information sessions provided by the Professional Program in Education during your first semester on campus to receive more information about admission to

the program. A current schedule for the information sessions is available in Wood Hall 430 or by calling 920-465-2137.



## Teacher Licensure Levels

Teacher licensure in Wisconsin is divided by age group levels. The licensure levels along with the majors and minors available at UW-Green Bay are provided on program planning sheets identified as the following levels. When a student has been admitted to the program as a candidate, he/she will begin to take education courses that will prepare him/her for one of the licensure levels listed below.

### Early Childhood (Ages Birth to 8)

Education Major w/Pre-Kindergarten and Kindergarten emphasis

### Middle Childhood through Early Adolescence (Ages 6 to 12/13)

Education Major with a minor in one of the following: *Biology, Chemistry, Earth Science, Economics, English, Humanistic Studies [w/Emphasis in Linguistics/Teaching English as a Second Language], Environmental Science, French, Geography, German, History, Mathematics, Physics, Political Science, Psychology, Sociology, Spanish, Theatre*

### Early Adolescence through Adolescence (Ages 10 to 21)

Education Minor with a Major in one of the following: *Biology, Chemistry, Earth Science, Economics, English, History, Mathematics, Political Science, Psychology*

### Early Childhood through Adolescence (All Ages)

Education Minor with a Major in one of the following: *Art, Spanish, German, French, Music, Theatre, Humanistic Studies [w/Emphasis in Linguistics/Teaching English as a Second Language]*

## Suggested Course of Study for Students Interested in Teacher Certification

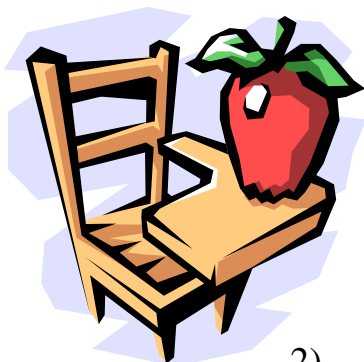
*(Please note: Courses listed in Semester I, II, III blocks below may be taken in any sequence depending on availability and/or prerequisites.)*

<b>Semester I – General Education Breadth Requirements</b>		<b>WHAT TO DO?</b>
College or Expository Writing ( <i>Meet University English competency</i> ) Math 101 ( <i>if required</i> ) Human Biology Introduction (HB1) Introduction to Western Culture I (H-1) Content, Methods and Concepts of Social Science Discipline (SS-1) (Rec: HUM DEV 210 or PSYCH 102)	3 credits 3 credits 3-4 credits 3 credits <u>3 credits</u> 15-16 credits	Attend an Education Information Session to obtain current application materials and PRAXIS I exam information Sessions available approx. every two weeks; a schedule is available in Wood Hall 416
<b>Semester II – General Education Breadth Requirements</b>		
Environmental Science Introduction (ES1) ( Rec: ENV SCI 102) Introduction to Western Culture II (H-2) Content, Methods and Concepts of Social Science Discipline (SS-1) Application of Social Science Principles to Social Issues (SS-2) Fine Arts (FA)	3-5 credits 3 credits 3 credits 3 credits <u>3 credits</u> 15-17 credits	Complete and Pass the PRAXIS I (Pre-Professional Skills Test -PPST) prior to the end of this semester
<b>Semester III – World Culture, Ethnic Studies, Writing, Other Requirements</b>		
World Culture Course Requirement Ethnic Studies Course Requirement First Nations Studies Course** (FNS 225, 226, or 334) **( <i>Required for ENG, SCI, MATH, ART, MUS, FOR LANG, THEA, &amp; ESL majors seeking an education minor</i> ) Role of Humanities in Societal Issues (H-3) Natural Science Issues (NS2) Major requirements (secondary certification) OR Minor requirements (elementary certification)	3 credits 3 credits <u>3 credits</u> 3 credits 3 credits <u>3-6 credits</u> 15-18 credits	Apply for Candidacy in the Professional Program in Education <b>Deadlines:</b> First Friday in October Third Friday in February
<b>Semester IV – Students Majoring in Education</b>		
EDUC 290 – Introduction to Educational Inquiry <sup>1</sup> MATH 281 – Concepts & Foundations of Elementary Mathematics I EDUC 206 – Cultural Images in Materials for Education EDUC 280 – Instructional Technology <sup>1</sup> EDUC 295 – Phuture Phoenix Field Experience <sup>1</sup> Continue Minor Requirements if Elementary Education Major	5 credits 3 credits 3 credits 3 credits 3 credits _____ 14-17 credits	If the student has been accepted to the Professional Program in Education in Candidate Status, these courses are required.  At the end of the semester, complete requirements for FULL admission  <i>Education courses require field experience hours</i>
<b>OR Semester IV – Students with a Minor in Education</b>		
EDUC 290 – Introduction to Educational Inquiry <sup>1</sup> EDUC 206 – Cultural Images in Materials for Education EDUC 280—Instructional Technology <sup>1</sup> EDUC 295 – Phuture Phoenix Field Experience <sup>1</sup> Continue Major Requirements if Secondary Major	5 credits 3 credits 3 credits 3 credits _____ 14-17 credits	If the student has been accepted to the Professional Program in Education in Candidate Status, these courses are required.  At the end of the semester, complete requirements for FULL admission <i>Education courses require field experience hours</i>

**Please note:** This is a sample schedule for informational purposes only to illustrate the major steps an education student must complete prior to applying for admission to the Professional Program in Education. It is not a specific schedule for any student. Student's program plan, credit load and availability of courses will determine a student's schedule. Many students also seek to take courses during the summer session.

<sup>1</sup> Requires admission to candidate status in Professional Program in Education

## Steps to Teacher Licensure



- 1) Apply and be accepted to UWGB. Begin General Education Requirements
- 2) Pass PRAXIS I--PPST Exam (Pre-Professional Skills Test)
- 3) Apply to Professional Program in Education for candidate status when 28 university credits and 2.75 GPA have been earned
- 4) Upon acceptance to program as a candidate, enroll in EDUC 290, EDUC 280, and EDUC 295
- 5) Upon completion of EDUC 290, EDUC 280 & EDUC 295 with “BC” or better and major/minor related courses with a minimum of a “C”, apply for FULL Admission to the program
- 6) Complete course work and field experiences and maintain a minimum overall GPA of 2.75 or better and a 2.75 GPA or better in your major/minor field of licensure
- 7) Complete an E-Portfolio following the Ten Wisconsin Teacher Standards
- 8) Pass PRAXIS II Exam(s) in your content area(s)
- 9) Apply for and complete Student Teaching
- 10) Apply for Teaching License when all requirements met

*Information in this brochure is subject to change.  
Please request current information from the Education Office.*



***Professional Program in Education  
University of Wisconsin Green Bay  
Wood Hall 430  
920-465-2137***