Offerings FOR Educators
SUMMER 2010

Let UW-Green Bay help YOU connect learning to life through quality credit and noncredit offerings designed to assist you in:

• Obtaining license renewal!
• Seeking salary advancement!
• Achieving your professional development goals!

Convenient locations including online learning formats!

For detailed program information and To REGISTER go to:
www.uwgb.edu/educationoutreach

Join us and discover fresh, energizing approaches to teaching and learning!
SUMMER 2010
ONLINE COURSES
See back page for additional online courses

• Same tuition rate applies for in-state, out-of-state, and international participants.
• No travel to campus required. Participate from the comfort of your own home!

Introduction to Instructional Technology in the Classroom (0663C)
Discover what it means to be truly technologically literate! This online course will focus on the six areas of technology proficiency that our students need, as determined by the International Society of Technology Education: creativity and innovation; communication and collaboration; research and information fluency; critical thinking, problem solving, and decision making; digital citizenship; and technology operations and concepts!
Teacher Standards # 4, 6, 9
One Graduate Credit (**$372.55)
ONLINE – This online course begins June 14 and ends July 2, 2010.
Tammy Stephens, Dr. C. Victoria Lovejoy, David Fontaine, instructors
Registration Deadline – June 1, 2010

Survey of Emerging Technologies (0669C)
Begin your journey of learning via this online course and learn how to survey and evaluate various Web 2.0 applications for use in your classroom! Through exploration and investigation, you will become more in-tune to the innovations in technology and how they relate to the K-12 education field. You will examine the latest educational technologies, learn ways to effectively incorporate new technologies into your curriculum, and develop skills to become a leader of technology use in your own organization! Copyright and fair use in regard to education, will also be addressed.
Teacher Standards # 4, 6, 9, 10
One Graduate Credit (**$372.55)
ONLINE – This online course begins June 14 and ends August 27, 2010.
Theresa Stanley, instructor
Registration Deadline – July 19, 2010

Creativity and Innovation in the Classroom (0664C)
Join us in this online course and examine the International Society of Technology Education standard “Facilitate and Inspire Student Learning and Creativity” and how you can apply and integrate it into your curriculum! Gain insight into how to balance your curriculum with integrated technology, learn how to design curriculum for use in your classroom, and participate in a collaborative environment to share and build a surplus of useful strategies and ideas!
Teacher Standards # 4, 6, 7, 8, 10
One Graduate Credit (**$372.55)
ONLINE – This online course begins June 14 and ends July 9, 2010.
Connie Jaeger, instructor
Registration Deadline – June 1, 2010

Technology Literacy 101: Foundations in Collaborative Tools (0666C)
Establish your web presence with the creation of an online home site! Through this online course, you will be introduced to the concept of “cloud computing” and the use of open source ware for purposes of professional development and collaboration. Course activities are designed to assist you with your online collaboration skills in creating documents, spreadsheets, and presentations!
Teacher Standards # 4, 6, 10
One Graduate Credit (**$372.55)
ONLINE – This online course begins June 14 and ends July 9, 2010.
Dr. C. Victoria Lovejoy, instructor
Registration Deadline – June 1, 2010

Technology Literacy 102: Building Knowledge Management Systems (0667C)
Develop your professional learning network by organizing your information using social networking tools and knowledge management systems! Join us and learn how to build peer networks of online support!
Teacher Standard # 9
One Graduate Credit (**$372.55)
ONLINE – This online course begins June 14 and ends July 9, 2010.
Tammy Stephens, instructor
Registration Deadline – June 1, 2010

Technology Literacy 103: Utilizing Social-Networking Support Tools in a Leadership Capacity (0668C)
Learn how to create asynchronous technical support for others in your organizations through the use of social networking and Web 2.0 tools! Through peer-to-peer engagement with others in this online course, you will create learning resources for colleagues in your own organization!
Teacher Standards # 4, 6, 9
One Graduate Credit (**$372.55)
ONLINE – This online course begins August 2 and ends August 27, 2010.
Tammy Stephens, instructor
Registration Deadline – July 19, 2010

Comments From Participants:
“Thanks for the opportunity to learn through and the content of the class plus a look at how such
“The instructors clearly put a lot of time into the about the topic. I look forward to taking another
“I have been able to discover and explore so many ways to improve my professional practice.”
**Internet/Online Course Fees -**

a. Segregated fees do not apply to Internet classes.
b. The tuition for an Internet course is the same fee for in-state, out-of-state, and international participants.
c. A student will be charged tuition for Internet courses regardless of any other tuition charge they incur for a semester.

**Focus on STEM: Instructional Technology Strategies for Science and Math (0665C)**

Unleash the power of instructional technology tools to meet the demands of the STEM (Science, Technology, Engineering, and Math) initiative! With a primary focus on utilizing online tools to facilitate the instruction of science and math, this online course will assist you with developing and evaluating a final unit project that integrates STEM with critical thinking, evaluation, and creation of new knowledge for your students!

Teacher Standards # 4, 6, 7, 10

One Graduate Credit (**$372.55**)

ONLINE -- This online course begins June 14 and ends July 9, 2010.

Dr. C. Victoria Lovejoy, instructor

Registration Deadline – June 1, 2010


Develop your skills for teaching students to find relevant information among the abundance of raw data found online, evaluate its worth and credibility, and effectively identify plagiarism and copyrighted material. You will learn “information fluency skills” (how to develop your own research and evaluation skills) as well as how to transfer this knowledge to the students in your classroom!

Teacher Standards # 4, 6, 10

One Graduate Credit (**$372.55**)

ONLINE – This online course begins August 2 and ends August 27, 2010.

David Fontaine, instructor

Registration Deadline – July 19, 2010

**Culturally Responsive Teaching to Maximize Student Potential (0680C)**

Diversity encompasses more than race -- in today’s classrooms we have different family structures, diverse learning styles, varied socioeconomic means, students with disabilities, and gender issues. Learn how to differentiate learning to address these diversities, maximize student potential, and create an inclusive environment in your classroom!

Teacher Standards # 2, 3, 4, 5, 7, 9, 10

One Graduate Credit (**$372.55**)

or Noncredit ($179)

Green Bay – Monday through Thursday, June 14-17, 2010 (8:30 a.m.-12:15 p.m.)

Kathleen Leadley, instructor

Registration Deadline – May 27, 2010

Comments from Participants:

“I learned more about diversity and how to respect different ethnicities when working with others.”

“This class gave me great ideas for use in all my classes!”

**Land and Water: Teaching the Geology of the Southern Door Peninsula (0679C)**

Geared for K-12 educators

Join us and explore geologic sites on the southern Door Peninsula! Participate in field trips to study first-hand, the Karst topography and the post-glacial geologic history of the Door Peninsula from Sturgeon Bay and south. Learn why local bedrock conditions influence the water quality of the region and become familiar with local watershed and lake basin environmental issues. You will create age-appropriate lessons aligned to your curriculum for use in your classroom! Participation in this course will involve walking and gentle climbing. Participants are responsible for transportation between Crossroads and other field trip sites.

Teacher Standards: Credit # 1, 6, 7, 10; Noncredit # 1, 10

One Graduate Credit (**$372.55**)

or Noncredit ($142)

Sturgeon Bay – Tuesday and Wednesday, June 15-16 (10:00 a.m.-4:00 p.m.); and Thursday, June 17, 2010 (1:00-4:00 p.m.). Noncredit students meet Tuesday and Wednesday only.

Coggin Heeringa, instructor

Registration deadline – June 1, 2010

Comments from Participants:

“I greatly enjoyed this class -- especially the field trips to places I’d always wanted to visit in Door County!”

“The hands-on approach and simple comparisons made the topic very interesting and understandable.”

**Practical professional learning designed for educators who want quality offerings for license renewal and for attaining goals in their Professional Development Plan!**

For more information, including class requirements, syllabi, and registration, go to:

[www.uwgb.edu/educationoutreach](http://www.uwgb.edu/educationoutreach)

or call 920-465-2480 or 1-800-621-2313

or email educationoutreach@uwgb.edu
**Exploration of CHAMPS: A Proactive and Positive Approach to Classroom Management (0687C)**

This course is geared towards 4K - 8th grade educators, including regular, special, bilingual teachers, administrators, pupil services staff, instructional coaches, supportive resource teachers, and program support teachers.

Are you looking for an effective, research-based classroom management plan that will help you to create a productive, positive learning environment for you and your students? No matter where we are in our teaching careers, we can benefit from taking time to focus on our classroom management, which affects every aspect of our daily teaching. CHAMPS is designed to guide you through a process of developing an effective classroom management plan that is positive, proactive, and instructional. We will explore the following elements as they relate to classroom management:

- Structuring your classroom for success
- Teaching behavioral expectations to students
- Observing and supervising student behaviors
- Interacting positively with students
- Correcting students fluently

Come join us in this book-study format to explore the CHAMPS process, and learn how to use it as a guide to improve your current classroom management practices!

Teacher Standards # 3, 4, 5, 6, 7

**One Graduate Credit ($372.55)**

Green Bay – Wednesday and Thursday, June 16-17, 2010 (8:00 a.m.-4:00 p.m.)

Katy DeVillers and Jim Kampa, instructors

**Registration Deadline - May 26, 2010**

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**SMART Board Essentials**

**Formerly titled, “Introduction to SMART Boards”**

Discover how to create engaging and interactive lessons using Notebook Version 10 Software, as well as how to integrate currently used Power Point presentations, Excel spreadsheets and graphs, and Word documents into SMART lessons. The use of Digital Ink in other applications will also be explored. Learn how to import graphics from the existing Gallery, animations from the Internet, as well as video clips from United Streaming. Time will be spent exploring the interactive options now available in the Lesson Activity Toolkit.

You will learn how to employ the tools that facilitate the creation and delivery of lessons, as well as participate in a review of the literature that demonstrates the positive impact these interactive lessons have on student achievement. SMART Response System Clickers (formerly Senteo) will also be demonstrated! You do NOT need to have a SMART Board in your classroom to take advantage of the versatility of SMART Notebook software!

**This course is geared towards beginners, but also will accommodate the needs of teachers/administrators who have used SMART technology.** You will have lots of one-on-one time with the instructor. In addition, if your goal is to learn the basics and then train your staff, this is the course for you!

Teacher Standards # 3, 6, 7

Choose from TWO Locations – Please note the computers used at each location

**Offering 1 (0682C)**

- **One Graduate Credit ($372.55) or Noncredit ($179)**
- **Neenah** – Monday and Tuesday, June 14-15, 2010 (8:00 a.m.-4:00 p.m.)
  - Patricia Deibert, instructor
  - **This course will be taught in a Macintosh computer lab.**

**Registration Deadline – May 27, 2010**

**Offering 2 (0670C)**

- **One Graduate Credit ($372.55) or Noncredit ($179)**
- **Sheboygan Falls** – Wednesday and Thursday, June 16-17, 2010 (8:00 a.m.-4:00 p.m.)
  - Patricia Deibert, instructor
  - **This course will be taught in a PC computer lab.**

**Registration Deadline – June 1, 2010**

Comments from Participants:

- “What I have learned from this course has resulted in more interaction from my students! More interest, better behavior and motivation!”
- “Great instructor! I feel very confident in using the SMART Board now that I have taken her class!”

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**Classroom Application of Brain-Based Learning (0675C)**

**Formerly titled “Thinking About the Brain and Learning”**

Learn the latest in brain research and its relationship to learning. You will enjoy interactive experiences wherein brain-based teaching techniques are modeled. Information from the 2009 Learning & The Brain Conference, “Modern Brains: Enhancing Memory and Performance in this Distracting Digital Age,” will be discussed. Learn strategies for use in your classroom and leave this course energized!

Teacher Standards # 2, 3, 4, 5, 6

**One Graduate Credit ($372.55) or Noncredit ($179)**

Green Bay – Thursday, June 17; and Monday through Wednesday, June 21-23, 2010 (8:00-11:45 a.m.)

Helen Schaal, instructor

**Registration Deadline – May 27, 2010**

Comments from Participants:

- “I feel so energized about incorporating this into my classroom. Helen is so dynamic -- she makes class so engaging with her personality!”
- “My students will benefit greatly from all I’ve learned in this class about the brain. I learned effective strategies on how to discipline, motivate, and engage my students.”

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**Face-To-Face Courses Beginning June, July, and August 2010**

**Register Online at: www.uwgb.edu/educationoutreach**
Advanced SMART Boards: Beyond the Essentials (0671C)

Gain a hands-on understanding of how to integrate current pedagogy with SMART technologies and beyond! Learn how to infuse lessons and assessments with interactive, manipulative devices as well as how to create lessons in which students toggle through non-linear lesson applications. The basic and advanced tools of Notebook software (Version 10) will be reviewed. Time will be spent learning how to import graphics from the existing Gallery, animations from the Internet, and video clips from United Streaming, as well as other video sources such as TeacherTube. Time will be spent creating tables, themes, and groups.

Learn how the SMART Video Player can be used to augment student understanding and classroom discussion via screen capture. The SMART Response System Clickers (formerly Senteo) and the SMART document camera will also be demonstrated.

This course is geared to persons who currently use SMART Notebook Software, and is designed to take you to the next level of SMART Technology by integrating more interactives, assessments, concept tutorials, and podcasts into large group presentations as well as individual tutorials for remediation and enrichment.

Prerequisite: Completion of Introduction to SMART Boards or SMART Board Essentials course, or be able to demonstrate knowledge of basic SMART Boarding in lesson construction and pedagogy.

Teacher Standards # 3, 6, 7

One Graduate Credit (*$372.55) or Noncredit ($179)

Sheboygan Falls - Monday and Tuesday, August 16-17, 2010 (8:00 a.m.-4:00 p.m.)

Patricia Deibert, instructor

This course will be taught in a PC computer lab.

Registration Deadline – August 2, 2010

Comments from Participants:

“I have gained a new, creative tool that inspires me to be an even better teacher!”

“I will be able to use what I’ve learned to create smoother, more engaging lessons to increase student understanding.”

Using the Six + 1 Traits to Improve Student Writing and Reading (0678C)

Formerly titled “Facilitating and Assessing Writing Using the Six + 1 Traits”

Geared for K-8 educators

Gain a deeper understanding of the frameworks of Six Trait +1 Writing in order to facilitate the teaching of the writing and reading process! Learn to use samples of student writing to teach revision and editing, develop strategies for teaching to the Traits, develop writing prompts and rubrics which address grade level learning standards, and effectively use quality literature to teach the writing process and reciprocity in the reading process. Projects and activities developed during the course will be immediately applicable for classroom use!

Teacher Standards # 1, 2, 3, 4, 5, 6, 7, 8, 9

Administrator Standard # 1

Three Undergraduate Credits (*$670.47) or Three Graduate Credits (*$1,117.65)

Green Bay – Monday, Tuesday, Wednesday, June 21-23 and June 28-30, 2010 (8:00 a.m.-3:30 p.m.)

Mary Ann Anderson, instructor

Registration Deadline – May 27, 2010

Comments from Participants:

“I now have a practical set of ideas and resources for teaching students better writing skills. Thank you!”

“I have learned to look at children’s writing in a fresh new way!”

Introduction to Differentiation and Gifted Education (0688C)

Formerly titled “Differentiating Instruction to Meet the Needs of Gifted Students”

Embrace the wide range of knowledge, skills, interests, and learning profiles in your classroom! Discover how to put into practice strategies to differentiate instruction to not only meet the needs of gifted students, but to enhance learning for everyone!

Teacher Standards # 2, 3, 4, 7, 8, 9

Administrator Standards # 1, 3

Three Graduate Credits (*$1,117.65)

Green Bay – Monday through Friday, June 21-25, 2010 (8:00 a.m.-5:00 p.m.)

Shirley Paulson, instructor

Registration Deadline – May 27, 2010

Comments from Participants:

“This course was excellent! Everything was very practical and I learned strategies that I can immediately use within my classroom."

“I will be able to organize and deliver lesson objectives for all styles and needs of learners.”

Character-Centered Teaching (0672C)

Transform your classroom environment and increase student engagement by utilizing the Twelve Guiding Principles of Exceptional Character -- adaptability, compassion, contemplation, courage, honesty, initiative, loyalty, optimism, perseverance, respect, responsibility, and trustworthiness! Learn how to promote the development of these guiding principles and use these methods and skills in your everyday classroom activities!

Teacher Standards # 2, 3, 4, 5, 6, 9, 10

One Graduate Credit (*$372.55) or Noncredit ($179)

De Pere – Monday through Thursday, June 28-July 1, 2010 (10:00 a.m.-2:00 p.m.)

Jo Boss, instructor

Registration Deadline – June 9, 2010

Comments from Participants:

“The ideas from this course will allow me to emphasize positive traits and behaviors among my students.”

“I will go back to school feeling confident with more teaching strategies and tools to be effective and successful!”
**Face-To-Face Courses Beginning June, July, and August 2010**

**Practical Strategies for Teaching English Language Learners (0691C)**

*Geared towards K-12 school staff who are teaching linguistically and culturally diverse students in the school setting*

Learn practical information about how to meet the social, academic, and emotional needs of English language learners. You will leave with ready-to-use materials for teaching students of all English language proficiency levels!

**Teacher Standards for the Noncredit and 1-Credit option # 2, 3, 4, 5, 6, 9, 10; 2-Credit option # 2, 3, 4, 5, 6, 7, 8, 9, 10**

**Administrator Standards for all participants # 3, 5, 7**

**Choose from THREE Enrollment Options!**

- **Two Graduate Credits ($745.10), One Graduate Credit ($372.55), or Noncredit ($179)**

Green Bay – Tuesday, June 22 (10:00 a.m.-5:00 p.m.) and Wednesday, June 23, 2010 (8:00 a.m.-4:00 p.m.).

In addition, those participating in the two-graduate credit option will also meet on Thursday, June 24 (8:00 a.m.-4:00 p.m.) and participate in approximately seven additional hours of online follow-up. Two-credit enrollees must have computer and Internet access in order to complete the course requirements.

Tere Masiarchin, instructor

**Registration Deadline - June 1, 2010**

Comments from Participants:

- “This course has helped me to design instruction that is more likely to meet the academic needs of my students!”
- “This course has provided me fantastic activities, literature, websites, and lessons!”

**Yoga for Educators Workshop (0683NC)**

*Geared toward all educators from pre-school to the high school level*

Learn quick and easy yoga techniques that can be introduced to your students in the classroom environment to help calm, energize, relieve tension, develop concentration, improve posture, and increase positive self-image. There will also be a brief history of yoga as well as suggestions for alternative terms and phrases to allow for greater accessibility. There is a large experiential component to this class to allow you to learn relaxation and focusing techniques first hand! Please dress comfortably.

**Teacher Standards # 3, 5**

**Noncredit workshop ($75)**

Sheboygan – Monday and Tuesday, June 28-29, 2010 (1:00-3:30 p.m.)

Marcy Tousey, Experienced Registered Yoga Teacher

**Registration Deadline – June 14, 2010**

**Look for this workshop on the main page of our website from the menu of choices on the left.**

Comments from Participants:

- “This workshop has greatly increased my personal well-being. I spent time focusing on myself which was great!”
- “I will be able to use Yoga poses with my students to help them focus and learn self control. I will be able to use Yoga for my own stress management and health benefit.”
- “Yoga will be another tool in my ever growing tool box of student interventions. I also hope to share it with the RTI groups in the district to be used for behavioral interventions.”

*Tuition amounts for the face-to-face courses reflect the tuition for persons who qualify as a Wisconsin resident for tuition purposes. This amount does not include student activity/segregated fees that are charged for on-campus courses. Segregated fees are waived unless you are enrolled on campus during the same semester/session. Segregated fees do not apply to Internet courses.*

**Understanding Childhood Disorders and their Impact on Learning (0673C)**

*Geared for PK-12 educators*

Learn practical strategies for working with students who have barriers to learning caused by emotional, behavioral, or developmental issues. You will develop an understanding of common disorders, learn to see the child through the behaviors and issues, develop strategies for the child’s success in the school setting, and generate ideas for developing working relationships with parents or caretakers of these children.

**Teacher Standards # 3, 5, 6, 7, 8, 9, 10**

**Administrator Standards #2, 3, 5, 6, 7**

**Three Graduate Credits ($1,117.65)**

De Pere – Monday through Thursday, July 12-15; and Monday & Tuesday, July 19-20, 2010 (8:00 a.m.-3:30 p.m.)

Jo Boss, instructor

**Registration Deadline – June 23, 2010**

Comment from Participant:

“I have learned valuable, relevant information and teaching strategies that are appropriate for students with disabilities.”

**Is There a Crisis with Our Boys? (0677C)**

Formerly titled “Boys in Crisis”

Research suggests that boys make up the greatest percentage of the discipline problems in our schools and comprise the largest population of students identified with learning disabilities. Explore how brain structure affects behavior in boys, as well as the implications on instructional lessons. You will be presented with thought-provoking material and take part in engaging conversation as we explore the question “Is there a crisis with our boys?” Join us and learn strategies to assist boys for succeeding in school and society!

**Teacher Standards # 3, 4, 5, 9, 10**

**Administrator Standards # 3, 5**

**One Graduate Credit ($372.55) or Noncredit ($179)**

Green Bay – Monday through Thursday, July 19-22, 2010 (8:00-11:45 a.m.)

Helen Schaal, instructor

**Registration Deadline – June 28, 2010**

Comment from Participant:

“I plan to use the information I learned in this class to structure my classroom and plan activities that will help boys be more successful learners!”

**Register Online at: www.uwgb.edu/educationsoutreach**
**Supervision of Student Teachers (0676C)**

Would you like to be a cooperating teacher? This course is intended to help practicing teachers gain the knowledge and experience in the skills and procedures necessary for the effective supervision of student teachers and interns. Both the credit course and the noncredit option meet the Wisconsin Department of Public Instruction provisions relating to cooperating teachers. The skills and procedures included are planning, orientation, communication, supervision, and evaluation. Information about PI 34 (the teacher licensing law that became effective August 31, 2004) will also be reviewed.

Teacher Standards: Credit # 4, 5, 9; Noncredit #4, 5

**Choose from THREE Enrollment Options!**

- **One Graduate Credit ($372.55), or Noncredit (15-hr wkshp, $179), or Noncredit (5-hr wkshp, $59)**

**Green Bay – Credit and Noncredit (15-hr wkshp)**
Wednesday & Thursday, July 28 & 29; and Monday, August 16, 2010 (8:00 a.m.-1:00 p.m.); **Noncredit (5-hr wkshp)** Wednesday, July 28, 2010 (8:00 a.m.-1:00 p.m.) only.

Helen Schaal, instructor

**Registration Deadline – July 12, 2010**

Comments from Participants:

“*I feel stimulated and refreshed! I am ready to reflect on my own teaching and excited to have a student teacher!*”

“This class was very helpful for preparing for my student teacher. I feel that I have a much better grasp of ways to make a positive impact and make my student teacher the best she can be.”

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**Basic Active Learning Strategies (0681C)**

**Appropriate for all teachers, PK-12**

Expand your repertoire of research based teaching strategies which have a proven track record of success! You will be assisted in mastering a **wide-variety of active learning strategies** which build a broad foundation of RTI Tier-One Interventions and **methods of Differentiation of Instruction**, as well as a bank of everyday strategies to increase student academic performance and improve teaching satisfaction! These strategies refocus the classroom around how children learn. They use a variety of grouping techniques adapted to meet different learning styles through the use of brain-based and knowledge-building activities, supported by positive feedback and encouragement to deepen student engagement. The strategies are easy to use, highly adaptable, and work across all grade levels and content areas.

You will be assisted in mastering a set of more than 12 active learning strategies. The strategies selected are the most frequently used that provide the widest range of use in every classroom. These strategies will comprise a sampling of:

- Prior Knowledge and Background Strategies
- Small and Large Group Instructional Strategies
- Academic Vocabulary Strategies
- Review and Pre-Test Strategies

Teacher Standards # 1, 2, 3, 4, 5, 6 Administrator Standard # 1

**One Graduate Credit ($372.55), One Undergraduate Credit ($223.49), or Noncredit ($142)**

**Green Bay – Monday and Tuesday, August 2-3 (9:00 a.m.-3:30 p.m.) and Monday, September 27, 2010 (5:00-8:00 p.m.). Noncredit students attend August 2-3 only.**

Bill Banks, instructor

**Registration Deadline – July 12, 2010**

Comments from Participants:

“This was by far the best class I have taken! I was able to use my materials and develop a strategy to reinforce, teach, and engage students.”

“The strategies taught in Bill’s class are powerful tools for the classroom. They promote critical and analytical thinking skills. The strategies are easily implemented and don’t require a lot of planning.”

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**Spanish Immersion for Professionals (0674C)**

Spanish Immersion for Professionals (SIP) is designed to meet the changing needs of professionals who are in contact with Spanish-speaking populations. ‘Speed course’ your way through an intensive week of study and cultural understanding. This program is designed for every level! You will participate in an online pre-test that will determine your skill level. Morning sessions will cover reading, writing and grammar. Afternoon sessions will cover career vocabulary including travel and leisure. Cultural activities will round out the day’s instruction.

Green Bay – Monday through Friday, August 2-6, 2010 (8:30 a.m.-3:30 p.m.), with optional evening activities.

For more information, including enrollment options and cost, go to the SIP website: www.uwgb.edu/camps or contact Andrea at 920-465-2775 or 800-621-2313.

**Conflict Resolution (0674C)**

Join us in this interactive course where you will explore how to: resolve conflicts between pupils and between pupils and school staff; assist pupils in learning methods of resolving conflicts between pupils and between pupils and school personnel, including training in the use of peer mediation; and deal with crises which may arise in school. This course meets Wisconsin State license requirements.

Teacher Standards # 5, 6, 9, 10 Administrator Standards # 2, 3, 5

**One Graduate Credit ($372.55) or Noncredit ($179)**

**Green Bay – Monday and Tuesday, August 16-17, 2010 (8:00 a.m.-5:00 p.m.)**

Dr. Sherwood Williams, instructor

**Registration Deadline – July 28, 2010**

Comments from Participants:

“My students will actually learn how to resolve conflicts because I will pass the process on to them. They will learn at a young age a valuable, lifelong skill.”

“This course opened new windows to the way I approach situations! I will use all of what I learned in my daily life.”
Summer Instructional Technology Academy (SITA) (0686C)

This course is open to all PK-16 educators, administrators, and past Academy participants!

Join us for a wide variety of workshops focusing on current trends in technology and technology integration during the week of August 9-13, 2010 at the Howard-Suamico School District!

Credit participants will attend an initial class session on Friday, August 6 followed by technology workshop sessions during the week-long SITA Academy August 9-13.

Two and three-credit participants will also attend class on Monday, August 16. The number of credits chosen by the participant will determine the course requirements. Requirements for the one-credit option are to be completed in August 2010; requirements for the two and three-credit options are to be completed by May 2011. Please refer to the course syllabus for the complete course schedule and requirements at www.uwgb.edu/educationoutreach

Teacher Standards # 1, 4, 6, 7, 8, 9, 10
Administrator Standards # 1, 2, 3

Choose from FOUR Credit Enrollment Options: Three Graduate Credits (*$1,117.65), Two Graduate Credits (*$745.10), One Graduate Credit (*$372.55), One Undergraduate Credit (*$223.49), or a noncredit option (go to www.cesa7.k12.wi.us for noncredit information and registration)

Dena Budrecki and Carrie Dassow, instructors

TO REGISTER:
1) ALL PARTICIPANTS (credit and noncredit) must go to www.cesa7.k12.wi.us to register for SITA technology workshop sessions of your choice. Undergraduate credit students must register for a minimum of four technology sessions; graduate students must register for a minimum of three.
2) Credit participants must also register with UWGB at www.uwgb.edu/educationoutreach

Registration Deadline – July 15, 2010

Comments from Participants:
“This information I learned will enable me to create improved lesson plans for my students. I feel much more knowledgeable about how to integrate technology into my teaching!”

SITA is sponsored by the Eastern Wisconsin Instructional Technology Consortium and CESA 7 in cooperation with UW-Green Bay.

Thinkfinity for Wisconsin Educators (0685C)

Geared for educators grades K-12
Join us and explore how to utilize the free educational resource "Thinkfinity" in your classroom! You will learn advanced searching techniques for locating specific learning resources; develop a list of online resources appropriate for your classroom and your professional development; and learn how to critically evaluate lessons and resources for quality and connections to 21st century skills and your classroom curriculum! (credit pending at time of printing)

Teacher Standards # 1, 4, 6, 7, 8, 9, 10
Administrator Standards # 1, 2, 3

One Graduate Credit (**$372.55)

ONLINE – This online course begins June 15 and ends July 20, 2010.
Dena Budrecki and Chris Rogers, instructors
Registration Deadline – May 25, 2010

From Cave Drawings to Digital Storytelling (0684C)

Geared for educators grades 4-12
Discover how to integrate the newest web 2.0 technologies to digitize student writing and bring it alive!
Writing has evolved over time, from drawings on cave walls, to word-processed documents. Now, the world of the web brings us so many possibilities. Learn how to expand on your content expertise by integrating the latest web 2.0 technologies and provide instruction that fosters 21st century skills in your students! (credit pending at time of printing)

Teacher Standards # 2, 3, 4, 7, 8
One Graduate Credit (**$372.55)

ONLINE – This online course begins July 6 and ends August 3, 2010.
Dena Budrecki, instructor
Registration Deadline – June 15, 2010

** Internet/Online Course Fees -
  a. Segregated fees do not apply to Internet classes.
  b. The tuition for an Internet course is the same fee for in-state, out-of-state, and international participants.
  c. A student will be charged tuition for Internet courses regardless of any other tuition charge they incur for a semester.

Practical professional learning designed for educators who want quality offerings for license renewal and for attaining goals in their Professional Development Plan!