

# Offerings FOR Educators

WINTER|SPRING 2010



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# WINTER/SPRING 2010 ONLINE COURSES

- **No travel to campus required. Participate from the comfort of your own home!**
- **Same tuition rate applies for in-state, out-of-state, and international participants.**

## ***Introduction to Instructional Technology in the Classroom*** (0630C)

Discover what it means to be truly technologically literate! This online course will focus on the six areas of technology proficiency that our students need, as determined by the International Society of Technology Education: creativity and innovation; communication and collaboration; research and information fluency; critical thinking, problem solving, and decision making; digital citizenship; and technology operations and concepts!

Teacher Standards # 4, 6, 9

*One Graduate Credit (\*\*\$372.55)*

ONLINE -- This online course begins January 25 and ends February 12, 2010.

Tammy Stephens, Dr. C. Victoria Lovejoy, David Fontaine, instructors

*Registration Deadline – January 11, 2010*

## ***Survey of Emerging Technologies*** (0625C)

Begin your journey of learning via this online course and learn how to survey and evaluate various Web 2.0 applications for use in your classroom! Through exploration and investigation, you will become more in-tune to the innovations in technology and how they relate to the K-12 education field. You will examine the latest educational technologies, learn ways to effectively incorporate new technologies into your curriculum, and develop skills to become a leader of technology use in your own organization! Copyright and fair use in regard to education, will also be addressed.

Teacher Standards # 4, 6, 9, 10

*One Graduate Credit (\*\*\$372.55)*

ONLINE -- This online course begins April 12 and ends May 7, 2010.

Theresa Stanley, instructor

*Registration Deadline – March 29, 2010*

### **\*\*Internet/Online Course Fees -**

- Segregated fees do not apply to Internet classes.
- The tuition for an Internet course is the same fee for in-state, out-of-state, and international participants.
- A student will be charged tuition for Internet courses regardless of any other tuition charge they incur for a semester.

## ***Creativity and Innovation in the Classroom*** (0628C)

Join us in this online course and examine the International Society of Technology Education standard "Facilitate and Inspire Student Learning and Creativity" and how you can apply and integrate it into your curriculum! Gain insight into how to balance your curriculum with integrated technology, learn how to design curriculum for use in your classroom, and participate in a collaborative environment to share and build a surplus of useful strategies and ideas!

Teacher Standards # 4, 6, 7, 8, 10

*One Graduate Credit (\*\*\$372.55)*

ONLINE -- This online course begins February 22 and ends March 19, 2010.

Connie Jaeger, instructor

*Registration Deadline – February 8, 2010*

## ***Technology Literacy 101: Foundations in Collaborative Tools*** (0629C)

Establish your web presence with the creation of an online home site! Through this online course, you will be introduced to the concept of "cloud computing" and the use of open source ware for purposes of professional development and collaboration. Course activities are designed to assist you with your online collaboration skills in creating documents, spreadsheets, and presentations!

Teacher Standards # 4, 6, 10

*One Graduate Credit (\*\*\$372.55)*

ONLINE -- This online course begins February 22 and ends March 19, 2010.

Dr. C. Victoria Lovejoy, instructor

*Registration Deadline – February 8, 2010*

## ***Technology Literacy 102: Building Knowledge Management Systems*** (0626C)

Examine online tutorial sites, social networking tools, and knowledge management systems as sources of just-in-time support for integrating technology into the teaching and learning process! This online course is appropriate for administrators, teachers, library media specialists, and technology leaders.

Teacher Standard # 9

*One Graduate Credit (\*\*\$372.55)*

ONLINE -- This online course begins April 12 and ends May 7, 2010.

Tammy Stephens, instructor

*Registration Deadline – March 29, 2010*

## ***Technology Literacy 103: Utilizing Social-Networking Support Tools in a Leadership Capacity*** (0627C)

Learn how to create asynchronous technical support for others in your organization through the use of social networking and Web 2.0 tools! Through peer-to-peer engagement with others in this online course, you will create learning resources for colleagues in your own organization!

Teacher Standards # 4, 6, 9

*One Graduate Credit (\*\*\$372.55)*

ONLINE -- This online course begins January 25 and ends February 19, 2010.

Tammy Stephens, instructor

*Registration Deadline – January 11, 2010*

### **Comment from Participant:**

*"Thanks for the opportunity to learn through an online course. Truly a double dose of learning-the content of the class plus a look at how such a course is delivered! Very well organized."*

- **These courses are geared towards K-12 educators, administrators, and technical and community college instructors.**
- **These courses are designed to help educators meet specific International Society for Technology in Education (ISTE) National Educational Technology Standards (NETS) for Educators, Administrators, Students; the Wisconsin PI 34 Teacher Standards; and the Partnership for 21st Century Learning Skills.**
- **For noncredit participation in these online courses, go to: [www.podetc.com](http://www.podetc.com)**

## FACE-TO-FACE COURSES BEGINNING JANUARY—APRIL 2010

### Focus on STEM: Instructional Technology Strategies for Science and Math (0624C)

Unleash the power of instructional technology tools to meet the demands of the STEM (Science, Technology, Engineering, and Math) initiative! With a primary focus on utilizing online tools to facilitate the instruction of science and math, this online course will assist you with creating and evaluating a final unit project that integrates STEM with critical thinking, evaluation, and creation of new knowledge for your students!



Teacher Standards # 4, 6, 7, 10

One Graduate Credit (\*\*\$372.55)

ONLINE -- This online course begins April 12 and ends May 7, 2010.

Dr. C. Victoria Lovejoy, instructor

Registration Deadline – March 29, 2010

### Character-Centered Teaching (0635C)

Transform your classroom environment and increase student engagement by utilizing the Twelve Guiding Principles of Exceptional Character -- adaptability, compassion, contemplation, courage, honesty, initiative, loyalty, optimism, perseverance, respect, responsibility and trustworthiness! Learn how to promote the development of these guiding principles and use these methods and skills in your everyday classroom activities!

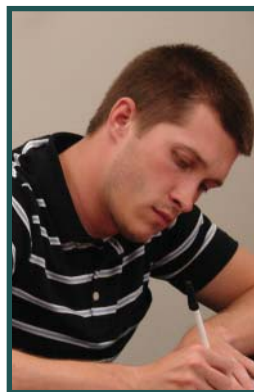
Teacher Standards # 2, 3, 4, 5, 6, 9, 10

One Graduate Credit (\*\$372.55) or Noncredit (\$170)

De Pere--Friday, April 23 (5:00-9:00 p.m.); Saturday, April 24 (9:00 a.m.-3:00 p.m.); and Saturday, May 1, 2010 (9:00 a.m.-2:00 p.m.)

Jo Boss, instructor

Registration Deadline – April 7, 2010



Comment from Participant:

*"I will go back to school feeling confident with more teaching strategies and tools to be effective and successful!"*

### Assessment Literacy: A Practical Approach to Classroom Assessment (0632C)

Achieve a better understanding of the components of a balanced assessment system, assessments OF and FOR learning, and quality standards for assessment. You will also be supplied with sources and resources for buying or building assessments!

Teacher Standards # 5, 7, 8, 9  
Administrator Standards #1, 3

One Graduate Credit (\*\$372.55)

Sheboygan – Mondays, February 1 & 15; March 1 & 15, 2010 (4:00-7:00 p.m.)

Mark Schommer, instructor

Registration Deadline – January 18, 2010

### SMART Board Essentials (0637C)

Formerly titled, "Introduction to SMART Boards"

Discover how to create engaging and interactive lessons using Notebook Version 10 Software, as well as how to integrate currently used Power Point presentations, Excel spreadsheets and graphs, and Word documents into SMART lessons. The use of Digital Ink in other applications will also be explored. Learn how to import graphics from the existing Gallery, anima-

tions from the Internet, as well as video clips from United Streaming. Time will be spent exploring the interactive options now available in the Lesson Activity Toolkit. You will learn how to employ the tools that facilitate the creation and delivery of lessons, as well as participate in a review of the literature that demonstrates the positive impact these interactive lessons have on student achievement. SMART Response System Clickers (formerly Senteo) will also be demonstrated!

This course is geared towards beginners, but also will accommodate the needs of educators who have used SMART technology. In addition, if your goal is to learn the basics and then train your staff, this is the course for you!

Teacher Standards # 3, 6, 7

One Graduate Credit (\*\$372.55) or Noncredit (\$170)

Sheboygan Falls – Tuesdays, February 23; March 2, 9, 16, 2010 (4:00-8:00 p.m.)

Patricia Deibert, instructor

Registration Deadline – February 9, 2010

Comments from Participants:

*"What I have learned from this course has resulted in more interaction from my students! More interest, better behavior and motivation!"*

*"Great instructor! I feel very confident in using the SMART Board now that I have taken her class!"*

\*Tuition amounts for the face-to-face courses reflect the tuition for persons who qualify as a Wisconsin resident for tuition purposes. This amount does not include student activity/segregated fees that are charged for on-campus courses. Segregated fees are waived unless you are enrolled on campus during the same semester/session. Segregated fees do not apply to Internet courses.

### Research Based Elementary School Science Teaching Methods (0639C)

Online Course  
Geared for grades K-8 teachers who teach science



Do you struggle with helping your students to understand science concepts? This online course will focus on two main components of effective teaching in science: science notebooking and effective instructional strategies for the teaching and learning of science concepts. Learn how to make your students' thinking visible and organize your teaching around core science concepts!

Teacher Standards # 3, 4, 7, 8

One Graduate Credit (\*\*\$372.55)

ONLINE – This online course begins February 22 and ends May 10, 2010.

Dr. Scott Ashmann, instructor

Registration Deadline – January 29, 2010

#### \*\*Internet/Online Course Fees -

- Segregated fees do not apply to Internet classes.
- The tuition for an Internet course is the same fee for in-state, out-of-state, and international participants.
- A student will be charged tuition for Internet courses regardless of any other tuition charge they incur for a semester.

Enrollment in each course is limited. Register early!

For more information, including class requirements, syllabi, and to register, go to: [www.uwgb.edu/educationoutreach](http://www.uwgb.edu/educationoutreach) or call 920-465-2480 or 1-800-621-2313 or email [educationoutreach@uwgb.edu](mailto:educationoutreach@uwgb.edu)

## FACE-TO-FACE COURSES BEGINNING JANUARY—APRIL 2010

### **Integrating Differentiated Instruction with the Understanding by Design Process (0631C)**

Increase your knowledge of how students learn and how to differentiate your instruction to meet the needs of the students in your classroom! You will also learn how to incorporate these strategies and the Understanding by Design process to meet these diverse needs!



Teacher Standards # 2, 3, 4, 7

**One Graduate Credit (\*\$372.55)**

Sheboygan – Wednesdays, March 3 & 17; April 7 & 21; and May 5, 2010 (4:30-7:00 p.m.)

Diane Wilcenski, instructor

**Registration Deadline – February 17, 2010**

### **Yoga for Physical Education Teachers (0638C)**

*Geared for physical education teachers*

Discover the practice of yoga! Learn and practice yoga postures, breathing, focusing, routines, and relaxation exercises that can be taught in your classroom. You will learn how to verbally instruct and assist in the teaching of these postures and exercises; benefits will be discussed and common postural problems will be identified. Upon completion of this course, you will be able to teach yoga in your classroom and you will have a solid personal practice on which to rely!



*(credit pending at time of printing)*

Teacher Standards # 1, 2, 3, 4, 6, 7, 8, 9, 10

**One Graduate Credit (\*\$372.55)**

Sheboygan – Saturdays, February 27, April 17, and May 8, 2010 (9:30 a.m.-3:00 p.m.)

Marci Tousey, Experienced Registered Yoga Teacher

**Registration Deadline -- February 1, 2010**



### **Aspects of Special Education (0636C)**

Become more knowledgeable about the field of special education! You will learn about the education of children with communication disorders, cognitive disabilities, sensory and physical disabilities, learning disabilities, and emotional disturbance. You will also learn educational strategies for working with students with special needs in your classroom setting!

Teacher Standards # 2, 3, 9, 10

**One Graduate Credit (\*\$372.55) or Noncredit (\$170)**

Green Bay – Tuesdays, February 9, 16, 23; March 2 and 9, 2010 (4:30-7:30 p.m.)

Rachael Poppe, instructor

**Registration Deadline – January 22, 2010**

Comment from Participant:

*"Great, hands-on ideas! I will be better able to adjust my teaching to meet the needs of my students."*

### **Secondary Reading in the Content Areas (0633C)**

Students face an overwhelming amount of informational material in increasingly complex forms — textbooks, novels, journals, and websites are a few examples. Learn how to improve reading in the content areas for the adolescent learner through assessing students' reading comprehension, analyzing text features, and through building students' vocabulary and background knowledge. You will learn teaching strategies for active and reflective reading. Other factors, such as fluency, attention, and motivation will also be examined. Learn how proven strategies, developed by literacy experts, can help your students achieve deeper understanding of disciplinary concepts, skills, and vocabulary!

Teacher Standards # 1, 3, 4, 7, 8, 9

**One Graduate Credit (\*\$372.55)**

Sheboygan – Thursdays, February 11, 25; March 11 (4:00-7:00 p.m.); and Wednesday, March 24, 2010 (4:30-7:30 p.m.)

Dr. Winnie Huebsch, instructor

**Registration Deadline – January 28, 2010**

Comments from Participants:

*"I have learned strategies to enhance my ability to teach my subject and engage my students!"*

*"Offered a profound and engaging perspective of reading for people of all ages from elementary readers to adults."*

### **Conflict Resolution (0634C)**

Join us in this interactive course where you will explore how to resolve conflicts between pupils and between pupils and school staff; assist pupils in learning methods of resolving conflicts between pupils and between pupils and school personnel, including training in the use of peer mediation; and deal with crises which may arise in school. This course meets Wisconsin State license requirements.

Teacher Standards # 5, 6, 9, 10  
Administrator Standards #2, 3, 5

**One Graduate Credit (\*\$372.55) or Noncredit (\$170)**

Green Bay – Friday, February 19 (4:30-8:30 p.m.) and Saturday, February 20, 2010 (8:00 a.m.-5:00 p.m.)

Dr. Sherwood Williams, instructor

**Registration Deadline – February 3, 2010**

Comment from Participant:

*"This course opened new windows to the way I approach situations! I will use all of what I learned in my daily life."*

### **Drug Impairment Training for Education Professionals (0651C)**

Learn how to identify a student who is under the influence of drugs or alcohol and how to appropriately address this situation in the school environment! Geared for teachers, administrators, community, health, and law enforcement personnel, you will learn how to identify and address AODA issues, including recognition of types of drugs and chemically impaired individuals, in order to ensure a safe learning environment for all!

Teacher Standards # 5, 6, 9, 10  
Administrator Standards # 2, 3, 7

**One Graduate Credit (\*\$372.55) or Noncredit**

Sturgeon Bay - Friday, February 12 (5:00-8:00 p.m.) and Saturday, February 13, 2010 (8:00 a.m.-4:00 p.m.)

Presented by Southern Door High School and the National Highway Traffic Safety Administration. Steve Bousley, instructor of record.

**Registration Deadline – January 22, 2010**

Comments from Participants:

*"Gave me a better understanding of drugs, categories, effects, street names, symptoms, appearance, and test procedures."*

*"Very informative! All teachers and administrators should take this course."*