

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 8

Wednesday, May 1, 2024

3:00 p.m., TEAMS

Presiding Officer: Patricia Terry, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

- 1. CALL TO ORDER**
- 2. APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 7. March 27, 2024
[Pages 2-8]**
- 3. CHANCELLOR’S REPORT**
- 4. OLD BUSINESS**
 - a. Proposed revision to Honors Requirements [Courtney Sherman][Page 9]
 - b. Proposal for new major in Criminal Justice [Ryan Martin, Elise Coen, Dana Atwood]
[Pages 10-28]
- 5. NEW BUSINESS**
 - a. Resolution on Granting Degrees (Mike, Patricia) [Page 29]
 - b. Election of Speaker of the Faculty Senate, 2024-25 [Terry]
 - c. Thank you to Shared Governance Leaders, 2023-24 [Draney]
 - d. First Nations Education Unit Proposal (Lisa Poupart, Susan Gallagher-Lepak, Ryan Martin, Courtney Sherman)[Pages 30-43]
 - e. Sunsetting the Additional Campus Reps [Draney][Page 44]
 - f. Requests for Future Business
- 6. PROVOST’S REPORT**
- 7. OTHER REPORTS**
 - a. Academic Affairs Council Report—Submitted by Vince Lowery [Page 45]
 - b. University Committee Report—Presented by UC Chair Clif Ganyard
 - c. Faculty Rep Report—Presented by Christine Vandenhouten
 - d. Academic Staff Report—Submitted by Laura Nolan [Page 46]
 - e. University Staff Report—Submitted by Lea Truttmann [Page 47]
 - f. Student Government Report—Presented by Karime Galaviz
- 8. ADJOURNMENT**

DRAFT MINUTES

UW-GREEN BAY FACULTY SENATE MEETING NO. 7

Wednesday, March 27, 2024

3:00 p.m., TEAMS

Presiding Officer: Patricia Terry, Speaker of the Senate

Parliamentarian: Michael Draney, Secretary of the Faculty and Staff

PRESENT: Dana Atwood (PEA), Erin Berns-Herrboldt (NAS), Douglas Brusich (HUB), Thomas Campbell (TND), Dhanamalee Bandara (ALTERNATE-RSE), William Dirienzo (UC-NS-NAS), Clif Ganyard (UC AH-HUS), William Gear (HUB), Joan Groessl (UC PS-SOCW), Kpoti Stephan Gunn (RSE), Mahmoud Hammouri (ALTERNATE-NAS), Rick Hein (NAS-Manitowoc), Todd Hillhouse (PSYCH), Elif Ikizer (Psych), Md Rasedul Islam (RSE), Daniel Kallgren (UC-Marinette-HUS), Mark Karau (HUS), Justin Kavlie (CIS), Shawn Malone (NAS), Ann Mattis (HUS), Michael McIntire (NAS), Omar Meqdadi (RSE), Eric Morgan (ALTERNATE-DJS), Valerie Murrenus-Pilmaier (HUS), Md Tarique Newaz (M&M), Laurel Phoenix (PEA), Kristopher Purzycki (ALTERNATE-HUS), Matthew Raunio (Sheboygan-BUA), Bill Sallak (ALTERNATE-Music), Jolanda Sallmann (SOCW), Heidi Sherman (HUS), Patricia Terry (UC-NS-RSE), Nischal Thapa (BUA), Christine Vandenhouten (UC-at large-NURS), Tamara Wang (NURS), Jessica Warwick (ALTERNATE-NAS), Sam Watson (AND), Cary Waubanascum (SOCW), Keir Wefferling (NAS), Michael Alexander (Chancellor, *ex officio*), Kate Burns (Provost, *ex officio*), Mike Draney (SOFAS, *ex officio*).

REPRESENTATIVES: Hleeda Vang (ASC Representative), Lea Truttmann (USC Rep, *ex officio*), Karime Galaviz (SGA Pres., *ex officio*)

GUESTS: Roshelle Amundson (Faculty, CAHSS), Moises Bahena-Martinez (UW-Green Bay student), Daniela Beall (Sustainability Coordinator), Preston Cherry (Faculty, BUA), Nazim Choudhury (Faculty, RSE), Alise Coen (Faculty, PEA), Jason Cowell (Faculty, Psych), David Cook (Tech Manager, TND), Pieter deHart (Assoc VC Grad Studies & Research), Sarah Denis (Graduate Admissions Recruiter), Susan Gallagher-Lepak (Dean, CHESW), Paula Ganyard (Library Director), Alison Gates (AND), Susan Grant Robinson (Chief of Staff), Marci Hoffman (Grad Programs Manager), Ray Hutchison (Faculty, PEA), Brianna Hyslop (Manager of Learning Center), Amy Ibuaka (Deans Assistant, CSET), Jennifer Jones (Asst VC, Admissions), John Katers (Dean, CSET), Holly Keener (Deans Assistant, CSB), Sungsu Kim (Faculty, RSE), Alan Kopischke (Faculty, TND), Kate LaCount (Executive Assistant, Provost Office), McKinley Lenz (Administrative Asst, Grad Studies), Breeyawn Lybbert (Faculty, NAS), Kaoime Malloy (Faculty, TND), Ryan Martin (Dean, CAHSS), Rebecca Meacham (Faculty, HUS), Samantha Meister (Faculty, EDU), Melissa Nash (HR Director), Amanda Nelson (CSET Assoc. Dean), Heidi Neverman (Faculty-Nursing), Jodi Pierre (Library), (Joseph Prestley (Communication Specialist, Advancement), Rasoul Rezvanian (Assoc Dean, CSB), Sawa Senzaki (Faculty, Psych), Toni Severson (Distance Ed Liaison), Sera Shearer (Faculty, TND), Jon Shelton (Faculty, DJS), Courtney Sherman (Associate Provost), Karen Stahlheber (Faculty, NAS), Rebecca Stone Thornberry (Faculty, TND), Kris Vespia (Director, CATL), Aaron Weinschenk (Faculty, PEA), Amanda Wildenberg (Dean Assistant), Dinesh Yadav (TND), Jennie Young (Assoc Dean, CAHSS), Mike Zorn (Assoc Dean, CSET), Someone whose TEAMS name was Christine.

- 1. CALL TO ORDER: By Speaker of the Senate, at 3:00 pm.**
- 2. APPROVAL OF MINUTES: FACULTY SENATE MEETING NO. 6. February 21, 2024
Approved by consensus.**

3. CHANCELLOR'S REPORT

Chancellor apologizes in advance for a long report!

We were the first University in the System to get our initial financial aid offers out....took heroic efforts by our staff in several areas. Great work.

Quick budget update after the budget "town hall"....we'll continue to do things like that. We want to find ways to communicate a complicated situation in a helpful way. We are doing what we can to mitigate risk in an uncertain environment, but the risk is still there. Enrollment is critical, and hard to predict. We'll update Shared Governance after we get the report from Deloitte. Then, we're going into closed session with Regents to discuss.

Updates on the new building and Phoenix Innovation park. Ways to drive enrollment and get new revenue streams.

Update on Marinette. Waiting for City and County to discuss the future of the site. Important: What we are doing in Marinette is not connected with what's happening in Waukesha.

Chancellor. was at a recent meeting of University Presidents, the topic was that Higher Education is in a big moment of crisis. Chancellor. has heard that most of his career, but NOW seems different. Higher Ed spent decades hoping bad things wouldn't happen. We are at the beginning of what looks like a fundamental shift, and hoping it won't happen doesn't seem prudent. People at all levels of Higher Ed are nervous about what the future holds. Chancellor wants to talk about Shared Governance's role in all this. Normally, Shared Governance goes slow, trying to protect all that we've built. But in a crisis, that slow movement is a liability.

- 1970, average cost to produce one four-year degree: over \$100k. Now, over \$500k
- 1970: Cost to student: \$1,096/year. Now \$21,807/year

University students are WAY more diverse than in 1970. Now, 25% of US high school students have English as a second language!

Our system is designed to fail most students. It's built for 1970. We were forward thinking in 1970, and this university has been willing to adapt, which has helped us to thrive and given us a good chance to succeed.

University of Texas now gives credit for Google Certificates. We sometimes have a hard time accepting transfers from NWTC. We need to adapt. This is why we need to rethink our program array in terms of what really needs to be a major. We need to get used to new external and internal incentive arrays...last year we got an extra \$7K from the state, one of the few universities that got a positive number. We are going to start seeing new types of higher ed institutions, new ways of teaching and new revenue models. This HAS to happen, because our current revenue model doesn't work. There will be new relationships to public investors. There are increasing needs to react quickly to market trends, especially in STEM fields. Science education has been about telling people they aren't fit to be in science....how do we shift that?

Chancellor wants to make sure we are following the national conversation, especially since its not really happening in the same way in this state.

Chancellor is fully aware of the precarious situation we're in, but remains optimistic, because we are able to think differently/rethink, and that will allow us to survive and thrive.

Paraphrase of final quote: Most institutions have survived because they have adapted...its important that Shared Governance not stand in the way of that with “cultural inertia”. Presidents must have people in place who understand innovation and are willing to make it work. Innovations must be the norm across Programs and protocols. Innovation is no longer exceptional, but expected. Innovation must be embedded in all campus innovations. The ultimate responsibility lies with the faculty.

So, we need to be able to innovate together...its the only way forward.

Thanks for allowing me some extra time today (Chancellor thanks SOFAS!)

Questions?

Dirienzo: Tell us more about leaders Chancellor is meeting with on 1 April? A lot of mission realignment changes worked brilliantly. Some didn't...There's still a segment of campus that doesn't believe we can innovate, or don't feel empowered to innovate. We need to have these conversations at all levels of the university. “We don't need a ladder, we need a lattice”

1 April we'll be meeting with a broad section of university leaders. Over the summer, we'll have a lot more conversations leading to changes in the fall that we can talk to faculty about them then.

Sallmann: An observation...you said “all great innovations come from the bottom up” but most of our changes come from the top, over the dissent of faculty. We get a lot of mixed messages, and her experience is that bottom up is not respected.

Chancellor: Fair enough. I think I'm especially thinking about the lower levels of leadership...important not to squash ideas coming from those who don't supervise. Yes, there is tension...administration can't wait for faculty to move forward. That wouldn't work. Chancellor is not accusing our faculty of being innovation-averse, but that is a national problem. Arizona has a bill that would ban shared governance from Arizona. Chancellor wants us to solve these problems together.

Sallmann: It doesn't feel that we are given opportunities to voice ideas, we are told that things have been decided already. Chancellor respects that, but we are trying our best to be transparent about identifying the problems. The tension we are feeling probably results from our attempt to move faster than we are used to.

Sallak: Thoughts on “we have to be responsive to public investors” Our largest public investor used to be the state of Wisconsin. Can you talk about how you're trying to affect this relationship via System President, Regents, Legislators, etc.

Chancellor: An age-old thing in Higher Ed...how do we get back to how we used to be funded? We aren't going back to 60% from the state, but we are pushing about how much of the 17% we get, and if we can go our own way instead of always following UW-System (given that lower funding). We need to start thinking beyond the state as a public investor. We are now working with Counties, Federal Government (NERR), private donors, etc.

Every UW Chancellor has gone to legislature to ask for more funds...how many have succeeded? So, Chancellor spends a bit less time with the legislature now, and more time with County, City, and others that seem more promising. Trying to budget Chancellor's time optimally.

4. OLD BUSINESS [none]

5. NEW BUSINESS

a. Approval of Faculty Elective Ballot [Karen Stahlheber, Chair of CCN]

Karen Stahlheber (Chair of CCN) introduces motion to accept. Karau/Ganyard No discussion.
Motion Passes 34/0/0

b. Proposed revision to General Education Curriculum Guide [Courtney Sherman, Bree Lybbert]

Introduced by Courtney Sherman (Bree Lybbert standing by for questions). Very simple change to clarify revisions.

Currently, Curriculum Guide states how the gen ed program can be revised, but changes will enable/encourage smaller, piecemeal changes rather than an overhaul. Questions?

Motion to suspend the first reading rules (Atwood/Sallak). No discussion

Motion passes 34/0/0

Motion to approve the changes to the Curriculum Guide (Ganyard/Atwood)

Discussion on the proposed revision: None.

Motion passes 34/0/1

c. Proposed revision to Honors Requirements [Courtney Sherman]

Introduced by Courtney Sherman: This comes across Courtney's desk several times a semester. Transfer students don't have 48 credits in residence, but feel they should be eligible for honors. This is a little out of line with other transfer requirements...they only need 30 credits for a degree. Our policies are inconsistent. This is a perennial issue...perhaps we should change in the name of "transfer friendliness".

Sallmann: How many credits do the average transfer take? Most SW students do two years in the program, and there's a potential for resentment of students who get to "start over" with UWGB.

Sherman: Doesn't have the data at hand.

Vandenhouten: Many nursing students don't have the credits, but she has reservations lowering the requirement without taking into consideration the transfer GPA. Honors is an honor, and we shouldn't make it too easy to obtain.

Ganyard: The UC has spoken with the Provost about this, looking at several models. Others on the UC shared Vandenhouten's concerns. Registrar stated it would be difficult to track transfer credits, would be a manual process. A few institutions do this, but they probably have a different system to track transfer credits. It's a fairly complex question. So the UC has reservations, but wanted the Senate to consider it. UC is in favor of "fixing" this issue, but none of the proposals seem acceptable.

Vandenhouten says some institution uses 40 as the cutoff...that could help.

C. Sherman: Provost and her are not necessarily pushing this very proposal, but feels that students' concerns should be addressed.

Ganyard: 30 credits would solve the problem, not 40. Many students only have about 1 year at UWGB.

Vandenhouten notes that the Associate Degree level is half the Baccalaureate (24) so we'd have to change that as well.

Karau notes that the toughest year is often the freshman year, so transfer students get an advantage that UWGB long-timers don't have, so he's against changing it.

Speaker Terry notes this is a first reading, so go discuss with your units.

d. Proposal for new major in Criminal Justice [Ryan Martin, Elise Cohen, Dana Atwood]

Dean Ryan Martin Introduces. Excited about this. Approved by the Units, AAC, etc., as included in the documentation. This would be in-person and online, and includes four different units (and maybe other colleges eventually...cybercrime, forensic accounting). This should bring in students...of interest to them. Criminal Justice is one of the 10-15 most popular majors nationwide. The minor (we started it one year ago) is now the fourth most popular minor on campus.

We are also addressing a community need...letters from the law enforcement community, speaking to the need to increase diversity of the profession locally.

Hillhouse: CJ major is not required to get into Police Academy...this should be made clear to them. You still have to go through the Police Academy. Ryan Martin agrees with regard to marketing, advising, etc. Also, some of our students may go to the Academy first, then want the degree afterwards.

Sallmann: DJS raised some concerns, Sallmann interested in hearing how this would affect DJS.

Martin: Approved by CJ Minor faculty plus the PEA unit. Martin has met with DJS and his report of that is included. Martin believes this will drive enrollment in DJS as well, because it will bring potentially hundreds of NEW students to UWGB. DJS seems to be a "discovery" major, so more students on campus will drive more students that way. There is room to disagree about that, of course.

Shelton (from DJS): Thanks. Wants to speak about this. DJS is not fighting this. We've had some issues about the process happened, starting with the creation of the minor. Shelton is not enthusiastic about the new major, but recognizes the Deans office is acting in good faith.

Again, first reading.

e. Presentation on new Annual Program Review Process [Courtney Sherman]

Courtney will try to make this brief. New process we are trying this year. We have to design something. IN 2021, we conducted a comprehensive program review (mandated by System). We've taken a bit of a break on program reviews (due to the big review, and the pandemic). Old reviews were onerous and not particularly useful. Our hope for this process is that the chairs will have a mechanism to examine changes more frequently than before. Sherman has developed a template....questions fall into two categories: 1) Enrollment Trends 2) Student Demographics. Then, a space for reflection, context, etc. We want it to be short, annual, and to engage chairs with the dashboard data. This gets submitted to the Dean, then a meeting with the Dean. Look at past, present, future. This is for undergraduate Majors only. Minors COULD be evaluated as well if you/your Dean wants to. Grad programs, do the old thing for now. If you do something similar for accreditation, don't do the process twice, just use the accreditation stuff. This was developed in collaboration with the Deans, and input from unit chairs. This was rolled out at the Unit Chairs meeting in the fall. Deans tasked to report to Provost by June 30. Hopefully, template allows for unit customization. The dashboard should be improved as a result of this process, as well. Goal...be better data-informed decisionmakers. Both Sam and Bojan would be happy to give private tutorials to chairs. They want folks to engage with the data.

f. Requests for Future Business....last meeting of the year coming up, warns speaker Terry.

6. PROVOST'S REPORT

Enrollment update: We still don't have official spring numbers from System, should have that in early April.

Provost shared some positive data about our student persistence, which was at all-time (last 8 years) highs recently: 85.7% are with us and with their same majors. Pandemic, we were in 70s. Good sign. Fall to Spring persistence is generally higher than Spring to Fall...a lot can happen during the summer.

Provost emailed us a three slide Powerpoint on AI and Higher Ed...thanks to CATL, etc. Some units are ahead of the curve on this. There's a switch needed, from thinking of AI as a "cheating tool" to thinking of it as a tool in your profession. This is the future, we really NEED to be thinking about this stuff.

Update on the SNC collaborations. We've long had reciprocal arrangements with language courses. We also want to do that with Engineering (they don't have Eng) and Physics (they have a major...Engineering Physics), and Economics. A 3+2 Master's degree plan (3 years SNC, 2 years UWGB gets the MS. A hoped for collaboration with Theatre....having difficulty finding alignment. A suspension would give us more time to work that out.

Questions?

Karau: On the Theatre front...The Theatre Faculty have proposed a curriculum that would align it better with SNC and provide more savings than currently. Are you looking at that proposal or not? Provost: SNC sees our major as innovative, so there's hope. Theatre students Provost talked to were very excited about the possibility of collaboration.

Karau: What about the modifications proposed? Apparently, would save more money than suspension. The Dean has had most of those conversations. The problem is that we don't have many majors.

Sallmann: Asking about the Gen. Ed. Reform....those classes are supposed to be accessible to "high school seniors" but Sallmann's class is enrolled by 16 year olds! Should we be informing instructors about minors in their class (and maybe training them)?

Sallak: Concerned about thinking about programs as being "in the black" or "in the red"...reminds Sallak of the IBB model we've moved away from. If there's one thing worse than a formal IBB, its an informal IBB. Provost: Agrees about IBB. But, we don't have the resources we need. We're not on a sustainable path, so we need to think about what we'll do differently. This is especially important with regard to vacant faculty lines. We remove the faculty line, but the need remains...at some point, we need to change curricular offerings.

Laurel Phoenix: Question on Geography Minor. Analysis assumes "four geography professors" but nobody teaches only geography courses. Provost: Used fractions, like 1/7 of Marcelo Cruz.

Karau: Wasn't clear in his question, and wants to rephrase. Theatre's most recent proposal. Dean R. Martin: The primary issue is that it doesn't solve the main problem...too few students. Right now we have 30, next year, we may well have fewer. This isn't due to unpopular curriculum, but just fewer students. Martin says proposals didn't do enough to address the shortfall.

Shelton: Chancellor says faculty need to be part of the solution...if that's the case, will you have faculty vote on suspending this major? Provost: A Suspension does not require Senate approval, only AAC. Its

important we not let process get in the way of innovation...our current process doesn't allow for serious disagreement, though.

Ganyard: There's some disagreement about the Curriculum Guide. It doesn't clearly state what the process for disagreement is. Associate Provost and SOFAS will work on the Curriculum Guide this summer and forward a revision to AAC, UC, Senate, Provost next year. Ganyard wants to fix the process first, then move forward.

Speaker Terry asks if time should be extended or if it should be continued next month.

Karau recommends tabling everything including action, until next month's meeting. Sallmann concurs, and states she has childcare obligations that prevent time extension.

7. OTHER REPORTS

- a. Academic Affairs Council Report—Submitted by Vince Lowery [Page 33-36]
- b. Graduate Academic Affairs Report—Submitted by Jeremy Intemann [Page 37]
- c. University Committee Report—Presented by UC Chair Clif Ganyard

Working on Administrative Review, Curriculum Guide, Gen Ed Working Group, Administrator back up appointments, and some other projects.

- d. Faculty Rep Report—Presented by Christine Vandenhouten

Discussed administer reviews across the System; Deloitte Reports don't adequately capture Faculty workload.

- e. Academic Staff Report—Submitted by Laura Nolan [Page 38]
- f. University Staff Report—Submitted by Lea Truttmann [Page 39]
- g. Student Government Report—Presented by Karime Galaviz

In election season. University Student Government Associations being dissolved in favor of a single SGA across all four locations.

8. **ADJOURNMENT...we went a little late. Adjourned at 5:03.** Thanks to Ganyard, Vandenhouten, and Galaviz for extremely brief reports!

To: University Committee

From: Kate Burns, Provost

March 18, 2024

Our honors policy states that students must take 48 credits in residence for honors, whereas our residency requirement for graduation is only 30 credits (<https://catalog.uwgb.edu/undergraduate/general-information/academic-rules-regulations/honors/>) While we try to communicate this policy effectively, this discrepancy is confusing and frustrating for students. Every year we receive complaints from transfer students who graduate from UWGB, but are not able to graduate with honors because they have earned less than 48 credits.

The University Committee brought this issue before the Senate for consideration in 2018, but the policy was not changed at that time. Given the amount of changes we have experienced since then, I am asking the UC to consider possible alternatives to our current policy.

We have one of the highest transfer student populations of all of the UW comprehensives so this is an important issue for us to consider when we are devising a solution. In talking with the Registrar's Office, they have indicated that there would be a substantial manual workload if we were to count transfer GPA credits toward graduation with honors.

I would ask the UC to consider other ways to address this discrepancy (e.g., changing the honors requirement to 30 credits instead). If the UC is in support of a change, I would ask them to bring this matter before the Faculty Senate.

I am happy to talk to the UC if there are additional questions.

NOTICE OF INTENT TO PLAN AN UNDERGRADUATE MAJOR IN CRIMINAL JUSTICE AT THE UNIVERSITY OF WISCONSIN GREEN-BAY

Abstract

The proposed Criminal Justice major at the University of Wisconsin-Green Bay is vital for driving progressive change within the communities we serve. Aligned with the university's commitment to access, diversity, and inclusion, the interdisciplinary program fosters critical analytical skills and explores issues of equity within criminal justice practice. By engaging with liberal arts perspectives and data analysis methods, students will critically evaluate research, theory, and policy, addressing community issues and enhancing civic responsibility.

In response to market demand (see attached letter from Mayor Genrich and Chief Davis) and prospective student demand, the program offers pathways to rewarding careers in law enforcement, corrections, legal advocacy, and research, including opportunities with federal agencies and nonprofit organizations. The curriculum provides a comprehensive exploration of the criminal justice system, supplemented by practical experiences through internships and fieldwork. Anticipated program outcomes include the ability to interpret data, apply criminological theories, and critically analyze bias within the criminal justice process.

Program Identification

University Name: University of Wisconsin Green-Bay

Title of Proposed Academic Program: Criminal Justice Major

Degree Designation: Bachelor of Arts

Suggested Classification of Instructional Programs (CIP) Code: 43.0104 Criminal Justice/Safety Studies

Mode of Deliver: Both in-person and online instruction

Department or Functional Equivalent: Public and Environmental Affairs (PEA)

College, School, or Functional Equivalent: College of Arts, Humanities, and Social Sciences

Proposed Date of Authorization:

Proposed Date of Implementation: August, 2025

Program Information

Rationale:

A Criminal Justice major will serve as a critical platform for fostering progressive change within the communities we serve. Such programs play a crucial role in society by addressing and mitigating crime, promoting public safety, encouraging reforms, and upholding justice and fairness within legal systems. The proposed Criminal Justice program supports the mission of the University of Wisconsin-Green Bay and the College of Arts, Humanities and Social Sciences of access, diversity and inclusion, enhancing critical thought, and civic responsibility. It is an interdisciplinary program

that helps students make significant intellectual connections across disciplines and fosters the application of that knowledge in the service of the local community and larger society. The goal is to improve student success and retention by supporting our students' educational investment and future careers while encouraging critical thought, and pursuing civic engagement.

The Criminal Justice major will offer students the opportunity to focus on critical analytical skills and explore issues of equity, diversity, and inclusion as they relate to criminal justice practice. Students will take foundational courses that examine society and organizations from a liberal arts perspective, and methods courses where they will learn data collection and data analysis used in the field, and at the upper level will apply this information to critically evaluate research, theory, and policy specifically focused on the administration of criminal justice. The program will encourage students to explore and analyze important community issues that will help enhance their civic responsibility and their ability to improve the current criminal justice system. These efforts directly relate to UW-Green Bay's mission of a "commitment to diversity, inclusion, social justice, civic engagement, and educational opportunity," and a "commitment to interdisciplinary learning, scholarship and problem-solving."

Need as Suggested by Market Demand:

Criminal Justice is one of the most popular majors in the country with career opportunities anticipated to grow as fast or faster than other careers. Criminal justice careers in Wisconsin offer an attractive level of pay and benefits that are competitive with other professions. The average annual salary for Wisconsin police officers is \$54,220. First-line supervisors of police earn an average salary of \$74,800 per year. There are thousands of jobs for correctional officers in Wisconsin, with an average annual salary of \$42,920. Detectives and criminal investigators in Wisconsin earn an average of \$74,390 and paralegals in the state earn an average of \$46,970.

There are a number of rewarding career opportunities for students graduating with a BA in Criminal Justice. Some of the most common positions include probation officer, corrections officer, police officer, crime scene investigator, paralegal, and victim advocate. Within the criminal justice system, there is also a market demand for individuals with specialized knowledge in areas such as juvenile and criminal law, forensic science, immigration, human trafficking, drug use and abuse, and other areas. An interdisciplinary Bachelors program in criminal justice that allows students to develop expertise and skills in these specialized areas is poised to meet this demand.

Employment opportunities also exist within federal agencies such as the Federal Bureau of Investigation (FBI), Drug Enforcement Administration (DEA), and Department of Homeland Security (DHS). These agencies seek individuals with a major in criminal justice or related fields to fulfill various roles related to investigations, security, and intelligence. Beyond the traditional state and national law enforcement positions, graduates majoring in Criminal Justice are also sought after by government and nonprofit organizations, and research institutions. These organizations require professionals capable of engaging in research, data analysis, and policy development and implementation to address emerging social issues within the criminal justice system and society at large. Finally, an undergraduate degree in criminal justice also lays the foundation for students who intend to attend law school or other graduate degrees in criminology, criminal justice studies or other related disciplines and professional programs.

As the importance of diversity and inclusion in law enforcement and criminal justice continues to grow, there is an increasing demand for professionals able to successfully analyze and implement policy changes to support equity and inclusion across the system. A major in criminal justice can contribute to this demand by offering interdisciplinary and critical approaches to the law, the system, and society at large. In addition, as the major will draw from a diverse pool of students from various

socio-economic, racial, ethnic, and gender identities as well as first generation and non-traditional older students, it helps to promote diversity within the state workforce.

In conclusion, the UW-Green Bay major in criminal justice will play a critical role in meeting market demand for skilled professionals within the criminal justice system at local, state, and national levels, as well as public and non-profit organizations seeking to address important social issues, opportunities for career advancement from professional in criminal justice and related fields, and meet the needs of an increasingly diverse population.

Need as Suggested by Current Student Demand:

The Criminal Justice minor, which has only existed for fewer than two years, is the second most popular minor in CAHSS and the fourth most popular minor on campus. Despite our current offerings in criminal justice (e.g., the minor, and emphasis in Democracy and Justice Studies, and an incoming emphasis in Organizational Leadership), we are consistently asked by members of the community and prospective students if we offer a major. Our admissions team and our advising team have reached out consistently over the last ten years to inquire about our offering a major. To be candid, while our current criminal justice offerings are significant, we are still not offering the credential many prospective students desire.

The expected enrollment pattern (Table 1) is based on the timely nature of this major, the substantial growth of the criminal justice minor, and knowledge of enrollments in social science disciplinary majors (such as sociology & anthropology, political science and psychology) at UW-Green Bay. This program will draw from recent high-school graduates, non-traditional career changers, transfer students, and students transitioning from another major. Continuing students in Year 1 (Table 1) reflect anticipated interest from students already enrolled in the Criminal Justice Minor at UW-Green Bay. Program enrollments are not dependent upon a cohort model as students can enter the major at any time.

Table 1: Five-Year Academic Program Enrollment Projections

Students/Year	Year 1	Year 2	Year 3	Year 4	Year 5
New Students	20	20	25	25	30
Continuing Students	0	18	35	50	59
Total Enrollment	20	38	60	75	89
Graduating Students	0	0	10	15	20

The above table assumes a 90% retention rate. Informal discussions with advisees suggest that many of the current Criminal Justice minors are interested in declaring a major in Criminal Justice. We would also expect students from several programs across colleges to be interested in complementing their major or minor with a Criminal Justice major.

It is worth noting that enrollment in the Criminal Justice minor drastically outpaced our expectations suggesting that these are very conservative estimates.

Overview of the Program:

This Criminal Justice major will immerse students in a comprehensive exploration of law enforcement, corrections, and the judicial system. Students will examine criminology, criminal law,

and forensic science, gaining insight into crime prevention, investigation, and rehabilitation strategies. Students will develop critical thinking skills and analytical abilities crucial for navigating complex legal issues. Practical experiences, including internships and fieldwork through partnerships with community organizations, will offer hands-on exposure to the criminal justice system. Graduates will be equipped to pursue diverse careers in law enforcement, probation, corrections, or legal advocacy, or to advance their education in related fields.

The current curriculum of the Criminal Justice major will include 12 credits of lower-level coursework (three introductory courses and one statistics class) as well as 24 credits of upper-level coursework (two upper-level core courses, one research methodology course, and 15 elective credits).

Anticipated program and learning outcomes align with the larger strategic plan of the University of Wisconsin Green-Bay and include the following:

1. Identify the ways that deviance and crime are social constructed.
2. Understand the pursuits of justice and creations of legal systems across history and cultures.
3. Interpret quantitative and qualitative data used in criminal justice.
4. Employ crime conceptual approach and criminological theories in processes of justice.
5. Identify the demographic and social structural characteristics common among groups of criminal offenders and victims.
6. Identify ethical considerations in policy construction and implementation of criminal justice policy
7. Critically analyze bias in policy and interaction involved in the criminal justice process.
8. Evaluate how the criminal justice system is differentially experienced on the basis of race, ethnicity, gender, sexuality, ability, age and other social statuses relevant in the current system.

Projected Time to Degree: Three years

Accreditation: None

Institution and University of Wisconsin System Program Array

UW-Green Bay currently offers three credentials connected to criminal justice: a Criminal Justice minor (76 students), an emphasis in the Democracy and Justice Studies major (33 students), and an emphasis in the Organizational Leadership major (starting in fall 24). The expertise from faculty across the university, including these three programs, have coursework included in the proposed curriculum (five faculty from Public and Environmental Affairs, one from Humanities, and one from Democracy and Justice Studies). It is likely that as the program grows, we will be able to offer additional coursework from across campus including Psychology (forensic psychology), Accounting (forensic accounting), and other areas.

It is likely that these other areas will benefit from the additional students who attend UW-Green Bay to study Criminal Justice. The proposed program nicely dovetails with several other majors and minors on campus (e.g., Democracy and Justice Studies, Sociology and Anthropology, Psychology, Accounting, Political Science, Public Administration). Students enrolled in Criminal Justice will likely explore and discover other related programs.

Anticipated Resources

The proposed Criminal Justice major will rely largely on existing curriculum and staffing from multiple programs and units. Currently, we have seven faculty serving the criminal justice minor

program that will contribute to the major; including five faculty from Public and Environmental Affairs, one from Democracy and Justice Studies, and one from Humanities. This group of faculty members teach lower- and upper-level introductory, core, and elective courses in the proposed major. It is likely that as the program grows, we will need to hire additional instructors to meet the need.

Proposed Curriculum: Criminal Justice Major

Supporting Courses (9 credits)

Complete the following supporting courses:

Sociol 101 Introduction to Sociology
 Poly Sci 101 American Government and Politics
 Pub Adm 215 Introduction to Public Administration

Lower-level Core Courses (9 credits)

Complete the following lower-level core courses:

SOCIOL 231 Crime and Criminal Justice
 SOCIOL 246 Juvenile Delinquency
 PSYCH 205 Social Science Statistics

Upper-Level Core Courses (9 credits)

Complete the following upper-level core courses:

SOCIOL 325 Research Methods in Sociology & Anthropology
 SOCIOL 404 Criminology

Choose one of the following upper-level core courses:

DJS 303 Criminal Justice Processes
 SOCIOL 316 Criminal Justice Systems, Administration, and Process

Upper-Level Elective Courses (15 credits)

Choose five of the following upper-elective courses:

DJS 320 Constitutional Law
 DJS 325 Law and Society
 DJS 348 Gender and the Law
 EPP 378 Environmental Law
 EPP 379 Natural Resources Policy, Law, and Administration
 FNS 392 First Nations Justice and Tribal Governments
 PHILOS 301 Ethical Theory

PHILOS 326 Philosophy, Politics, and Law
POL SCI 322 Politics of Crime and Punishment
POL SCI 361 Immigration and Immigration Policy
POL SCI 378 Environmental Law
PUB ADM 408 Public Policy Analysis
SOCIOL 304 Deviant Behavior
SOCIOL 315 Street Gangs in America
SOCIOL 357 Environmental Justice
SOCIOL 497 Internship

Total Number of Credits to Complete the Major: (42 credits)

*Additional Note: Plans are underway for hiring a forensic psychology lecturer/teaching professor during Summer 2024 who is expected to develop and contribute new forensic psychology course offerings as well.



Mayor's Office
100 North Jefferson Street - Room 200
Green Bay, Wisconsin 54301-5026
www.greenbaywi.gov

Phone 920.448.3005
Fax 920.448.3081

March 11, 2024

University of Wisconsin - Green Bay
2420 Nicolet Drive
Green Bay, WI 54311

Dear UW-Green Bay Governance Groups,

As the Mayor and the Chief of Police for the City of Green Bay, we are writing to support the establishment of a Criminal Justice major at the University of Wisconsin - Green Bay (UWGB).

We believe that the creation of this new area of study at UWGB would provide valuable education and training for future policing professionals and potentially open doors for a broader spectrum of individuals to consider careers in public safety and related areas. By attracting students from a multitude of backgrounds with diverse perspectives, we can build a police force that best represents the fullness of Green Bay.

Green Bay is a vibrant and increasingly diverse community, which is also true of the student body at UWGB. It is our belief that a police force that mirrors the community it serves is better placed to foster greater understanding, respect, and trust between the public and the police professionals who serve them.

Furthermore, having in place a Criminal Justice major at UWGB would enable us to further localize our recruitment efforts, investing in the development of our own residents who choose to study at UWGB and stay within our community upon graduation. This approach not only enhances a sense of community and belonging among the police force, but it also ensures that our officers have a deep understanding and appreciation of the unique dynamics of our city.

We recognize the effort required to establish a new major, and we sincerely appreciate your deliberation of this change. If approved, we are fully committed to supporting this initiative, including sharing ideas around curriculum development, providing internship and experiential learning opportunities, and facilitating deeper connections among the police department, the city, community organizations, and the university.

Thank you for considering this initiative. We look forward to the possibility of discussing this proposal further and are open to any suggestions or concerns you may have.

Sincerely,

A handwritten signature in black ink, appearing to read "E. Genrich".

Eric Genrich
Mayor
City of Green Bay

A handwritten signature in blue ink, appearing to read "Chris A Davis".

Chris Davis
Chief of Police
Green Bay Police Department

**Public and Environmental Affairs Department Executive Committee
Meeting Minutes**

Monday, March 18, 2024 8:30am (Microsoft Teams)

Present: Dana Atwood, Alise Coen (chair), David Helpap, Ray Hutchison, Kerry Kuenzi, Mel Johnson, Lora Warner, Aaron Weinschenk, Elizabeth Wheat

Absent: Marcelo Cruz, Laurel Phoenix

An Executive Committee meeting was held for the purpose of considering the Criminal Justice major proposal. The supporting documents, including Notice of Intent (NOI) and letter of support from the Green Bay Mayor's Office and Green Bay Chief of Police were shared with committee members in advance of the meeting.

Alise thanked Dana (current Criminal Justice minor chair) and Ray (incoming Criminal Justice minor chair) for their efforts and leadership in putting together the NOI and curricular planning vision.

There was discussion of two revisions for inclusion in the curricular items listed on the NOI document based on the previous meeting among Criminal Justice minor faculty: (1) an upper level SOCIOL prefix internship course (SOCIOL 497) and (2) a note indicating that plans are underway for hiring a forensic psychology lecturer/teaching professor this coming summer who is expected to contribute some new forensic psychology course offerings to the major once it is approved. The Criminal Justice major's curriculum does not depend on this hire as it already offers a strong interdisciplinary range of upper level electives as part of an expanded vision of the existing minor, however it is worth noting the forensic psychology additions are anticipated and Aaron is on the search committee for that position.

Motion to approve the proposal for the creation of a Criminal Justice major, including the discussed revisions to the NOI curricular document:

Moved: Dana Atwood, Second: Aaron Weinschenk

Motion carried unanimously.

Meeting adjourned 8:50am

FW: Criminal Justice Proposa

Martin, Ryan <martinr@uwgb.edu>

Thu 3/21/2024 1:14 PM

To: Sherman, Courtney <shermanc@uwgb.edu>

See below.

Ryan C. Martin

Dean of the College of Arts, Humanities, and Social Sciences

he, him, his

.....
College of Arts, Humanities, and Social Sciences, TH 335C
UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311

tel: 920-465-2322 | **email:** martinr@uwgb.edu

web: alltheragescience.com | **social media:** @AngerProfessor

From: Poupart, Lisa <poupartl@uwgb.edu>

Sent: Wednesday, March 20, 2024 5:13 PM

To: Martin, Ryan <martinr@uwgb.edu>

Subject: Re: Criminal Justice Proposa

Ryan,

I have no question or concerns. I approved the inclusion of the FNS class previously. Thank you.

Lisa Poupart

she, her, hers

Dr. Lisa Poupart, Chair

First Nations Education Doctorate

First Nations Studies Undergraduate Program

University of Wisconsin Green Bay

2420 Nicolet Drive

Green Bay, WI 54311-7001

Tel: (920) 465- 2185 | **Email:** poupartl@uwgb.edu

Web: www.uwgb.edu/fned

I acknowledge that I live and work on the ancestral homelands of the Ho-Chunk Nation and Menominee Nation.

From: Martin, Ryan <martinr@uwgb.edu>
Sent: Wednesday, March 20, 2024 4:34 PM
To: Wilson-Doenges, Georjeanna <wilsong@uwgb.edu>; Shelton, Jon <sheltonj@uwgb.edu>; Karau, Mark <karaum@uwgb.edu>; Poupart, Lisa <poupartl@uwgb.edu>; Jeffreys, Derek <jeffreyd@uwgb.edu>
Cc: Coen, Alise <coena@uwgb.edu>; Young, Jennie <youngj@uwgb.edu>; Senzaki, Sawa <senzakis@uwgb.edu>; Sherman, Courtney <shermanc@uwgb.edu>; Atwood, Dana <atwoodd@uwgb.edu>
Subject: RE: Criminal Justice Proposa

Hi everyone,

I would like to be able to compile the responses to this proposal for the senate meeting next week. Georjeanna already responded, but if the others could also send me something this week, I would appreciate it. It doesn't have to be long, but would appreciate some feedback.

Ryan

Ryan C. Martin
Dean of the College of Arts, Humanities, and Social Sciences
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 College of Arts, Humanities, and Social Sciences, TH 335C
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tel: 920-465-2322 | **email:** martinr@uwgb.edu
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Sent: Monday, March 18, 2024 2:28 PM
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Subject: Criminal Justice Proposa

Colleagues,

As you may know, PEA is proposing to elevate their existing Criminal Justice minor into a major.

This would not be going into the Catalog until 2025-26, and we will work with UW-System on approval for this over the summer. I have initiated our internal process for approval this spring and it was passed by the Criminal Justice and PEA faculty today. Part of that process involves notifying other interdisciplinary programs potentially impacted by the proposal and inquiring if they have any concerns or questions about it. The summary of the proposal is attached.

Please let me know if you have any concerns or questions.

Thank you!

Ryan

Ryan C. Martin
Dean of the College of Arts, Humanities, and Social Sciences
he, him, his

.....

FW: Criminal Justice Proposa

Martin, Ryan <martinr@uwgb.edu>

Thu 3/21/2024 1:14 PM

To: Sherman, Courtney <shermanc@uwgb.edu>

See below from Mark.

Ryan C. Martin

Dean of the College of Arts, Humanities, and Social Sciences

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College of Arts, Humanities, and Social Sciences, TH 335C
UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311
tel: 920-465-2322 | **email:** martinr@uwgb.edu
web: alltheragescience.com | **social media:** @AngerProfessor

From: Karau, Mark <karaum@uwgb.edu>
Sent: Thursday, March 21, 2024 12:27 PM
To: Martin, Ryan <martinr@uwgb.edu>
Subject: Re: Criminal Justice Proposa

I don't really have much to say on this one Ryan. I don't think it really impacts HUS very much.

Mark

Dr. Mark D. Karau
Professor of History and Humanities
Chair, Humanities
University of Wisconsin - Green Bay

As a resident of the state of Wisconsin, I live, work, and find recreation on the traditional homelands of several First Nations, including the Menominee, Ho-Chunk, Ojibwe, and Potawatomi peoples. I invite you to read the [UWGB Land Acknowledgment](#).

From: Martin, Ryan <martinr@uwgb.edu>
Sent: Wednesday, March 20, 2024 4:34 PM
To: Wilson-Doenges, Georjeanna <wilsong@uwgb.edu>; Shelton, Jon <sheltonj@uwgb.edu>; Karau, Mark <karaum@uwgb.edu>; Poupart, Lisa <poupartl@uwgb.edu>; Jeffrey, Derek <jeffreyd@uwgb.edu>
Cc: Coen, Alise <coena@uwgb.edu>; Young, Jennie <youngj@uwgb.edu>; Senzaki, Sawa <senzakis@uwgb.edu>; Sherman, Courtney <shermanc@uwgb.edu>; Atwood, Dana <atwoodd@uwgb.edu>
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Thank you!

Ryan

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tel: 920-465-2322 | **email:** martinr@uwgb.edu
web: alltheragescience.com | **social media:** @AngerProfessor

FW: Criminal Justice Proposa

Martin, Ryan <martinr@uwgb.edu>

Tue 3/19/2024 3:54 PM

To: Sherman, Courtney <shermanc@uwgb.edu>

Ryan C. Martin

Dean of the College of Arts, Humanities, and Social Sciences

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tel: 920-465-2322 | **email:** martinr@uwgb.edu
web: alltheragescience.com | **social media:** @AngerProfessor

From: Wilson-Doenges, Georjeanna <wilsong@uwgb.edu>
Sent: Tuesday, March 19, 2024 2:59 PM
To: Martin, Ryan <martinr@uwgb.edu>
Subject: Re: Criminal Justice Proposa

Ryan,
This looks great! I would add that if we hire our Assistant Teaching Professor that we should add Forensic Psych to the electives list. -Georjeanna

Georjeanna Wilson-Doenges, PhD
Chair and Professor of Psychology

she, her, hers

University of Wisconsin-Green Bay

2420 Nicolet Dr. MAC C320

Green Bay, WI 54311

(920) 465-2479

wilsong@uwgb.edu

Office Hours: Online by appointment

I acknowledge that I live and work on the ancestral homelands of the Ho-Chunk Nation and Menominee Nation.

From: Martin, Ryan <martinr@uwgb.edu>
Sent: Monday, March 18, 2024 2:28 PM
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Cc: Coen, Alise <coena@uwgb.edu>; Young, Jennie <youngj@uwgb.edu>; Senzaki, Sawa <senzakis@uwgb.edu>; Sherman, Courtney <shermanc@uwgb.edu>; Atwood, Dana

<atwood@uwgb.edu>

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Thank you!

Ryan

Ryan C. Martin

Dean of the College of Arts, Humanities, and Social Sciences

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tel: 920-465-2322 | **email:** martinr@uwgb.edu

web: alltheragescience.com | **social media:** @AngerProfessor

Follow-up DJS Meeting

Martin, Ryan <martinr@uwgb.edu>

Fri 3/22/2024 4:40 PM

To: Ganyard, Clifton <ganyardc@uwgb.edu>

Cc: Shelton, Jon <sheltonj@uwgb.edu>; Sherman, Courtney <shermanc@uwgb.edu>

Hi Clif,

I met with the DJS faculty today to talk about, among other things, the proposed Criminal Justice major and how it intersects with their emphasis.

Jon, Clif had asked me to send a summary of this meeting to the UC. I should have mentioned that when we met today, but it slipped my mind until I got home and saw my to do list. If something I write here doesn't match your view of how things went, please let me know.

Although Jon indicated that they do not plan to interfere in the progress of the new Criminal Justice major, he and other DJS faculty indicated that they have concerns regarding how it will impact their major (specifically, related to how it will decrease . Some members of the DJS faculty also expressed concern over their lack of involvement in the creation of the new major, voicing frustration over what they saw as PEA's lack of willingness to collaborate with them. I shared with them that PEA was following the curriculum guide, and that I had asked the Criminal Justice Minor faculty to initiate the process per that guide. The Criminal Justice Minor faculty includes one member from DJS who was included in the process. I had also invited Jon to that initial planning meeting. I also shared with them that I believe the new Criminal Justice major would ultimately help DJS with enrollments because it would bring new students to the university who have interests that dovetail with DJS and that those students would likely discover DJS through its connections to the Criminal Justice major. Finally, while not directly related to the new Criminal Justice major, we discussed future directions for DJS.

Ryan

Ryan C. Martin

Dean of the College of Arts, Humanities, and Social Sciences

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.....
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UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311

tel: 920-465-2322 | email: martinr@uwgb.edu

web: alltheragescience.com | social media: @AngerProfessor

Re: Proposing a Criminal Justice major

Ganyard, Paula <ganyardp@uwgb.edu>

Mon 3/18/2024 4:06 PM

To: Sherman, Courtney <shermanc@uwgb.edu>; Vande Yacht, Daniel <vandeyad@uwgb.edu>

Cc: Martin, Ryan <martinr@uwgb.edu>

Courtney,

The current resources we have for sociology, political science, etc. will support this major, so I see no support issues from the Library at this time.

Thank you for the opportunity to provide this feedback,
Paula

From: Sherman, Courtney <shermanc@uwgb.edu>

Sent: Monday, March 18, 2024 2:18 PM

To: Ganyard, Paula <ganyardp@uwgb.edu>; Vande Yacht, Daniel <vandeyad@uwgb.edu>

Cc: Martin, Ryan <martinr@uwgb.edu>

Subject: Proposing a Criminal Justice major

Hi Dan and Paula,

I'm writing to you to share that CAHSS/PEA is proposing to elevate their existing Criminal Justice minor into a major.

This would not be going into the Catalog until 2025-26, and we will work with UW-System on approval for this over the summer. Ryan has initiated our internal process for approval this spring. Part of that process involves notifying the Registrar and the Library, and inquiring if you have any concerns or questions about it. The summary of the proposal is attached.

Do you see any red flags with this proposal from the perspective of your offices/positions?

Thank you!
Courtney

Dr. Courtney Sherman

Associate Provost

she/her/hers

.....
CL 835C

UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311

email: shermanc@uwgb.edu

web: www.uwgb.edu/provost

RE: Proposing a Criminal Justice major

Vande Yacht, Daniel <vandeyad@uwgb.edu>

Mon 3/18/2024 4:32 PM

To: Sherman, Courtney <shermanc@uwgb.edu>; Ganyard, Paula <ganyardp@uwgb.edu>
Cc: Martin, Ryan <martinr@uwgb.edu>

Courtney,

Thank you for the email. We don't foresee any problems.

We look forward to supporting this new major.

Sincerely,

Dan Vande Yacht
Registrar

Registrar's Office
Division of Enrollment Services, Room 1355, Student Services
UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311
e-mail: vandeyad@uwgb.edu

Serving campuses in Green Bay, Marinette, Manitowoc, and Sheboygan.

From: Sherman, Courtney <shermanc@uwgb.edu>
Sent: Monday, March 18, 2024 2:18 PM
To: Ganyard, Paula <ganyardp@uwgb.edu>; Vande Yacht, Daniel <vandeyad@uwgb.edu>
Cc: Martin, Ryan <martinr@uwgb.edu>
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Thank you!
Courtney

Dr. Courtney Sherman
Associate Provost

she/her/hers

.....
CL 835C

UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311
email: shermanc@uwgb.edu
web: www.uwgb.edu/provost

19 March 2024

Attn: Clif Ganyard, University Committee Chair

The AAC met today to discuss the NOI to elevate the Criminal Justice Minor housed within Public and Environmental Affairs to a Major. The council voted 3-1 in support of this action.

Please let me know if you have any questions about our discussion.

Sincerely,

Vince Lowery

Academic Affairs Council Chair

RESOLUTION ON THE GRANTING OF DEGREES

Be it resolved that the Faculty Senate of the University of Wisconsin-Green Bay, on behalf of the Faculty, recommends to the Chancellor and the Provost and Vice Chancellor of Academic Affairs of the University that the students certified by the Registrar of the University as having completed the requirements of their respective programs be granted their degrees at the Spring 2024 Commencement.

Faculty Senate New Business 5a 5/1/2024

**UW-Green Bay
Academic Unit Actions**

Note: This Form is used to track governance actions and approvals.

Academic Unit(s): Education & Humanities

Proposer: Lisa Poupart

Form Prepared By: Lisa Poupart

Action(s) Requested:

Create a new academic unit that combines the below programs and center into a new, stand-alone academic unit in the College of Health, Education, and Social Welfare:

- First Nations Studies (FNS), undergraduate program in the Humanities Department in the College of Arts, Humanities & Social Sciences (CAHSS)
- EdD in First Nations Education (FNED) located in the Education Department in the College of Health, Education, and Social Welfare (CHESW)
- Center for First Nations Education located in Education in the College of Health, Education, and Social Welfare

New Unit Information:

New academic unit: **First Nations Education**. This unit will be composed of: 1) the undergraduate program of First Nations Studies (currently in CAHSS), 2) Doctorate (EdD) in First Nations Education (currently in CHESW), and 3) Center for First Nations Education (currently in CHESW).

Rationale:

Unification of the FNS undergraduate program, FNED doctoral program, and Center for FNED in one unit in one college is critical. The scope and mission of these three entities is holistic and includes interdisciplinary First Nations academic fields of study, student success, retention, and outreach to tribal Nations. The unification of these three entities affirms a holistic approach to Indigenous education. In addition, the current structure with First Nations programs in two different colleges is cumbersome (e.g., duplicative processes), creates confusion for First Nations faculty (e.g., where should they be reviewed for promotion and tenure), and limits cohesion of First Nations faculty and initiatives. Creation of a new unit will result in process efficiencies, greater momentum of First Nations programs and initiatives, and one unit for students and community contacts and outreach.

Personnel:

The below faculty teaching in the undergraduate program of First Nations Studies in CAHSS and EdD in First Nations Studies in CHESW, and staff in the Center for First Nations Education in CHESW will compose the new academic unit.

- Lisa Poupart, associate professor (40% CAHSS; 60% CHESW)
- JP Leary, associate professor (100% CAHSS)

- Forest Brooks, associate teaching professor (100%; 12month appointment CHASS)
- Dr. Lois Stephens, assistant professor (100% CHESW)
- Barb Miller, Director of Center for FN Education (100% CHESW, 0.5 FTE 12-month appointment)
- Megan Dufrane-Grose, FN Student Success Manager (100% CHESW, 12-month appointment)

Reviews and Recommendations:

Humanities Unit

Date: 3/18/2024
 Chair: Mark Karau
 Recommendation: In favor of proceeding

Education Unit

Date: 2/23/24
 Chair: Tim Kaufman
 Recommendation: In favor of proceeding

Academic Affairs Council

Date: 3/22/24
 Chair: Vince Lowery
 Recommendation: Supports the proposal

Personnel Council

Date: 3/20/24
 Chair: Jolanda Sallman
 Recommendation: Supports the proposal

Registrar

Date: 04/25/2024
 Chair: Dan VandeYacht
 Recommendation: Supports the proposal

University Committee

Date: 04/10/2024
 Chair: Clif Ganyard
 Recommendation: UC voted to place this on the Senate agenda for the May 1, 2024 meeting.

Authorizations:

Dean CHESW – Susan Gallagher-Lepak

Date:
Approved:
Denied:

Dean CAHSS – Ryan Martin

Date:
Approved:
Denied:

Faculty Senate

Date:
Speaker:
Approved:
Denied:

Provost – Kathleen Burns

Date:
Approved:
Denied:

Chancellor – Michael Alexander

Date:
Approved:
Denied:

Attachments: Accompanying PDF document

Unit memos from: HUS and Education
Memos from shared governance committees: Personnel Council and Academic Affairs Council
Email support from Registrar

**Professional Program in Education
Executive Committee Meeting Minutes
Friday, Feb. 23, 2024
11:30 am – 12:30 PM
Wood Hall 440**

participants: Tim Kaufman, Mary Gichobi, Mark Kiehn

Meeting Minutes

1. The Chair called meeting to order.
2. Faculty Tenure Review – Clarification on Dr. Andria Moon’s upcoming review for tenure. Handouts:1) letter of appointment, SOFAS task memo.
3. FNE Academic Unit Proposal: The Education Executive Committee fully supports the move to have FNE become its own academic unit (Motion approved 3-0).
4. Adjourn 12:26 PM

Minutes approved 3/8/2024

HUS Meeting Minutes
Friday, March 1: 1:30-3:00
Microsoft Teams

Present: Forrest Brooks, Hernan Fernandez-Meardi, Clif Ganyard, Jennifer Ham, Derek Jeffreys, Mark Karau (Chair), Lisa Poupart, Heidi Sherman (Minutes), David Voelker, Damon Watson, Vince Lowery, Kevin Kain, Dan Kallgren, Maria Yakushkina?

Meeting start: 1:30 p.m.

- Lisa Poupart and Forrest Brooks asked to meet with the Humanities faculty to discuss a decision that the First Nations Faculty has made to form a First Nations Education budgetary unit, which would result in their withdrawal from the Humanities Unit. Prof. Poupart stressed that the First Nations Faculty always felt supported by the Humanities and that they were not leaving out of anger or bad feelings. For many years, FNS has been divided between two colleges (CAHSS and CPS) and two units (Education and Humanities). FNS has experienced significant growth with the First Nations Education Doctorate and new faculty and advisors and it was decided that forming an independent unit, to be housed in the College of Professional Studies, would facilitate their work. No action was needed on the part of the Humanities faculty. We are grateful for their kindness and wish the new budgetary unit well. The unit voted to recommend the change.
- The minutes for the last Humanities meeting were approved.
- Mark Karau updated us on the last Faculty Senate meeting, which included approval of the new General Education model, to be implemented in 2025-26. A discussion of how this model will impact the Humanities is forthcoming.
- Humanities Program Chair Hernan Fernandez-Meardi presented a proposal to take action on the following program changes:
 - Deactivate the Ancient/Medieval Humanities Major and Minor
 - Change Digital and Public Humanities to “Humanities Online”
 - Change the title of the World Cultures emphasis to “International Development”
 - Keep the ESL minor as is.
 - An active discussion followed. Though the numbers of students in the Ancient Medieval emphasis are low, Profs. Jeffreys and Sherman, the specialists in this area, requested that this decision not be made hastily and that we be allowed to make changes to the program.
 - Several people made the case that Digital and Public Humanities should keep its name given that we want the disciplinary emphasis to match current naming standards in other Humanities programs around the country.
 - “International Development” sounds like an economics program. Global Studies may also object since it sounds like program duplication, which in reality it is not.

- It was agreed to form a committee to discuss curricular changes and report back to the Humanities Faculty.

Meeting ended 3:00 p.m.



Date: March 22, 2024

To: Dr. Courtney Sherman, Associate Provost

From: Dr. Jolanda Sallmann, Chair of Personnel Council

RE: Personnel Council Review of FNE Form K

On March 20, 2024, the Personnel Council (PC) received the Form K for the creation of a new unit, First Nations Education in the College of Health, Education, and Social Welfare. The PC reviewed the Form via email. While meeting minutes from the relevant units were not yet available, given the positive recommendations for proceeding with this change from both Humanities and Education, the PC unanimously indicated its support in favor of proceeding. The PC supports the wills expressed by both the Humanities and First Nations Education faculty.

Support affirmed: Dana Atwood, David Helpap, Jolanda Sallmann (Chair), Sam Watson

Excused: Md. Maruf Hossain (on sabbatical)

3.22.24

Attention: Clif Ganyard, Chair, University Committee

Cc: Courtney Sherman, Associate Provost

The Academic Affairs Council met today and reviewed the proposed creation of a First Nations Education unit. The council voted unanimously to recommend this action.

Please let me know if you have any questions about this discussion.

Sincerely,

Vince Lowery

Chair, Academic Affairs Council

RE: New unit for First Nations Education

Vande Yacht, Daniel <vandeyad@uwgb.edu>

Thu 4/25/2024 4:04 PM

To: Sherman, Courtney <shermanc@uwgb.edu>

Hi Courtney, No, I don't see any issues. Thanks, Dan

From: Sherman, Courtney <shermanc@uwgb.edu>

Sent: Thursday, April 25, 2024 3:49 PM

To: Vande Yacht, Daniel <vandeyad@uwgb.edu>

Subject: Re: New unit for First Nations Education

Hi Dan,

Just following up on this. Do you see any concerns? We want to take this to Senate next week.

Courtney

Dr. Courtney Sherman

Associate Provost

she/her/hers

.....
CL 835C

UW-Green Bay, 2420 Nicolet Drive, Green Bay, WI 54311

email: shermanc@uwgb.edu

web: www.uwgb.edu/provost

From: Sherman, Courtney

Sent: Friday, April 5, 2024 10:21 AM

To: Vande Yacht, Daniel <vandeyad@uwgb.edu>

Subject: New unit for First Nations Education

Hi Dan,

Right now, First Nations curriculum and staff is split across two colleges. We are proposing rolling it together as one unit, and it will live in CHESW. Short rationale attached.

Do you see any concerns with this? A stop at the Registrar is part of the approval process for creating new units.

Courtney

Dr. Courtney Sherman

Associate Provost

she/her/hers

.....
CL 835C

**Professional Program in Education
Executive Committee Meeting Minutes
Friday, Feb. 23, 2024
11:30 am – 12:30 PM
Wood Hall 440**

participants: Tim Kaufman, Mary Gichobi, Mark Kiehn

Meeting Minutes

1. The Chair called meeting to order.
2. Faculty Tenure Review – Clarification on Dr. Andria Moon’s upcoming review for tenure. Handouts:1) letter of appointment, SOFAS task memo.
3. FNE Academic Unit Proposal: The Education Executive Committee fully supports the move to have FNE become its own academic unit (Motion approved 3-0).
4. Adjourn 12:26 PM

Minutes approved 3/8/2024

HUS Meeting Minutes
Friday, March 1: 1:30-3:00
Microsoft Teams

Present: Forrest Brooks, Hernan Fernandez-Meardi, Clif Ganyard, Jennifer Ham, Derek Jeffreys, Mark Karau (Chair), Lisa Poupart, Heidi Sherman (Minutes), David Voelker, Damon Watson, Vince Lowery, Kevin Kain, Dan Kallgren, Maria Yakushkina?

Meeting start: 1:30 p.m.

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Attention: Clif Ganyard, Chair, University Committee

Cc: Courtney Sherman, Associate Provost

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Sincerely,

Vince Lowery

Chair, Academic Affairs Council

“Sunsetting” of Additional Campus UC and Senate Representation

Resolution to Continue Faculty Senate and University Committee Representation for the Additional Locations through the 2023-24 Academic Year

WHEREAS, the former two-year campuses at UW-Marinette, UW-Manitowoc, and UW-Sheboygan joined UW-Green Bay (four campuses, one university) on 1 July 2018, and

WHEREAS, after three years of the “four campus, one university” model, those campuses have expressed their desire for continued representation in shared governance on the Faculty Senate and on the University Committee,

THEREFORE, be it resolved that each of the three Additional Locations shall elect one faculty member to represent their respective campus on the Faculty Senate **through the 2023-2024 academic year**, and

Be it resolved that one of those three Additional Location faculty members elected to serve on Faculty Senate shall also be selected to serve on the University Committee **through the 2023-2024 academic year**.

Senator Christens moved acceptance of the resolution, seconded by Senator Murphy. With no discussion, the motion passed 34-0-0.

AAC Changes Approved

29 April 2024

Submitted by Chair J. Vince Lowery

Courses Approved: PSYCH 325

Program changes approved: Psychology major, Personal Financial Planning Minor, Certificate in Civic and Community Engagement, Electrical Engineering Technology, Mechanical Engineering, Physics Minor, Environmental Engineering Technology

Deactivations: Sustainability certificate, Environmental Humanities emphasis

Course Deactivations: EPP 390, 391, and 490

Course Changes: ENGR 201 and 432

April 2024 Academic Staff Committee Report

- The Academic Staff Committee continues to meet monthly and held its monthly meeting on April 17th.
 - CURRENT MEMBERSHIP
 - Laura Nolan, Green Bay campus (Chair,)–CEWT Program Manager
 - Katrina Hrivnak, Assistant Registrar–(Vice Chair)
 - Roshelle Amundson, Assistant Teaching Professor
 - Bethany Welch, Marinette campus – Academic Advisor
 - Nathan Smithson, Instructional Designer
 - Samuel Robinson, Enrollment Services Manager
 - Hleeda Vang, Student Success Coach

- At our February and March meetings, we discussed the following:
 - Made L&I Appointments. We reviewed the election results and made appointments and nominations for academic staff governance for 2024-2025.
 - HR Report received.
 - Julie Stanelle talked through the HR update that was shared by email
 - Please review the updated UW Conflicts of Interest and Outside Activities form and send feedback to Laura N by April 26; if we have enough questions, Melissa could come to our next meeting
 - Suggestion: Rename it from Conflict Management to Conflict of Interest Management
 - i. Update form Chancellor/Governance Meeting – We just had the Coffee Break on the budget; program array is settled right now

Our next meeting will be held on May 15th at 1:30pm.

Respectfully submitted by Laura Nolan, ASC Chair 2023-24

**USC Report for Faculty Senate Meeting
May 1, 2024**

- Our professional development committee has set a date for the fall conference of November 1, 2024. The theme is Success in the Workplace. The conference will be held at the Tundra Lodge in Green Bay.
- Becky Haeny gave UW System Rep updates. Next meeting is May 3.
- Chancellor Alexander will be attending our next USC meeting.
- The next and final University Staff Committee monthly meeting will be Thursday May 16, 2024 at 10:00am virtually via Microsoft Teams. *We will be going into summer session after our May meeting. A new Chair will be elected after July 1. Please email truttmal@uwgb.edu for the meeting link. The decision was made to continue meeting via TEAMS as a means of inclusion and equity across all groups and locations.

Respectfully submitted,

Lea Truttmann, Chair
University Staff Committee