UW-Green Bay’s Master of Science Degree in Applied Leadership for Teaching and Learning is Wisconsin’s first degree to incorporate the National Board of Professional Teaching Standards. The program has gained national attention as an exemplary, advanced degree program.

- Class times are flexible and convenient. Core courses can be completed approximately two Saturdays per month, for four semesters. Courses in a particular area of emphasis can be completed through self-paced distance learning, independent study, or weeknight or summer coursework.

- Degree candidates have the ability to choose an area of emphasis that is specifically meaningful to and applicable to their classroom, school, district or career goals.

- Highly qualified professionals are available and willing to help. As experienced PK-16 teachers, UW-Green Bay’s instructors relate to the challenges that today’s teachers face in the classroom and want to help teachers become master educators.

- Small class sizes enable close contact with the program’s faculty and promote a sense of community over the course of the program.

- This 30-credit program provides teachers and professionals with the skills necessary to be leaders in professional settings. Teachers learn to design, implement, reflect upon and evaluate school-based and learner-focused research.

To find out how you can enhance your education, marketability and job satisfaction through the Master of Science in Applied Leadership for Teaching and Learning, contact:

Chair of the Graduate Program in Education
UW-Green Bay, Education
L.G. Wood Hall, Room 430
2420 Nicolet Drive,
Green Bay, WI 54311-7001

visit the site at:
www.uwgb.edu/altl
email:
gradstu@uwgb.edu
OR by calling:
920-465-2123

To learn more about other graduate programs at UWGB, visit:
www.uwgb.edu/graduate or email gradstu@uwgb.edu

The Higher Learning Commission
The Applied Leadership degree is a truly advanced degree program that does not include teacher certification. It recognizes the expertise of experienced educators working within a community of professional learners. The program will prepare professionals to use their knowledge of applied research to make data-based decisions in order to improve teaching and learning.

The Master’s Degree is an integral part of the University of Wisconsin-Green Bay’s Institute for Learning Partnership. The Institute brings together the extensive resources of the University, regional school districts, area businesses, and community leadership to improve the quality of education for all learners. In addition to working with the experienced faculty in Education, participants in the Master’s Degree program have opportunities to work with faculty across a variety of academic disciplines, as well as participate in regional and local professional initiatives.

The program is designed as a part-time program for educators who are actively employed in educational and professional settings (e.g., K-16 classroom settings and/or business and industry training). Students are admitted to the program each semester in cohorts with a maximum class size of 20.

**Program Description**

**BACHELOR’S** A baccalaureate degree from an accredited institution.

**3.0 GPA** A 3.0 GPA measured on a 4.0 scale for the final two years of study. Applicants who do not meet the 3.0 GPA requirement or who have other deficiencies may be admitted on a provisional basis.

**GRE/GMAT** Applicants are not required to take the GRE for admission.

**ADDITIONAL REQUIREMENTS** Additional requirements include a letter of application, an application form, undergraduate and graduate transcripts, three letters of recommendation and a resume.

**Admission Requirements**

**BAchelor’s** 3.0 GPA

**GRE/gmat** Applicants are not required to take the GRE for admission.

**Additional requirements** include a letter of application, an application form, undergraduate and graduate transcripts, three letters of recommendation and a resume.

**Program Curriculum**

**Area of Emphasis (9 cr)** Each candidate selects an area of emphasis consisting of at least nine graduate credits. These credits may be completed at UW-Green Bay or at another institution or setting. Such programs must conform to MSAL guidelines and be filed as a Program Plan approved by the student’s academic advisor, program chair, and the Associate Provost for Academic Affairs and Director of Graduate Studies.

**The 30-CREDIT CURRICULUM consists of**

**Required Core Courses**

- Reflective Inquiry (4 cr)
- Approaches to Educational Inquiry (4 cr)
- Contemporary Issues and Historical Contexts (4 cr)
- Applied Educational Leadership (3 cr)

**Thesis / Professional Project (6 cr)** Each candidate in the program is required to complete a culminating project or thesis related to an educational, professional, school, or classroom-based line of inquiry. Candidates usually enroll for two credits of project or thesis support during the summer of their first year. The additional four credits are distributed over the fall, spring and summer of their second academic year.

**Rob Davis**

Director of Player Development

Green Bay Packers

I started this program for a few different reasons. As director of player development I thought if I were to encourage players to complete their education perhaps I could serve as an example by getting my master’s. Secondly, my mentor told me that I should become a life-long learner. Education is the key to opportunities and I wanted to make sure I maximized mine when I retired from the NFL. I have enjoyed the program so much that I will also seek a doctorate program upon graduation in May.