

Infancy and Early Childhood
HUM DEV 331, Lec. 1, 2
Spring 2008

Stacie Herzog, M.S
herzogs@uwgb.edu
Office HRS: TR 2-3PM
Office: MAC B330

Lec. 002: TR 8-9:15AM, MAC 111
Lec. 001: TR 12:30-1:45PM, MAC 109

Course Outline

Purpose: To examine how infants and children up to 6 years of age develop during this life span. We will discuss and observe the psychological, biological, social/historical influences upon human development during this age span. We will also discuss how infants and young children can contribute to their own development, and how culture affects the development of infants and children up to 6 years of age. Class assignments will allow you to observe and interact with infants and children up to age 6.

Textbook: Trawick-Smith, J. (2006). *Early childhood and development: A multicultural perspective (4th ed)*. Upper Saddle River, NJ: Pearson Education, Inc.

Course requirements:

1. One initial exam (20% of grade), and second exam (15% of grade). These are scheduled for 45 minutes each.
2. Two outside individual projects (20 % each). First project is to observe infant/early childhood behavior. Second project is to observe children during free-play in child care center. After completion of these projects, students will write about their findings, using the textbook and readings within the discussion. APA format is to be used for the papers. Further instructions can be seen on the content page of the D2L. **First project due: 2/21; second project due: 4/24.**
3. Completion of 5 in class participation projects (5%) of grade, completed (without notice) during class. These can be made up for the following reasons: UWGB scheduled athletic or academic event, hospitalization, medical appointment, or a death in family. The student is responsible to contact instructor with written proof (note from UWGB sponsored event leader, medical excuse, death certificate or obituary) of why they missed participation project, and is responsible for completing project in a timely basis.
4. One final exam (20% of grade), that will take one hour or less to complete.

Please note: no extra credit can be earned for this class, and guest speakers and their scheduled lecture dates may change due to their work schedules.

Grading Scale

Letter	Total Points
A	92-100
AB	87-91
B	83-86
BC	77-82
C	67-76
D	60-66
F	Below 60

<u>Date (approximately)</u>	<u>Topic</u>	<u>Reading</u>
1/22	Introduction, Goals of Class	Chapter One
1/24	Historical Perspectives	Chapter Two
1/29	Theories of Child Development	Chapter Three
1/31	Genetics, Prenatal Development and Birth	Chapter Four
2/5	The Newborn Class review for exam one	Chapter Five
2/7	30 minute lecture: Shaken Baby Syndrome EXAM 1, chapters 1-5 (45min. allotted)	
2/12	Infant Physical Growth and Brain Development	Chapter Six
2/14	Cognitive Development in Infancy	Chapter Seven
2/19	Show and Tell: Infants	
2/21	Infant Language and Literacy PROJECT 1 DUE: SUBMIT ON D2L	Chapter Eight
2/26	Infant Social and Emotional Development Class review for Exam 2	Chapter Nine
2/28	30 minute lecture: Reading to your baby EXAM 2, chapters 6-9 (45 minutes allotted)	
3/4	Preschool Physical and Motor Development	Chapter Ten
3/6	Cognitive Development in the Preschool Years	Chapter Eleven
3/11	Symbolic Thought: Play, Language and Literacy	Chapter Twelve
3/13	Deaf and Hearing Impaired Language and Culture	Lecture
3/18, 3/20	Spring Break	
3/25	Social and Emotional Dev. of Preschoolers	Chapter Thirteen
3/27	NO CLASS: TIME FOR PROJECT 2	
4/	Physical Growth and Motor Dev. In the Primary Years	Chapter Fourteen
4/3	Show and Tell: Toddlers- age 6	
4/8	Cognition and Schooling	Chapter Fifteen
4/10	Guest Speaker: Cognitively Challenged Children	
4/15	Language, Literacy, and Schooling	Chapter Sixteen
4/17	Guest Speaker: Shirley Paulson, Gifted Children	
4/22	Social and Emotional Dev. in the Primary Years	Chapter Seventeen
4/24	Parents, families, and Children: a Multicultural Perspective PROJECT 2 DUE: SUBMIT IN D2L	Chapter Eighteen

4/29	Helping Children Develop Body Control and Positive	Lecture Body Image
5/1	Guest Speaker: Wisconsin Early Autism Project	
5/6	Teaching Assistant Lecture: To Be Announced	
5/8	Class Review for Final	
5/15 Lec. 2	Final Exam, Multiple Choice, 100 points Exam Time is 8-10AM	
5/20 Lec 1	Final Exam, Multiple Choice, 100 points Exam Time is 10:30-12:30PM	