

Introduction to Human Development
HUM DEV 210, Lec. 1
Fall 2009

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Office: MAC C329
Office Hrs: T TR 11AM-Noon
Or e-mail instructor to schedule other times

Class time: T TR 9:30-10:50AM
Class room: Rose Hall 250
Office phone: 920-465-2349
TAs: Josey Bellin, Lisa Ellickson, Valerie
Johnson, Mollie Kaebisch, Marsha Orth

Course Outline

Purpose: To learn about the cognitive, physical, emotional and social development of humans throughout their lifespan, from conception to death. The student will learn how human development is the same for many people, and different for others. We will discuss major theories in the field, social policy implications, the sequence of human development, and the cultural impact on human development.

Materials Needed for Class

Textbook: Berk, L. (2008). *Exploring Lifespan Development (1st ed)*. Boston: Pearson Education, Inc.

Virtual Child Program, obtained as package with textbook purchase in Phoenix bookstore. In order to log into the program correctly, please wait until Virtual Child Orientation on 9/8 is completed before you log into the program.

Please note: in order to keep distractions to other students at a minimum, laptops and cell phones can not be used during class. This is based on student feedback from the last two classes. Sorry for any inconvenience.

Course Requirements

1. 4 exams: 100 points each, multiple choice and T & F, (15% each of course grade).
2. Earn 8 research points by participation in Experiential Research Learning Program (8% of course grade, see D2L content page for further explanation).
3. Completion of Virtual Child Program by **10/14**. (5% of course grade).
4. One 2 page experiential paper concerning Virtual Child (15% of course grade), **due in class on 10/15**.
5. 8 in-class participation projects (12% of course grade). Student must be present in class. Class participation can be made up if students have a medical emergency, family funeral or UWGB mandatory scheduled event, and provide written proof of event, and receive instructor approval. **Note:** extra credit points for 2 class participations can be earned for completion of Blood Alcohol Concentration Calculation (BAC) Program. This program will occur outside of class time. This extra credit will be used for in-class participation grades if you miss class for reasons not listed above. The extra credit cannot be used for any other grades. Sign-up sheets will be made available in class.

Please note: Guest speakers and their scheduled lecture dates are flexible as dates may change due to their work schedules.

Grading Scale

Letter	Total Points
A	92-100
AB	87-91
B	83-86
BC	77-82
C	67-76
D	60-66
F	Below 60

Date (approximate)	Topic	Reading
9/3	History, Theory and Research Strategies	Chapter 1
9/8	Biological and Environmental Foundations 9:20-10:50 AM: Virtual Child Program Orientation	Chapter 2
9/10	Prenatal Development, Birth and Newborn baby	Chapter 3
9/15	To Be Announced	
9/17	Physical Dev. in Infancy and Toddlerhood	Chapter 4
9/22	Cognitive Dev. in Infancy and Toddlerhood	Chapter 5
	Class Review for Exam 1	
9/24	Exam 1 (100 points), covering 9/3-9/22 (60 minutes allotted)	
9/29	Emotional and Social Dev. in Infancy and Toddlerhood	Chapter 6
10/1	Physical and Cognitive Dev. in Early Childhood	Chapter 7
10/6	TA Lectures: to be announced	
10/8	Emotional and Social Dev. in Early Children	Chapter 8
10/13	Physical and Cognitive Dev. in Middle Childhood	Chapter 9
10/15	Cerebral Palsy Virtual Child experiential discussion: Paper due at class time	
10/20	Class Review for Exam 2 Cerebral Palsy Center	Guest Speakers
10/22	Exam 2 (100 points), covering 9/29-10/20 60 minutes allotted	
10/27	Emotional and Social Dev. in Middle Childhood	Chapter 10
10/29	Physical and Cognitive Dev. in Adolescence Communicating with Adolescents about Sexual Issues	Chapter 11
11/3	Emotional and Social Dev. Adolescence	Chapter 12
11/5	Physical and Cognitive Dev. in Early Adulthood Lecture: Work and its Relationships	Chapter 13
11/10	Eating Disorders Gay, Lesbian, and Bisexual Youths: Coming out to Oneself and Others	Guest Speaker
11/12	Emotional and Social Dev. in Early Adulthood Class Review for Exam 3	Chapter 14
11/17	Exam 3 (100 points), covering 10/22-11/12 60 minutes allotted	
11/19	Suicide Prevention	Guest Speaker
11/24	Physical and Cognitive Dev. in Middle Adulthood	Chapter 15
11/26	Happy Thanksgiving! No class today.	
12/1	Emotional and Social Dev. in Middle Adulthood	Chapter 16
12/3	Physical & Cognitive Dev. in Late Adulthood	Chapter 17
	Emotional and Social Dev. in Late Adulthood	Chapter 18
12/8	TA Lectures: to be announced	
12/10	Death, Dying and Bereavement Class Review for Final	Chapter 19
12/17	Final Exam (100 points), covering classes from: 11/19-12/10 Exam Time is 8AM Sharp: Please do not be late.	