

Infancy and Early Childhood
HUM DEV 331, Sec. 3
Fall 2009

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Class Time: T TR 3:30-4:50PM
Classroom: MAC 111
Office HRS: T TR 11-Noon

Course Outline

Purpose:

To examine how infants and children up to 6 years of age develop during this life span. We will discuss and observe the psychological, biological, social/historical influences upon human development. We will also discuss how culture affects the development of infants and children. Class assignments will allow you to observe and interact with infants and children up to age 6.

Textbook:

Berger, K. (2009). *The Developing Person Through Childhood (5th ed)*. New York: Worth Publishers.

Course requirements:

1. Three exams (100 points each, 20% each of total grade)
2. One outside project and a 4 page academic paper (15% of grade). Student chooses one of 4 assigned projects to observe and then complete a 4 page academic paper based on your observations. Students' experiences will be discussed in class on due date for paper: **November 10**. See details on content page of D2L.
3. One outside individual daycare observation and academic paper (15% of grade). This project gives the student an opportunity to observe infant/early childhood behavior in a daycare setting. The objective is to have observation experience and to complete a 4 page academic paper based on your observations. See details on content page of the D2L. Due date for paper: **December 8**.
4. Eight class participations (10% of total grade), must be in class to receive credit. Credit can only be made up if the student has documentation of a UWGB scheduled event, a family funeral, or medical or family emergency, and must have approval of instructor prior to make up work.

Focus Points: Each of the first 10 chapters of "The Developing Person" has a focus point sheet that can be found on the D2L. As you complete the focus sheets, you have the opportunity to review each chapter. The focus points are great tools to study for the exam.

Power Points: will not be posted on the D2L and will not be provided to students that miss class. Please make sure to take written notes during the class lecture.

Laptops, iPods and Cell phones: need to be turned off during class. This is based on extensive student feedback that these devices are distracting students during class. Please touch base with me if you have any extenuating circumstances that you need to use these electronic devices in class.

Grading Scale

Letter	Total Points
A	92-100
AB	87-91
B	83-86
BC	77-82
C	67-76
D	60-66
F	Below 60

Timeline	Topic	Reading
9/3	Introduction	Chapter 1
9/8	Theories of Development Pregnancy and the Birth Process	Chapter 2
9/10	Pregnancy and the Birth Process continued	
9/15	Heredity and Environment	Chapter 3
9/17	Lactation Specialist: Aurora Baycare	Guest Speaker
9/22	SIDS and WI Trends in Infant Mortality <i>Exam 1 Review</i>	
9/24	Exam 1 (100 points), Multiple choice, T&F Covers 9/3-9/22	
9/29	Prenatal Development and Birth	Chapter 4
10/1	The First Two Years: Biosocial Dev.	Chapter 5
10/6	Recognizing and Preventing Child Abuse Fetal Alcohol Syndrome	
10/8	Deaf and Hard of Hearing	
10/13	Infant, Toddler and Young Child Show and Tell	Guest Speakers
10/15	Autism and Leaky Gut Syndrome	
10/20	Guest Speaker: Wisconsin Early Autism Project	Guest Speakers
10/22	The First Two Years: Cognitive Development <i>Exam 2 Review</i>	Chapter 6
10/27	Exam 2 (100 points), Multiple choice, T&F Covers 9/29-10/22	
10/29	Current Topic Discussion	
11/3	The First Two Years: Psychosocial Development	Chapter 7
11/5	Child Life Specialist: Prevea Clinic	Guest Speaker
11/10	Project discussions Outside Project Papers due by start of class today	
11/12	Birth To 3 Programs: ASPIRO	Guest Speaker
11/17	Early Childhood: Biosocial Development	Chapter 8
11/19	Project Day at Daycares! No class today.	
11/24	Early Childhood: Cognitive Development	Chapter 9
11/26	Happy Thanksgiving! No class today.	
12/1	Early Childhood: Psychosocial Development	Chapter 10
12/3	Safety Issues	
12/8	Childhood Behaviors: Special Focus Day Care Observation Paper due by start of class today	
12/10	Social Issues: Historical and Current <i>Final Exam Review</i>	
12/17	1-3PM Final Exam, 100 points Covers 10/29-12/10	