

Infancy and Early Childhood
HUM DEV 331, Sec. 3
Fall 2011

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Class Time: T TR 8-9:20AM
Classroom: MAC 237
Office HRS: T TR 9:30-10:30AM
TA: Adyson Noelle DeJardin

Course Outline

Purpose:

To examine how infants and children up to 6 years of age develop during this life span. We will discuss and observe the psychological, biological, social/historical influences upon human development. We will also discuss how culture affects the development of infants and children. Class assignments will allow you to observe and interact with infants and children up to age 6.

Textbook:

Rathus, Spencer. (2011). *Childhood Voyages in Development (4th ed)*. Belmont, CA: Wadsworth, Cengage Learning.

Course requirements:

1. Three exams: 50 multiple choice and true /false questions (100 points each exam). (20% each of total grade). The exams will be found on the date noted in the D2L quizzes section. The exams are open-book, but a student has only 60 minutes to take the exam once he/she opens the exam, so be prepared to take the exam without using the books.

The final exam is cumulative.

2. One outside individual daycare observation and academic paper (15% of grade). This project gives the student an opportunity to observe infant/early childhood behavior in a daycare setting. The objective is to have observation experience and to complete a 4 page academic paper based on your observations. See details on content page of the D2L. **Citations and Reference page must be written in APA format, or a full grade deduction will occur. Due date for paper: October 27.**

3. One outside project and a 4 page academic paper (15% of grade). Student chooses one of 5 assigned projects to observe and then complete a 4 page academic paper based on your observations. Students' experiences will be discussed in class on due date for paper: **Citations and Reference page must be written in APA format, or a full grade deduction will occur.** See details on content page of D2L .**Due date for paper: November 17.**

4. Eight class participations (10% of total grade), must be in class to receive credit. Credit can only be made up if the student has documentation of a UWGB scheduled event, a family funeral, or medical or family emergency, and must have approval of instructor **prior** to completing any make- up work.

Focus Points: Each of the first 10 chapters of "Childhood: Voyages in Development" has a focus point sheet that can be found on the D2L. As you complete the focus sheets, you have the opportunity to review each chapter. The focus points are great tools to study for the exam. Although they are not mandatory, students indicate that if they are completed, they score higher on exams. You do not turn in the focus points, but keep them for your personal review, and to bring to exam reviews.

Power Points: will not be posted on the D2L and will not be provided to students that miss class. Please make sure to take written notes during the class lecture.

IPods and Cell phones: need to be turned off during class. This is based on extensive student feedback indicating these devices are distracting students during class. Students that use Laptops must use them for class only, and not work on other projects such as Facebook during class, or they will not be allowed to use the Laptop during class. Please touch base with me if you have any extenuating circumstances that you will need to use these electronic devices in class. No texting allowed during class

Grading Scale

Letter	Total Points
A	92-100
AB	87-91
B	83-86
BC	77-82
C	67-76
D	60-66
F	Below 60

Timeline	Topic	Reading
9/6	Introduction	Chapter 1
9/8	Pregnancy and the Birth Process	DVD/discussion
9/13	Heredity and Conception	Chapter 2
9/15	Prenatal Development	Chapter 3
9/20	Birth and the Newborn Baby: In the New World	Chapter 4
9/22	Doula and birthing options	
9/27	Fetal Alcohol Syndrome, Shaken Baby Syndrome	
9/29	SIDS and WI Trends in Infant Mortality	
	<i>Exam 1 Review: last 30 minutes of class</i>	
10/4	EXAM 1 (50 questions, 100 points), Multiple choice, T&F COVERS 9/6-9/29 Exam is located on D2L quizzes section. Need to complete within 60 minutes	
10/6	Lactation Specialist: Aurora Baycare	Brooke Broadbent
10/11	Infancy: Physical Development	Chapter 5
10/13	Infancy: Cognitive Development	Chapter 6
10/18	Infancy: Social and Emotional Development	Chapter 7
10/20	Disabilities affect on development	Guest Panel
10/25	Recognizing and Preventing Child Abuse	
10/27	Outside Project Papers due by start of class today Project Discussions in class	
11/1	NO CLASS: DAYCARE OBSERVATION	
11/3	Class Discussion of daycare observations	
11/8	Childhood Behaviors/Special Focus	DVD/Discussion
11/10	Autism and Leaky Gut Syndrome	
11/15	Guest Speaker: Wisconsin Early Autism Project	Guest Speaker
11/17	Day Care Observation Paper due by start of class today Class discussion of daycare observation experience <i>Exam 2 Review last 30 minutes of class</i>	
11/22	EXAM 2 (50 questions, 100 points), Multiple choice, T & F COVERS 10/6-11/17 Exam is located on D2L: quizzes section, need to complete within 60 minutes	
11/24	THANKSGIVING DAY: CLASSES DO NOT MEET	
11/29	Early Childhood: Physical Development	Chapter 8
12/1	Early Childhood: Cognitive Development	Chapter 9
12/8	Early Childhood: Social and Emotional Development	Chapter 10
12/13	Home Safety for Childhood	
	<i>Final Exam Review: last 30 minutes of class</i>	
12/15	8-10AM Final Exam, (50 questions /100 points) cumulative Covers 9/6-12/13, Exam is located on D2L quizzes section, need to complete within 60 minutes	