

Syllabus for Internet-Based Adulthood and Aging Course
University of Wisconsin-Green Bay
HUM DEV 343 – Internet-Based Section

Professor:

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Contacting the Professor:

Please e-mail (vondrasd@uwgb.edu) or call (465-5012) to leave messages, ask questions, etc.; I will respond as soon as possible to your message. I will be available for in office consultations on Tuesday and Thursday: 9:30 am - 11:00 am; 12:30 pm - 2 pm.

Course description and goals:

To survey and analyze various concepts, research, and theories regarding aging and developmental processes throughout the adult years. Learning is an ongoing process of acquiring new perspectives, knowledge and understandings. Thus, throughout the course we hope to gain a comprehensive understanding of the ideas and perspectives we encounter, making connections between psychological, social, cultural, and biological factors that influence development throughout the adult years and in old age.

Specific learning objectives for the successful student include the following:

- § An in-depth understanding of the concepts, research, and theories of adult development and aging.
- § An in-depth understanding of bio-psycho-social interactions that occur in ongoing adult development and aging.
- § An understanding of socio-cultural influences on life-span developmental processes.
- § An understanding of relationships between psychological and social processes and the individual's physical and mental health.
- § An understanding of applied interventions to aid the individual as they age.
- § An understanding of gerontological theories (e.g., continuity theory, life-review, etc.)

Expected performance outcomes include the following:

- § Students will be able to describe and explain research methods used in gerontological research.
- § Students will be able to describe and explain changes in biological processes with advancing age.
- § Students will be able to identify the milestone events that characterize adult development.
- § Students will be able to describe different bio-psycho-social interactions that occur with ongoing development.
- § Students will be able to describe different interventions for mental health problems, as well as ways to optimize everyday functioning.
- § Students will be able to describe and explain gerontological theories (e.g., selective optimization with compensation, gerotranscendence, etc.)
- § Students will be able to describe psychological and social changes that occur as a function of aging.
- § Students will be able to relate and understand various aspects of adult development and aging to what they observe and experience in their own lives.

Assigned textbook:

Adult Development and Aging (Sixth Edition) by John C. Cavanaugh and Fredda Blanchard-Fields, 2011. Publisher: Wadsworth (ISBN 0-495-60174-6). Like many textbooks, this book contains a technical introduction to adulthood and aging, and covers many current issues. Given the nature of the course, however, it packs quite a bit of information into relatively few pages. You may also use the electronic text that is available from the publisher.

Course Overview:

Course Requirements: Reading and engagement in on-line assignments, self-paced quizzes, and online-exams. This is a reading-oriented course, thus reading assignments should be completed before taking exams or (see Course Schedule for reading assignments, self-paced quizzes, and online-exams dates).

Assignments, Quizzes, and Exams: There will be activity assignment essays, self-paced quizzes, and online-exams administered via D2L. These assignments will vary in point value. Quizzes and exams should be completed within the time specified (see Course Schedule).

Grade assignment: Final grades will be assigned based on the total accumulated points from Exams and other class assignments. Exam and Final grades will be assigned using the following criteria:

Letter Grade	Percent of Cumulative Total
A	100-93
AB	92-90
B	89-82
BC	81-79
C	78-65
CD	64-60
D	59-55
F	54-00

Policies on internet etiquette, academic integrity, fair treatment of students, submitting written assignments, exam schedule, make-ups, students with disabilities, class attendance, class discussion and reading assignments, and covering topics in sequence with dates:

§ No question is a dumb question. Learning and discovery involves asking any and all questions one may have. Thus as we develop our understanding, any sort of question may be posed and any idea discussed, even those that may just be "opening" questions.

§ Respectfulness towards all persons and of their right to voice their unique opinions is one of the basic foundations of academic life. Simply put, disrespectful behavior is inappropriate and unacceptable. Students are expected to demonstrate respectful behavior in any exchange with students or professors. Students who are disrespectful of others will be promptly expelled from class.

§ Violations of standard rules of academic integrity (e.g., plagiarism, cheating) will be reported and may lead to disciplinary action that could result in expulsion from the University. Individuals who plagiarize an assignment or cheat on a quiz or test will receive a zero (i.e., no points) for the assignment, quiz, or test.

§ All students will be treated the same and fairly. The Professor will not and cannot provide any treatment to one student that is not provided to all students.

§ As required by federal law and UW-Green Bay policy for Individuals with Disabilities, students with a documented disability who need accommodations must contact the Disability Services Office at 465-2841. Reasonable accommodations can be made unless they alter the essential components of the class. If you anticipate that you may require special assistance while completing an exam (e.g., extra time), please notify me as early as possible prior to the exam date so that I can assist you.

§ Staying current with reading assignments is expected of each student.

§ The Class Schedule may at times change so as to facilitate learning and comprehension.

Student resources:

Academic Resource Center: College level coursework engages the person in complex reading, homework, and writing assignments. If you wish to improve upon your scholarship skills or need special assistance, one resource available to you is the Academic Resource Center (Room 1926 Student Services Building). The educational support and multicultural services available through the Academic Resource Center are free to all students attending UW-Green Bay. Contact the Academic Resource Center at (920) 465-2710 to find out more about their services or set-up an appointment. The people at the Academic Resource Center want to help assist you in being successful as you pursue your academic goals.

Students with Disabilities: If for any reason you may need special assistance due to a disability, please contact the Office of Disability Services (Room 1500 Student Services Building). If you have any questions or concerns, contact the Coordinator of Disability Services at (920) 465-2849. The people at the Office of Disability Services want to assist you in successfully attaining your academic goals.

Counseling and Health Center: All currently enrolled UW-Green Bay students are eligible for Counseling and Health Services (Room 1400 Student Services Building). The Counseling Services include short term counseling and referral, crisis intervention, help with stress management and time management, vocational and personality assessments, and alcohol, tobacco, and other substance abuse prevention programs. The Health Services is a medical clinic on campus and offers various services that include assessment of illness and injury, over-the-counter medications, allergy injections, tuberculosis skin testing, routine immunizations, immunization for travel abroad, laboratory testing, and reproductive health services. Counseling and nursing assessment is free to all students attending UW-Green Bay. If you want more information or feel you may need the services provided by the Counseling and Health Center, contact them at (920) 465-2380.

Course Schedule: Weekly narratives and assignments are noted in the Content area of D2L