Faculty-Led Travel Course Student Orientation Template

An outline for this project training plan is as follows:

Module One- Essentials for a Sojourn Abroad (3 hours)

(Pre-meeting assessment: Cohen, Oxford, and Chi’s Learning Style Survey (Paige et al, 2006) will give me and faculty an idea of the learning styles of the group)

- Introductions/Icebreaker with group
- Review assessment results
- Course itinerary discussion
- Syllabus and course requirements (pre-departure assignments given if required)
- Health and safety overseas
  - Discussion: Health and Safety scenario (Lund, 2013a)
  - Country-specific information/CDC recommendations
- CISI/UW System insurance coverage and explanation
- Country-specific information (about places visited, general physical and human geography, history, how region related to course subject, etc.)

Module Two- Intercultural communication training (3 hours)

- What is culture?
  - Activity: Exploring my culture (Paige et al, 2006)
- What is culture shock? (descriptions, adjustment strategies)
- Communication styles (verbal and non-verbal)
Introduction to values and preferences (i.e. time, individual/collectivism, and power distance)

- Activity: member of culture (Paige et al, 2006)
- Discussion: Value differences in this room
- Discussion: Stereotypes and generalizations
- Activity: Cultural icebergs (Paige et al, 2006)

Cultural adaptation strategies

- Cultural adaptation strategies
- Activity: Revisit the iceberg- explain and use in-country (Paige et al, 2006)

Module Three- Itinerary, Syllabus and Wrap Up (3 hours)

- Practical knowledge (packing, communication home, To-Do list)
- Flight itinerary (details, meeting points, etc.)
- Review of course requirements/pre-departure assignments
- Final living arrangement details (if needed)
- Last minute items, reminders, and final questions
**Re-Entry/Wrap-Up Meeting**

An evaluation will be given after the participants return, along with other activities in a final wrap-up meeting. An assessment could also be given during this meeting or as a pre-meeting assignment. A tentative schedule for the wrap-up meeting is as follows:

**Module One- Re-entry Evaluation and Discussion (2 hours)**

- Overview of trip and general experiences
- Evaluation
- Thank you, questions, and wrap-up