

DPI License Renewal

Early Childhood IHE Representatives



Patricia E. Ragan, Ph.D

Professor of Education at the University of Wisconsin - Green Bay

Areas of Expertise:

Early Childhood

Teacher Certification Credentials:

22 PK-12

42 Elementary

808 Early Childhood/EEN

810 Mentally Retarded K-12

830 Emotionally Disturbed PK-12

Education

- 1993 Ph.D. UNIVERSITY OF WISCONSIN-MILWAUKEE
Office of Doctoral Studies in Urban Education
Major: Educational Psychology
Specialization: Infant & Child Learning and Development and Early Childhood/EEN Certification
- 1988 M.S. CARDINAL STRITCH - MILWAUKEE, WI
Major: Education of the Emotionally Disturbed
Emphasis: Behavior Therapy and Social Programming
- 1962 B.A. UNIVERSITY OF WISCONSIN-MILWAUKEE
Bachelor of Arts Degree, June 1962
Major: Education of the Cognitively Disabled
Second Major: Psychology

Professional Positions

1996-present **Associate Professor:** Tenure Track

- Professional Program in Education, University of Wisconsin-Green Bay
Develop & teach courses for Level I: Early Childhood Initial Educator Licens
Develop & teach courses in learning theory and behavioral intervention
- 1994-present **Private Consultant**
Therapist for children diagnosed with autism/developmental disabilities,
providing home-based consultation, assessment, parent training, intensive
behavioral modification therapy
- 1995 **Outreach Specialist: Academic Staff Position**
Wisconsin Personnel Development Project (WPDP)
Waisman Center Early Intervention Program: University of Wisconsin
Madison
- 1993-94 **Assistant Director/Program Manager, Guadalupe Head Start:**
Milwaukee, WI
Program planning and coordination, community outreach, interagency
collaboration, parent empowerment and advocacy training.
- 1987 **Teacher: St. Charles Youth and Family Services; Milwaukee, WI**
Worked with antisocial youth committed by the courts and their families in a
teacher/residence coordinator practicum.
- 1962-68 **Education Teacher and Supervisor: Milwaukee Public Schools**
Taught pre-academic and primary level regular and special needs children.
Supervised student teachers