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Reference and resource list from keynote address October 9, 2008
“Expect Achievement: Culture Identity and Learning”
Institute for Learning Partnership: University of Wisconsin–Green Bay

Some portions of this reference and resource list also appear in:
Nieto, S. & Bode, P. (2008). *Affirming Diversity, The Sociopolitical context of multicultural education* (5th ed.). Boston/NY: Allyn & Bacon/Pearson.

TABLE OF CONTENTS FOR REFERENCE & RESOURCE LIST FROM PATTY BODE

Resources for understanding definitions of multicultural education, culturally responsive teaching, and multicultural curriculum design	2
Resources for Expanding Definitions of Family in First Grade	3
Resources for Expanding Definitions of Family in Middle School.....	4
Resources for Teaching about the Cambodian & Cambodian American Experience	5
Resources for Teaching and De-tracking Math	7
Resources for Teaching about Hurricane Katrina and the Aftermath (3 sections).....	8
1. Resources for Teaching Media Literacy	8
2. Professional Resources for Teaching about Hurricane Katrina	9
3. Resources in Children’s Literature about Hurricane Katrina.....	10
Resources for Collaboration and Educational Transformation.....	11
Professional Resources in Multicultural Children’s Literature	17

Resources for understanding definitions of multicultural education, culturally responsive teaching, and multicultural curriculum design

- Banks, J. A. (2006). *Cultural Diversity and Education*, 5th ed. Boston: Allyn & Bacon.
- Banks, J. A. (2008). *Teaching Strategies for Ethnic Studies*, 8th ed. Boston: Allyn & Bacon.
- Banks, J. A. & McGee Banks, C. A. (Eds.), (2004). *Handbook of research on multicultural education*, 2nd ed. San Francisco: Jossey-Bass.
- Freire, P. (1970). *Pedagogy of the Oppressed*. New York: Seabury.
- Ladson-Billings, G. (2006). From the Achievement Gap to the Education Debt: Understanding Achievement in U.S. Schools. *Educational Researcher*, 35(7), 3-12.
- Nieto, S. & Bode, P. (2008). *Affirming Diversity, The Sociopolitical context of multicultural education* (5th ed.). Boston: Allyn & Bacon.
- Sleeter, C. (2005). *Un-Standardizing Curriculum: Multicultural Teaching in a Standards-Based Classroom*. New York: Teachers College Press.
- Sleeter, C. E., & Grant, C. (2006). *Making choices for multicultural education: Five approaches to race, class, and gender* (5th ed.). Hoboken, NJ: John Wiley & Sons.
- Tate, William F. (2008). "Geography of Opportunity": Poverty, Place, and Educational Outcomes. *Educational Researcher*, 37(7), 397-411.
- Wiggins, G. & McTighe, J. (2005). *Understanding by Design* (2nd ed). Alexandria, VA: ASCD.

Resources for Expanding Definitions of Family in First Grade

Combs, Bobbie, *ABC A Family Alphabet Book* (Ridley Park, PA: Two Lives Publishing, 2001).

de Haan, Lisa, *King and King* (Berkeley, CA: Tricycle Press, 2002).

Elwin, Rosamund and Michele Plause, *Asha's Mums* (London: Women's Press, Ltd., 2000).

Garden, Nancy, *Molly's Family* (New York: Farrar, Strauss, and Giroux, 2004).

Hoffman, Eric, *Best Best Colors/Los Mejores Colores* (St. Paul, MN: Redleaf Press, 1999).

Kuklin, Susan, *Families*. (Hyperion, 2006).

Newman, Leslea, *Felicia's Favorite Story* (Ridley Park, PA: Two Lives Publishing, 2002).

Newman, Leslea, *Heather has Two Mommies* (Boston: Alyson Books, 2000).

Parr, Todd, *The Family Book* (New York: Little, Brown Young Readers, 2003).

Richardson, Justin and Peter Parnell, *And Tango Makes Three* (New York: Simon and Schuster, 2005).

Settingington, Ken, *Mom and Mum Are Getting Married* (Toronto, ON: Second Story Press, 2004).

Simon, Norma, *All Families Are Special* (Morton Grove, IL: Albert Whitman and Co., 2003).

Skutch, Robert, *Who's in a Family?* (Berkeley, CA: Tricycle Press, 1997).

Valentine, Johnny, *The Duke Who Outlawed Jelly Beans and Other Stories* (Boston, Alyson Books, 2004).

Wickens, Elaine, *Anna Day and the O-Ring* (Boston: Alyson Publishers, 1994).

Resources for Expanding Definitions of Family in Middle School

Family Diversity Projects /www.familydiv.org/ Traveling Diversity Photo-Text Exhibits for your community. Family Diversity Projects also can provide consultation, workshop leaders, and speakers for certain diversity events (or in conjunction with an exhibit showing). Available Photo-Text Exhibits include:

- Love Makes a Family: Portraits of Lesbian, Gay, Bisexual, and Transgender Parents and Their Families.
- In Our Family: Portraits of All Kinds of Families (with school Curriculum Guide).
- Nothing to Hide: Mental Illness in the Family.
- Of Many Colors: Portraits of Multiracial Families.
- Pioneering Voices: Portraits of Transgender People.
- The Road To Freedom: Portraits of People with Disabilities.

The following books are products of Family Diversity Projects /www.familydiv.org/:

Beard, Jean J., Peggy Gillespie, Kay Redfield Jamison, Kenneth Duckworth, Gigi Kaeser & David Maraniss. *Nothing to Hide: Mental Illness in the Family* (New York: New Press, 2002). A compelling collection of family photographs and moving first-person narratives about people living with mental illness.

Gillespie, Peggy and Gigi Kaeser, *Of Many Colors: Portraits of Multiracial Families* (Amherst: University of Massachusetts Press, 1997).

Gillespie, Peggy and Gigi Kaeser, *In Our Family: Portraits of All Kinds of Families with Curriculum Guide*. (Amherst, MA: Family Diversity Projects, 2003). This exhibit was used as the centerpiece in the creation of an integrated model curriculum on diversity at a public middle school, and Family Diversity Projects has published a 200 page Curriculum/Resource Guide for use in schools (K-12) and for staff training.

Gillespie, Peggy and Gigi Kaeser, *Love Makes a Family: Portraits of Lesbian, Gay, Bisexual, and Transgendered Parents and Their Families*. (Amherst: University of Massachusetts Press, 1999).

The following two books published by Children's Book Press were featured in the keynote regarding self-portraiture and family portraiture:

Rohmer, Harriet, ed. *Honoring Our Ancestors: Stories and Pictures by Fourteen Artists* (San Francisco: Children's Book Press, 1999).

Rohmer, Harriet, ed. *Just Like Me: Stories and Self-Portraits by Fourteen Artists* (San Francisco: Children's Book Press, 1997).

Resources for Teaching about the Cambodian & Cambodian American Experience

Altman, L. J. *Genocide The Systematic Killing of a People* (Berkley Heights, NJ: Enslow Publisher, 1995).

Bartok-Baratta, M., and C. Ronan, *Stencils Indonesia, Cambodia, and Thailand* (Glenview, IL: Scott Foresman, 1996).

Biography, A. E. Pol Pot. *A&E Biography* (New York: A. E. T. Networks, 1997). New Video.

Brown, K., *Trauma and Recovery* (Amherst, MA: WFCR, NPR, 2002). Radio broadcast.

Canesso, C., *Cambodia* (New York, NY: Chelsea House, 1989).

Carrison, M. P., *Cambodian Folk Stories from the Gaitloke* (Rutland, VT: Charles E. Tuttle Company, 1987).

Chiemruom, S., *Dara's Cambodian New Year* (Cleveland, OH: Modern Curriculum Press, 1992).

Coburn, J. R., *Khmers, Tigers and Talismans from the History and Legends of Mysterious Cambodia* (Thousand Oaks, CA: Burn, Hart and Company, 1994).

Coburn, J. R., *Angkat The Cambodian Cinderella* (Auburn, CA: Shen's Books, 1998).

Criddle, J. D., and T. B. Mam, *To Destroy You is No Loss* (New York: Doubleday. 1987).

Criddle, J. D., *Bamboo and Butterflies* (Davis, CA: East/West BRIDGE Publishing House, 1992).

Dagens, B., *Angkor Heart of an Asian Empire* (New York: Harry Abrams, 1995).

DeSilva, D., *Cambodia* (Milwaukee, WI: Gareth Steven Publishing, 2000).

Ho, M., *The Clay Marble* (New York: Farrar Straus Giroux, 1991).

Ho, M., and S. Ros, *Brother Rabbit* (New York: Morrow and Company, 1997).

Knight, M. B., *Who Belongs Here? An American Story* (Gardiner, ME: Tilbury House, 1993).

- Kodish, D., and D. Wei, *Teacher's Guide to In My Heart, I am a Dancer* (Philadelphia, PA: Philadelphia Folklore Project, 2001).
- Lipp, F., *The Caged Birds of Phnom Penh* (New York: Holiday House, 2001).
- Maryknoll, *Beyond the Killing Fields* (Maryknoll, NY: Maryknoll World Productions, 1993). Maryknoll Video Magazine.
- Nath, V., *A Cambodian Prison Portrait: One Year in the Khmer Rouge's S-21* (Bangkok, Thailand: White Lotus Co., 1998).
- Norton, A. W., *The Spirit of Cambodia...a tribute* (Providence, RI: Providence College, 2002).
- Pastore, C., *Journey to America: Chantrea Conway's Story: A Voyage from Cambodia in 1975* (New York: Berkley Jam Books, 2001).
- Ray, N., *Cambodia* (Melbourne, Australia: Lonely Planet Publications, 2000).
- Sam, S.-A., and P. S. Campbell, *Silent Temples, Songful Hearts: Traditional Music of Cambodia*. Danbury, CT: World Music Press, 1991).
- St.Pierre, S., *Teenage Refugees From Cambodia Speak Out* (New York: Rosen Publishing Group, 1995).
- Ung, L., *First They Killed My Father* (New York: Harper Collins, 2000).
- Ung, L., *Lucky Child: A Daughter of Cambodia Reunites with the Sister She Left Behind* (New York: Harper Collins, 2005).
- Verlag, N., *Cambodia Laos* (Munich, Germany: Gunter Nelles, 1994).
- Wall, L. M., and C. Spagnoli, *Judge Rabbit and the Tree Spirit* (San Francisco, CA: Children's Book Press, 1991).
- Yin, C., *In my Heart, I am a Dancer* (Philadelphia, PA: Philadelphia Folklore Project, 1996).

Resources for Teaching and De-tracking Math

Gutstein, Eric, *Reading And Writing The World With Mathematics: Toward a Pedagogy for Social Justice* (New York: RoutledgeFalmer, 2005).

Gutstein, Eric & Bob Peterson, *Rethinking Mathematics: Teaching Social Justice by the Numbers* (Milwaukee: Rethinking Schools, 2005).

Moses, Robert and Charles Cobb, *Radical Equations: Civil Rights from Mississippi to the Algebra Project* (Boston: Beacon Press, 2002).

Nasir, Na'ilah Suad & Paul Cobb, Eds., *Improving Access to Mathematics: Diversity and Equity in the Classroom* (New York: Teachers College Press, 2006).

Oakes, Jeannie, *Keeping Track: How Schools Structure Inequality*, 2nd Ed. (New Haven: Yale University Press, 2005).

Sinclair, Nathalie *Mathematics and Beauty: Aesthetic Approaches to Teaching Children* (Teachers College Press, 2006).

Stavy, Ruth & Dina Tirosh, *How Students (Mis)Understand Science and Mathematics: Intuitive Rules* (New York: Teachers College Press, 2000).

Webb, Norman L. & Thomas A. Romberg, Eds., *Reforming Mathematics Education in America's Cities: The Urban Mathematics Collaborative Project* (The Urban Mathematics Collaborative Project, 1994).

Resources for Teaching about Hurricane Katrina and the Aftermath (3 sections)

These resources about Hurricane Katrina are divided into three sections: 1) Media Literacy, 2) Professional for Hurricane Katrina and 3) Children's' Literature for Hurricane Katrina.

1. Resources for Teaching Media Literacy

Adbusters Media Foundation publishes *Adbusters* magazine, *Adbusters Media Empowerment Kit*, operates a website and offers its creative services through *PowerShift*, an advocacy advertising agency. Website: www.adbusters.org

Beach, Richard, *teachingmedialiteracy.com A Web-Linked Guide to Resources and Activities* (New York: Teachers College Press, 2006).

Chavan, Bakari *Websites on Media Literacy and Advertising in Rethinking Schools Online* (1999):

< http://www.rethinkingschools.org/archive/14_02/eweb142.shtml >

Goodman, Steven, *Teaching Youth Media: A Critical Guide to Literacy, Video Production, and Social Change* (Teachers College Press, 2003).

Hobbs, Reness, *Reading the Media: Media Literacy in High School English* (New York: Teachers College Press, 2006).

Kist, William, *New Literacies in Action: Teaching and Learning in Multiple Media* (New York: Teachers College Press, 2004).

Media Education Foundation <http://www.mediaed.org/> "...offers resources designed to help spark discussion about some of the most pressing, and complicated, issues of our time, in one of the last independent spheres left in the society: the classroom. Our aim is to inspire students to think critically and in new ways about the hyper-mediated world around them."

2. Professional Resources for Teaching about Hurricane Katrina

Belsey, L. (Director) & Johnson, B. (Producer). (2008). "Katrina's Children". Produced by Shadow Pictures. Feature-length documentary about nineteen children from different neighborhoods of New Orleans. Told entirely from the children's point of view, the film explores the impact of Hurricane Katrina on their lives. The film may be especially interesting to art educators as it is reportedly told through all children's voices and children's art.
<http://www.katrinaskildren.com/web/html/h0100.html>

Brinkley, Douglas, *The Great Deluge: Hurricane Katrina, New Orleans, and the Mississippi Gulf Coast* (New York: William Morrow, 2006).

Childs, John Brown (Editor), *Hurricane Katrina: Response and Responsibilities* (Santa Cruz: New Pacific Press, 2006).

Cooper, Christopher & Block, Robert, *Disaster: Hurricane Katrina and the Failure of Homeland Security* (New York: Times Books, 2006).

Dyson, Michael Eric, *Come Hell or High Water: Hurricane Katrina and the Color of Disaster* (Cambridge, MA: Basic Civitas Books, 2006).

Editors of Time magazine, *Time: Hurricane Katrina: The Storm that Changed America* (New York: Time, 2006).

Editors of Rethinking Schools, "Special Report: New Orleans After Katrina", *Rethinking Schools*, v.21, 1 (Fall 2006).

Hartman, Chester & Squires, Gregory D, *There is No Such Thing as a Natural Disaster: Race, Class, and Hurricane Katrina* (New York: Routledge, 2006).

Horne, Jed, *Breach of Faith: Hurricane Katrina and the Near Death of a Great American City* [MP3 AUDIO & Hardcover] (New York: Random House, 2006).

Lee, Spike, "When the Levees Broke: A Requiem in Four Acts," Produced by 40 Acres & A Mule Filmworks, Home Box Office HBO (DVD, 2006). Spike Lee describes the documentary: "New Orleans is fighting for its life," says Lee. "These are not people who will disappear quietly - they're accustomed to hardship and slights, and they'll fight for New Orleans. This film will showcase the struggle for New Orleans by focusing on the profound loss, as well as the indomitable spirit of New Orleansians." *See curriculum guide listed immediately below:*

Crocco, M. (2008). Teaching "The Levees": A Curriculum for Democratic Dialogue and Civic Engagement. NY: teachers College Press. This is a curriculum guide created by faculty and staff at Teachers College, Columbia University based on

the documentary by Spike Lee “When the Levees Broke: A Requiem in Four Acts”, and for use in high schools, colleges, and community groups. ISBN: 0807751006. <http://store.tcpress.com/0807751006.shtml>

Lessin, T. & Deal, C. (2008). “Trouble the Water” (Sundance Film Festival grand Jury Prize, 2008) produced by Louverture Films. <http://troublethewaterfilm.com/> The web site for the film also features many resources for information, education, social networking and social action.

National Geographic, “Inside Hurricane Katrina” DVD (Hanover, PA: National Geographic, 2005).

NOVA: Hurricane Katrina - The Storm That Drowned a City (2006) Stacy Keach, Peter Thomas (VI) WGBH, Boston. DVD.

van Heerden, Ivor & Bryan, Mike *The Storm: What Went Wrong and Why During Hurricane Katrina--the Inside Story from One Louisiana Scientist* (New York: Times Books, 2006).

3. Resources in Children’s Literature about Hurricane Katrina

Barbieri McGrath, Barbara, *The Storm: Students of Biloxi, Mississippi, Remember Hurricane Katrina* (Watertown, MA: Charlesbridge Publishing, 2006).

McLaughlin Mercier, Deirdre, *Yesterday We Had a Hurricane* (Chesapeake, VA, Bumble Bee Publishing, 2006).

Visser, Reona and children of the Mississippi Gulf coast, *Story of a Storm: A Book About Hurricane Katrina* (Brandon, MS: Quail Ridge Press 2006).

Resources for Collaboration and Educational Transformation

California Tomorrow
1904 Franklin St, Suite 300
Oakland, CA 94612
(510) 496-0220
fax: (510) 496-0225
email: ct411@californiatomorrow.org
website: www.californiatomorrow.org

California Tomorrow is an advocacy organization that provides various forms of support to community organizations, schools, policymakers and advocates working for a more equitable, inclusive, multicultural society. They help institutions be better able to serve a broader and more diverse public.

EdChange

41 Baker Street East
Saint Paul, MN 55107
651.291.1102
email: contact@edchange.org
website: www.edchange.org/index.html

EdChange is a team of educators dedicated to equity, diversity, multiculturalism, and social justice. They offer a variety of projects and resources, workshops and consulting services, and scholarship grounded in equity and social justice in schools and communities. Their website features the award winning *Multicultural Pavilion*, a multicultural education resource created, organized and maintained by Paul Gorski at www.edchange.org/multicultural/.

Educators for Social Responsibility (ESR)

23 Garden Street

Patty Bode

11

Reference list from keynote address October 9, 2008

“Expect Achievement: Culture Identity and Learning”

For the Institute for Learning Partnership University of Wisconsin – Green Bay

Cambridge, MA 02138
(617) 492-1764
fax: (617) 864-5164
email: educators@esrnational.org
website: www.esrnational.org

ESR is a national teachers' organization that specifically addresses peace education, mediation, and diversity. They offer curricula and professional development that aim to make teaching social responsibility a core practice in education.

Facing History and Ourselves National Foundation (FHAO)

16 Hurd Road
Brookline, MA 02445
(617) 232-1595
fax: (617) 232-0281
website: www.facinghistory.org

Focusing on the Holocaust as a vehicle, FHAO examines ways of bringing important but controversial material into the classroom. The issues FHAO addresses include how to discuss racism and violence faced by many societies today, and responsibility for others.

The National Center for Fair and Open Testing (FairTest)

342 Broadway
Cambridge, MA 02139
(617) 864-4810
fax: (617) 497-2224
website: www.fairtest.org

FairTest is an advocacy organization that is working to end the misuses and flaws of standardized testing and to ensure that evaluation of students, teachers and schools is fair, open, valid and educationally beneficial. FairTest has many resources for parents, educators, and others interested in educational reform.

Gay, Lesbian, and Straight Education Network (GLSEN)

90 Broad Street
2nd Floor
New York, New York 10004
(212) 727-0135
fax: (212) 727-0254
website: www.glsen.org

GLSEN is a national organization working to end anti-gay biases in schools. The group is striving to assure that each member of every school community is valued and respected regardless of sexual orientation or gender identity/expression.

National Association for Bilingual Education (NABE)

1030 15th Street, NW
Suite 470
Washington, DC 20005
(202) 898-1829
fax: (202) 789-2866
email: NABE@nabe.org
website: www.nabe.org

NABE is a professional association with affiliates in 23 states working to address the educational needs of language-minority students. The organization provides various professional development opportunities, including an annual conference, and many advocacy efforts in support of English language learners.

National Association for Multicultural Education (NAME)

5272 River Road, Suite 430
Bethesda, MD 20816
(301)-951-0022
Fax: (301)-951-0023
Email: name@nameorg.org
Web site: www.nameorg.org

NAME is a professional organization that brings together individuals and groups interested in multicultural education from all levels of education, different academic disciplines, and from diverse educational institutions and occupations. NAME hosts an annual conference and publishes the journal *Multicultural Perspectives*.

National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs (NCELA)

NCELA/GWU
2121 K Street, NW
Washington, DC 20037
(202)-467-0867 (within DC metro area)
(800)-321-6223
fax: (202)-467-4283 (DC); (800)-531-9347
email: askncela@ncela.gwu.edu
web site: www.ncela.gwu.edu/

Formerly known as the National Clearinghouse for Bilingual Education, NCELA collects, analyzes, synthesizes and disseminates information about language instruction educational programs for English language learners and related programs.

New York State Citizens' Coalition for Children (NYSCCC)

NYS Citizens' Coalition for Children, Inc.
410 East Upland Road

Patty Bode

13

Reference list from keynote address October 9, 2008

"Expect Achievement: Culture Identity and Learning"

For the Institute for Learning Partnership University of Wisconsin – Green Bay

Ithaca, NY 14850
(607)-272-0034
fax: (607-)272-0035
email: office@nysccc.org
website: www.nysccc.org

NYSCCC is an organization comprised of concerned citizens and volunteer adoptive and foster parent groups across New York State that is guided by a belief in the right of *every child* to a permanent, loving family. Their website offers numerous resources on foster care and adoption and has a section devoted to transracial adoption.

PACT, an Adoption Alliance

4179 Piedmont Avenue, Suite 330
Oakland, CA 94611
(510) 243-9460
(800) 750-7590 (Birth Parent Line)
fax: (510) 243-9970
email: info@pactadopt.org
website: www.pactadopt.org

Pact has developed a national reputation for excellence in serving all members of the adoption triad and in particular provides the highest quality adoption services to children of color. They address the needs of all the child's parents, by advising families facing a crisis pregnancy and by offering lifelong education to adoptive families and birth families on matters of race and adoption. Pact's directors are co-authors of *Inside Transracial Adoption*, an excellent resource on the issue.

Parents, Families, and Friends of Lesbians and Gays (PFLAG)

1726 M Street, NW
Suite 400
Washington, DC 20036
(202) 467-8180
fax: (202) 467-8194
email: info@pflag.org
website: www.pflag.org

PFLAG is a national organization that promotes the health and well-being of gay, lesbian, bisexual and transgender persons, their families, and friends by offering various means of support, education, and advocacy.

Teaching for Change (formerly the Network of Educators on the Americas/NECA)

P.O. Box 73038
Washington, DC 20056
(800) 763-9131
(202) 588-7204 (DC area)

fax: (202) 238-0109
website: www.teachingforchange.org

This nonprofit organization seeks to promote peace, justice, and human rights through critical, antiracist-multicultural education. By drawing direct connections to ‘real world’ issues, Teaching for Change encourages teachers and students to question and re-think the world inside and outside their classrooms, build a more equitable, multicultural society, and become active global citizens. Teaching for Change programs includes a catalog, publications, classroom resources, and professional development opportunities.

Rethinking Schools

1001 East Keefe Avenue
Milwaukee, WI 53212
(800) 669-4192
fax: (414) 964-7220
email: webrs@execpc.com
website: www.rethinkingschools.org

Rethinking Schools is a nonprofit organization advocating the reform of elementary and secondary public schools, with an emphasis on urban schools and issues of equity and social justice, and local and national reform. Rethinking Schools publishes a quarterly journal and offers a number of other publications on critical topics in school reform.

Teaching Tolerance

400 Washington Avenue
Montgomery, AL 36104
(334) 956-8200
fax: (334) 956-8488
website: www.tolerance.org

Teaching Tolerance is an educational project of the Southern Poverty Law Center that aims to fight hate and promote tolerance. Their resources include a quarterly magazine for educators and www.Tolerance.org, a principal online destination for people interested in dismantling bigotry and creating communities that value diversity. Through its online well of resources and ideas, expanding collection of print materials, burgeoning outreach efforts, and downloadable public service announcements, Teaching Tolerance promotes and supports anti-bias activism in every venue of life.

U.S. Committee for UNICEF

Education Department
333 East 38th Street
New York, NY 10016
1-800-4UNICEF
email: netmaster@unicef.org
website: www.unicef.org

The United Nations International Children's Emergency Fund.

This center of the United Nations publishes a wealth of information concerning world development, including books, audiovisual materials, lesson plans, and other resources with an international perspective.

World of Difference (WOD) Institute

Anti-Defamation League

1100 Connecticut Avenue NW #1020

Washington, DC 20036

(212) 885-7811

website: http://www.adl.org/education/edu_awod/default_awod.asp

A project of the Anti-Defamation League, the World of Difference Institute is a leading provider of diversity and anti-bias training and resources. As an educational agency it concentrates on professional development and curriculum design with an antiracist focus.

Youth In Action (YIA)

672 Broad Street

Providence, RI 02907

(401) 751-4264

fax: (401) 751-1712

email: yia@youthinactionri.org

website: www.youthinactionri.org

YIA is a nonprofit organization that works with ordinary urban youth and turns them into leaders. Through YIA's innovative leadership development program, leaders and activists are created who will have great impact on their community. The programs feature topics such as health education, community celebrations, and multicultural arts.

Professional Resources in Multicultural Children's Literature

American Library Association

1-800-545-2433, ext. 2153

e-mail: library@ala.org

Each year the Association for Library Service to Children (ALSC) identifies the best of the best in children's books, recordings, videos, and computer software. The links on their web page access current and past children's notable lists, and distributors of notable media. See their list of "notable books for children" in which they provide a wide range of multicultural children's literature.

<http://www.ala.org/ala/alsc/awardsscholarships/childrensnoteable/>

International Children's Digital Library

The ICDL Foundation's goal is to build a collection of books that represents outstanding historical and contemporary books from throughout the world. Ultimately, the Foundation aspires to have every culture and language represented so that every child can know and appreciate the riches of children's literature from the world community.

<http://childrenslibrary.org/index.shtml>

Botelho, Maria J. and Masha K. Rudman. *Mirrors, Windows and Doors: Critical Multicultural Analysis of Children's Literature*. (Mahwah, NJ: Lawrence Erlbaum, 2009).

Cai, Mingshui, *Multicultural Literature for Children and Young Adults: Reflections on Critical Issues* (Westport, CT: Greenwood Press, 2002).

Day, Frances Ann, *Lesbian and Gay Voices: An Annotated Bibliography and guide to Literature for Children and Young Adults* (Westport, CT: Greenwood Press, 2000).

- Hansen-Krening, Nancy, Elaine M. Aoki, and Donald T. Mizokawa, eds., *Kaleidoscope: A Multicultural Booklist for Grades K-8*, 4th ed. (Urbana, IL : National Council of Teachers of English, 2003).
- Harris, Violet J., (Ed.), *Using Multiethnic Literature in the K-8 Classroom*, 2nd ed., (Norwood, MA: Christopher-Gordon Publishers, 1997).
- Helbig, Alethea and Agnes Regan Perkins, *Many Peoples, One Land: A Guide to New Multicultural Literature for Children and Young Adults*, (Westport, CT: Greenwood Press, 2001).
- Miller, Suzanne M. and Barbara McCaskill, *Multicultural Literature and Literacies: Making Space for Difference*. (Albany, NY: State University of New York Press, 1993).
- Muse, Daphne, (Ed.), *The New Press Guide to Multicultural Resources for Young Readers* (New York: The New Press, 1997).
- Rochman, Hazel, *Against Borders: Promoting Books for a Multicultural World* (Chicago: American Library Association, 1993).
- Rudman, Masha Kabokow, *Children's Literature: An Issues Approach*, 3rd ed. (White Plains, NY: Longman, 1995).
- Steiner, Stanley F., *Promoting a Global Community Through Multicultural Children's Literature* (Englewood, CO: Libraries Unlimited, 2001).
- Thomas, Rebecca L., *Connecting Cultures: A Guide to Multicultural Literature for Children* (Englewood, CO: Libraries Unlimited, 1996).
- Willis, Arlette, *Teaching and Using Multicultural Literature in Grades 9-12: Moving Beyond the Canon* (Norton, MA: Christopher-Gordon Publishers, 1998).