

Institute for Learning Partnership
at the University of Wisconsin-Green Bay

Grants to Improve Teaching and Learning
2008-2009 Grant Award Recipients

Green Bay Area Public School District

Eisenhower Elementary School. Martie Kojis. **Sensory Closet.** \$2,387.04

The tools in the Sensory Closet will be used to implement interventions that will enable students with attention and learning issues to remain in a regular classroom setting with the tools they need to reach their learning potential. These tools will be available for classroom teachers to use.

Preble High School. April Bornowski. **Audio enhancement systems in high school science classrooms.** \$7,165.45

Three science teachers would like to gather data pertaining to the impact of audio enhancement systems and students' ability to focus on classroom instruction. Qualitative data in the form of student surveys and teachers' reflective journals would reveal attitudes and perceptions toward the audio enhanced classrooms. Quantitative data will be collected by comparing unit test scores and final course grades with the scores and grades for the 2007-08 school year.

Shirley Paulson. **AVID Algebra Readiness Project.** \$4,240.00

This project seeks to increase seventh grade AVID (Advancement Via Individual Determination) students' readiness for the "gatekeeper" course of Algebra 1. College students, in collaboration with District staff, will design and administer a pre-assessment and create interventions based on needs identified by the pre-assessment. The college students will work with small groups of AVID students matching intervention to area of weakness and then administer a post-assessment to determine which interventions were most effective.

Luxemburg-Casco School District

Jodi Kinnard. **Project FORWARD.** \$2,920.00

Project FORWARD (Families' Opportunities incRease With Academic Reading Development) will implement a series of monthly child literacy meetings for parents of English language learners (ELL) in PK-3rd grade. Staff members will empower ELL parents to use at-home strategies with their children in order to improve reading achievement, as well as foster a love for reading. Attendees will be awarded age-and language-appropriate bilingual books to use with their youngsters.

Manitowoc Public School District

Franklin Elementary School and Bethany Lutheran School. Diane Burkhalter and Kathy Lee. **Intervention Partners.** \$7,500.00

Our objective is to take small groups of no more than five children in core areas and form a partnership of student, teachers, and parents. We will work with students for an hour after school. Parents will be incorporated into our program

with parent-student nights. Two sessions per quarter will be provided to our participants and their parents. This will equip the parents with the language, background information, activities, and parent resource books that will allow them to be effective partners in their child's educational program.

Plymouth Joint School District

Horizon Elementary School. Sarah Eiring, Sarah Michlig, Betty Steiger, and Nancy Zipperer. **Linking Phonological Awareness Between Home & School.** \$4,000.00

The purpose of this grant is to provide instruction in the areas of phonological awareness to promote strong early pre-reading skills for our 4K population. Utilizing the Literacy Link program developed by Dr. Peggy Northup, phonological awareness skills will be targeted employing a multisensory approach and a sequential developmental continuum. Because the program is multisensory and incorporates movement and music while making sound symbol connections, it should attract a variety of learning styles and enhance the learning of all children.

Pulaski Community School District

Glenbrook Elementary School. Ann Kralapp, Sarah Pautz, and Lisa Andreini. **Using Smart Boards to Increase Basic Concepts and Vocabulary.** \$5,000.00

We want to be able to emphasize vocabulary and basic concepts with our Kindergarten students in our classrooms through the use of SMART Board technology. The project is designed to allow teachers and paraprofessionals to develop proficiency in use of SMART Board technology in order to plan, create, and implement instruction.

Wrightstown School District

Wrightstown Elementary School. Melanie Sickinger and Becky Stellmacher. **Bridging the Achievement Gap: Can the right materials help?** \$4,850.58

Baseline data through the use of the AIMSweb system has been gathered for struggling students' reading and math achievement over the past school year. This grant would fund intervention materials to be utilized with Tier II and Tier III students as indicated by assessment data to best bridge the achievement gap. 2007-08 baseline data will be compared to 2008-09 ongoing assessment to determine which interventions best meet the needs of struggling students.