

**Institute for Learning Partnership
at the University of Wisconsin-Green Bay
Accomplished Educator
Professional Development Certificate Program
Application**

Vision: To bring quality learning to all students.
Mission: To provide effective, practical professional development for educators.
Results: To improve the quality of student learning and performance.
 To improve professional skill based on professional teaching standards.
 To improve educators' skill as reflective, collegial practitioners.

Application for Candidacy

To begin Core Seminars, complete and return the following to the Institute for Learning Partnership no later than **4:30 p.m. on January 9, 2012.**

Institute for Learning Partnership—Accomplished Educator Professional Development Certificate
 University of Wisconsin-Green Bay, Wood Hall, Suite 410
 2420 Nicolet Drive, Green Bay, WI 54311-7001

1. Personal Data Form

Name _____
Last First Middle

Home Address _____ Cell Phone _____

City _____ State _____ Zip Code _____ Home Phone _____

School Name _____ School Phone _____

School Address _____

City _____ State _____ Zip Code _____

School FAX No. _____ E-mail Address _____

Social Security Number _____ School District _____

Exp. Date of Current Wisconsin Teaching License _____ Date of Birth _____
Month / Date / Year Month / Date / Year

Education Background:

Name of School	City/State	From	To	Degree/Date Earned

Teaching Experience:

District	City/State	Grades/Subjects	From/To

Are you currently taking courses for an advanced degree? Yes No
 If so, with which institution? _____ What degree? _____

Optional Demographic Information:

Gender	Citizenship		<i>Racial/Ethnic Heritage:</i>	Other Asian/Pacific
M F	U.S. Citizen	Yes No	American Indian, Alaskan	African American/Black
U.S. Veteran	Resident Alien	Yes No	Asian American, Pacific Islander	Hispanic/Latino
Yes No	Non-Immigrant Alien	Yes No	Cambodian, Laotian, Vietnamese	White/Non-Hispanic

2. Candidate Commentary

Guidelines:

Submit a candidate commentary of not more than two typewritten pages, 10 point or larger type, which addresses the following:

- Your rationale for participating in the Accomplished Educator Professional Development Program.
- A summary of the professional contributions you have made to your school/district.
- A brief, specific example of each of these:
 - How you have been a self-directed learner
 - How you have collaborated and shared learning
 - How you have demonstrated your commitment to student learning
- Special Needs: If you have a disability and require special accommodations, please inform us*.

3. List of References

Enclose a list of three references including name, title, and contact information.

4. Enclose first \$1000 payment

Payment must be included in order for your application to be complete. Please make your check payable to the University of Wisconsin-Green Bay.

5. Have you ever been a student or employed at UW-Green Bay? Yes No

If you have been affiliated with the University in the past and have changed your name, please call the Registrar at 920-465-2657 and request a name change form. This is essential in order to receive a UW-Green Bay log-in for the PDC program.

6. Certification

Which DPI license do you hold? Initial Professional Master

7. Green Bay School District PDC Lottery

As outlined in the GBEA contract, there will be a 10-person annual limit on PDC participation starting in January 2011. In the event of more than 10 applicants, admittance will be determined by way of a lottery. The lottery will be held on the next business day following the established application deadline. Applicant names will be drawn randomly from a pool of names. Names of individuals not selected will be included in the next Cohort lottery. The UW-Green Bay Institute for Learning Partnership will conduct the lottery and PDC application fees will not be processed until the lottery is held and the PDC Cohort is determined.

8. Note to Applicant

The PDC is a self-designed, self-paced, self-directed program that requires a sincere commitment to lifelong learning and improved professional practice. Unlike a traditional credit-based program, the PDC does not prescribe coursework, timelines, or other "requirements." Educators who enter the program should be prepared to manage their own time, search out resources, seek and use assistance and feedback as needed, and take responsibility for their own learning.

Your signature _____ Date _____

* An EEO/Affirmative Action employer, the University of Wisconsin-Green Bay provides equal opportunities in employment and programming, including Title IX and ADA requirements. Requests for accommodations for disabilities or limitations should be made prior to the date for which they are needed and as early as possible. For assistance call (920) 465-5555. All requests are kept confidential.