

Deborah Ericsson

Ericsson works with Sheboygan second-graders to learn how a multiple intelligences approach to teaching science can impact the students' level of engagement.



Sandra Bader

Bader conducts action research in De Pere to develop more practical methods of teaching basic keyboarding skills to elementary students.

NEVER AGAIN TAKE A COURSE YOU CAN'T USE

Design your own individual learning plan. We provide the framework based on the National Board for Professional Teaching Standards.

- Commit to students and their learning.
- Know your subject and how to teach it.
- Excel at managing and monitoring student learning.
- Reflect on your practice and learn from experience.
- Make the most of your learning community.

LEARN IT TODAY

APPLY IT IN YOUR PRACTICE TOMORROW

- Ground your study and research in your own daily practice.
- Nurture your gifts of reflection, inquiry, collegiality and self-direction.
- Conduct practical action research:
Ask authentic questions about your own practice.
Find practical answers and workable solutions.
- Make data-driven decisions about your own students and align your work with your district's goals.



WHO CAN EARN A PDC?

We welcome all Wisconsin-certified, practicing educators who are self-directed learners.

New cohort groups begin each February and June.

**GET MORE INFORMATION AND AN APPLICATION
BY CALLING (920) 465-5555 OR BY
E-MAILING LEARNPART@UWGB.EDU**

Check with your district to see what type of compensation or incentives might be offered.

THE INSTITUTE FOR LEARNING PARTNERSHIP'S PROFESSIONAL DEVELOPMENT CERTIFICATE

Our program, tailored to your professional needs, will help you reach your full potential as an educator. Based on the National Board for Professional Teaching Standards, the PDC was the first to be formally endorsed by the Wisconsin Education Association Council's (WEAC) Professional Development Academy. The PDC is instrumental in helping many educators achieve their goals — and it can help you, too.

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UNIVERSITY of WISCONSIN
GREEN BAY

As a Professional Educator

HOW GOOD CAN YOU BE?

Imagine self-paced, self-designed learning with full support from people who share your vision!

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PROFESSIONAL DEVELOPMENT CERTIFICATE
(PDC)**

COLLABORATE AND CONTRIBUTE

“In my PDC work, I found myself sharing with others on a daily basis. The collaboration not only expanded my classroom strategies but supported my developing vision of education. This has invigorated me more than anything.”

Todd Naze,
B.S., M.S., P.D.C.
Middle School Counselor



RENEW YOUR EXCITEMENT FOR LEARNING

“While progressing toward my PDC, I’ve kept my second-graders aware of my progress. They thought it rather funny that their teacher was also going to school and doing homework. I showed them the stumbles and missteps, the frustrations and celebrations. Above all, I wanted to show them the excitement of learning something new... even at my age!”

Deborah Ericsson,
B.S., P.D.C.
Second Grade Teacher
Science Curriculum
Chair, Early Learning



LEARN IN A COOPERATIVE SETTING

Discover our innovative and powerful learning and teaching partnership! The PDC program provides opportunities for collaborative learning, team research and self-paced professional development. Earn five-year recertification through the Department of Public Instruction as you pursue the learning experiences your practice demands.



CAPITALIZE ON COMMUNITY RESOURCES

“I used community resources to create relevant learning opportunities for my students. I sought out a school-business project with an international company. Learning improved as we applied it to the real world, benefiting a local industry at the same time.”

Erin Quinn,
B.A., P.D.C.
French Teacher



REFLECT ON YOUR PRACTICE

“It is through reflection that I am able to take steps toward becoming a better teacher and a more creative teacher too. New awareness, based on my reflections, has led me to give students more ownership of their learning. This involves a lot of preparation...and more reflection.”

Gina Wagner,
B.A., P.D.C.
Spanish Teacher

