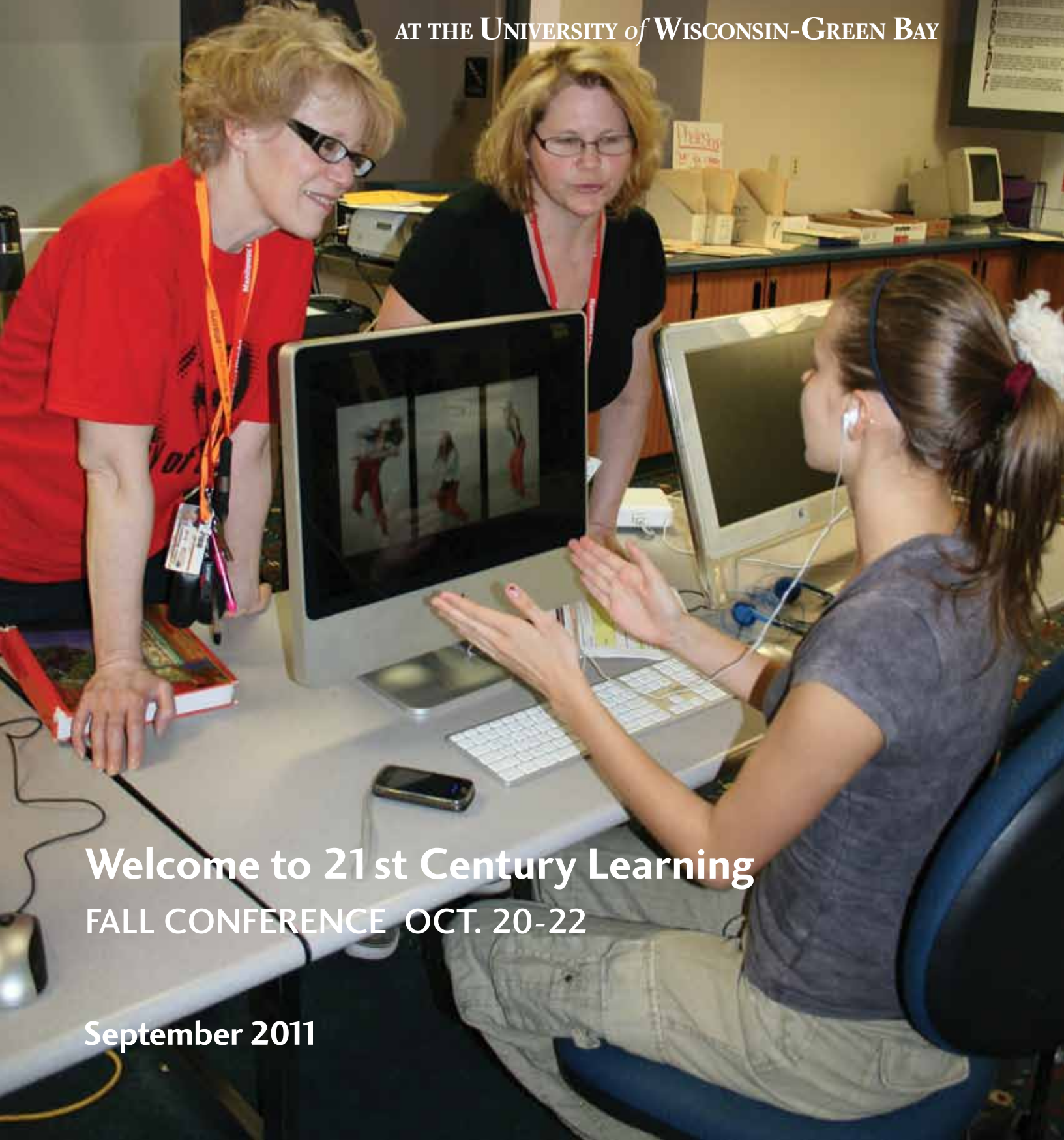


INSTITUTE FOR LEARNING PARTNERSHIP

AT THE UNIVERSITY of WISCONSIN-GREEN BAY



Welcome to 21st Century Learning
FALL CONFERENCE OCT. 20-22

September 2011

21ST CENTURY LEARNING MINUS THE PEN AND PENCIL



On the very final Friday of the school year, about 20 students are staying late in Gwen Fiecko and Barbara Bundy-Jost's classroom at Manitowoc Lincoln High School. It's the students' last opportunity to put the finishing touches on their final assignment for the semester — their own music video.

While 21st Century Communications is an English credit course, this isn't a pencil and paper classroom. In this classroom the tools of choice are iPods and smart phones, Macs, laptops and video cameras. Much of the class focuses upon understanding how to analyze images and decipher the message behind the media. For example, why does the Amazon logo contain an arrow?

Fiecko and her peers will be among the presenters at the Institute for Learning Partnership's 2011 Fall Conference, Oct. 20-22 at UW-Green Bay and Preble High School in Green Bay. They will be showcasing strategies for teaching to the 21st century learner, like the video project.

"The music video is the culmination of the skills they should have learned throughout the semester," Fiecko said. "It takes into consideration collaboration, creativity, and the different tools and techniques that are necessary for this very contemporary kind of assignment."

It's not just the assignment that's contemporary, so is the style of teaching.

"The nature of this kind of class is that they (the students) are in many ways in charge of their own learning," Fiecko said. "We give them the tools and offer guidance on how to utilize a tool, but this isn't the traditional teacher in front of the classroom."

Asked if it's a popular class, she laughs and answers: "They're often here until 5 or 5:30 p.m.. We have to kick them out because we have our own lives."

She uses the term "digital natives" to describe her students. Computers and digital



technology have always been a part of their lives, and because they are generally more adept with these tools than their elders, they are accustomed to teaching themselves. They are comfortable using YouTube tutorials to teach themselves to play an instrument, create a website or repair an automobile.

Fiecko doesn't advocate abandoning the traditional methods of teaching. She recognizes that some students learn better in that traditional format with a teacher lecturing from the front of class.

However, her experience tells her that 21st century tools also need a 21st century teacher whose teaching style is flexible to address this educational evolution.

"I've been in education for 16 years and I guess I've evolved with the kids," she said. "I have one foot in each camp, the traditional style and a style that encourages them to become more independent. There's probably a little less hand-holding and more pushing them to move into the independent world."

'21st Century Skills' is Fall Conference focus



Do you want to elevate your professional practices with "21st Century Skills?" Would you like to move to the next generation of teaching, thinking, learning and communicating? For free?

Be our guest Oct. 20-22 at the Institute for Learning Partnership's 13th Annual Fall Conference. Technology pioneer and education leader John Kuglin, and other local experts, offer advice and hands-on instruction to educators who want to explore, experience, understand and gain current 21st century skills,

"To ensure 21st century readiness, we must fuse the three Rs (reading, writing and arithmetic) and four Cs (critical thinking and problem solving, communication, collaboration, creativity and innovation)," Kuglin observes.

Conference keynote and pre-conference workshops will be held Thursday, Oct. 20 at UW-Green Bay.

On Friday, Oct. 21, Kuglin will speak with UW-Green Bay pre-service teachers. Later he will be at the Green Bay School District administrative offices conducting a meeting (live and online via Elluminate) with administrators from CESA 7 and 8 schools. Educator workshops will also be held on Oct. 22, at Preble High School in Green Bay.

To register, go to www.uwgb.edu/learnpart. For more information contact Juliet Cole of the Institute for Learning Partnership at (920) 465-5094 or colej@uwgb.edu.



Celebrating the completion of their PDC journey are (left to right) Lynn Carney, Katherine Thibaudeau, Nikki Logan, Jessica Dresser, Natalie Killion, Amy Quinn, Tammy Vann, Lisa Koch, and Tiffani Schley

Green Bay, Manitowoc and Two Rivers educators earn PDC recognition

Twelve area educators from the Green Bay, Two Rivers and Manitowoc school districts were awarded Professional Development Certification in May by the Institute for Learning Partnership.

In her address: "To Be Noble in Challenging Times," Catherine Cullen of the Wisconsin Department of Public Instruction's licensing division, praised PDC graduates for pursuing professional excellence. Cullen applauded the recipients for their hard work, perseverance and devotion to education. "You have committed yourself to a program that encourages you to be excellent. Thank you for your commitment to children."

Eight northeast Wisconsin school districts currently offer recognition and compensation for the PDC — De Pere, Sheboygan, Pulaski, Green Bay, Manitowoc, Two Rivers, West De Pere and Kiel. The Department of Public Instruction recognizes the PDC for five-year re-licensure of educators in Wisconsin. The educators recognized for PDC completion were:

— Lynn Carney, physical education department head, Edison Middle School, Green Bay.

- Jessica Dresser, special education teacher, Webster Elementary School, Green Bay.
- Janice Hutterer, early childhood kindergarten teacher, Riverview Elementary School, Manitowoc.
- Natalie Killion, school counselor, Preble High School, Green Bay.
- Lisa Koch, science teacher, Two Rivers High School.
- Nikki Logan, bilingual special education teacher, Eisenhower Elementary School, Green Bay.
- Amy Quinn, first-grade teacher, Wilder Elementary School, Green Bay.
- Brian Schley, school counselor, L.B. Clarke Middle School, Manitowoc.
- Tiffani Schley, school counselor, Jefferson Elementary School, Manitowoc.
- Kathaleen Stilp, special education teacher, Jefferson Elementary School, Green Bay.
- Katherine Thibaudeau, reading recovery and Title I reading teacher, Eisenhower Elementary School, Green Bay.
- Tammy Vann, elementary ESL program support teacher/English Language Learner curriculum coordinator, Green Bay.

Superintendent Evers gives full approval to PDC

The Wisconsin Department of Public Instruction (DPI) has granted full approval for educator re-licensure through the Accomplished Educator Professional Development Certificate (PDC) Program at the University of Wisconsin-Green Bay.

In a July 1 letter granting approval to the PDC program, state DPI Superintendent Tony Evers noted that this is the only alternate re-licensure program for educators in the state of

Wisconsin. This vote of confidence from the DPI leader means the PDC program could expand beyond Northeastern Wisconsin.

"This approval provides credibility to those holding a PDC certificate as well as those currently seeking re-licensure through our PDC program. We are pleased that DPI has recognized the program as a rigorous and worthy alternative for re-licensure in Wisconsin," said Kim Desotell,

PDC program coordinator, UW-Green Bay. "Currently, we have 110 educators pursuing professional development and re-licensure through the PDC."

The DPI approval is for a five-year time-frame and will immediately reinforce existing partnerships with eight area school districts — Sheboygan, Pulaski, Green Bay, De Pere, Manitowoc, Two Rivers, West De Pere and Kiel. It also opens the potential for growth beyond Northeastern Wisconsin.

There are now more than 240 PDC graduates in the eight partner districts.

For more information about the PDC contact Kim Desotell at (920) 465-2992 or desotellk@uwgb.edu.

UW-Green Bay Education program tops in UW

UW-Green Bay Professional Program in Education received the 2011 UW System Regents Teaching Excellence Award for "academic department of the year."

With more than 500 students who are majors, pre-majors, candidates for teaching certification in elementary education, or are pursuing disciplinary majors and certification in secondary education, it is one of the University's most heavily enrolled programs. The Regents noted UW-Green Bay's high placement rate for education graduates and their commitment to improving schools through community partnerships.

"Our vision and commitment is to produce the teachers of tomorrow. Professionals who are not only well-prepared, but highly desired by schools and districts; practitioners who are comfortable in diverse settings, and who are adept and successful at serving the needs of young learners, especially those who are at-risk or underserved, said Timothy Kaufman, chair of the program.

Among factors that were highlighted at the award ceremony:

*The unit's emphasis on "partnership programs" with local schools, which gives future teachers diverse experiences including work with various ethnic, cultural, and economic groups and children with exceptional educational needs. The Education program places its students in classroom settings as early as possible — even first- and second-year students — to aid and observe practicing teachers and maximize their exposure to the profession.

* Sponsorship of UW-Green Bay's award-winning Phuture Phoenix program, which promotes the idea that college is possible for all and pairs young students with college students who serve as mentors.

* A variety of community outreach initiatives, highlighted by in-school research and work with practicing teachers at the graduate level, especially those teaching at-risk and disadvantaged children.

*The success of its Center for First Nation Studies, a resource to help current and future educators do a more comprehensive job of teaching youth about the history, culture, sovereignty and contemporary issues of American Indians.

*The Cuernavaca Mexico Program in which pre-service teachers travel to Mexico to learn Spanish and experience life in Mexico. It helps these future teachers meet school districts' needs for bilingual education.

One of those partnership programs involves the students of Assistant Professor Susan Cooper (math education). They work as math tutors for Howe and Aldo Leopold Elementary Schools. The undergraduates develop effective teaching strategies while practicing their skills with those who need the attention.

"In my class of 40 students, many if not most are going to be elementary teachers, who may or may not feel confident about their own math skills. And yet, they'll be teaching that subject soon," Cooper said. "The

partnerships help them build tools, ideas and experience. They teach 20 to 30 hours of math even before they begin their student teaching. They also benefit from the experience of being in schools with a diverse population."

They also learn that there is more than one way to teach mathematics. Some students will benefit from an inductive approach rather than the traditional deductive mode. That is, some students will learn better if they begin not with a set of memorized arithmetic rules, but rather are presented with a problem, then learn how to find those rules they can apply.

"This is where the value of real experience comes in. By the end of the semester they can see why (inductive methods) work and that they can get there by being flexible," Cooper said.

This is the 19th consecutive year for the Regents Teaching Excellence Awards. The UW-Green Bay Education unit will share a \$5,000 stipend to be used for professional development.

Faculty for the Professional Program in Education include (left to right) Scott Ashmann, Susan Cooper, Steve Kimball, Pao Lor, Tim Kaufman, Lynne Kimball, Mark Kiehn, Karen Lieuallen, Art Lacey, Pat Ragan, Linda Tabers-Kwak, Jim Coates and Karen Bircher.



Phuture Phoenix scholarships awarded to 15 students

Phuture Phoenix, the award-winning program that seeks to encourage and assist at-risk children in pursuing higher education, continues to grow. UW-Green Bay will have 15 Phuture Phoenix scholars on campus this fall, more than doubling the number of scholarship holders in this the second year of the scholarship program.

At a special reception held in May for program supporters, Phuture Phoenix Director Kim Desotell announced that scholarship recipients will include six returning scholars and nine first-year students. The recipients are students who participated in Phuture Phoenix activities through the campus tour or tutoring/mentoring in middle or high schools.

Phuture Phoenix began in 2003 from an extended conversation between Cyndie Shepard, the wife of former Chancellor Bruce Shepard and University Trustee Ginny Riopelle about establishing a mentoring program that could help students in at-risk schools stay on course for college. Their idea has blossomed and flourished and has served about 8,000 school children from elementary schools with significant low-income populations. And it's been replicated at UW-Eau Claire, Western Washington University, and most recently, Silver Lake College.



The cornerstone event of Phuture Phoenix is an autumn tour of the campus for nearly 1,400 fifth-graders attending high needs schools in the area. Giving them tours are UW-Green Bay student volunteers.

This year, the tour will be held on Oct. 11 and 13, and students from Green Bay, Oneida, West De Pere, Bowler, Bonduel, Menominee Nation, Suring, Oconto, Oconto Falls and Sturgeon Bay will visit the UW-Green Bay campus.



Nicholas Bergeron receives Whitney Radder Memorial Award

Nicholas Bergeron, a sophomore from Fall Creek who is studying math education, was presented in May with the Whitney Radder Phuture Phoenix Phenomenal Role Model Award.

Radder was a Phuture Phoenix tutor, pursuing a degree in education, when she was killed in a tragic car accident as she returned from a Phuture Phoenix visit to Franklin Middle School on April 20, 2010. Wanting her strong spirit to carry on and serve as inspiration to others, her peers established this honor, which is presented each semester in her memory.

Attending the ceremony in spring was Keith Bowe, Whitney Radder's cousin.

Four receive Education scholarships



Receiving scholarships (left to right): Erin Peterson, Stacy TeStroote, Laura Garrow, Tim Kaufman, and Phil Goes

Four future teachers were presented scholarships for the 2011-12 school year at UW-Green Bay. Timothy Kaufman, chair of the UW-Green Bay Professional Program in Education, presented the scholarships in May.

Erin Peterson, a senior from Mosinee, received the Ronald Dhuey

Scholarship, awarded to continuing students who have been admitted to the Education program and who have demonstrated leadership skills and evidence of community and/or campus involvement.

Philip Goes, a senior from Marinette, and Stacy TeStroote, a junior from Cedar Grove, were awarded the Sally and Bernie Killoran Scholarships, given to Education students with upper-classman status, in excellent academic standing, and demonstrating scholastic and practical excellence in classroom and out-of-classroom settings.

Laura Garrow, a junior from Appleton, received the Lucy Krchma Education Scholarship, intended to recognize and assist students who achieve a record of academic excellence in the Education program, as well as leadership activities and community service, particularly of an educational nature.

News and Notes

Six schools receive Institute Teaching and Learning Grants

Six schools in CESA 7 and CESA 8 received grants totaling approximately \$35,000 from the Institute for the 2011-12 school year to improve teaching and learning and also close the achievement gap. The Institute has awarded \$745,000 to school districts since its inception in 1998. This year's awards and the project directors and titles are:

— Anne Sullivan Elementary School, Green Bay, Mai Lee Thor and James R. Haese: *Hmong Bilingual Literacy Program*, \$3,600.

— Wequiock Elementary School, Green Bay, Shirley Paulson: *AVID Eighth Grade Writing Project*, \$6,728.

— Bowler Elementary School, Melody Krueger: *Improving Reading Skills Through Guided Reading*, \$3,591.

— Bowler Elementary School, Judith Munsey: *Improving Classroom Practice Through Differentiation*, \$7,481.

— Oconto Middle School, Jenny Holmgren: *Engaging Generation iBORED and Disadvantaged Students*, \$6,090.

— Robinson Elementary School, Laona, Cara Shepherd and Sheryl Hendricks: *iPads for Differentiated Instruction*, \$7,500.

For more details about the grant awards, visit the Institute's website at www.uwgb.edu/learnpart.

PDC Graduation

The PDC fall graduation is planned for 6:30 to 8:30 p.m. on Tuesday, September 27 for candidates who completed the requirement for program completion. The event will be held in the 1965 Room in the University Union on the UW-Green Bay campus. Please contact Patricia Leary for more information, 920-465-5063 or learyp@uwgb.edu

Register for free National Board training

The Institute is offering a FREE support program to candidates seeking National Board Certification. Monthly workshops, taught by National Board certified teachers, will help candidates prepare for the National Board Certification Examination, (which is administered) by the National Board for Professional Teaching Standards.

The workshops, partially funded by a WEAC grant, will be held from 4:30 to 6:30 p.m. Fridays, beginning Sept. 16. Benefits:

- * \$2,500 annually for nine years, from the state
- * \$5,000 stipend for teachers who work in a school with 60 percent or more students receiving free and reduced lunch
- * A Wisconsin 10-year Master Educator license

You can find a complete schedule of the workshops and registration form on the Institute website, www.uwgb.edu/learnpart. For more information contact Juliet Cole at (920) 465-5094 or email colej@uwgb.edu.

Mattison will oversee Education and other professional programs

Sue Joseph Mattison, Ph.D., an academic administrator with experience in health and education, has assumed her post as UW-Green Bay Dean of the College of Professional Studies.

Mattison will oversee academic offerings and community services in the areas of teacher Education, Business Administration, Nursing and Social Work, majors that account for about one-third of UW-Green Bay's 6,500 students. Additionally, her position entails

leadership in developing community partnerships with professional organizations in those fields.

Prior to her arrival in Green Bay, Mattison was the director of the School of Health, Physical Education and Leisure Services at the University of Northern Iowa (UNI). During two decades at UNI as a faculty member and later an administrator, she was recognized as a scholar and an outstanding academic leader.

Institute is back at Wood Hall

The remodeling of Wood Hall is complete and the Institute for Learning Partnership has moved back to Wood Hall, Suite 410. Contact information is unchanged, 920-465-5555 and Learnpart@uwgb.edu.



INSTITUTE FOR Learning Partnership

The Institute for Learning Partnership is composed of the districts of the Northeast Wisconsin Cooperative Educational Service Agencies (CESAs) 7 and 8, regional school boards, PK-12 educators and administrators, Wisconsin Education Association Council (WEAC), Professional Development Academy of WEAC, Northeast Wisconsin technical colleges, Green Bay Chamber of Commerce Partners in Education, regional business and community leadership and the University of Wisconsin-Green Bay.

The Institute's mission is to promote high educational achievement for all learners by providing the framework for empowering educators with professional development opportunities and resources for classroom-based research.

The Institute receives funding and resources from the University of Wisconsin-Green Bay, and Institute personnel work closely with the University's faculty and staff, its undergraduate teacher-preparation program, and its Master's Degree Program in Applied Leadership for Teaching and Learning.



UNIVERSITY of WISCONSIN
GREEN BAY

This document is written and designed in cooperation with the Institute staff and personnel from UW-Green Bay's Office of Marketing and Communication.

On the cover:

Manitowoc high school student Marissa Novy, right, receives help completing a music video from teachers Barbara Bundy-Jost, left, and Gwen Fiecko.