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# Library Resources - Video

**Title:** 7 Generation of Parenting: Combating the Past...Healing the Present **Call Number** vhs.200.11  
**Date published:** 2002 **Publisher** Oneida Nation Social Services **Author:** Oneida Nation Parenting Program  
**Subjects:** Tribal Parenting  
**Description:** Oneida Nation Parenting Program

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**Title:** 7 Generation of Parenting: Family **Call Number** vhs.201.11  
**Date published:** 2002 **Publisher** Oneida Nation Social Services **Author:** Oneida Nation Parenting Program  
**Subjects:** Tribal Parenting  
**Description:** Oneida Nation Parenting Program

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**Title:** 7 Generation of Parenting: Policies, Legislations, Impediments Oneida Parenting **Call Number** vhs.202.11  
**Date published:** 2002 **Publisher** Oneida Nation Social Services **Author:** Oneida Nation Parenting Program  
**Subjects:** Tribal Parenting  
**Description:** Oneida Nation Parenting Program

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**Title:** 7 Generations of Parenting **Call Number** vhs.199.11  
**Date published:** 2002 **Publisher** Oneida Nation Social Services **Author:** Oneida Nation Parenting Program  
**Subjects:** Tribal Parenting  
**Description:** Oneida Nation Parenting Program

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**Title:** A Change For the Better - Teaching Correct Behavior **Call Number** vhs.073.11  
**Date published:** **Publisher** Boys' Town Videos for Parents **Author:**  
**Subjects:**  
**Description:** A Change for the Better helps parents deal with the frustrating problem of children's and teens' misbehavior. This video goes a step further than just stopping children from acting the "wrong" way and shows how to teach them a better way to act.

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**Title:** A Child's Account - Tape 1, Set 2 **Call Number** vhs.048.11  
**Date published:** **Publisher** Kids' Rights Videos **Author:**  
**Subjects:**  
**Description:** The use of anatomically correct dolls in the investigation of child abuse.

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**Title:** A Coordinated Response to Child Abuse Cases-Part 1 **Call Number** vhs.044.22  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:** This depicts an initial assessment of a sexual abuse situation involving an interview with the 14 year old daughter, her mother and father. Interviews are conjoint between a social worker and police officer. Addressing denial is a major feature within this case. Additionally, the video demonstrates key interviewing techniques, collaboration issues and joining with parents.

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**Title:** A Fair Chance: Parents with Developmental Disabilities **Call Number** vhs.237.12  
**Date published:** 1998 **Publisher** Sixth Street Productions **Author:**  
**Subjects:** -Parents with Developmental Disabilities  
-Child Welfare  
**Description:** "A Fair Chance" hears from six families with parents with developmental disabilities who talk frankly about their hopes and dreams as parents.

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**Title:** A Plan for Joseph: An Actual Family Group Conference-Pathways To Permanenc **Call Number** vhs.091.11  
**Date published:** 1988 **Publisher** Pathways To PermanencyCourter Fil **Author:**  
**Subjects:**  
**Description:** This video is an edit from an actual four-hour Family Group Conference held in Santa Clara County, California including private family time. An extended family returns for a follow-up conference about Joseph, who had been placed with relatives when his mother went to prison for drug abuse. Now released and in recovery, Joseph's mother is frustrated at the resistance of his caregivers to allow her, or even other members of the family, to have regular visitation. Joseph is acting out and is very angry and confused. His relative caregivers believe that it is in his best interest to withhold visits when he misbehaves. Family members have come from hundreds of miles away to try to resolve these complex issues in a volatile, emotional, and heartfelt session. The conference has been shortened to 75 minutes and a brief narration has been added to clarify the situation. It may be viewed as a whole, or started and stopped to promote discussion among professionals interested in the subject, especially those who are training to run family group decision meetings.

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**Title:** Access Training: Phone Interview Part 1 & 2 **Call Number** vhs.239.22  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Accessing the Media **Call Number** vhs.107.12  
**Date published:** 1996 **Publisher** ACTA **Author:**  
**Subjects:**  
**Description:** "This short video, part of the series Community Organization: The 'How To' Videos, will train your group how to focus your message, pitch your story or event, follow up on your press release, and deal with journalist on site to maximize the coverage you receive."

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**Title:** Accessing the Media **Call Number** vhs.107.22  
**Date published:** 1996 **Publisher** ATCA **Author:**  
**Subjects:**  
**Description:** "This short video, part of the series Community Organization: The 'How To' Videos, will train your group how to focus your message, pitch your story or event, follow up on your press release, and deal with journalist on site to maximize the coverage you receive."

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**Title:** Adoption & Foster Care: Two Ways to Share **Call Number** vhs.178.11  
**Date published:** **Publisher** Division of Children & Family Servi **Author:**  
**Subjects:**  
**Description:**

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**Title:** All About Attention Deficit Disorder-Thomas Phelan-Pt.1 **Call Number** vhs.053.12  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:** Do you have or know a child who is inattentive, disorganized, impulsive, impatient, and intense? Does he have trouble getting along with others? Is he often restless and hard to manage? If so, he may be one of 20 million people in the United States who have Attention Deficit Disorder (ADD).  
All About ADD Part 1 gives parents, teachers, rediatrians, and mental health professionals the information, tools and emotional support they need to effectively deal with ADD children. Clinical Psychologist Dr. Thomas W. Phelan separates facts from myth about this vastly misunderstood child behavioral problem. In straightforward language, All About ADD Part 1 presents the most recent developments in ADD research regarding:  
-Basic Symptoms of ADD  
-Effects of ADD on the child's school, home and social life  
-Developmental course of untreated ADD  
-Seven prognostic indicators  
-Causes of ADD  
All About ADD Part 1 is a vital parent and professional awareness program that demystifies this baffling disorder. It will greatly enhance the ADD child's chances of being a successful and happy adult.

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- Basic Symptoms of ADD
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- Developmental course of untreated ADD
- Seven prognostic indicators
- Causes of ADD

All About ADD Part 1 is a vital parent and professional awareness program that demystifies this baffling disorder. It will greatly enhance the ADD child's chances of being a successful and happy adult.

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**Title:** An Excerpt from the Smith Family Conference

**Call Number** vhs.216.12

**Date published:** 2004

**Publisher** Action for Child Protection

**Author:** Action for Child Protection

**Subjects:**

**Description:** This video depicts a case study interview, specifically for use with the training, "Managing Sufficient Safety in CPS".

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**Title:** Andy Thompson Case: Interview for Practice Assessments

**Call Number** vhs.093.22

**Date published:**

**Publisher**

**Author:**

**Subjects:**

**Description:**

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**Title:** Andy Thompson Case: Interview for Practice Assessments

**Call Number** vhs.093.12

**Date published:**

**Publisher**

**Author:**

**Subjects:**

**Description:**

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**Title:** Are Ethics and Contemporary Social Work Practice Compatible? **Call Number** VHS.261.1  
**Date published:** **Publisher** NASW **Author:**  
**Subjects:**  
**Description:** During this information-packed 3 hour presentations, learn from social workers from a variety of practice settings and viewpoints as they tackle some of the most compelling ethical issues facing contemporary social work practice--managed care, cultural competency, worker-client boundaries, risk management, and ethical decision making in agency settings. Learn how the NASW Code of Ethics can guide social workers in today's tumultuous and litigious practice environment.

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**Title:** Are Ethics and Contemporary Social Work Practice Compatible? **Call Number** VHS.261.2  
**Date published:** **Publisher** NASW **Author:**  
**Subjects:**  
**Description:** During this information-packed 3 hour presentations, learn from social workers from a variety of practice settings and viewpoints as they tackle some of the most compelling ethical issues facing contemporary social work practice--managed care, cultural competency, worker-client boundaries, risk management, and ethical decision making in agency settings. Learn how the NASW Code of Ethics can guide social workers in today's tumultuous and litigious practice environment.

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**Title:** Assessment of the Sexualized Child & Children who Molest **Call Number** vhs.225.11  
**Date published:** **Publisher** J. Gary Mitchell Film Co. **Author:** Eliana Gil  
**Subjects:**  
**Description:** time: 45 minutes  
Eliana Gil, Ph.D., is joined by four professionals who work with young children who molest to discuss assessment. Topics addressed include definitions, issues of childhood sexuality, the difference between normal play and sexual abuse, characteristics of children who molest, family dynamics, community issues and coordination of resources.

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**Title:** Before Columbus: Invasion **Call Number** vhs.116.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:** "Invaders is what the white men were to the natives.....statistics that mirror the continent-wide death rate 'Indians' in the 16th and 17th centuries."

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**Title:** Before Columbus: Temples Into Church **Call Number** vhs.117.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:** " All the native religions in North and South America share a belief in the bond between human beings and nature - potentially a quite different concept from the view of man as the culmination of Creation. Then too, many of the conquerors saw no contradiction between enslaving the Indians and bringing their souls into Paradise. But turning temples into churches was one thing and transforming native religions into Christianity quite another. This program shows how, though the emblems are Christian, the native people still pray to the old gods."

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**Title:** Before Columbus: The Indian Experience in the 20th Century

**Call Number** vhs.119.11

**Date published:**

**Publisher**

**Author:**

**Subjects:**

**Description:** "Finally they can take no more and are fighting back. From Mohawks protesting the use of their sacred lands as a golf course to Cree fighting the construction of a hydroelectric dam, Native Americans - in the democracies of NA at least - get a public hearing in the media before progress gets its way. In Latin America, murder and suppression are the unpublicized rule; the program shows some of the devastating results in Guatemala and Columbia. The bright example is of the Kuna in Panama, who refused to abandon their traditional life-style and, after successful revolt in 1925, were permitted to live as they choose."

**Title:** Before Columbus: The Right to Their Own Lands

**Call Number** vhs.120.11

**Date published:**

**Publisher**

**Author:**

**Subjects:**

**Description:** "As these once-free people are restricted, either to reservations on the poorest land in regions rich in resources or to areas continually shrinking as roads are built and rivers channeled and forests destroyed, they still find it difficult to believe that the white man wants to own the land. It is a concept that remains alien to the native peoples, while the colonizers cannot seem to understand whatever else one would do but seek to own it. Not can the natives stomach the condescension of the white man, with his certainty that he knows what is best for the native. They can keep their knowledge. We just want to be left alone."

**Title:** Big Mama

**Call Number** vhs.159.11

**Date published:**

**Publisher** California Newsreel

**Author:**

**Subjects:** Oscar Winner 2001 Best Documentary Short Subject

**Description:** Millions of children nationwide rely solely on their grandparents to raise them. This is the Academy Award winning story that captures the essence of one grandmother's struggle to raise her orphaned grandson. Big Mama is Viola Dees, who, at 89, was attempting to raise her nine-year-old grandson, Walter, in South-Central Los Angeles. Viola has to cope with Walter's erratic behavior, the product of his in-utero exposure to crack, his mother's abandonment of him and his father's death. As if this weren't enough, Viola's health is failing and the County Department of Children and Family Services is trying to take Walter away from her, reasoning that she is too old to care for him. The film follows Viola and Walter at a time when life deals them several blows. Viola suffers a heart attack, Walter accidentally sets their house on fire, and Viola has to find a residential group home for him that is properly nurturing and attentive. Big Mama helps to shed light on the changing role of grandparents in society and the changing and diverse composition of the American family. Perhaps the film's message is best stated by Viola when she says "Age has nothing to do with love."

**Title:** Bowling for Columbine

**Call Number** vhs.284.11

**Date published:** 2002

**Publisher**

**Author:**

**Subjects:**

**Description:** Acclaimed filmmaker Michael Moore (Roger & Me) takes aim at America's love affair with guns and violence in this Oscar-winning film that "demands attention" (People). Mixing riveting footage, hilarious animation and candid interviews with everyone from the NRA's Charlton Heston to shock-rocker Marilyn Manson, Bowling for Columbine is a "brilliant" (The Hollywood Reporter) tour de force of filmmaking.

**Title:** Breakign the Silence: Lesbian, Gay, Bisexual, Transgender, and Queer Foster Yo **Call Number** vhs.184.11

**Date published:** **Publisher** National Center for Lesbian Rights **Author:**

**Subjects:**

**Description:** The ten short digital stories included on Breaking the Silence are powerful tales of both the successes and failures of the foster care system for a group of former foster youth who identify as lesbian, gay, bisexual, transgender, or queer (LGBTQ). Over the course of a four-day workshop at the Center for Digital Storytelling in Berkeley, California, ten youth shared their stories and learned to edit them into moving, heartfelt (and sometimes heartbreaking) personal videos. Through these youths' thoughtful, honest, and insightful words and images, we hear directly not only about their experiences in care, but also what they think we, as advocates and providers, can do to better support LGBTQ youth in the future.

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**Title:** Breaking the Barriers - Tier One **Call Number** vhs.226.34

**Date published:** **Publisher** HIS **Author:** HIS

**Subjects:** Foster Parent Recruitment  
Training Video for 703

**Description:** This video depicts prospective foster parents who are African American discussing their reservations about applying to be foster parents, with implications for recruitment strategies. The video is used in ID#703, Assessing Families for Children in Out-of-home Care.

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**Title:** Breaking the Barriers - Tier One **Call Number** vhs.226.44

**Date published:** **Publisher** HIS **Author:** HIS

**Subjects:** Foster Parent Recruitment  
Training Video for 703

**Description:** This video depicts prospective foster parents who are African American discussing their reservations about applying to be foster parents, with implications for recruitment strategies. The video is used in ID#703, Assessing Families for Children in Out-of-home Care.

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**Title:** Breaking the Barriers - Tier One **Call Number** vhs.226.44

**Date published:** **Publisher** HIS **Author:** HIS

**Subjects:** Foster Parent Recruitment  
Training Video for 703

**Description:** This video depicts prospective foster parents who are African American discussing their reservations about applying to be foster parents, with implications for recruitment strategies. The video is used in ID#703, Assessing Families for Children in Out-of-home Care.

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**Title:** Catch 'Em Being Good: Happier Kids, Happier Parents Through Effective Praise **Call Number** vhs.074.11

**Date published:** **Publisher** Boys' Town Videos for Parents **Author:**

**Subjects:**

**Description:** "Catch 'em being good" shows aprents how to break the cycle of criticism and concentrate on the good things their children are doing, thereby making everyone in the family happier. Dramatized vignettes offer realistic examples of how to share your positive feelings with your children in a way that will motivate then to please you again.

**Title:** Child Abuse & Neglect: A Prevention and Reporting Guide For Caregivers **Call Number** vhs.213.11

**Date published:** 2001 **Publisher** KidSafety of America **Author:**

**Subjects:**

**Description:** When investigating child abuse cases, the social worker's job is to get clear, concise, useable information while minimizing emotional trauma to the victim. This video presents dramatizations of properly conducted interviews and offers tips on using dolls and art therapy.

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**Title:** Child Abuse and Neglect: Sexual-Physical-Emotional **Call Number** vhs.026.11

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:**

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**Title:** Child Abuse in Brown Co. - Leadership Green Bay **Call Number** vhs.045.11

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:**

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**Title:** Child Abuse Slides - Institute for Human Services **Call Number** vhs.158.23

**Date published:** **Publisher** Institute for Human Services **Author:**

**Subjects:**

**Description:**

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**Title:** Child Abuse Slides - Institute for Human Services **Call Number** vhs.158.33

**Date published:** **Publisher** Institute for Human Services **Author:**

**Subjects:**

**Description:**

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**Title:** Child Abuse Slides - Instiute for Human Services **Call Number** vhs.158.13

**Date published:** **Publisher** Institute for Human Services **Author:**

**Subjects:**

**Description:**

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**Title:** Child Abuse: An Investigative Interview - Tape2, Set2 **Call Number** vhs.049.11  
**Date published:** **Publisher** Kids' Rights Videos **Author:**  
**Subjects:**  
**Description:** This informative video is designed to prepare counselors, police, attorneys, child advocates, social workers, and others to conduct effective but sensitive interviews with children who may have been abused. The program shows how to find out what, when, where, and how the abuse happened, and uses anatomical dolls and art therapy to aid disclosure.

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**Title:** Child Abuse: Physical & Behavioral Indicators **Call Number** vhs.046.11  
**Date published:** 1998 **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Child Maltreatment, Part 1: Neglect and Sexual Abuse **Call Number** vhs.185.11  
**Date published:** **Publisher** Concept Media **Author:** Human Development:  
The Vulnerable Young  
Child  
**Subjects:**  
**Description:**

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**Title:** Child Maltreatment, Part 2: Psychological and Physical Abuse **Call Number** vhs.186.11  
**Date published:** **Publisher** Concept Media **Author:** Human Development:  
The Vulnerable Young  
Child  
**Subjects:**  
**Description:**

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**Title:** Child Protective Investigator's Training **Call Number** vhs.160.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Child Welfare Ethics Workshop: An Ethics Committee in Action **Call Number** vhs.212.11  
**Date published:** 2002 **Publisher** Illinois DCFS **Author:** Developed by the Office  
of the Inspector General  
for the Illinois  
**Subjects:** Ethics, Child Welfare  
**Description:** Leader's Guide and video cassette with case scenarios comprise a curriculum for an ethics workshop, showing an "ethics committee" in action. Includes booklet!

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**Title:** Childhood Lost: The Residential School Experience **Call Number** vhs.263.11  
**Date published:** 2001 **Publisher** Blue Hill Productions **Author:** Shenandoah Film Productions  
**Subjects:** For checkout to trainers ONLY - For Case Planning with American Indian Tribes Training  
**Description:** Childhood Lost examines the experiences of four individuals who were sent to residential schools when they were very young. While their stories represent different generations spanning over fifty years, they share a common sense of loneliness, despair and trauma.

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**Title:** Childhood Lost, Understanding ICWA, Lighting the 7th Fire Comiled **Call Number** vhs.272.23  
**Date published:** 07/01/2008 **Publisher** NEW Partnership **Author:**  
**Subjects:** Childhood Lost, Understanding ICWA, Lighting the 7th Fire Comiled  
**Description:** Clips from Childhood Lost, Understanding ICWA, Lighting the 7th Fire Comiled combined onto one DVD.

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**Title:** Concurrent Planning Video Series: Child Behaviors **Call Number** vhs.088.11  
**Date published:** 1998 **Publisher** Lutheran Social Services **Author:**  
**Subjects:** with booklet  
1. Adoption  
**Description:** Four foster families share their experiences managing difficult behaviors and the effects of prenatal drug and alcohol exposure.

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**Title:** Concurrent Planning Video Series: Foster Parents Speak **Call Number** vhs.090.11  
**Date published:** 1998 **Publisher** Lutheran Social Services **Author:**  
**Subjects:** with booklet  
1. Adoption  
**Description:** Foster parents talk about their reasons for becoming permanency planning foster families. They describe the challenges they face and identify support systems or philosophies that helped them survive.

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**Title:** Concurrent Planning Video Series: Open Adoption **Call Number** vhs.087.11  
**Date published:** 1998 **Publisher** Lutheran Social Services **Author:**  
**Subjects:** with booklet  
1. Adoption  
**Description:** Open adoption is a very common outcome for children involved in concurrent planning foster care programs. Foster parents tell of the early stages of building trust and forming a relationship with birth parents and discuss benefits that they anticipate from ongoing contact.

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**Title:** Concurrent Planning Video Series: Visits **Call Number** vhs.004.11  
**Date published:** 1998 **Publisher** Lutheran Social Services **Author:**  
**Subjects:** 1. Adoption  
**Description:** Parent-child visiting is the crux of concurrent planning. Five foster families share their thoughts and feelings about their role in visits, how they established a meaningful relationship with the birth parents, and candidly discuss some of the problems that commonly occur.

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**Title:** Concurrent Planning Video Series: Workingwith Birth Parents: Teresa and Darin **Call Number** vhs.266.11

**Date published:** **Publisher** Lutheran Social Services **Author:** Lutheran Social Services

**Subjects:**

**Description:**

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**Title:** Confronting Child Sexual Abuse-Tape 1-The Clinical Interview **Call Number** vhs.028.11

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:** Confronting child sexual abuse: a video training series. Introduction by Oprah Winfrey. Focuses on three major responsibilities of social workers in case of child sexual abuse: assessment of reports of child sexual abuse through interviews with the child, the non-abusing parent, the alleged perpetrator, and others; coordination with law enforcement; and case planning and case management.

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**Title:** Confronting Child Sexual Abuse-Tape 2- Juvenile Court **Call Number** vhs.184.22

**Date published:** 1993 **Publisher** CSLA **Author:**

**Subjects:**

**Description:**

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**Title:** Confronting Child Sexual Abuse-Tape 2- Juvenile Court **Call Number** vhs.184.12

**Date published:** 1993 **Publisher** CSLA **Author:**

**Subjects:**

**Description:**

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**Title:** Confronting Child Sexual Abuse-Tape 3-Case Management **Call Number** vhs.029.11

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:** Confronting child sexual abuse: a video training series. Introduction by Oprah Winfrey. Focuses on three major responsibilities of social workers in cases of child sexual abuse: assessment of reports of child sexual abuse through interviews with the child, the non-abusing parent, the alleged perpetrator, and others; coordination with law enforcement and case planning and case management. Mr. Halberstam, author of The Best and the Brightest, discussed the research behind his latest book, The Fifties, published by Vilard Books. He spoke on 1950's issues discussed in his book, including the effects of the spread of television across the country, and reflected on his own experiences during the 1950's and in writing the book.

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**Title:** Core 100: Final Version **Call Number** vhs.179.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** CORE 101-Video for Workshop (Tape 1) **Call Number** vhs.136.11  
**Date published:** **Publisher** Karen Jick **Author:**  
**Subjects:**  
**Description:** Copies of the videos used for our CORE 101 Workshop by Karen Jick (tape 1 of two)

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**Title:** CORE 101-Video for Workshop (Tape 2) **Call Number** vhs.137.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:** Copies of the videos used for our CORE 101 Workshop by Karen Jick (tape 2 of 2)

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**Title:** Cross-Cultural Issues & Out of Home Care - 222-4044 - Video6 **Call Number** vhs.123.11  
**Date published:** **Publisher** NW Indian Child Welfare Associatio **Author:**  
**Subjects:**  
**Description:**

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**Title:** Cross-Cultural Issues and Rise Assessment - 222-4044 - Video5 **Call Number** vhs.122.11  
**Date published:** **Publisher** NW Indian Child Welfare Associatio **Author:**  
**Subjects:**  
**Description:**

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**Title:** Cross-Cultural Issues In & Out of Home-Program IV **Call Number** vhs.007.11  
**Date published:** **Publisher** NICWA **Author:**  
**Subjects:**  
**Description:** Addresses placement of Indian children in substitute care, introduces cultural issues involved in placement decisions, and shows why the Indian Child Welfare Act is a good practice.

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**Title:** Discovering Psychology: Psychopathology, Psychotherapy **Call Number** vhs.051.22

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:** 21:  
The major types of mental illness are presented. Schizophrenia, phobias, and affective disorders are described, along with the major factors that affect them — both biological and psychological. With Dr. Irving Gottesman of the University of Virginia and Dr. E. Fuller Torrey of the National Institute of Mental Health. Host: Philip Zimbardo.  
22:  
This program surveys the relationships among theory, research, and practice, and how treatment of psychological disorders has been influenced by historical, cultural, and social forces. With Dr. Hans Strupp of Vanderbilt University and the late Dr. Rollo May. Host: Philip Zimbardo.

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**Title:** Discovering Psychology: Psychopathology, Psychotherapy **Call Number** vhs.051.12

**Date published:** 1998 **Publisher** **Author:**

**Subjects:**

**Description:** 21:  
The major types of mental illness are presented. Schizophrenia, phobias, and affective disorders are described, along with the major factors that affect them — both biological and psychological. With Dr. Irving Gottesman of the University of Virginia and Dr. E. Fuller Torrey of the National Institute of Mental Health. Host: Philip Zimbardo.  
22:  
This program surveys the relationships among theory, research, and practice, and how treatment of psychological disorders has been influenced by historical, cultural, and social forces. With Dr. Hans Strupp of Vanderbilt University and the late Dr. Rollo May. Host: Philip Zimbardo.

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**Title:** Domestic Violence Awareness **Call Number** vhs.030.11

**Date published:** **Publisher** UAC **Author:**

**Subjects:**

**Description:**

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**Title:** Du Cheney Case-Class Presentation-Winnebago Co. DSS **Call Number** vhs.038.11

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:**

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**Title:** Ecstasy: Dancing on the Edge **Call Number** vhs.236.11

**Date published:** **Publisher** Marathon County Sheriff's Departme **Author:**

**Subjects:**

**Description:** This program was produced to increase the awareness of ecstasy and its effects. The more we know, the better prepared we are to avoid ecstasy use, to notice the signs of others' use, and to help those who are using.  
Interviews with recovering addicts, a treatment provider, and a law enforcement officer are woven together to describe the many kinds of damage caused by ecstasy and other drug use.

**Title:** Ethnic Sensitive Child Welfare Practice/Program #1 **Call Number** vhs.154.11  
**Date published:** **Publisher** **Author:** Ethnic Sensitive Child Welfare Practice/Program #1  
**Subjects:**  
**Description:**

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**Title:** Ethnic Sensitive Child Welfare Practice/Program #2 **Call Number** vhs.155.11  
**Date published:** **Publisher** **Author:** Ethnic Sensitive Child Welfare Practice/Program #2  
**Subjects:**  
**Description:**

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**Title:** Ethnic Sensitive Child Welfare Practice/Program #3 **Call Number** vhs.156.11  
**Date published:** **Publisher** **Author:** Ethnic Sensitive Child Welfare Practice/Program #3  
**Subjects:**  
**Description:**

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**Title:** Every Day: Heroes **Call Number** vhs.270.22  
**Date published:** 12/01/2006 **Publisher** **Author:** Alabama Department of Human Resources  
**Subjects:** Job Description Video  
**Description:**

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**Title:** Everybody Rides the Carousel-Parts 1,2,3 **Call Number** vhs.055.11  
**Date published:** **Publisher** **Author:**  
**Subjects:** Psychology  
education  
mental health  
counseling  
parenting  
**Description:** Creativity animated vignettes brings to life psychologist Erik Erikson's "eight stages of life." Each reflects the inner feelings and conflicting emotions experienced during the process of personality development.  
Film Topics:  
Stage 1: The Newborn (trust and mistrust)  
Stage 2: Toddlers (autonomy/shame and doubt)  
Stage 3: Childhood (initiative and guilt)  
Stage 4: School Age (competence and inferiority)  
Stage 5: Adolescence (search for identity-leader/dreamer)  
Stage 6: Young Adulthood (intimacy, love, friendship/loneliness, isolation)  
Stage 7: Adulthood (caring for the next generation/stagnation)  
Stage 8: Old Age (integrity/despair; acceptance of death)

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**Title:** Facts About HIV/AIDS in the U.S and The Challenge Before Us **Call Number** vhs.069.11

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:**

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**Title:** Family Connections **Call Number** vhs.268.11

**Date published:** 08/18/2006 **Publisher** **Author:** Adoptions Unlimited Inc.

**Subjects:**

**Description:**

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**Title:** Family Forever: Reunification Through Family-Focused Foster Care **Call Number** vhs.221.11

**Date published:** 1999 **Publisher** CWLA **Author:** Prince George's County Maryland DSS

**Subjects:** Foster Care  
Booklet/Discussion Guide included

**Description:** In this video, "four birth mothers tell the stories of how they became overwhelmed by problems and could not care for the children they love. These mothers share their feelings toward social workers and foster parents immediately following the removal of their children. After their experience with family-focused foster care, these feelings changed..." (video discussion guide). Through the stories of the birth mothers' experience, the concept of primary teams is introduced. Primary teams include the social worker, the foster parents, and the birth parents, working together for the benefit of the children. The accompanying helpful discussion guide "presents discussion questions to consider and suggestions about how foster parents, social workers, and birth parents alike can become more family-focused" (video discussion guide).

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**Title:** Finding Forever Families: Making the case for Child-Specific Recruitment **Call Number** vhs.187.11

**Date published:** 2001 **Publisher** Dave Thomas Foundation for Adoption **Author:** Produced by Courter Films and Associates

**Subjects:** Foster Care and Adoption

**Description:** "Child-specific recruitment exemplifies 'best practice' ... 'Finding Forever Families' can be used as an orientation to child-specific recruitment to adoption and foster care caseworkers. It will help workers overcome a belief that teenagers do not want to be adopted. It will challenge the worker to think creatively about recruiting families for special needs children and to involve the young person in planning for his or her own future" (video viewer's guide, included)

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**Title:** Foster Kids, Our Kids **Call Number** vhs.180.15

**Date published:** **Publisher** Door Co DSS **Author:**

**Subjects:**

**Description:** This 30 minute documentary explores issues surrounding foster care for teens and includes candid interviews with current and former foster teens, foster parents and foster care expert Mark Courtney of the University of Chicago.

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**Title:** Foster Kids, Our Kids **Call Number** vhs.180.55  
**Date published:** **Publisher** Door Co. DSS **Author:**  
**Subjects:**  
**Description:** This 30 minute documentary explores issues surrounding foster care for teens and includes candid interviews with current and former foster teens, foster parents and foster care expert mark Courtney of the University of Chicago.

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**Title:** Foster Kids, Our Kids **Call Number** vhs.180.35  
**Date published:** **Publisher** Door Co. DSS **Author:**  
**Subjects:**  
**Description:** This 30 minute documentary explores issues surrounding foster care for teens and includes candid interviews with current and former foster teens, foster parents and foster care expert mark Courtney of the University of Chicago.

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**Title:** Foster Kids, Our Kids **Call Number** vhs.180.25  
**Date published:** **Publisher** Door Co. DSS **Author:**  
**Subjects:**  
**Description:** This 30 minute documentary explores issues surrounding foster care for teens and includes candid interviews with current and former foster teens, foster parents and foster care expert mark Courtney of the University of Chicago.

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**Title:** Foster Parent Pre-Service Training - Western Partnership **Call Number** vhs.141.11  
**Date published:** **Publisher** Western Wisconsin Partnership **Author:**  
**Subjects:**  
**Description:**

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**Title:** Fostering and Supporting Children and Disruptive Behaviors **Call Number** vhs.247.13  
**Date published:** 2006 **Publisher** NEW Partnership **Author:** NEW Partnership  
**Subjects:** Training for foster parents produced by N.E.W. Partnership for Children and Families University of Wisconsin - Green Bay  
**Description:**

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**Title:** Fostering and Supporting Children with Disruptive Behaviors **Call Number** vhs.250.44  
**Date published:** 2006 **Publisher** New Partnership **Author:** New Partnership  
**Subjects:**  
**Description:** Used for the foster parent trainings. Also comes with a booklet with a dvd in it.

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**Title:** Fostering and Supporting Children with Disruptive Behaviors **Call Number** vhs.250.14  
**Date published:** 2006 **Publisher** New Partnership **Author:** New Partnership  
**Subjects:**  
**Description:** Used for the foster parent trainings. Also comes with a booklet with a dvd in it.

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**Title:** Fostering and Supporting Children with Disruptive Behaviors **Call Number** vhs.250.24  
**Date published:** 2006 **Publisher** New Partnership **Author:** New Partnership  
**Subjects:**  
**Description:** Used for the foster parent trainings. Also comes with a booklet with a dvd in it.

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**Title:** Fostering and Supporting Children with Disruptive Behaviors **Call Number** vhs.250.34  
**Date published:** 2006 **Publisher** New Partnership **Author:** New Partnership  
**Subjects:**  
**Description:** Used for the foster parent trainings. Also comes with a booklet with a dvd in it.

---

**Title:** Fostering and Supporting Children with Disruptive Behaviors **Call Number** vhs.247.23  
**Date published:** 2006 **Publisher** NEW Partnership **Author:** NEW Partnership  
**Subjects:** Training for foster parents produced by N.E.W. Partnership for Children and Families University of Wisconsin-Green Bay  
**Description:**

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**Title:** Fostering and Supporting Children with Disruptive Behaviors **Call Number** vhs.247.33  
**Date published:** 2006 **Publisher** NEW Partnership **Author:** NEW Partnership  
**Subjects:** Training for foster parents produced by N.E.W. Partnership for Children and Families University of Wisconsin-Green Bay  
**Description:**

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**Title:** Fostering and Supporting Children with Mood Disorders **Call Number** vhs.249.24  
**Date published:** 2006 **Publisher** New Partnership **Author:** New Partnership  
**Subjects:**  
**Description:** Use for foster parent training. Also has a booklet with dvd.

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**Title:** Fostering and Supporting Children with Mood Disorders **Call Number** vhs.249.44  
**Date published:** **Publisher** New Partnership **Author:** New Partnership  
**Subjects:**  
**Description:** Use for foster parent training. Also has a booklet with dvd.

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**Title:** Fostering and Supporting Children with Mood Disorders **Call Number** vhs.249.34  
**Date published:** **Publisher** New Partnership **Author:** New Partnership  
**Subjects:**  
**Description:** Use for foster parent training. Also has a booklet with dvd.

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**Title:** Fostering and Supporting Children with Mood Disorders **Call Number** vhs.249.14  
**Date published:** 2006 **Publisher** New Partnership **Author:** New Partnership  
**Subjects:**  
**Description:** Use for foster parent training. Also has a booklet with dvd.

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**Title:** Fostering and Supporting Children with Mood Disorders **Call Number** vhs.248.23  
**Date published:** 2006 **Publisher** NEW Partnership **Author:** New Partnership  
**Subjects:** Training for foster parents  
**Description:**

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**Title:** Fostering and Supporting Children with Mood Disorders **Call Number** vhs.248.13  
**Date published:** 2006 **Publisher** NEW Partnership **Author:** New Partnership  
**Subjects:** Training for foster parents  
**Description:**

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**Title:** Fostering and Supporting Children with Mood Disorders **Call Number** vhs.248.33  
**Date published:** 2006 **Publisher** NEW Partnership **Author:** New Partnership  
**Subjects:** Training for foster parents  
**Description:**

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**Title:** Fostering the Future **Call Number** vhs.253.45  
**Date published:** 2007 **Publisher** Courter Films and Associates **Author:** Pew Commission on Children in Foster Care  
**Subjects:** Foster care  
Permanency for children  
With booklet  
**Description:** "The complexity of the law and the confidentiality requirements that surround most child abuse and neglect cases make it difficult for the public to understand and appreciate the significance of the dependency courts in lives of hundreds of thousands of children...this DVD is a window into courtrooms and family cases...designed for use with a wide variety of audiences..." (DVD companion booklet)

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**Title:** Fostering the Future **Call Number** vhs.253.25  
**Date published:** 2007 **Publisher** Courter Films and Associates **Author:** Pew Commission on Children in Foster Care  
**Subjects:** Foster care  
Permanency for children  
With booklet  
**Description:** "The complexity of the law and the confidentiality requirements that surround most child abuse and neglect cases make it difficult for the public to understand and appreciate the significance of the dependency courts in lives of hundreds of thousands of children...this DVD is a window into courtrooms and family cases...designed for use with a wide variety of audiences..." (DVD companion booklet)

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**Title:** Fostering the Future **Call Number** vhs.253.15  
**Date published:** 2007 **Publisher** Courter Films and Associates **Author:** Pew Commission on Children in Foster Care  
**Subjects:** Foster care  
Permanency for children  
With booklet  
**Description:** "The complexity of the law and the confidentiality requirements that surround most child abuse and neglect cases make it difficult for the public to understand and appreciate the significance of the dependency courts in lives of hundreds of thousands of children...this DVD is a window into courtrooms and family cases...designed for use with a wide variety of audiences..." (DVD companion booklet)

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**Title:** Fostering the Future **Call Number** vhs.253.55  
**Date published:** 2007 **Publisher** Courter Films and Associates **Author:** Pew Commission on Children in Foster Care  
**Subjects:** Foster care  
Permanency for children  
With booklet  
**Description:** "The complexity of the law and the confidentiality requirements that surround most child abuse and neglect cases make it difficult for the public to understand and appreciate the significance of the dependency courts in lives of hundreds of thousands of children...this DVD is a window into courtrooms and family cases...designed for use with a wide variety of audiences..." (DVD companion booklet)

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Permanency for children  
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**Description:** "The complexity of the law and the confidentiality requirements that surround most child abuse and neglect cases make it difficult for the public to understand and appreciate the significance of the dependency courts in lives of hundreds of thousands of children...this DVD is a window into courtrooms and family cases...designed for use with a wide variety of audiences..." (DVD companion booklet)

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**Title:** History of the Indian Child Welfare Act- Program II **Call Number** vhs.008.11  
**Date published:** **Publisher** NICWA **Author:**  
**Subjects:**  
**Description:** Circumstances leading up to the Act, tribal and state responses to the Act, and the major features of the Act are described by individuals involved since its inception.

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**Title:** Homework? I'll Do It Later! **Call Number** vhs.075.11  
**Date published:** **Publisher** Boys' Town Videos for Parents **Author:**  
**Subjects:**  
**Description:** Through dramatized vignettes, "Homework? I'll Do It Later!" shows you how to find out if your child is having difficulty with homework and how to motivate and teach your youngster the most effective way to do homework.

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**Title:** I Can't Decide! : What Should I Do? **Call Number** vhs.076.11  
**Date published:** **Publisher** Boys' Town Videos for Parents **Author:**  
**Subjects:**  
**Description:** Through dramatizations, "I Can't Decide! What Should I Do?" shows you a method for helping your youngster sort through problems and come up with well thought-out solutions. The process is easy to learn and give youngsters a way of thinking about big and little decisions that could help them the rest of their lives.

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**Title:** I'm Not Everybody! : Helping Your Child Stand Up to Peer Pressure **Call Number** vhs.077.11  
**Date published:** **Publisher** Boys' Town Videos for Parents **Author:**  
**Subjects:**  
**Description:** "I'm Not Everybody!" offers practical ways parents can help children prepare for and deal with pressure from their friends. Parents who implement these suggestions will find their boy or girl less likely to "go along with the crowd" to gain approval.

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**Title:** In My Shoes: Deena **Call Number** vhs.011.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** In My Shoes: Jackie **Call Number** vhs.010.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** In My Shoes: Terri **Call Number** vhs.009.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** In the Best Interest of the Child **Call Number** vhs.169.11  
**Date published:** **Publisher** Shenandoah Film Productions **Author:**  
**Subjects:**  
**Description:** A story that has happened too many times to too many people. Depicts a situation in which a state court decision leads to a young Indian child's removal from his home. He is placed out of the area in a middle class non-Indian environment. Individuals involved in actual cases add to the authenticity of the film. Main point of the presentation is to familiarize communities with the Indian Child Welfare Act that they might play an active role in foster care and adoption.

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**Title:** Including Birth Fathers in the Child Welfare Equation (3 tape set) **Call Number** vhs.267.11  
**Date published:** 03/01/2006 **Publisher** **Author:** Southern Training Partnership  
**Subjects:**  
**Description:** These tapes were sent by Sally Biddeck. They taped the training for NEW because we couldn't attend. The training turned out not to be what we wanted. Keep these tapes in case Sally would want them back. Pat Scieszinski  
3 tape set

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**Title:** Indian Child Welfare Act: A Historical Perspective - 222-4044 - Video2 **Call Number** vhs.124.11  
**Date published:** **Publisher** NW Indian Child Welfare Association **Author:**  
**Subjects:**  
**Description:**

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**Title:** Initial Assessment Videos **Call Number** vhs.285.22  
**Date published:** **Publisher** **Author:**  
**Subjects:** For Initial Assessment  
Orientation Video, Lisa and Tomas  
**Description:**

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**Title:** Intro To The ICW Manual Training - 222-4044 - Video1 **Call Number** vhs.125.11  
**Date published:** **Publisher** NW Indian Child Welfare Associatio **Author:**  
**Subjects:**  
**Description:**

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**Title:** Introduction to Mediation, Family Group Conferencing, and Concurrent Planning **Call Number** vhs.083.22  
**Date published:** **Publisher** Dave Thomas Foundation for Adopti **Author:**  
**Subjects:**  
**Description:** 1. Adoption

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**Title:** Investigative Interviewing Techniques in Child Sexual Abuse Cases **Call Number** vhs.258.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** It's Great to Be Me! : Increasing Your Child's Self-Esteem **Call Number** vhs.078.11  
**Date published:** **Publisher** Boys' Town Videos for Parents **Author:**  
**Subjects:**  
**Description:** "It's Great to Be Me!" addresses the important but often misunderstood topic of sel-esteem. Parents are shown practical easy-to-learn concepts that will allow them to have an impact on their child's developing self-esteem.

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**Title:** It's Not Okay **Call Number** vhs.143.33  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** It's Not Okay **Call Number** vhs.143.23  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** It's Not Okay **Call Number** vhs.143.13  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Juvenile Justice in the United States: A Video History **Call Number** vhs.165.12  
**Date published:** 1991 **Publisher** American Correctional Association **Author:**  
**Subjects:**  
**Description:** Just a few hundred years ago, juveniles who broke the law were beaten, tortured, banished, or executed. Today, they are routinely given care, treatment, and protection. The story of our society's changing attitude toward juveniles is told here through rare archival photos, contemporary location footage, and interviews with experts in the field.

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**Title:** Knowing Who You Are: Helping youth in care develop their racial and ethnic identity **Call Number** VHS.276.2  
**Date published:** 2005 **Publisher** Casey Family Programs **Author:**  
**Subjects:**  
**Description:** A healthy racial and ethnic Identity provides an anchor and solid foundation for youth to become productive, independent and well-adjusted adults.  
  
All too often youth in care lose connection with their racial and ethnic heritage and aren't provided with the necessary skills to cope with or address racism and discrimination in their lives.  
  
As a social worker, you play a key role in helping all youth develop a healthy racial and ethnic identity.  
  
In this video, twenty-three people came together - former youth in care, birth parents, foster parents, kinship caregivers, social workers and child welfare administrators - to share their unique perspectives about why race and ethnicity matter and the importance of helping youth develop their racial and ethnic identity.  
  
You will come away with a deeper awareness of the importance of racial and ethnic identity and an appreciation of the need to continually integrate this work into your practice.

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**Title:** L.I.F.E. in the Public Child Welfare System **Call Number** vhs.283.11  
**Date published:** 1995 **Publisher** School of Social Work Video Center **Author:** George Warren Brown  
**Subjects:**  
**Description:**

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**Title:** Make a Difference: Teddy Stallard Story **Call Number** vhs.262.22  
**Date published:** 01/01/2007 **Publisher** Heart Productions & Publishing **Author:** Reynolds, M.R. & Ballard, E.S.  
**Subjects:**  
**Description:** Teddy Stallard's story captures the "Universal Language" of compassion. It reminds us just how important a shift in perception can be in changing another's life and making a long-term difference.

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**Title:** Maria Delgado **Call Number** vhs.214.12  
**Date published:** **Publisher** Action For Child Protection **Author:**  
**Subjects:**  
**Description:** This video depicts a case study interview, specifically for use with the training, "Managing Sufficient Safety in CPS".

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**Title:** Maria Delgado **Call Number** vhs.214.12  
**Date published:** **Publisher** Action For Child Protection **Author:**  
**Subjects:**  
**Description:** This video depicts a case study interview, specifically for use with the training, "Managing Sufficient Safety in CPS".

---

**Title:** Methamphetamine and Drug Endangered Children: Breaking the Cycle **Call Number** vhs.255.11  
**Date published:** 2005 **Publisher** Marathon County Sheriff's Departme **Author:**  
**Subjects:**  
**Description:** Methamphetamine is a highly addictive and extremely toxic street drug. Its use affects the addict, their children, and the community. Children living in homes where drugs are used, sold, or manufactured are at great risk for physical, emotional, and sexual abuse.

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**Title:** Methamphetamine and Drug Endangered Children: Breaking the Cycle **Call Number** vhs.235.14  
**Date published:** 2005 **Publisher** Marathon County Sheriff's Departme **Author:**  
**Subjects:**  
**Description:** Methamphetamine is a highly addictive and extremely toxic street drug. It use affects the addict, their children, and the community. Children living in homes where drugs are used, sold, or manufactured are at great risk for physical, emotional, and sexual abuse.

---

**Title:** Methamphetamine and Drug Endangered Children: Breaking the Cycle **Call Number** vhs.235.34  
**Date published:** 2005 **Publisher** Marathon County Sheriff's Departme **Author:**  
**Subjects:**  
**Description:** Methamphetamine is a highly addictive and extremely toxic street drug. It use affects the addict, their children, and the community. Children living in homes where drugs are used, sold, or manufactured are at great risk for physical, emotional, and sexual abuse.

---

**Title:** Methamphetamine and Drug Endangered Children: Breaking the Cycle **Call Number** vhs.235.44

**Date published:** 2005 **Publisher** Marathon County Sheriff's Departme **Author:**

**Subjects:**

**Description:** Methamphetamine is a highly addictive and extremely toxic street drug. Its use affects the addict, their children, and the community. Children living in homes where drugs are used, sold, or manufactured are at great risk for physical, emotional, and sexual abuse.

---

**Title:** Methamphetamine and Drug Endangered Children: Breaking the Cycle **Call Number** vhs.235.24

**Date published:** 2005 **Publisher** Marathon County Sheriff's Departme **Author:**

**Subjects:**

**Description:** Methamphetamine is a highly addictive and extremely toxic street drug. It use affects the addict, their children, and the community. Children living in homes where drugs are used, sold, or manufactured are at great risk for physical, emotional, and sexual abuse.

---

**Title:** Mobilizing Community Assets **Call Number** vhs.211.12

**Date published:** 1996 **Publisher** Civic Network Television **Author:** John Kretzmann and John McKnight

**Subjects:** community building; asset-based community development

**Description:** Video training program that introduces the concept of "asset-based community development" as an effective method of community building. Total running time of 6 modules is about 4 hours. Video builds upon concepts from the book, Building Communities from the Inside Out, by John Kretzmann and John McKnight.

---

**Title:** Mobilizing Community Assets **Call Number** vhs.211.22

**Date published:** 1996 **Publisher** Civic Network Television **Author:** John Kretzmann and John McKnight

**Subjects:** community building; asset-based community development

**Description:** Video training program that introduces the concept of "asset-based community development" as an effective method of community building. Total running time of 6 modules is about 4 hours. Video builds upon concepts from the book, Building Communities from the Inside Out, by John Kretzmann and John McKnight.

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**Title:** Model Court Practices in Abuse & Neglect Cases-UWGB **Call Number** vhs.025.11

**Date published:** 2000 **Publisher** **Author:**

**Subjects:**

**Description:**

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**Title:** Motivation - Insight Media **Call Number** vhs.056.22

**Date published:** 2001 **Publisher** Insight Media **Author:**

**Subjects:**

**Description:** This program explores the biological and social theories of motivation, discussing physical drives, biological needs, and psychological motives. It explains Maslow's hierarchy of needs theory and features an interview with Albert Bandura on his research of self efficacy.

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**Title:** Motivation - Insight Media

**Call Number** vhs.056.12

**Date published:** 2001

**Publisher** Insight Media

**Author:**

**Subjects:**

**Description:** This program explores the biological and social theories of motivation, discussing physical drives, biological needs, and psychological motives. It explains Maslow's hierarchy of needs theory and features an interview with Albert Bandura on his research of self efficacy.

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**Title:** Motivation Enhancement for Parents who Abuse Alcohol - RS 309 curriculum vid **Call Number** vhs.174.33

**Date published:** 2000

**Publisher**

**Author:** Janet Breidel & Cheryl Rugg

**Subjects:**

**Description:** Designed to be part of NEW Partnership's training "Parental Substance Abuse and Child Welfare Practice", this video shows a client(played by Jan Breidel) and social worker (played by Cheryl Rugg) during a home visit. The client's daughter has been placed in foster care following an incident in which the client left the child home alone while out partying. The social worker uses motivational interviewing with the client to explore the client's alcohol use and helps the client begin thinking about options to drinking in order to get her needs met.

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**Title:** Motivation Enhancement with Parents Who Abuse Alcohol: A Demonstration **Call Number** vhs.260.44

**Date published:** 2000

**Publisher** NEW Partnership, UWGB

**Author:** Jan Breidel & Cheryl Rugg

**Subjects:**

**Description:** Demonstration of motivational interview between a therapist and a client involved in the child welfare system. (actors)

---

**Title:** Motivation Enhancement with Parents Who Abuse Alcohol: A Demonstration **Call Number** vhs.260.34

**Date published:** 2000

**Publisher** NEW Partnership, UWGB

**Author:** Jan Breidel & Cheryl Rugg

**Subjects:**

**Description:** Demonstration of motivational interview between a therapist and a client involved in the child welfare system. (actors)

---

**Title:** Motivation Enhancement with Parents Who Abuse Alcohol: A Demonstration **Call Number** vhs.260.24

**Date published:** 2000

**Publisher** NEW Partnership, UWGB

**Author:** Jan Breidel & Cheryl Rugg

**Subjects:**

**Description:** Demonstration of motivational interview between a therapist and a client involved in the child welfare system. (actors)

---

**Title:** Motivational Interviewing: Professional Training Videotape Series 1998, Feedback **Call Number** vhs.208.11

**Date published:** 1998      **Publisher** The University of New Mexico      **Author:** William R. Miller, Ph.D.,  
Stephen Rollnick, Ph.D.

**Subjects:**

**Description:** One context in which motivational interviewing has been widely practiced is the "check-up" or feedback of assessment information. This specialized application involves much more talking on the part of the therapist, in that more information is being imparted to the client. How does one take this more active, information-giving role and still be consistent with the spirit of motivational interviewing? That is the focus of this tape

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**Title:** Motivational Interviewing: Professional Training Videotape Series 1998, Handling **Call Number** vhs.207.11

**Date published:** 1998      **Publisher** The University of New Mexico      **Author:** William R. Miller, Ph.D.,  
Stephen Rollnick, Ph.D.

**Subjects:**

**Description:** Motivational interviewing includes a set of strategies for handling and decreasing resistance. The information presented in this videotape is particularly useful during Phase I, although the methods are applicable throughout counseling. The phenomenon of "resistance" is discussed, and various strategies are explained and demonstrated.

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**Title:** Motivational Interviewing: Professional Training Videotape Series 1998, Introduction **Call Number** vhs.204.11

**Date published:** 1998      **Publisher** The University of New Mexico      **Author:** William R. Miller, Ph.D.,  
Stephen Rollnick, Ph.D.

**Subjects:**

**Description:** The introductory tape is a conversational interview with Bill Miller and Steve Rollnick, conducted in the summer of 1997 by Theresa Moyers. They review the background and current directions of motivational interviewing, explore its essential and theoretical and conceptual underpinnings, and discuss its five basic principles. This is by no means a comprehensive introduction to motivational interviewing. Rather, it sets the context for the demonstration tapes that follow

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**Title:** Motivational Interviewing: Professional Training Videotape Series 1998, Motivation **Call Number** vhs.209.11

**Date published:** 1998      **Publisher** The University of New Mexico      **Author:** William R. Miller, Ph.D.,  
Stephen Rollnick, Ph.D.

**Subjects:**

**Description:** A rapidly growing application of motivational interviewing is in general health-care settings. Here it is often necessary to compress the process of counseling into a shorter period of time. This tape explores how the spirit of motivational interviewing can be applied in busy health-care settings.

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**Title:** Motivational Interviewing: Professional Training Videotape Series 1998, Phase I, **Call Number** vhs.205.11

**Date published:** 1998      **Publisher** The University of New Mexico      **Author:** William R. Miller, Ph.D.,  
Stephen Rollnick, Ph.D.

**Subjects:**

**Description:** This is the most complex of the tapes, and spans two cassettes. It is designed to illustrate the skills involved in the opening phase of motivational interviewing. Phase I focuses on identifying and strengthening the person's intrinsic motivation for change. It begins with the first contact and continues until the transition into Phase II.

---

**Title:** Motivational Interviewing: Professional Training Videotape Series 1998, Phase I, **Call Number** vhs.206.11

**Date published:** 1998      **Publisher** The University of New Mexico      **Author:** William R. Miller, Ph.D.,  
Stephen Rollnick, Ph.D.

**Subjects:**

**Description:** This is the most complex of the tapes, and spans two cassettes. It is designed to illustrate the skills involved in the opening phase of motivational interviewing. Phase I focuses on identifying and strengthening the person's intrinsic motivation for change. It begins with the first contact and continues until the transition into Phase II.

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**Title:** Motivational Interviewing: Professional Training Videotape Series 1998, Phase II **Call Number** vhs.210.11

**Date published:** 1998      **Publisher** The University of New Mexico      **Author:** William R. Miller, Ph.D.,  
Stephen Rollnick, Ph.D.

**Subjects:**

**Description:** How do you know when to move from Phase I (building motivation for change) into Phase II (consolidating commitment to a change plan)? What counseling methods are used in Phase II, and how do they differ from the opening strategies of motivational interviewing? This is the focus of the final tape in this series.

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**Title:** Motivational Interviewing: Training 2000      **Call Number** vhs.022.11

**Date published:** 2000      **Publisher**      **Author:**

**Subjects:**

**Description:**

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**Title:** Multiple Transitions: A Young Child's Point of View on Foster Care and Adoptio **Call Number** vhs.006.34

**Date published:** 1997      **Publisher** The Infant-Parent Institute      **Author:** Michael Trout

**Subjects:**

**Description:** (Does not have a copy of the booklet)

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**Title:** National Resource Center on Family-Based Services: Special Presentation      **Call Number** vhs.106.11

**Date published:**      **Publisher** National Resource Center on Family-  
Based Services      **Author:**

**Subjects:**

**Description:**

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**Title:** Negotiating Within the Family: You and Your Child Can Both Get What You Wa **Call Number** vhs.079.11

**Date published:**      **Publisher** Boys' Town Videos for Parents      **Author:**

**Subjects:**

**Description:** Research has shown children are mor elikely to be successful when they have specific goals. "Negotiating Within the Family" teaches parents to use a simple written agreement to help their children identify and achieve realistic, personal goals.

---

**Title:** No Short Cuts! 1-Multicultural Videotape **Call Number** vhs.111.12  
**Date published:** 1994 **Publisher** United Way of Minneapolis **Author:**  
**Subjects:** Comes with a booklet  
**Description:**

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**Title:** No Short Cuts! 1-Multicultural Videotape **Call Number** vhs.111.22  
**Date published:** 1994 **Publisher** United Way of Minneapolis **Author:**  
**Subjects:** Comes with a booklet  
**Description:**

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**Title:** No Short Cuts! 2 - African American Videotape **Call Number** vhs.112.22  
**Date published:** 1994 **Publisher** United Way of Minneapolis **Author:**  
**Subjects:** Comes with a booklet  
**Description:**

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**Title:** No Short Cuts! 2 - African American Videotape **Call Number** vhs.112.12  
**Date published:** 1994 **Publisher** United Way of Minneapolis **Author:**  
**Subjects:** Comes with a booklet  
**Description:**

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**Title:** No Short Cuts! 3 - Asian/Pacific Videotape **Call Number** vhs.113.22  
**Date published:** 1994 **Publisher** United Way of Minneapolis **Author:**  
**Subjects:** Comes with a booklet  
**Description:**

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**Title:** No Short Cuts! 3 - Asian/Pacific Videotape **Call Number** vhs.113.12  
**Date published:** 1994 **Publisher** United Way of Minneapolis **Author:**  
**Subjects:** Comes with a booklet  
**Description:**

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**Title:** No Short Cuts! 4 - Chicano/Latino Videotape **Call Number** vhs.114.22  
**Date published:** 1994 **Publisher** United Way of Minneapolis **Author:**  
**Subjects:** Comes with a booklet  
**Description:**

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**Title:** No Short Cuts! 4 - Chicano/Latino Videotape **Call Number** vhs.114.12  
**Date published:** 1994 **Publisher** United Way of Minneapolis **Author:**  
**Subjects:** Come with a booklet  
**Description:**

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**Title:** No Short Cuts! 5 - Native American Videotape **Call Number** vhs.115.12  
**Date published:** 1994 **Publisher** United Way of Minneapolis **Author:**  
**Subjects:** Come with a booklet  
**Description:**

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**Title:** No Short Cuts! 5 - Native American Videotape **Call Number** vhs.115.22  
**Date published:** 1994 **Publisher** United Way of Minneapolis **Author:**  
**Subjects:** Comes with a booklet  
**Description:**

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**Title:** No, I Won't! : And You Can't Make Me! **Call Number** vhs.080.11  
**Date published:** **Publisher** Boys' Town Videos for Parents **Author:**  
**Subjects:**  
**Description:** "No, I Won't! : And You Can't Make Me!" provides parents with a method to deal with children's rebellion and temper flare-ups. Dramatized vignettes show you how to improve your relationships with you children; control you own anger in the face of a youth's defiance, sarcasm, or back talk; and help an angry youngster calm down.

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**Title:** OIG Ethics - Case 1-4 **Call Number** vhs.254.11  
**Date published:** 2002 **Publisher** Media Services at Governors State University, University Park, IL **Author:** Philip Boyle, Gina DeCiani, Martha Holstein, and Ellen  
**Subjects:** Ethics in child welfare  
Ethics Committees  
**Description:** Video for use with the leaders guide titled Child Welfare Ethics Workshop: An Ethics Committee in Action. "In this training, your primary purpose is to provide...information about...identifying cases in which ethical issues arise which might be best resolved or clarified by referral to an ethics committee [and] setting up an ethics committee." (preface)

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**Title:** On the Home Front: The Influence of the Family **Call Number** vhs.024.11  
**Date published:** **Publisher** Insight Media **Author:**  
**Subjects:**  
**Description:** Complex family interactions and their effects on child development are explored. Defines bi-directional influences within the family, explains the two dimensions of the "circumplex model" of parenting, and looks at how birth order and age span affect sibling rivalry.

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**Title:** PACE Training Session III: Abuse and Neglect **Call Number** vhs.265.11  
**Date published:** 1978 **Publisher** **Author:** PACE  
**Subjects:** Excerpts from: The Visual Diagnosis of Non-Accidental Trauma and Failure to Thrive  
**Description:** Excerpts from: The Visual Diagnosis of Non-Accidental Trauma and Failure to Thrive

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**Title:** Pain Beneath the Rage; My Home, My Castle - The Ultimate Challenge Series **Call Number** vhs.135.12  
**Date published:** 1990 **Publisher** CWLA **Author:**  
**Subjects:**  
**Description:** Pain Beneath the Rage: ...focuses on issues of adolescents in the foster care system. It features Stacey, who has run away from home because of sexual abuse by her mother's boyfriend. My Home, My Castle:...[addresses adolescent issues] by featuring Kevin, a 17-year old biracial youth who has experienced multiple placements. The video addresses issues related to attachment and bonding, drug involvement, and foster parent adoption.

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**Title:** Parents Anonymous: Sherry and Brie **Call Number** vhs.037.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Parents Guide to the Juvenile Court Process **Call Number** vhs.149.12  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Parents Guide to the Juvenile Court Process **Call Number** vhs.149.22  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Pathways to Permanency: Permanency Toolkit: Family Group Decision Making **Call Number** vhs.005.11

**Date published:** **Publisher** **Author:**

**Subjects:** with booklet

**Description:** This is the first in "The Pathways to Permanency" series from Courter Films. We hope this video will provide you with substantial background information about Family Group Decision Making (FGDM), and give you the basis for starting on the "Pathway to Permanency."  
This video vividly demonstrates the FGDM process, and describes how it works to achieve improved safety and permanency for children and increased family connectedness and functioning.  
In this video, you will see clips and scenes from various types of Family Group Decision Making meetings. You will hear from professionals working in the area of Family Group Decision Making, as well as from the families who have participated in this process. General principles and components of FGDM are explained.

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**Title:** Personality - Adolescence **Call Number** vhs.060.11

**Date published:** **Publisher** CRM Films **Author:**

**Subjects:**

**Description:**

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**Title:** Personality - Insight Media **Call Number** vhs.058.12

**Date published:** **Publisher** Insight Media **Author:**

**Subjects:**

**Description:**

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**Title:** Personality - Insight Media **Call Number** vhs.058.22

**Date published:** **Publisher** Insight Media **Author:**

**Subjects:**

**Description:**

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**Title:** Pride: Making a Difference **Call Number** vhs.224.11

**Date published:** 1993 **Publisher** CWLA **Author:** Illinois DCFS

**Subjects:** Foster Parent training

**Description:** Description: The 35-minute Making a Difference demonstrates the competencies essential for fostering and for adopting and explaining the differences between "making a commitment to be meaningful to a child's lifetime and making a lifetime commitment to a child." (CWLA website) The video is used with the first section of the Foster Pride/Adopt Pride Preservice Training for prospective foster parents and adoptive parents.

**Title:** Prince of Tides **Call Number** vhs.153.11  
**Date published:** 1991 **Publisher** Columbia Pictures **Author:** Pat Conroy  
**Subjects:**  
**Description:** A story about the memories that haunt us, and the truth that sets us free.  
A troubled man talks to his suicidal sister's psychiatrist about their family history and falls in love with her in the process.

---

**Title:** Professional Choices: Ethics at Work **Call Number** vhs.193.22  
**Date published:** **Publisher** NASW **Author:**  
**Subjects:**  
**Description:** In this video, social work practitioners, educators, and administrators discuss ethical social work practice. Case scenarios highlight the difficulties in judging between sound ethical practice and professional misconduct as participants talk candidly about the ethical issues that can arise in day-to-day practice. Developed by the NASW Office of Ethics and Adjudication, and produced by the NASW Press and the NASW Insurance Trust, the videotape is useful for practitioners, faculty members and students, agency administrators, and licensing boards. It is an excellent tool for in-service training, particularly on risk-management, as well as for preparation for practice

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**Title:** Professionalism and Ethics **Call Number** vhs.098.12  
**Date published:** 2000 **Publisher** NEW Partnership **Author:**  
**Subjects:**  
**Description:**

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**Title:** Profile of an Assailant **Call Number** vhs.146.23  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:** Women's Reality 12:44 minutes  
Six formerly battered women discuss characteristics of their abusive partners.  
  
Men's Reality 28:09 minutes  
An interview with a former offender who describes his attitudes and beliefs when he battered his partner and what happened in his life that caused his behavior to change.

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**Title:** Profile of an Assailant **Call Number** vhs.146.13  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Profile of an Assailant

**Call Number** vhs.146.33

**Date published:**

**Publisher**

**Author:**

**Subjects:**

**Description:** Women's Reality 12:44 minutes  
Six formerly battered women discuss characteristics of their abusive partners.

Men's Reality 28:09 minutes  
An interview with a former offender who describes his attitudes and beliefs when he battered his partner and what happened in his life that caused his behavior to change.

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**Title:** Programs to Keep Children in Their Own Community-Child Welfare-Tape 2a

**Call Number** vhs.032.11

**Date published:** 1998

**Publisher** Child Welfare

**Author:**

**Subjects:**

**Description:**

---

**Title:** Programs to Keep Children in Their Own Community-Child Welfare-Tape 2b

**Call Number** vhs.031.11

**Date published:** 1998

**Publisher** Child Welfare

**Author:**

**Subjects:**

**Description:**

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**Title:** Programs to Keep Children in Their Own Community-Child Welfare-Tape1

**Call Number** vhs.033.11

**Date published:** 1998

**Publisher**

**Author:**

**Subjects:**

**Description:**

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**Title:** Programs to Keep Children in Their Own Community-Juvenile Justice-Tape1

**Call Number** vhs.034.11

**Date published:** 1998

**Publisher**

**Author:**

**Subjects:**

**Description:**

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**Title:** Programs to Keep Children in Their Own Community-Juvenile Justice-Tape1-C2 **Call Number** vhs.035.11

**Date published:** 1998

**Publisher**

**Author:**

**Subjects:**

**Description:**

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**Title:** Programs to Keep Children in Their Own Community-Juvenile Justice-Tape2      **Call Number** vhs.036.11  
**Date published:** 1998      **Publisher**      **Author:**  
**Subjects:**  
**Description:**

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**Title:** Project Reach ME: A Family-Focused Approach      **Call Number** vhs.064.11  
**Date published:** 1992      **Publisher**      **Author:**  
**Subjects:**  
**Description:**

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**Title:** Protective Capacity Assessment: The Russell Case      **Call Number** vhs.242.11  
**Date published:** 2005      **Publisher** Action for Child Protection      **Author:**  
**Subjects:**  
**Description:**

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**Title:** Protective Capacity Assessment: The Severino Case Introduction Stage      **Call Number** vhs.243.11  
**Date published:** 2005      **Publisher** Action for Child Protection      **Author:**  
**Subjects:**  
**Description:**

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**Title:** Recruiting New Members      **Call Number** vhs.101.22  
**Date published:** 1996      **Publisher** ACTA      **Author:**  
**Subjects:**  
**Description:** "This short video, part of the series Community Organization: 'The How To Videos', will teach your group the basic techniques of intentionally identifying, contacting, interviewing, developing relationships and ultimately recruiting new members to your group."

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**Title:** Recruiting New Members      **Call Number** vhs.101.12  
**Date published:** 1996      **Publisher** ACTA      **Author:**  
**Subjects:** With a discussion guide  
**Description:** "This short video, part of the series Community Organization: 'The How To Videos', will teach your group the basic techniques of intentionally identifying, contacting, interviewing, developing relationships and ultimately recruiting new members to your group."

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**Title:** Re-Education of Foster and Adopted Children: Prospects for a Healthy Life **Call Number** vhs.085.11  
**Date published:** **Publisher** Boys' Town Videos for Parents **Author:**  
**Subjects:** with 2 booklets  
**Description:** Children from dysfunctional backgrounds often bring problem behavior to their new homes. Foster and adoptive parents can prepare for this by developing a re-education plan. Dr. Fahlberg describes how to overcome a child's resistance to change and provide both personal and social relearning experiences. Dr. Fahlberg speaks openly, compassionately, and informatively on the importance of positive solutions. She brings the prospect of hope to families who care for abused and neglected children.

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**Title:** Reporting Suspected Child Abuse & Neglect to Loraine Co. SS **Call Number** vhs.039.11  
**Date published:** 1996 **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Rory Dale: Training Tape **Call Number** vhs.021.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Running Good Meetings **Call Number** vhs.099.12  
**Date published:** **Publisher** ACTA **Author:**  
**Subjects:** With a discussion guide  
**Description:** "The short video, part of the series Community Organization: The "How To" Videos, will teach your group the basic elements of running good meetings, including pre-planning, starting and ending on time, developing and sticking to agendas, and dealing with naysayers."

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**Title:** Running Good Meetings **Call Number** vhs.099.22  
**Date published:** **Publisher** ACTA **Author:**  
**Subjects:**  
**Description:** "The short video, part of the series Community Organization: The "How To" Videos, will teach your group the basic elements of running good meetings, including pre-planning, starting and ending on time, developing and sticking to agendas, and dealing with naysayers."

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**Title:** Searching for Family: Moments in the Lives of Children in Foster Care **Call Number** vhs.229.11  
**Date published:** 1997 **Publisher** KCTS Television **Author:** Kathryn Hunt  
**Subjects:**  
**Description:** A community educational video featuring scenes from Take This Heart a documentary by Kathryn Hunt.

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**Title:** Seasons of Life: Childhood and Adolescence

**Call Number** vhs.062.11

**Date published:**

**Publisher**

**Author:**

**Subjects:**

**Description:**

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**Title:** Seasons of Life: Infancy and Early Childhood

**Call Number** vhs.061.11

**Date published:**

**Publisher**

**Author:**

**Subjects:**

**Description:**

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**Title:** Second Chances: Foster Care's Quiet Compassion

**Call Number** vhs.095.11

**Date published:**

**Publisher**

**Author:**

**Subjects:**

**Description:** Second Chances looks at the importance of the loving care that foster families give to their foster children. This inspiring video is the story of two of these families. Each is making a difference in the lives of children who are the unwanted and unadoptable victims of the poverty, neglect, abuse and drug use that have become epidemic in our society. Second Chances deals with many of the significant issues involved in foster care, including the jealousy of a family's natural children toward their foster siblings... cross cultural foster families... HIV positive children in the home... attachment issues... and what gain a foster parent really means. Second Chances will open up channels for discussion among those considering foster care.

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**Title:** Setting Your Child up For Success: Anticipating and Preventing Problems

**Call Number** vhs.082.11

**Date published:**

**Publisher** Boys' Town Videos for Parents

**Author:**

**Subjects:**

**Description:** "Setting Your Child up For Success" shows parents how to help their children be more successful in daily situations they may encounter. By helping children anticipate events in their lives, parents who use this method are teaching the importance of planning ahead.

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**Title:** Sexual Behaviors of Children: Skills for Caregivers

**Call Number** vhs.246.13

**Date published:** 2005

**Publisher** NEW Partnership

**Author:** NEW Partnership

**Subjects:**

**Description:**

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**Title:** Sexual Behaviors of Children: Skills for Caregivers **Call Number** vhs.246.23  
**Date published:** 2005 **Publisher** NEW Partnership **Author:** NEW Partnership  
**Subjects:**  
**Description:**

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**Title:** Sexual Behaviors of Children: Skills for Caregivers **Call Number** vhs.256.44  
**Date published:** 2005 **Publisher** NEW Partnership, UWGB **Author:** NEW Partnership  
**Subjects:** VHS Only  
VHS damaged  
**Description:**

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**Title:** Sexual Behaviors of Children: Skills for Caregivers **Call Number** vhs.256.34  
**Date published:** 2005 **Publisher** NEW Partnership, UWGB **Author:** NEW Partnership  
**Subjects:** Includes VHS, DVD, and handout packet  
**Description:**

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**Title:** Sexual Behaviors of Children: Skills for Caregivers **Call Number** vhs.256.14  
**Date published:** 2005 **Publisher** NEW Partnership, UWGB **Author:** NEW Partnership  
**Subjects:** Includes VHS, DVD, and handout packet  
**Description:**

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**Title:** Sexual Behaviors of Children: Skills for Caregivers **Call Number** vhs.256.24  
**Date published:** 2005 **Publisher** NEW Partnership, UWGB **Author:** NEW Partnership  
**Subjects:** Includes VHS, DVD, and handout packet  
**Description:**

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**Title:** Sexual Behaviors of Children: Skills for Caregivers **Call Number** vhs.246.33  
**Date published:** 2005 **Publisher** NEW Partnership **Author:** NEW Partnership  
**Subjects:**  
**Description:**

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**Title:** Shattered Dishes: Picking up the Pieces of Our Parents' Divorce **Call Number** vhs.063.11

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:** 28 min.  
Three young women and men confront the intense emotions surrounding the breakup of their families, and reveal the ways the experience of divorce has affected their own development and relationships. Shattered Dishes will help children of divorce begin to recognize and articulate the unique effects of their parents' divorce on their lives, and will add to our understanding of the often subtle impact of family conflict and divorce on the development of children.

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**Title:** Six-Day Workshop Preview **Call Number** vhs.104.11

**Date published:** 1996 **Publisher** **Author:**

**Subjects:**

**Description:**

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**Title:** Social Work: Practicing in a Century of Change **Call Number** vhs.222.11

**Date published:** October 2, 2001 **Publisher** Influencing State Policy **Author:** Influencing State Policy

**Subjects:** Social work and government policy

**Description:** Video of a Forum held in Washington, D.C. on October 2, 2001, with national speakers talking about social work in the contemporary government policy climate.

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**Title:** Something my Father Would Do: Overcoming Legacies of Family Violence **Call Number** vhs.273.11

**Date published:** 2006 **Publisher** Family Violence Prevention Fund **Author:**

**Subjects:**

**Description:** This documentary, directed by John Badalament (*All Men Are Soms*), shows the stories of three men who grew up with abusive fathers and had to grapple with their own choices as intimate partners and fathers.  
A Warning Note: Only well-trained facilitators should use this and other tools to work with men who batter. Many challenges can arise that need skillful handling, including victim blaming, collusion with the abuser, cultural issues and participant's distress.

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**Title:** Special Needs Adoptions: Resources for Success **Call Number** vhs.192.11

**Date published:** 1981 **Publisher** School of Social Work, University of Pittsburgh, Pennsylvania **Author:** Edward W. Sites

**Subjects:** Special Needs adoption, parental commitment to special needs children

**Description:** This video contains interviews of parents who have committed to adopting special needs children. They tell their individual stories about how they came to their decision to adopt groups of siblings, older children and children with special physical, emotional, and other needs. The parents are quite honest about the difficulties sometimes encountered in raising their children and their own struggles with their commitment to keep challenging children. The video's power is in the parents' affirmation of their commitment in spite of all the difficulties. Although about adoption, this video would be valuable for foster parents to understand how others came to their decision of commitment to a child, and for social workers to see how parental commitment to special needs and older children is both a decision and a process. Approximately 50 minutes long.

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**Title:** Substance Abusing Mothers - Training 2000 **Call Number** vhs.023.11  
**Date published:** 2000 **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Survivor's Pride: An Introduction to Resiliency **Call Number** vhs.168.11  
**Date published:** 1994 **Publisher** Attainment Company, Inc. **Author:**  
**Subjects:** -tape&discussion booklet  
**Description:** Kids have the ability to bounce back from adversity. That's not news. We see it around us all the time, people who survive and thrive despite unthinkable hardships. But how do they do it? How can we, as helping professionals, help them do it? And how can kids learn to recognize their own inner strengths and take Survivor's Pride in rising above difficult circumstances?  
Drs. Steven and Sybil Wolin are pioneers in the field of resiliency and in 20 years of clinical experience they have built a body of research and theory that finally provide some answers to these questions. He is a professor of psychiatry at George Washington University and a clinical therapist, while she is a child developmental PhD. And former classroom teacher. Together they have identified seven common resiliencies that you will recognize in your students.  
The Wolins have found that kids can break the cycle of family problems, manage painful memories and live productive lives. In fact, because of their strengths, many resilient kids grow up to be successful adults.

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**Title:** Take Time To Be a Family: Holding Successful Family Meetings **Call Number** vhs.084.11  
**Date published:** **Publisher** Boys' Town Videos for Parents **Author:**  
**Subjects:**  
**Description:** "Take Time To Be a Family" demonstrates how a weekly get-together can help improve your family's communication and planning. It explains how to use these sessions to build you children's decision-making skills and enhance their sense of responsibility.

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**Title:** Teamwork: An Enormous Challenge - The Ultimate Challenge Series **Call Number** vhs.132.11  
**Date published:** 1990 **Publisher** CWLA **Author:**  
**Subjects:**  
**Description:** "This video shows how successful foster parenting is a team effort. This final drama in the series revisits Annie, Stacey, and Kevin. It shows the need for teamwork among foster parents, social workers, teachers, and therapists, as well as the importance of community resources in serving children, youths, and families who need family foster care services."

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**Title:** Teenage Mothers: A Global Crisis **Call Number** vhs.065.11  
**Date published:** 1990 **Publisher** Caroline van den Brul **Author:** EVC  
**Subjects:**  
**Description:** Examines the worldwide crisis in teenage pregnancies through four case studies of teenage mothers in Ghana, England, Cuba and the U.S., thereby providing a cross-cultural survey of the underlying reasons for the increasing rate of adolescent pregnancies and also discussing the hazards to the health and well-being of such young mothers.

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**Title:** The Adoption and Families Act of 1997: Fast Track to Permanency **Call Number** vhs.013.11  
**Date published:** 1998 **Publisher** Dave Thomas Foundation for Adopti **Author:**  
    ...  
**Subjects:** Permanency  
**Description:** Community Version, 10 minutes

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**Title:** The Adoption and Safe Families Act of 1997: Creative Strategies for Pemanency **Call Number** vhs.017.12  
**Date published:** 1999 **Publisher** Dave Thomas Foundation for Adopti **Author:**  
    ...  
**Subjects:** Permanency  
**Description:** Case Workers Version, 25 minutes

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**Title:** The Adoption and Safe Families Act of 1997: Creative Strategies for Pemanency **Call Number** vhs.017.22  
**Date published:** 1999 **Publisher** Dave Thomas Foundation for Adopti **Author:**  
    ...  
**Subjects:** Permanency  
**Description:** Case Workers Version, 25 minutes

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**Title:** The Adoption and Safe Families Act of 1997: Essential Voice of Child Advocates **Call Number** vhs.019.22  
**Date published:** 1999 **Publisher** Dave Thomas Foundation for Adopti **Author:**  
    ...  
**Subjects:** Permanency  
**Description:** Advocates Version, 25 minutes

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**Title:** The Adoption and Safe Families Act of 1997: Essential Voice of Child Advocates **Call Number** vhs.019.12  
**Date published:** 1999 **Publisher** Dave Thomas Foundation for Adopti **Author:**  
    ...  
**Subjects:** Permanency  
**Description:** Advocates Version, 25 minutes

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**Title:** The Adoption and Safe Families Act of 1997: How Judges Can Make It Happen **Call Number** vhs.014.12  
**Date published:** 1998 **Publisher** Dave Thomas Foundation For Adopti **Author:**  
    ...  
**Subjects:** Permanency  
**Description:** Judiciary Version, 23 minutes

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**Title:** The Adoption and Safe Families Act of 1997: How Judges Can Make It Happen **Call Number** vhs.014.22  
**Date published:** 1998 **Publisher** Dave Thomas Foundation For Adopti **Author:**  
**Subjects:** Permanency  
**Description:** Judiciary Version, 23 minutes

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**Title:** The Adoption and Safe Families Act of 1997: Why Legislators Must Make it Hap **Call Number** vhs.012.22  
**Date published:** 1998 **Publisher** Dave Thomas Foundation for Adopti **Author:**  
**Subjects:** Permanency  
**Description:** Legislators Version, 19 minutes

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**Title:** The Adoption and Safe Families Act of 1997: Why Legislators Must Make it Hap **Call Number** vhs.012.12  
**Date published:** 1998 **Publisher** Dave Thomas Foundation for Adopti **Author:**  
**Subjects:** Permanency  
**Description:** Legislators Version, 19 minutes

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**Title:** The Banner Project: Breaking the Silence of Sexual Abuse **Call Number** vhs.218.11  
**Date published:** 1994 **Publisher** The Safer Society Foundation, Inc. **Author:**  
**Subjects:**  
**Description:**

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**Title:** The Forrester Family - A Video Case Study **Call Number** vhs.171.13  
**Date published:** 2002 **Publisher** CWLA **Author:**  
**Subjects:**  
**Description:** "The Forrester Family - A Video Case Study" was developed to help students and practitioners master the fundamental social work skills necessary for family-centered child welfare practice. It illustrates a child welfare caseworker's activities in a family situation involving the abuse of a 9year old boy. The five segments of the video dramatize the caseworker's interactions with the mother from their intital contact at intake through the development of a case plan to reunify the family. Based on a case study originally published in the "Field Guide to Child Welfare," this video has a wide range of potential applications as a training tool for all learners at all levels. The video was produced as a collaboration between the Institute for Human Services, the Oklahoma Department of Human Services, the University of Oklahoma SATTRN Project, and the Child Welfare League of America.

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**Title:** The Forrester Family - A Video Case Study **Call Number** vhs.171.33  
**Date published:** 2002 **Publisher** CWLA **Author:**  
**Subjects:**  
**Description:** "The Forrester Family - A Video Case Study" was developed to help students and practitioners master the fundamental social work skills necessary for family-centered child welfare practice. It illustrates a child welfare caseworker's activities in a family situation involving the abuse of a 9 year old boy. The five segments of the video dramatize the caseworker's interactions with the mother from their initial contact at intake through the development of a case plan to reunify the family. Based on a case study originally published in the "Field Guide to Child Welfare," this video has a wide range of potential applications as a training tool for all learners at all levels. The video was produced as a collaboration between the Institute for Human Services, the Oklahoma Department of Human Services, the University of Oklahoma SATTRN Project, and the Child Welfare League of America.

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**Title:** The Gift **Call Number** vhs.271.22  
**Date published:** 10/01/2007 **Publisher** UTC ECU **Author:** Kentucky Cabinet for Health and Family Services  
**Subjects:**  
**Description:**

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**Title:** The Gordon Family **Call Number** vhs.040.33  
**Date published:** 1994 **Publisher** ACTION for Child Protection **Author:**  
**Subjects:**  
**Description:** Concerned with a severe physical abuse report and an apparent violent, out-of-control father, this video demonstrates initial assessment interviews with the mother and father. A family centered approach is applied.

---

**Title:** The Gordon Family **Call Number** vhs.040.13  
**Date published:** 1994 **Publisher** ACTION for Child Protection **Author:**  
**Subjects:**  
**Description:** Concerned with a severe physical abuse report and an apparent violent, out-of-control father, this video demonstrates initial assessment interviews with the mother and father. A family centered approach is applied.

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**Title:** The Gordon Family **Call Number** vhs.040.23  
**Date published:** 1994 **Publisher** ACTION for Child Protection **Author:**  
**Subjects:**  
**Description:** Concerned with a severe physical abuse report and an apparent violent, out-of-control father, this video demonstrates initial assessment interviews with the mother and father. A family centered approach is applied.

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**Title:** The Lane Family **Call Number** vhs.042.22  
**Date published:** 1994 **Publisher** **Author:**  
**Subjects:**  
**Description:** This involves an initial assessment with a 19 year old single, substance abusing, hostile mom with a 3 year old bi-racial daughter. The referral involves lack of supervision and neglect. This demonstrates how a relatively unskilled caseworker can collect relevant and useful information in limited time. A family centered approach is applied.

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**Title:** The Lane Family **Call Number** vhs.042.12  
**Date published:** 1994 **Publisher** **Author:**  
**Subjects:**  
**Description:** This involves an initial assessment with a 19 year old single, substance abusing, hostile mom with a 3 year old bi-racial daughter. The referral involves lack of supervision and neglect. This demonstrates how a relatively unskilled caseworker can collect relevant and useful information in limited time. A family centered approach is applied.

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**Title:** The Pain Beneath the Rage **Call Number** vhs.188.11  
**Date published:** **Publisher** CWLA **Author:** CWLA  
**Subjects:**  
**Description:**

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**Title:** The Simmons Family **Call Number** vhs.223.11  
**Date published:** **Publisher** Action for Child Protection **Author:**  
**Subjects:** Interviewing skills, child abuse, child protection  
**Description:** Part of a series, this is a mock child protective services interview with "Mrs. Simmons", using a family centered approach. Terry Roe Lund is the interviewer.

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**Title:** The Sound of Silence **Call Number** vhs.102.11  
**Date published:** **Publisher** FMS Productions, Inc. **Author:**  
**Subjects:**  
**Description:**

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**Title:** The Story of Rachel **Call Number** vhs.264.22  
**Date published:** 2003 **Publisher** Praxis International **Author:**  
**Subjects:** Battered women  
**Description:** The complex relationship between battered women and the systems they turn to for help

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**Title:** The Williamson Case-Part 1; Testifying in a Child Abuse Hearing **Call Number** vhs.003.11  
**Date published:** **Publisher** National Association of Social Work **Author:**  
**Subjects:** Dickson, Donald T. (author)  
**Description:**

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**Title:** The Williamson Case-Part 2; Testifying in a Termination of Parental Rights Heari **Call Number** vhs.086.11  
**Date published:** **Publisher** National Association of Social Work **Author:**  
**Subjects:** Dickson, Donald T.  
**Description:**

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**Title:** Therapy Choices **Call Number** vhs.066.22  
**Date published:** **Publisher** Insight Media **Author:**  
**Subjects:**  
**Description:**

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**Title:** Therapy Choices **Call Number** vhs.066.12  
**Date published:** **Publisher** Insight Media **Author:**  
**Subjects:**  
**Description:**

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**Title:** Think About Child Care **Call Number** vhs.092.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Through the Eyes of the Child **Call Number** vhs.002.22  
**Date published:** 1997 **Publisher** Courter Films, for the Dave Thomas Foundation for Adoption **Author:**  
**Subjects:** Permanency; Adoption  
**Description:** This video makes the case for reforming the child welfare and juvenile/family court systems, with the goal of shortening the time children spend in alternate care. It includes powerful statements, from children as well as judges, about inequities of the system. The role of the Court Appointed Special Advocate (CASA) is explained. Resource Guidelines: Improving Court Practice in Child Abuse and Neglect Cases, produced by the National Council of Juvenile and Family Court Judges, (available in NEW Partnership's library), is referenced. Suitable for general audiences and foster parents. 20 Minutes.

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**Title:** Through the Eyes of the Child **Call Number** vhs.002.12  
**Date published:** 1997 **Publisher** Courter Films, for the Dave Thomas Foundation for Adoption **Author:**  
**Subjects:** Permanency; Adoption  
**Description:** This video makes the case for reforming the child welfare and juvenile/family court systems, with the goal of shortening the time children spend in alternate care. It includes powerful statements, from children as well as judges, about inequities of the system. The role of the Court Appointed Special Advocate (CASA) is explained. Resource Guidelines: Improving Court Practice in Child Abuse and Neglect Cases, produced by the National Council of Juvenile and Family Court Judges, (available in NEW Partnership's library), is referenced. Suitable for general audiences and foster parents. 20 Minutes.

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**Title:** TOT **Call Number** vhs.257.11  
**Date published:** May 24-26, 19<sub>07</sub> **Publisher** **Author:**  
**Subjects:** TOT for archives  
**Description:**

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**Title:** Treatment of the Sexualized Child & Children Who Molest **Call Number** vhs.240.11  
**Date published:** **Publisher** J. Gary Mitchell Film Company **Author:** Eliana Gil  
**Subjects:**  
**Description:** Time: 45 minutes  
As a supplement to Assessment of the Sexualized Child & Children Who Molest, this film addresses treatment issues including self-disclosure, denial, and family intervention. The discussion centers on treatment goals and issues, treatment modalities and approach, family therapy, countertransference and therapist self-care.

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**Title:** Triggers **Call Number** vhs.068.11  
**Date published:** **Publisher** **Author:**  
**Subjects:**  
**Description:**

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**Title:** Troubled Transplants: The Disturbed Child's Impact on the Foster/Adoptive Family **Call Number** vhs.001.11

**Date published:** **Publisher** Kunstal, Frank and Rick Delaney **Author:**

**Subjects:** 1. Adoption

**Description:** Unconventional Strategies for Helping Disturbed Foster and Adopted Children by Richard Delaney, Ph.D. and Frank R. Kunstal, Ed.D.  
Troubled Transplants provides insights about the impact of the disturbed child on the foster or adoptive family. It presents practical, if unconventional, treatment strategies for addressing the increasingly difficult behavior problems of today's foster and adoptive children.

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**Title:** Understanding Addiction **Call Number** vhs.070.22

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:** Historically, people have searched for mood altering substances and relief from pain. While some people had problems or developed addictions to the substances, others did not. With the wide range of traditional substances still available, along with all sorts of modern day chemicals, we are truly a drug using society. Not all of us become addicted, of course, but one in seven people who use, whether legally or illegally, do develop addictions. And, for every addicted person, at least four or five others (family, friends, employers, etc.) are seriously affected. With numbers like these, few people escape the problem of addiction - a problem that must be faced.

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**Title:** Understanding the Indian Child Welfare Act **Call Number** vhs.121.12

**Date published:** 1995 **Publisher** Spaulding for Children **Author:**

**Subjects:**

**Description:**

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**Title:** Vantage Point - Case 4-Tape 1 **Call Number** vhs.072.22

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:**

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**Title:** Vantage Point - Case 4-Tape 1 **Call Number** vhs.072.12

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:**

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**Title:** What is This Thing Called Self-Esteem? **Call Number** vhs.109.11

**Date published:** **Publisher** The Children Plus Video Series **Author:**

**Subjects:**

**Description:** "Active young children and knowledgeable early childhood educators work together to present self-esteem enhancing skills for children and for those interested in working with young children. The videos in this series focus on building self-esteem-identifying the sources, setting goals, communicating, turning daily activities into esteem enhancing events, and more...."

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**Title:** When Children Are Witnesses **Call Number** vhs.131.11

**Date published:** **Publisher** **Author:**

**Subjects:**

**Description:** "Designed to be used as a self-contained educational resource for judicial and legal education, When Children Are Witnesses, can also be a stimulus for discussion and workshops for judges, attorneys, court personnel, law enforcement and mental health professionals - anyone touching the lives of children who enter the justice system."

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**Title:** Why Are You So Angry? **Call Number** vhs.110.11

**Date published:** **Publisher** FMS Productions, Inc. **Author:**

**Subjects:**

**Description:**

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**Title:** With Loving Arms **Call Number** vhs.097.11

**Date published:** **Publisher** **Author:**

**Subjects:** with booklet.

**Description:** "With Loving Arms" is an honest portrait of three foster families caring for HIV-infected children. By allowing the viewer to see the everyday care of the children, these foster families have helped to diminish the mystique and the fear of HIV transmission. This 18-minute video will educate agency executives, managers, practitioners, boards of directors, caregivers, and child advocates about the epidemiology of the disease and the need for loving stable home environments. Includes a discussion guide.

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**Title:** Working with Children and Families Separated by Incarceration: A Handbook for **Call Number** vhs.27.11

**Date published:** 2000

**Publisher** CWLA Press

**Author:** Lois E. Wright &  
Cynthia B. Seymour

**Subjects:** 1. Children of prisoners--Services for--United States  
2. Children of prisoners--United States  
3. Prisoners' families--Government policy--United States  
4. Prisoners--United States--Family relationships

**Description:** As a result of the growing prison population in this country, millions of children endure traumatic separation from their parents and erratic shifts from one caregiver to another. This handbook discusses the effects of parental incarceration, and the community services that should be available to support and preserve families. It also outlines child welfare practice needs and provides practical suggestions in areas such as child protection, temporary placement in out-of-home care, permanency planning, and family reunification.

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**Title:** Working With the Courts in Child Protection

**Call Number** VHS

**Date published:** 1992

**Publisher** The Circle, Inc.

**Author:**

**Subjects:**

**Description:** This is one in a series of 21 Users Manuals that provide guidance to professionals involved in the child protection system and enhance community collaboration and quality of services provided to children and families. This manual provides guidance primarily to nonlawyers who work with the judicial system and general and background information about the various applicable court systems, child protection laws, and court documents.

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**Title:** Worlds of Childhood - Unit 7: Culture, Time and Place; Module 20: Risk and Re **Call Number** vhs.170.11

**Date published:** 1992

**Publisher** Great Plains National

**Author:**

**Subjects:**

**Description:** An exploration of a child's day among the Baka, as it compares to a child's day in rural Brazil or in the industrial U.S., shows the ways that material circumstances specifically and directly shape children's lives, providing both vulnerabilities and opportunities for development. We examine this tension between risk and resilience as we learn the specific risks of development and the social, family interactional, and personal variables associated with resilience.

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**Title:** You Want Me to Help With Housework? No Way!

**Call Number** vhs.081.11

**Date published:**

**Publisher** Boys' Town Videos for Parents

**Author:**

**Subjects:**

**Description:** in "You Want Me to Help With Housework? No Way!", parents learn a systematic way to teach children to help out more around the house. Damitized vignettes illustrate how having children share in household responsibilities builds their self-esteem and gives today's busy parents more time to enjoy their families.

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