

UW-Green Bay
Professional Program in Nursing

Nursing Program Handbook

July 2010

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Nursing Program Description

RN TO BSN COMPLETION FOR REGISTERED NURSES – PROFESSIONAL PROGRAM IN NURSING

Overview of the Nursing Program

The Professional Program in Nursing at the University of Wisconsin Green Bay (UW-Green Bay) provides an opportunity for Registered Nurses (RNs) holding an Associate Degree or Diploma in Nursing to earn a Bachelor of Science Degree in Nursing (BSN). This accredited, high quality program is designed to be nurse friendly. It is a flexible program designed to meet the needs of adult learners and working registered nurses. Prior learning is acknowledged through liberal articulation and transfer policies.

The program is built upon the foundation of the Associate Degree or Diploma in Nursing and includes general education courses, courses supportive of Nursing, and the upper-level Nursing Major. The program consists of 120 credits for the BSN degree. The RN typically transfers 60 credits through articulation agreements. Additional credits completed at other universities, colleges, or community colleges also transfer. The remaining UW-Green Bay requirements for graduation include 30 credits of general education and support courses for the Nursing Major, a college level chemistry course (if chemistry was not taken as part of the Associate Degree or Diploma in Nursing) and 30 credits of upper level Nursing courses.

Based upon professional practice standards and what employers say they value most, the Nursing curriculum targets:

- Professional nursing roles and nursing science development
- Practice based on research, standards, and theory
- Strong communication, critical thinking, and leadership skills
- Autonomous therapeutic nursing interventions
- Culturally congruent and ethically sound nursing care
- Responsibility for being a change agent and for lifelong learning

Three Tracks, One Destination

The program is offered in three tracks: Campus Track (face-to-face on campus); BSN@HOME (formerly known as Collaborative Track) (via the Internet for nurses residing in the state of Wisconsin); and BSN-LINC/National Track (via the Internet for nurses residing outside the state of Wisconsin). The program requirements, expected outcomes, and curriculum are the same for all three tracks. Only one course, Community Health Nursing Practicum requires a practicum. The practicum involves flexible scheduling and is arranged near the student's home.

The *Campus Track* is designed for RNs who reside within traveling distance of UW Green Bay. Nursing courses are offered in campus classrooms. Courses are “block scheduled,” meeting one day or evening per week. General education and support courses can be completed on-campus, through UW-Green Bay Adult Degree Program (on-line or

independent study/Saturday schedule), through UW-Colleges (on-line or on campus), or through UW Independent Learning correspondence courses.

The Internet-based *BSN@HOME* (formerly known as Collaborative Track), for RNs who are Wisconsin residents, is available through the combined resources of the Nursing programs at the UW campuses in Green Bay, Eau Claire, Madison, Milwaukee, and Oshkosh. The BSN is awarded by the home institution, in this case UW-Green Bay. All general education and support courses are offered via the Internet through UW-Green Bay Adult Degree Program and the UW-Colleges on-line. *BSN@HOME* students are welcome to take courses on campus.

The *BSN-LINC/National Track* is designed for RNs who reside outside the state of Wisconsin. Students must have a current RN license from any state in the U.S. for eligibility. Practicum is arranged in the student's home state. All courses are available via the Internet.

Accreditation and Approval

The Professional Program in Nursing is accredited by the:
Commission on Collegiate Nursing Education
One Dupont Circle, NW—Suite 530
Washington, CD 20036-1120
Tel-202-887-6791

The Professional Program in Nursing is approved by the:
Wisconsin Board of Nursing
PO Box 8935
Madison, WI 53708
Tel-608-267-2357 TTY #- 608-267-2416 (hearing or speech impaired only)

Mission of the Professional Program in Nursing

The mission of the Professional Program in Nursing is to provide high quality, student-centered nursing education that builds on prior experience, knowledge and skills of registered nurses. Students are prepared to think critically and address complex health issues in a multicultural and evolving world. The program helps meet the needs of the nursing profession and of society to improve health and healthcare delivery.

Revised and Approved of by NUFO 3/20/06
Revised and Approved of by NUFO 5/3/10

Philosophy of the Professional Program in Nursing

Baccalaureate education incorporates interdisciplinary knowledge from natural and social sciences, humanities, arts, and nursing. Baccalaureate education fosters an increased sense of professionalism, equips learners with professional knowledge and skills needed to meet the health needs of a diverse community, prepares students for a variety of professional nursing roles and for graduate education, and enables positive attitudes towards life-long learning. RN to BSN education builds on the unique attributes, knowledge, and expertise of RN learners. The curriculum is problem focused and engages students in active learning.

The central concepts of nursing's paradigm are the relationship of the person/client, health, environment, and nursing. This paradigm along with nursing theory and principles of teaching/learning are fundamental to baccalaureate nursing education. An eclectic nursing model, based on selective nursing theories, serves as the conceptual framework for the Professional Program in Nursing. The paradigm concepts of nursing are defined below.

The **person/client** is an individual, family, aggregate, and/or community. Striving toward equilibrium in an unstable environment, the person/client is an open adaptive, goal oriented, and interpersonal system incorporating physical, psychological, interdependence, social, developmental, role, and spiritual spheres. The person/client has characteristic patterns of energy fields and behavior and possesses varying degrees of self-care agency which may differ across cultures. Clients collaborate with the nurse and share responsibility for health outcomes.

The **environment** is composed of internal and external stimuli including social, cultural, economic, political, legal, ethical, and spiritual dimensions. The person/client and the environment are inseparable interacting energy patterns unfolding together toward greater complexity and diversity. The environment influences the person's health and the person in turn, influences the environment.

Health is experienced as a state of connectedness and harmony of physical, psychological, social and spiritual aspects within self, with others, and with the environment. As a dynamic state of well-being, health means system equilibrium, adaptation, ability to express oneself in a productive way, to resist stressors, and to meet self-care needs. Health also means harmonious patterning of energy fields, evolving patterns of consciousness, and the continuous process of changing and becoming. Each person perceives health uniquely, according to personal cultural context.

Nursing is concerned with the full range of human experience and responses to health and illness. Nursing incorporates goal oriented action that assists the person/client toward adaptation, self care, equilibrium, and higher levels of consciousness. The roles of the nurse include provider of care, teacher, advocate, leader, manager, and researcher. The art and science of nursing involves development of a caring relationship, application of scientific knowledge, and use of judgment and critical thinking in the facilitation of

health and healing. Nurses promote social justice, influence public policy, and help meet the needs of society to improve health and health care delivery.

Revised and approved of by NUFO 2/9/04

Revised and approved of by NUFO 3/26/07

Program Goals and Operational Goals

The Program Goals are to:

1. Offer a baccalaureate completion degree (BSN) for registered nurses that provides a foundation for graduate education, career mobility, and advancement.
2. Maintain an environment conducive to adult learning.
3. Maximize program accessibility by utilizing various course delivery methods, including on-line or face-to-face.
4. Collaborate with the community of interest in advancing the professional education of nurses.

Revised and approved of by NUFO 3/20/06

Revised and approved of by NUFO 5/3/10

Expected Program Outcomes

The Baccalaureate program prepares the graduate to:

1. Use knowledge from liberal and interdisciplinary problem focused education as a basis for nursing practice.
2. Use knowledge and skills in leadership, quality improvement and patient safety to provide high quality healthcare.
3. Engage in a systematic process of evaluation, translation, and application of scientific evidence to inform nursing practice.
4. Recognize the role of information management and patient care technologies to improve patient care outcomes.
5. Examine how healthcare policies, including financial and regulatory, influence healthcare systems and nursing practices.
6. Integrate inter-professional communication and collaborative skills to optimize holistic patient care.

7. Apply health promotion, disease and injury prevention strategies to improve population health.
8. Promote professionalism and model the values of altruism, autonomy, caring, human dignity, integrity and social justice in nursing practice.
9. Synthesize previous and newly acquired knowledge, theory, skills, and attitudes to address health care needs of culturally diverse individuals and populations across the continuum of healthcare environments.

Revised and approved of by NUFO 10/24/05

Revised and approved of by NUFO 2/1/10

Professional Program in Nursing Organizational Framework

The organizational framework of the Professional Program in Nursing is depicted in Figure 1. The Chancellor of UW-Green Bay is the executive officer of the university and the Provost reports to the Chancellor. Two Deans, the Dean of Liberal Arts and Sciences who is not shown in Figure 1 and the Dean of Professional Studies, report to the Provost. The Dean of Liberal Arts and Sciences is responsible for all non-professional academic programs as well as the institution's General Education Program. The Dean of Professional Studies and Outreach is responsible for the professional programs of Nursing (shown in Figure 1), Business, Education, Social Work, Graduate Programs, and the Office of Outreach and Extension. The heads of those units, including the Nursing Unit Chairperson, report to and seek the advice of the Dean of Professional Studies.

As designated in the Administrative Code, the Nursing Unit has an active Executive Committee consisting of five tenured faculty members. The Chairperson of the Nursing Unit chairs the Executive Committee. Decisions on personnel, budget, and curriculum require Executive Committee input. The Chairperson of the Nursing Unit also supervises the Nursing Unit faculty, Director of the National/BSN-LINC track, Manager of Student Outreach, Nursing Program Advisor, and the Program Associate. The Director of National/BSN-LINC track is responsible for directing policy for the national track. The BSN@HOME Steering Committee, made up of the five collaborating UW-System Nursing Programs Deans and Chairs, is responsible for directing policy for the BSN@HOME. The Chairperson of the Nursing Program serves as the representative on the BSN@HOME Steering Committee. The Steering Committee Chairperson is the direct communication link between the BSN@HOME and faculty.

The Nursing Advisory Committee is made up of representatives of the community of interest of the Nursing Program. The Advisory Committee informs the Nursing Unit Chairperson and the Nursing faculty about how the program can best serve needs of the community of interest.

Nursing faculty comprise the Nursing Unit Faculty Organization (NUFO), the main

decision-making body of the Unit, which is chaired by the Nursing Unit Chairperson. NUFO is responsible for: (1) approving recommendations of NUFO standing committees, (2) recommending policy/procedure to the Nursing Unit Executive Committee on matters with budgetary and/or personnel implications, (3) identifying staffing needs and making recommendations to the Executive Committee, and (4) assuring implementation of approved policies/procedures/unit activities. NUFO Bylaws are congruent with the Mission Statement of the Professional Nursing Program and the policies and procedures on faculty organization as outlined in the UW-Green Bay Faculty Handbook (Chapter 53.13).

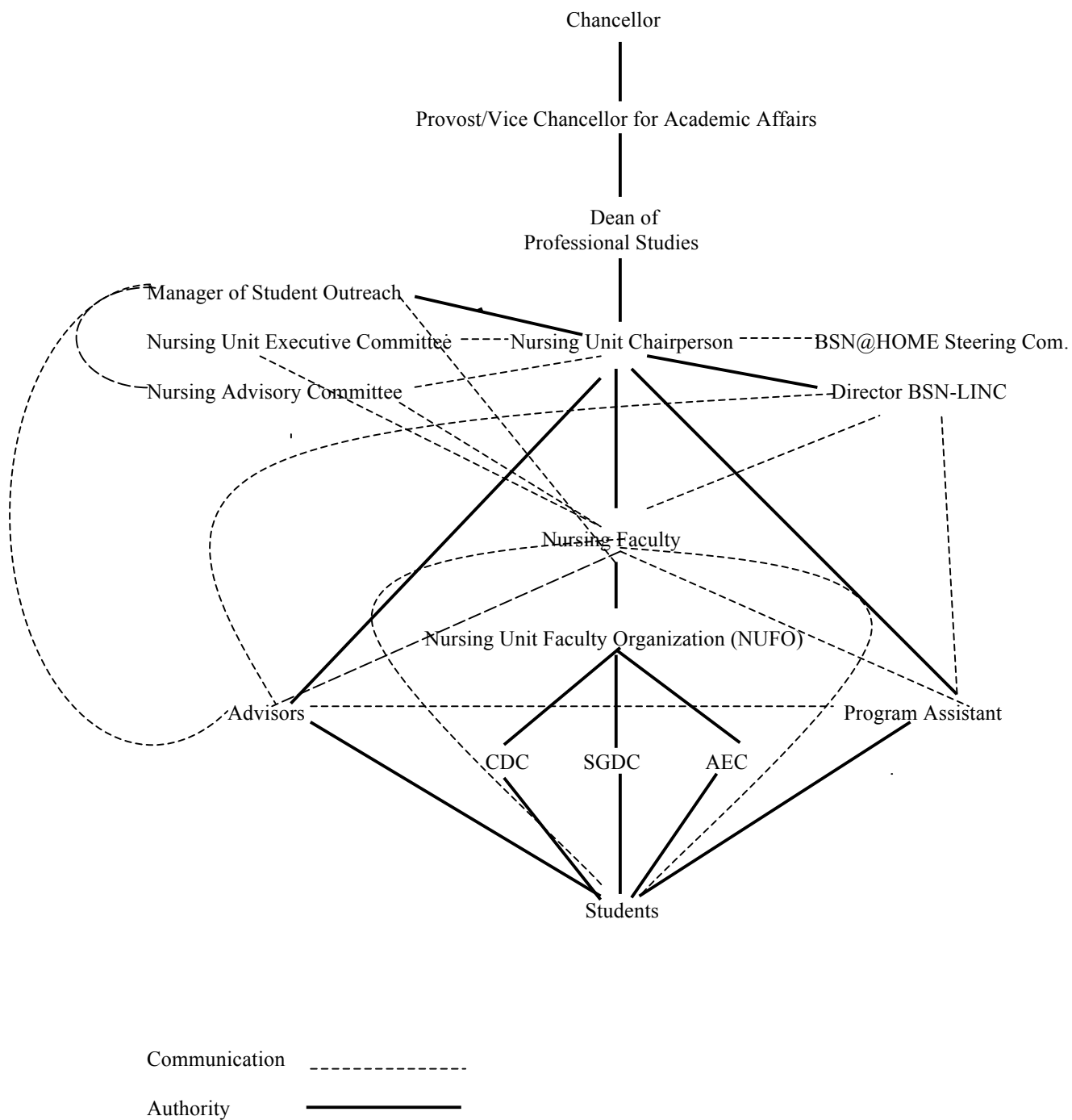
NUFO functions as an approval body for its three standing committees: Curriculum Development Committee (CDC), Student Graduate Development Committee (SGDC), and Assessment and Evaluation Committee (AEC). According to the Bylaws: the purpose of CDC is to make recommendations to NUFO regarding curriculum, evaluation, and learning resources; the purpose of the SGDC is to make recommendations to NUFO regarding policies and procedures for admission, progression, and graduation; and the purpose of AEC is to make recommendations to NUFO regarding the systematic evaluation plan. The Bylaws specify that each of the standing committees meets two times each semester.

Students participate in the Curriculum Development, Student-Graduate Development, and Assessment and Evaluation Committees. The Bylaws state that there must be student representation on each of the standing committees for at least one meeting per academic year. Student representation on Nursing Unit committees is voluntary and is accomplished by bringing meetings to the students during a portion of regularly scheduled class time, by virtual meetings via the Internet, and/or via teleconferences.

Communication is face-to-face and digitally mediated through e-mail, web pages, mailed communication, and telephone. The faculty, NUFO and its standing committees (CDC, SGDC, and AEC), advisor, and the Program Assistant work directly with students to provide access to the program, to assist with admission and progression in the major, to facilitate learning, achievement of expected program outcomes, and eventual graduation, and to assure accountability of the program to the community of interest.

Revised and Approved of by NUFO 3-8-04

Figure 1: Professional Program in Nursing Organizational Framework



PROGRAM REQUIREMENTS

General Education	Credits
Fine Arts	3
Humanities	9
Social Sciences	*
Natural Sciences	*
Other Culture	3
Ethnic Studies	3
Nursing Support	
Speech	*
Written Communication	3
Therapeutic Nursing Intervention Electives	6
Statistics	3
Critical Thinking Elective	**
Chemistry	***
Lower-Level Nursing	*
Upper-Level Nursing	
317 Health Assessment	4
341 Theoretical Foundations	4
434 Nursing Research	3
437 Nursing Management	4
444 Community Health Nursing	3
445 Community Health Nursing Practicum	3
451 Synthesis for Nursing Practice	3
492 Nursing Special Topics	6

*Satisfied by articulation agreements/transfer credits

**Critical thinking elective can be satisfied by certain humanities courses such as philosophy, or taken as a separate course.

***For students matriculating September 2007 or later, a college level chemistry course is required if not previously taken. High school chemistry does not fulfill the program requirement.

Upper-Level Nursing Course Descriptions

The following are upper level nursing courses taken in the Campus track, BSN@HOME (previously known as Collaborative track), or BSN-LINC/National track.

NURSING 317**Health Assessment**

This course emphasizes essential nursing skills in the assessment process, introducing health history and physical examination techniques across the life span. P: major in NURSING, NURS COL or NURS NAT and R.N. license.

4 credits

NURSING 341**Theoretical Foundations**

This course analyzes historical, legal, cultural, economic and social factors that influence nursing/health care delivery. Nursing theories are presented. P: major in NURSING, NURS COL or NURS NAT and R.N. license.

4 credits

NURSING 434**Nursing Research**

This course emphasizes the role of the nurse as researcher and research consumer, focusing on both qualitative and quantitative research. P: major in NURSING, NURS COL or NURS NAT and R.N. license.

3 credits

NURSING 437**Management and Leadership**

This course examines the nurse as leader and manager in a variety of contexts and settings. Theories, processes, and behaviors of leadership and management are explored. P: major in NURSING, NURS COL or NURS NAT and R.N. license.

4 credits

NURSING 444**Community Health Nursing**

This course covers Community Health Nursing principles and roles. Examines institutions involved in promoting and maintaining health of populations. P: major in NURSING, NURS COL or NURS NAT and R.N. license.

3 credits

NURSING 445**Community Health Nursing Practicum**

This course complements the theory, models, and concepts learned in Community Health Nursing. It is a practice component that brings community health nursing into reality. The focus is on disease prevention and health promotion for individuals, families, aggregates, and communities. P: major in NURSING, NURS COL or NURS NAT and R.N. license; and Nursing 444 or concurrent enrollment.

3credits, Field experience required

NURSING 451**Synthesis for Nursing Practice**

Course focus is synthesis of professional nursing roles introduced in previous courses. In addition, nursing theories are analyzed in light of their value to practice. Nursing's societal involvement is emphasized. P: Major in NURSING, NURS COL or NURS NAT and R.N. license; and completion of Nursing 317, 341, 434, 437, 444, 445 and 492 or concurrent enrollment.

3 credits

NURSING 492**Special Topics in Nursing**

Course topics vary. Typical topics include Healthy Aging, Pharmacology, Pathophysiology, Women's Health Care, Global Aspects, Informatics, Cross-Cultural, End-of-Life, Child with Chronic Illness, School Health, Legal Issues. P: major in NURSING, NURS COL or NURS NAT and R.N. license. Six credits of special topics are required, repeatable to 12 cr.

2, 3, or 4 credits depending on course

Nursing Support Courses Categories

Nursing support courses emphasize the concepts of communication, critical thinking, and therapeutic nursing intervention. They are non-nursing elective courses offered outside of the Nursing Department or additional Special Topics in Nursing courses that support nursing practice and career goals. The concepts of communication, critical thinking, and therapeutic nursing interventions are also emphasized in the upper level nursing courses.

Communication

Communication is a dynamic interactive process which occurs between individuals and/or groups to formulate, convey, and assimilate thoughts, perceptions, and ideas.

Communication is one of the most important skills that nurses need to learn. Effective communication is the very fiber of nursing practice. To facilitate competence in oral presentation and technical writing skills, six credits in communication are required. Of these, three credits of speech are transferred as per articulation agreement. The additional communication requirement is satisfied by a three credit writing course. The writing course needs to be of an advanced level beyond Introduction to College Writing, and is normally satisfied by an Expository Writing course.

Critical Thinking

Critical thinking is the intellectually disciplined process of active and skillful conceptualizing, applying, analyzing, and/or evaluating information. As a guide to belief and action, information is gathered from or generated by observation, experience, reflection, reasoning, or communication.

Nurses must be able to think critically and problem solve effectively. To support the development of critical thinking six credits are required. Of these required elective credits, students must take one course in Statistics. Any college level statistics course is

acceptable. The other 3 credits are satisfied by a course that studies thinking (meta-thinking). Classroom topics that are typically covered are critical thinking processes, reflective thinking, decision-making, problem solving, critical debate, etc. Courses that could be used to satisfy this requirement would be Introduction to Philosophy, Elementary Logic, Development of Creative-Critical Thinking, Professional Ethics and Problem Solving and others. See suggested list of nursing support courses.

Therapeutic Nursing Intervention

Therapeutic nursing interventions are actions performed by nurses addressing human responses to actual and potential health problems.

Six elective credits are required to enhance competence in delivery of Therapeutic Nursing Interventions. A variety of courses can satisfy this requirement. Courses in this category must support the RN's career goal and advance thinking and competence in nursing practice. Courses that could be used to satisfy this requirement would be Introduction to Management, Abnormal Behavior, Human Nutrition, Dying, Death and Loss, Leadership in Organizations, Sociology of the Family, and Counseling Across the Lifespan, and many others. See suggested list of nursing support courses.

Definitions Revised and Approved NUFO 5/10/04

Suggested Nursing Support Courses

Chemistry

For students matriculating September 2007 or later, a college level chemistry course is required if not previously taken.

CHEM 108	General Chemistry
CHEM 211	Principles of Chemistry I
CHEM 212	Principles of Chemistry II

Communication

Speech:

The speech requirement is satisfied based on coursework transferred per articulation agreement.

Written Communication:

ENG COMP 105 Expository Writing

Critical Thinking

Statistics, choose one:

BUS ADM 215	Introduction to Business Statistics
COMM SCI 205	Social Science Statistics
MATH 260	Introductory Statistics

Critical Thinking Elective, choose one:

(Other courses with proper rationale and approval of advisor can be substituted)

BUS ADM 206	Law & the Individual
COMN PRO 201	Human Information Processing

1 COM SC 210	Information Problems
ECON 203	Micro Economic Analysis
ECON 202	Macro Economic Analysis
HUM BIO-205	Biotechnology and Human Values
HUM DEV 424	The Development of Creative and Critical Thinking
HUM STUD 213	Ethnic Diversity and Human Values
HUM STUD 385	Perspectives on Human Values: American Indian Nations
PHILOS 101	Introduction to Philosophy
PHILOS 102	Problems in Ethics
PHILOS 105	Introduction to Social and Political Philosophy
PHILOS 111	Elementary Logic
PHILOS 208	Science and Human Values
PHILOS 210	Philosophy of Culture
PHILOS 212	Philosophy, Religion, and Science
PHILOS 213	Ancient Philosophy
PHILOS 214	Modern Philosophy
PHILOS 217	Introduction to the Philosophy of Religion
PU EN AF 202	Introduction to Public Policy

Therapeutic Nursing Intervention

Therapeutic Nursing Intervention choose two:

(Other courses with proper rationale and approval of advisor can be substituted)

ACCTG 300	Introductory Accounting
ANTHRO 101	Varieties of World Culture
ANTRHO 342	Human Evolution
BUS ADM 202	Business & Its Environment
BUS ADM 350	Introduction to Management Information Systems
COMN PRO 166	Fundamentals of Interpersonal Communication
COMN PRO 335	Organizational Communication
ENV SCI 102	Introduction to Environmental Science
HUM DEV 331	Infancy and Early Childhood
HUM DEV 332	Middle Childhood and Adolescence
HUM DEV 343	Adulthood and Aging
HUM DEV 344	Dying, Death, and Loss
HUM DEV 345	Human Sexuality
HUM DEV 346	Culture, Development, and Health
HUN DEV 438	Counseling Across the Lifespan
NUT SCI 300	Human Nutrition
PSYCH 429	Theories of Personality
PSYCH 435	Abnormal Behavior
SOCIOL 308	Sociology of the Family
SPANISH 101	Introduction to Spanish I

Nursing Program Policies

Admission to Major Policy

Students must meet the following requirements to be admitted to the UW-Green Bay Nursing Major:

1. Graduation from an Associate Degree in Nursing program or from a three-year diploma program in Nursing;
2. Grade point average of 2.5 on a 4.0 scale (or equivalent) on post-secondary coursework;
3. Current RN license in any state;

It is recommended that applicants consult with a Nursing advisor.

Revised and Approved NUFO 3-22-06

ADN Students Enrolled in RN to BSN Courses

Students currently enrolling in ADN or diploma nursing programs may request permission to take N434 Nursing Research, N444 Community Health Nursing, and N492 Special Topics in Nursing courses while completing the last two semesters (or equivalent) of their basic nursing program. Prior to enrolling, all general education courses required for the BSN degree must have been completed with an overall GPA of at least 2.5 and a 3.0 GPA in ADN nursing courses. Contact an advisor for further details.

Approved of NUFO 8/24/09

Advising Policy

All students have a Nursing Program advisor who works in collaboration with nursing faculty. The advisor helps the student interpret institutional requirements, provides advice about courses, and helps the student interpret progress toward the degree. Students have the responsibility of contacting the Nursing Program advisor at least once a year for academic progress planning.

Revised and Approved NUFO 3-8-04

Articulation and Transfer Policy

Graduates from Associate Degree and Diploma programs in Nursing receive 60 college transfer credits to their Bachelor's of Science in Nursing degree for their lower level coursework. Students matriculating fall 2007 or later who have not completed a college level chemistry course need to take chemistry as a non-nursing support course (applicable to students who begin the program in fall 2007). This policy is consistent with the System

to System Program Articulation Agreement (University of Wisconsin System and Wisconsin Technical College System, 2001).

Revised and Approved NUFO 5-3-10

Courses in Alternate Track Policy

Options are available for Campus and BSN @HOME (formerly known as Collaborative track) students to enroll in one or more courses in an alternate track. BSN@HOME students are allowed to enroll in any Campus track nursing course. Campus track students are allowed to enroll in BSN@HOME track Community Health Nursing Practicum and Synthesis for Nursing Practice. Campus track and BSN@HOME track students are also allowed to enroll in select BSN-LINC online courses.

Revised and Approved NUFO 5/10/04

Course Periodicity Policy

The Nursing Program offers some of its courses on a periodicity schedule (not every semester). The periodicity schedules are different for each track. The periodicity schedules are constructed so that students can in any track finish the program in two years or less. Periodicity schedules are communicated to students by their advisor and/or nursing faculty.

Approved of NUFO 5/10/04

Course Sequencing Policy

The upper-level Nursing courses can be taken in any order with the exception of **445 Community Health Nursing Practicum and 451 Synthesis for Nursing Practice**. **445 Community Health Nursing Practicum** must be taken concurrent with or after completion of 444 Community Health Nursing.

451 Synthesis for Nursing Practice should be taken concurrent with or after completion of final nursing course(s). Exceptions to this policy require a waiver. Taking Synthesis for Nursing Practice as close as possible to the semester of graduation provides opportunity to synthesize learning from all coursework including general education courses, nursing support courses, and upper-level nursing courses.

It is highly recommended that the **advanced written communication course** (e.g., Expository Writing) be taken early in the program. **Statistics** must be taken prerequisite to or concurrent with Nursing Research. Some nurse practitioner master's programs require a recent health assessment course for admission. A student who plans to apply to a nurse practitioner program should consider taking **Health Assessment** late in the program of study.

Revised and Approved NUFO 2/16/05

Disability Services Policy

In concordance with UW-Green Bay policy, students with a disability should contact the Disability Services Office at UW-Green Bay (dis@uwgb.edu or 920-465-2849 or <http://www.uwgb.edu/esms/ds.htm>) to request accommodations. Requests should be made early because accommodations can take 4 to 8 weeks to arrange.

Students with disabilities may need to coordinate with other institutions about accommodations. The Coordinator of Disability Services can help inform those institutions.

Approved NUFO 4-24-06

Grading Policy

Grade point averages indicate academic and class standing and are a means of measuring the quality of a student's academic work. Grade point averages are computed on a 4.0 basis. See chart for letter grade point values.

Since grading standards differ from institution to institution, transfer grades are not used in computing grade point averages. Transfer grades are used to compute eligibility for admission to the nursing major.

Nursing faculty adhere to the grading policies of UW-Green Bay, in the awarding of letter grades A, AB, B, BC, C, D, and F.

The range of accumulated points needed to receive specific grades is determined by the course instructor, although the following grading scale is frequently used:

A	=	96 - 100 Points
AB	=	92-95 Points
B	=	89-91 Points
BC	=	84-88 Points
C	=	80-83 Points
D	=	76-79 Points
F	=	<75

“I” or incomplete grades may be requested from an instructor by a student who due to extenuating and unusual circumstances is unable to complete course work. The instructor has the prerogative to grant an “I” or incomplete grade. If an “I” is granted, the instructor submits an incomplete form that states the work that needs to be completed, the deadline for removal of the incomplete (no later than the end of the next semester), a grade indicating the quality of work to date, and the grade to be assigned if no more work is completed.

Approved of NUFO 5/10/04

Grievance Policy

The Nursing Program follows the UW-Green Bay Policies and Procedures for student formal complaints. These policies can be found in the UW-Green Bay Student Handbook at the following URL:

http://www.uwgb.edu/deanofstudents/students/handbook/Handbook_19.pdf

Students who have grievances related to course grades, conduct of classes or other course matters should address those complaints first with the instructor of the course. If the student is not satisfied with the resolution, the grievance may then be taken to the chairperson of the appropriate academic department and, if resolution is not achieved there, the student may then go to the appropriate Academic Dean.

Students who have non-academic grievances related to University staff should first address those complaints directly with the individual staff person. If the student is not satisfied, the grievance may then be taken to the appropriate supervisor of the department and, if resolution is not achieved there, the student may then go to the Dean of Students.

Discrimination on the basis of race, color, sex, religion, national origin, age, disability, or sexual orientation is not acceptable behavior at UW-Green Bay. If students observe or are the target of any form of discrimination, they should contact the Dean of Students Office.

Students who have concerns about physical accommodations or violations of the Americans With Disabilities Act should contact the ADA Coordinator at (920) 465-2380.

Approved NUFO 5/10/04

Program Assessment/Evaluation Policy

The Nursing Program evaluates all aspects of the program according to the Master Plan for Assessment/Evaluation of the Nursing Program. Recommended changes are implemented based on the evaluation findings.

Approved NUFO 4/19/04

Progression/Graduation Policy

To graduate, students in the nursing major must receive a grade of C or better in all upper level nursing courses. Receiving a grade of CD or C-minus necessitates retaking the course and receiving a grade of C or better.

Revised and Approved NUFO 3/8/04

RN License Policy

Because this is an RN to BSN Program, all students must be Registered Nurses. Just prior to registering for the first nursing course, students must provide a photocopied or faxed copy of their current RN license. Prior to registering for Community Health Nursing Practicum (445), students must update their license by providing the Nursing Program Advisor with a photocopy or faxed copy of a current RN license.

Revised and Approved NUFO 5/22/06

Research Policy

Student, faculty, and staff research in nursing is permitted and encouraged. All UW-Green Bay research policies must be followed. Undergraduate nursing students who carry out research usually do so in conjunction with a Senior Honors or Independent Study course.

The UW-Green Bay Institutional Review Board must approve the research prior to data collection beginning. Collaborating agencies or organizations, including those where research subjects will be recruited, must approve the research project prior to data collection beginning. Researchers using humans as subjects must undergo training concerning the responsible conduct of research. Informed consent to participate in the study must be secured from each participant prior to data collection.

In order to undertake research, students must have approval of: (1) a nursing faculty member for the research project; and (2) the UW-Green Bay Institutional Review Board.

Revised and approved NUFO 2/9/04

Stop Out Policy

A student who is not taking a UW-Green Bay course during a semester for any reason is considered 'stopped out.' This occurs when the student is taking a course at another institution but not at UW-Green Bay or not taking courses at all during a semester for personal or professional reasons. Because the Nursing Program recognizes that students often take courses toward their degree at other institutions, the nursing program maintains student files and provides advising during stop out periods of up to two years.

Students who are 'stopped out' have responsibility for: contacting their advisor each semester that they are stopped out, continuing to read e-mail in their UW-Green Bay e-mail accounts, reactivating admission status, and having official transcripts from courses completed outside UW-Green Bay sent directly to the Registrar's Office.

Approved NUFO 3/8/04

Student Health Policy

Policy:

Student health requirements are implemented when students are enrolled in practicum courses that might involve client contact such as the Community Health Nursing Practicum. The Student Health Policy procedure consists of four components: Immunizations, Where to Get Immunizations and Titters, Clinical Agency Requirements, and Additional Health-Related Responsibilities.

Procedure:

A. Immunizations

Prior to beginning practicum experience, students are required to submit documentation of immunizations or immunity. If an immunization is contraindicated for medical reasons, students are required to file documentation of medical contraindication, and specific requirements may be waived. A student's failure to have all required immunizations may influence the Professional Program in Nursing's ability to place the student in practicum sites, and the student may not be allowed to take the practicum.

The following immunizations are required:

1. **Measles/Mumps/Rubella documentation or positive titer: Medical documentation of a** completed series of measles/mumps/rubella vaccine or documented immunity (titer) is required. Persons born after January 1, 1957, are considered immune if they have documentation of laboratory evidence (titer) or have received two doses of MMR vaccine after the first birthday. Persons born before 1957 are considered immune if they have documentation of laboratory evidence (titer) or have received one dose of MMR vaccine.
2. **Tuberculosis Skin Test (Mantoux) and Quantiferon Gold:** Results of a Mantoux test or Quantiferon gold within the past 12 months are required. **If a student has a known positive TB skin test or quantiferon gold**, evidence of a negative baseline chest x-ray and annual TB questionnaire at or within one year of starting their practicum experience is required.
3. **Hepatitis B:** Medical documentation of a completed series of HBV or documented immunity is required. For students receiving HBV series, follow-up of post-immunization titers is strongly recommended.
4. **Diphtheria/Tetanus/Pertussis or Diphtheria/Tetanus:** DTP or DT immunization within the past 10 years is required.
5. **Varicella Zoster:** Varicella Zoster immunization is required unless there is documentation of positive history or positive titer.

The following immunization is recommended:

1. **Influenza:** An annual Influenza immunization is strongly recommended.

Exemptions: Students may request exemptions from immunization requirements (i.e. for medical reasons or because of vaccine shortage) in writing from the practicum faculty. Even with an exemption, practicum sites may or may not allow a student to be placed there without certain immunizations.

B. Where to Get Immunizations and Check Titers

Immunizations and titer checks are available through primary care offices (physicians and nurse practitioners), clinics, and some public health departments. Some health insurance plans do not cover adult immunizations, so it is recommended that students check with their plans before making appointments. Campus track students can receive immunization and have titers checked through the UW-Green Bay Counseling and Health Services for a nominal charge. Students receiving immunizations at UW-Green Bay Counseling and Health Services are required to complete a health history form that is available in Student Services, Room 1400.)

C. Clinical Agency Requirements

Some agencies have other health requirements in addition to those of the Nursing Program. Students are advised of these requirements by faculty so that they can be completed before the practicum experience begins.

D. Additional Health Related Responsibilities

1. **Cardiopulmonary Resuscitation Certification:** Students must provide documentation of current CPR certification.
2. **Universal Precautions:** During practicum, students receive instructions on universal precautions in accordance with Occupational Safety and Health Administration (OSHA) guidelines for self-exposure to bloodborne pathogens. Students are expected to adhere to the protocol for bloodborne pathogens post-exposure follow-up.
3. **Health Insurance:** Students are responsible for any costs associated with immunization and titers as well as treatment and follow-up of injuries incurred during the clinical practicum. Personal health insurance coverage is highly recommended.
4. **Injuries:** Students should immediately report any practicum-related injury or incident, involving the student or clients, to the course instructor and to the agency director.

References:

- Chin, J. (ed.) (2000). *Control of communicable disease manual* (117th ed.). Washington, DC: American Public Health Association.
- National Center for HIV, STD and TB Prevention, Division of Tuberculosis Elimination, Centers for Disease Control and Prevention (2001, November). *Core curriculum on tuberculosis* (4th ed.). Downloaded from the World Wide Web February 19, 2002: <http://www.cdc.gov/nchstp/tb/pubs/corecurr/default.htm>
- U.S. Department of Commerce (2000, March). *Occupational health and safety manual*. Downloaded March 8, 2002 from World Wide Web: <http://ohrm.doc.gov/safetyprogram/Safety%20manual.pdf>
- U. S. Department of Labor, Occupational Safety and Health Administration. (1995). *Bloodborne pathogens and acute care facilities*. Downloaded February 19, 2002 from World Wide Web: <http://www.osha-slc.gov/Publications/OSHA3128/osha3128.html>
- Centers for Disease Control (2001, June 29). Updated US Public Health Service guidelines for the management of occupational exposures to HBV, HCV, and HIV and recommendations for postexposure prophylaxis. *Morbidity and Mortality Weekly Report (MMWR)*, 50(RR11), 1-42. Downloaded from the World Wide Web February 22, 2002: <http://www.cdc.gov/mmwr/preview/mmwrhtml/rr5011a1.htm>
- Immunization of health-care workers: Recommendations of the Advisory Committee on Immunization Practices (ACIP) and the Hospital Infection Control Practices Advisory Committee (HICPAC). (1997). *Morbidity and Mortality Weekly Report (MMWR)*, 46(RR-18), 1-42. Downloaded from the World Wide Web on February 19, 2002: <http://www.cdc.gov/mmwr/PDF/RR/RR4618.pdf>
- Revised and Approved NUFO 5/22/06

Students Performing Nursing Interventions

Students participating in practicum or field experiences must comply with the following:

Students participating in nursing intervention(s) must be licensed in the state where the intervention occurs*, adhere to the nurse practice act of the state where the intervention occurs, follow all applicable agency policies, and have requisite knowledge and skills.

*Students with current multi-state licensure will be allowed to participate in practicum or field experiences in another compact state. For a list of compact states, please see: <https://www.ncsbn.org/158.htm>. Frequently asked questions and answers can be found at: <https://www.ncsbn.org/NurseLicensureCompactFAQ.pdf>

Approved NUFO 08/25/08

Style Manual Policy Written Papers

The Professional Program in Nursing requires adherence to guidelines published in the latest edition of the Publication Manual of the American Psychological Association for

formal writing assignments in upper level nursing courses. Students are required to purchase the manual.

Approved NUFO 5/10/04

Using Special Topics in Nursing Courses as Therapeutic Nursing Intervention Electives Policy

Two (492) Special Topics in Nursing courses and two Therapeutic Nursing Intervention electives are required of every nursing student. Given that both the Special Topics in Nursing courses and the Therapeutic Nursing Intervention electives support the nursing practice and career goals, students can substitute additional nursing Special Topic (492) course(s) for one or two of the required Therapeutic Nursing Intervention electives. Substitution is only allowed for students who have already completed the required two Special Topics in Nursing courses and desire to enroll in and complete a third or fourth Special Topics in Nursing course.

Revised and Approved NUFO 5/10/04

Waiver Policy

The Professional Program in Nursing follows the University waiver policy whereby instructors can waive pre-requisites, course closings, and course conflicts. To request a waiver of a Nursing Program Policy, students submit in writing a request to the Chair of the Program who will forward the request to the appropriate committee.

Approved of NUFO 5/10/04

STUDENT OPPORTUNITIES AND GUIDELINES

Student Participation in Nursing Unit Governance

Nursing students are encouraged to participate on Nursing Unit committees to enhance curriculum development, develop student policies and provide input on program evaluation. Student input will be solicited at least once a year.

Approved of by NUFO 11/10/08.

The Professional Program in Nursing is organized into the following committee structure:

- ❑ **Curriculum Development Committee (CDC).** This committee is responsible for drafting and revising the nursing program mission, philosophy, organizational structure, for evaluating the nursing program curriculum, and for library and media resources. Nursing students participate in this committee through participation in face to face and online discussions.
- ❑ **Student Graduate Development Committee (SGDC).** This committee has responsibility for drafting and implementing policies on admission to the nursing major, advising, progression and retention, student research policy, student health

- policy and other student related policies. Nursing students participate in this committee through participation in face to face and online discussions
- ❑ **Assessment and Evaluation Committee.** This committee has responsibility for drafting and monitoring implementation of program evaluation plans and policies. Nursing students participate in this committee through participation in face to face and online discussions
 - ❑ **Nursing Unit Faculty Organization (NUFO).** This is the decision making body of the nursing unit. NUFO is responsible for approval of motions originating in other committees, for the drafting and revision of NUFO By-Laws, personnel and budget issues. Nursing students *do not* serve on this committee.

For more information about participation on Nursing Program Committees, please contact the Nursing Program Assistant at 920- 465-2826 or nursing@uwgb.edu

Guidelines for Community Health Nursing Practicum

A three-credit practicum is required for CHN 445. University guidelines require that for every one-credit of practicum or “lab” the student is responsible for three hours of “lab” time/week. For a three-credit practicum, students are required to have nine hours of practicum per week, or 126 (55 minute) hours per semester (115.5 clock hours). Some of these hours are used for practicum conference. Practicum experience takes place at official health care agencies and other community agencies such as occupational health, correctional facilities, and homeless shelters.

Instructor permission is required prior to beginning the practicum experience. Before instructor permission is granted, students must submit evidence of immunizations, titers, licenses, top three choices for public health agencies, and other information. This information must be submitted to the UW-Green Bay nursing advisor by April 1st for the fall semester and by **October 15th** for the spring semester. Many agencies require affiliation agreements that can take a month or more to arrange. Students are expected to carry their own health insurance, and some agencies require that students show proof of professional liability insurance.

Background Checks

Students need to pass caregiver and/or criminal background checks in order for placement in some practicum agencies. Students who refuse to submit to a background check or whose background check is not favorable may be ineligible to participate in clinical or practicum experiences and may be unable to complete degree requirements. Background checks are required prior to registering for clinical or practicum experiences and no more than one year before the clinical or practicum experience begins. This policy is in accord with emerging accreditation standards and requests from clinical and practicum agencies. Because some clinical or practicum agencies require that the agency conducts student background checks, some students may need to undergo a second background check. The UW-Green Bay Professional Program in Nursing utilizes an outside vendor for background checks. Through an online interface with the vendor, students request that the background check be performed, pay for the background check via credit card or money order, and receive access to the background check results. The

UW-Green Bay Professional Program in Nursing also has access to the background check results. The Professional Program in Nursing Chair will conduct a case-by-case analysis of any situation involving criminal or questionable behavior discovered by the background check. A copy of the student's background check will be provided to the clinical or practicum agency or agencies requesting the information. The agency will make a determination whether the student may participate in that setting.

Approved of NUFO 5/14/07

Approved of NUFO 8/24/09

Agency Fees

Some practicum/clinical agencies have instituted fees for having a student. Faculty try to guide students to agencies that do not charge fees, but if a student wishes to be placed in an agency that charges a fee, the student will be assessed a student fee equal to the amount that the agency charges up to \$500.

Approved of NUFO 11/16/09

Students' Rights and Responsibilities

Student Rights	Student Responsibilities
To receive accurate information about the Nursing Program, policies, requirements.	To familiarize him or herself with information provided and make informed choices.
To timely and accurate advising about general education, support courses, nursing curriculum and courses.	To periodically seek the consultation of a nursing program advisor and make informed decisions based on the advice given. Ultimately the student maintains responsibility for his or her own academic plan.
To be provided with information about the periodicity of course offerings and to enroll in courses to provide reasonable opportunity to complete the nursing major in a timely manner.	To take advantage of course enrollment opportunities.
To be informed about University rules governing academic dishonesty.	To comply with those rules.
To receive a course syllabus at the beginning of each course that states course description, objectives, learning activities and evaluation methods.	To use syllabus to prepare for each class (2 hours/credit /week outside study time/work is that standard expectation).
To reasonable accommodation of religious beliefs.	To inform course instructor of religious accommodation needs in a timely manner.
To receive timely, fair and constructive feedback on classroom performance.	To respond the instructor feedback to maintain or improve performance.
To be able to access course instructor outside of class time via regular office	To make and keep scheduled appointments with instructor during posted office hours.

hours and/or appointments.	
To help make and review policies concerning the University and Nursing Program.	To participate on student government and on appointed All-University Committees. To attend and provide in-put on Nursing Unit Committees.
To be able to communicate concerns/complaints about courses, instructors and program of study to persons who will listen, who are non-judgmental, respect confidentially and will assist in the appropriate resolution of the problem.	To respect the chain of command in voicing concerns/complaints. First to the individual instructor involved, then to the Nursing Program Chairperson, then to the Dean of Professional Studies if the problem is course related or to the Dean of Students.
To be treated in an ethical and professional manner by the nursing faculty or staff in the classroom and in advising.	To report any perceived unethical or non-professional behavior of the nursing faculty or staff through the appropriate chain of command. In addition students will treat faculty and staff with respect and in consideration of academic freedom.

Academic Integrity

Principles

The university has a responsibility to promote academic honesty and integrity.

Students are responsible for:

- Honest completion and representation of their work
- Appropriate citation of sources
- Respect of others' academic endeavors

Students who violate these standards will be confronted and must accept the consequences.

Academic Misconduct occurs when the student:

- Seeks to claim credit for the work or efforts of another without authorization or citation
- Uses unauthorized materials or fabricated data in any academic exercise
- Forges or falsifies academic documents or records
- Intentionally impedes or damages the academic work of others
- Engages in conduct aimed at making false representation of a student's performance
- Assists other students in any of the above

Examples of Academic Misconduct

- Cheating on an examination
- Collaborating with others in work to be presented, contrary to the stated rules of the course
- Submitting a paper or assignment as one's own work when a part or all of the paper or assignment is the work of another
- Submitting a paper or assignment containing someone else's words or ideas (including phrases or ideas from Internet sources) without quoting/citing the source
- Cheating on an examination

- Collaborating with others in work to be presented, contrary to the stated rules of the course

Sanctions Imposed for Academic Misconduct

- Oral reprimand
- Written reprimand presented only to the student
- Assignment to repeat the work
- A lower or failing grade on the assignment or test
- A lower or failing grade in the course
- Removal of the student from the course
- Written reprimand included in the student's disciplinary file
- Disciplinary probation
- Suspension or university expulsion

For more information on Academic Integrity contact the Dean of Students Office at:
<http://www.uwgb.edu/deanofstudents/policies%5Fprocedures/>

Independent Study

Students may arrange to take an independent study on a topic intended to expand the nursing curriculum but cannot duplicate a regular UW-Green Bay course. Under the advisement of a regular member of the nursing faculty, independent studies can be taken for 1 – 4 credits. For a complete description of this policy see the Undergraduate catalog <http://www.uwgb.edu/catalog/undrgrad/rules.htm>

Honors in the Major

Students with senior standing and with a GPA of 3.75 for all upper level nurses courses may complete an **Honors in the Major** project under the advisement of a regular member of the nursing faculty. Honors in the major are different than all-university honors and recognize students at graduation with excellence in the major. For a complete description of this policy see the Undergraduate catalog <http://www.uwgb.edu/catalog/undrgrad/rules.htm>

All University (Latin) Honors

Students receiving **All University (Latin) Honors** at the commencement ceremony are recognized with honor cords. To receive an all-university honor of cum laude, summa cum laude, or magna cum laude, the student must complete specified GPA requirements and must complete **60 regularly graded credits taken in residence at UW-Green Bay**. This policy is strictly enforced by the University. Most nursing students are not eligible for these honors because of the number of credits transferred from other institutions. For a complete description of this policy see the Undergraduate catalog <http://www.uwgb.edu/catalog/undrgrad/rules.htm>

Sigma Theta Tau International/ Kappa Pi Chapter at-Large

Sigma Theta Tau International Honor Society of Nursing is committed to fostering excellence, scholarship, and leadership in nursing to improve health care worldwide. The society promotes the use of nursing research in health care delivery and makes its resources available to all people and institutions interested in the latest knowledge in nursing care. There are more than 406 chapters located on 503 college and university campuses in the U.S. and in countries including Canada, Hong Kong, Pakistan, South Korea, Australia and Taiwan. With 120,000 active members, it is the second largest nursing organization in the world.

Kappa Pi Chapter at-Large is our local chapter of Sigma Theta Tau International and is co-sponsored by the University of Wisconsin Green Bay Professional Nursing Program and Bellin College of Nursing. The Honor Society was first established at UW-Green Bay in 1985 and was chartered Kappa Pi Chapter in 1988. In 1996, Kappa Pi Chapter was expanded to Kappa Pi Chapter at-Large. What this means is that there are two institutions sponsoring the chapter, UW-Green Bay and Bellin College of Nursing. Thus, members are drawn from both institutions and also from the category of community nurse leader.

Membership into the Honor Society is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship, and the community nurse leaders who exhibit exceptional achievements in nursing. Undergraduate nursing students at UW-Green Bay who are currently enrolled in the Synthesis for Nursing Practice and have at least a 3.0 GPA (based on a 4.0 scale), rank in the upper 35% (GPA) of their graduating class (the graduating class is considered the Synthesis course), and meet the expectations of academic integrity, qualify for membership. If you meet these qualifications, the Eligibility Committee of Kappa Pi Chapter at-Large will invite your application. If you accept the invitation to membership, you will be officially inducted into the chapter at a formal induction ceremony traditionally held during the late spring at UW-Green Bay.

Membership into the society is indeed an honor and remains with you throughout life, whether you are an active or inactive member. To be an active member, you must pay dues every year. If you reside closer to a different Sigma Theta Tau Chapter, you can easily transfer Kappa-Pi Chapter at-Large membership to another chapter, or you become a dual member of both chapters.

If you are interested in more information about Kappa Pi Chapter at-Large or would like to check if you qualify for membership please contact the Program Assistant of the UW-Green Bay Nursing Program (920-465-2826 or nursing@uwgb.edu), who will put you in touch with the Eligibility Chairperson. For comprehensive information about Sigma Theta Tau, its mission and vision, heritage, society demographics, chapters, events, membership, research, library, programs, publications, etc., visit: <http://www.nursingsociety.org/chapters/main.html>

Phi Kappa Phi

The honor Society of Phi Kappa Phi is the oldest and most selective academic honor societies dedicated to the recognition and promotion of academic excellence in all fields of higher education. More than one million members have been inducted since it's founding in 1897. The UW-Green Bay Chapter of Phi Kappa Phi normally inducts new members once a year, usually in the late fall or early winter. Membership is granted by invitation only. Potential new student members are seniors who have completed at least two full-time semesters at UW-Green Bay (24 credits) and who are ranked in the top 10% of their academic major according to their cumulative Grade Point Average based on all college work. Students invited to join must have a cumulative G.P.A. of at least 3.5. In practice, for most majors the top 10% of students usually have a G.P.A. of 3.7 or higher. Before invitations are sent, the faculty in each major reviews their list of potential Phi Kappa Phi students and makes recommendations. The recommendations are then reviewed and approved by the faculty, staff and community members of the local chapter, and invitations are sent to the students.

Nursing Program Evaluation and Bylaws

Peer Review Policy

Professional Program in Nursing Faculty will have peer review of teaching at least once every two years.

Approved of by NUFO 5/14/07