

The Balancing Act

January 20, 2012 - University Union

Time	Room	Topic	Speaker/s
7:30- 8:00 am	Phoenix BC	Registration and Refreshments	
8:00- 8:15 am	Phoenix BC	Opening Remarks Welcome	Aeron Haynie Chancellor Harden
8:15- 10:45 am	Phoenix BC	Keynote: Every Semester Needs a Plan The <i>Every Semester Needs A Plan Workshop</i> is specifically designed to address teaching participants how to create a semester plan. Specifically, participants learn to: ~Identify personal and professional goals for the semester ~Create a strategic plan to accomplish their goals, ~Identify the types of community, support and accountability they need to execute their plan Best of all, every participant walks out of the workshop with a clear work-plan for their semester that can be immediately shared with their department chair and mentors.	Dr. Kerry Ann Rockquemore
11:00- 11:45 am Concurrent Session			
	Room 103	A- Combining Teaching and Scholarship <i>This breakout session will include three presentations: "Developing Course Content and Pedagogy through the Scholarship of Teaching and Learning Inquiry;" "Research Assistants as Colleagues and Minions: How to Increase Research Productivity and Optimize Student Learning;" and "An Integrated Approach to Research, Teaching and Service: Studying, Implementing, and Advocating High Impact Practices."</i>	Mark Kiehn, Kate Burns and Tim Dale
	1965 Room	B- Balancing Teaching, Research and Service with Multiple Racial Equity Projects This panel discussion is a great opportunity to see how colleagues from diverse disciplines have been able to integrate their personal philosophies into University service, while affecting positive outcomes in teaching and scholarship.	Scott Ashman, Alison Gates and Angela Bauer-Dantoin
	Phoenix A	C- Having a Life? <i>A roundtable discussion of life-work balance.</i>	Kim Nielsen, Judy Martin and Chuck Rybak
11:45- 12:45 pm	Phoenix BC	Lunch Founders Award for Excellence in Teaching Speaker	Rebecca Meacham

This conference is sponsored by the Center for the Advancement for Teaching and Learning, Instructional Development Council and the Academic Deans.

