

SPAN 110-9, 701(0595AU) INTRODUCTION TO SPANISH IN THE PROFESSIONS I (2cr)

INSTRUCTOR OF RECORD

& CURRICULUM COORDINATOR:

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Classroom and Online Instructors:

Amelia Canilho and Karla Weibel

SCHEDULE:

Saturdays, Sept. 26, October 10 and 24, Nov. 14, Dec. 5, 2009
(8:30–11:30 a.m.)

UW-Green Bay Campus – Wood Hall 213 and 214

Online course instruction occurring in-between face-to-face class times.
30 hours of instruction. Computer and Internet access throughout duration
of course required.

REQUIRED TEXTBOOK: Jarvis, Ana. (2006). *Basic Spanish Grammar*. Houghton Mifflin.

Responsibilities of the learner: Because of the nature of this course, you must commit yourself to work independently and fulfill the duties set forth in this class including the completion of all assigned work in addition to attending and participating in all on-site meetings (3 total). While working individually you must maintain periodic communication with your instructor, who will monitor your progress and give you frequent feedback. You must send your instructor the completed homework by the deadlines indicated in this syllabus. Communicate to your instructor any questions, comments or concerns about this class.

Preparation: Learning a foreign language requires perseverance and practice. To successfully accomplish the goals set forth in this course, you must set aside a block of time where you will be able to study with no interruptions for a minimum of four hours per week. Read the syllabus and complete all the assigned work, practice listening and comprehension skills with the audio materials and submit your written work to the instructor in a timely fashion for feedback. In addition to your individual work, you will participate in three group sessions on the dates listed in this syllabus where you will review grammar points and practice conversational skills.

Instructors' Responsibilities: Your instructor will communicate with you frequently via e-mail about your progress in the class. In addition, the instructor will address in person during the on-site teaching sessions any questions or concerns you might have.

COURSE REQUIREMENTS AND EVALUATION:

- | | |
|---|--------------|
| 1. Submissions of Basic Spanish Grammar web exercises | (30%) |
| 2. Journal Entries | (20%) |
| 3. Attendance and participation at on-site sessions | (30%) |
| 4. Final Oral Exam 12/5 (conversation) | <u>(20%)</u> |
| | 100% |

9/26/09

First on-site meeting

8:30 am-9:30 am Class expectations and syllabus

9:30 am-10:30 am Grammar Review

10:30 am-11:30 am Conversational Practice

9/28-10/3

Complete Individual Work: (For this part go to:

http://college.cengage.com/languages/spanish/jarvis/basic_spanish/main_text/1e/students/ace/index.html

Read pages 5-11 from your textbook and then

Complete Lección Preliminar I from www.college.hmco.com

1. Saludos y despedidas
2. Números cardinales 0-39
3. El alfabeto
4. Los días de la semana
5. Los meses del año
6. Los colores

Listen to In-text Audio mp3 Files

(Submit results to your instructor by 10/2)

10/5-10/9

Read pages 14-26 from your textbook and then

Complete Lección Preliminar II from www.college.hmco.com

1. Género y Número
2. Los artículos definidos e indefinidos
3. Pronombres usados como sujetos
4. El presente de indicativo del verbo ser
5. Usos de “hay”
6. Números cardinales 40-299

Listen to In-text Audio mp3 Files

(Submit results to your instructor by 10/8)

10/10

On-site meeting

10/12-16

Read pages 26-41 from your textbook and then

Complete Lección 1

1. The present indicative of regular –ar verbs
2. Interrogative and negative sentences
3. Forms and positions of adjectives
4. Telling time
5. Cardinal Numbers 300-1.000

Listen to In-text Audio mp3 Files

Write: a brief (3-4 sentence) composition describing yourself (submit).

Read www.elpais.es and write a summary in your journal about interesting news that has taken place in Spain today.

(Submit results to your instructor by 10/15)

10/19-23

Read pages 42-54 from your textbook and then

Complete Lección 2

1. Agreement of articles, nouns and adjectives
2. The present indicative of regular –er and –ir verbs
3. Possession with *de*
4. Possessive adjectives
5. The personal *a*

Listen to In-text Audion mp3 Files

Write: a brief composition (3-4 sentences) describing your day.

Read www.lajornada.mx and write a summary in your journal of a cultural event taking place in Mexico. (Submit results to your instructor by 10/22)

10/24

On-site meeting. Repaso Lección 1-4 and práctica de conversacion.

10-26-30

Read pages 54-65 from your textbook and then

Complete Lección 3

1. The irregular verbs *ir*, *dar*, and *estar*
2. Ir a + infinitive
3. Uses of the verbs *ser* and *estar*
4. Contractions

Listen to In-text Audio on mp3 Files

Watch: “A quick walk through the *mercado central* in Antigua (Guatemala)” in www.onerevver.com/watch/120822 and describe in your journal as many things/actions as you can from what you see in the short clip.

(Submit results to your instructor by 10/29)

11/2-6

Read pages 66-71 from your textbook and then

Complete Lección 4

1. The irregular tenses of *tener* and *venir*
2. Expressions with *tener*

Listen to In-text Audio on mp3 Files

Watch: The Global Good: Volunteer Vacationing in Honduras (www.youtube.com/watch?v=H1WYFO-K8r8).

Write in your journal: What is the purpose of this visit to Honduras? What are they doing? What is your opinion to international volunteering?

(Submit results to your instructor by 11/5)

11/9-13 Read pages 71-80
Complete Lección 4
3. Comparative forms
4. Irregular comparative forms

11/14 **Onsite Meeting**

11/16-20 Read pages 80-87 from your textbook and then
Complete Lección 5
1. Stem-changing verbs (e:ie)
2. Some uses of the definite article

Listen to In-text Audio on mp3 Files
Find: a Spanish conversation group in your community and participate for a least half hour. Describe topics discussed in your journal.
(Submit results to your instructor by 11/19)

11/23-27 Read pages 87-91
Complete Lección 5
3. The Present Progressive
4. Ordinal Numbers

Listen to In-text Audio on mp3 Files
Find: a Spanish conversation group in your community and participate for a least half hour. Describe topics discussed in your journal.
(Submit results to your instructor by 11/26)

11/30-12/4 Complete "¿Cuanto sabe usted ahora? pages 92-99

12/05 On site meeting. **Repaso y práctica de conversación. Exámen Oral.**

Grading scale:

A (100-94); AB (93-87); B (86-83); BC (82-76); C (75-70); CD (69-65); D (65-63); F (63-0)

Reasonable Accommodation Statement:

As required by Federal Law and UW-Green Bay policy for Individuals with Disabilities, students with a documented disability who need accommodations must contact the Disability Service Office at 465-2841. Reasonable accommodations can be made unless they alter the essential components of the class. Contact the instructor and Disability Coordinator in a timely manner to formulate alternative arrangements.