

SPAN 114 Introduction to Spanish in the Professions IV (2cr)

INSTRUCTOR OF RECORD

& CURRICULUM COORDINATOR: Dr. Cristina Ortiz, Ph.D.
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Classroom and Online Instructors: Amelia Canilho and Karla Weibel

SCHEDULE: Saturdays, Sept. 26, October 10 and 24, Nov. 14 and Dec. 5, 2009
(8:30–11:30 a.m.)
UW-Green Bay Campus – Wood Hall 213 and 214

Online course instruction occurring in-between face-to-face class times.

30 hours of instruction. Computer and Internet access throughout duration of course required.

Required Textbook: Jarvis, Ana Basic Spanish Grammar Houghton Mifflin, 2006.

Course Description: This course provides the learner with a flexible approach to language learning by combining individual, computer-based and multimedia learning with face-to-face language practice. This approach is designed for students who want to put Spanish to immediate use in their community or place of work. The central academic goal of this course is to build linguistic proficiency while gaining an appreciation of the cultures of the Spanish-speaking world.

Responsibilities of the learner: Because of the nature of this course, you must commit yourself to work independently and fulfill the duties set forth in this class including the completion of all assigned work in addition to attending and participating in all on-site meetings (3 total). While working individually you must maintain periodic communication with your instructor, who will monitor your progress and give you frequent feedback. You must send your instructor the completed homework by the deadlines indicated in this syllabus. Communicate to your instructor any questions, comments or concerns about this class.

Preparation: Learning a foreign language requires perseverance and practice. To successfully accomplish the goals set forth in this course, you must set aside a block of time where you will be able to study with no interruptions for a minimum of four hours per week. Read the syllabus and complete all the assigned work, practice listening and comprehension skills with the audio materials and submit your written work to the instructor in a timely fashion for feedback. In addition to your individual work, you will participate in three group sessions on the dates listed in this syllabus where you will review grammar points and practice conversational skills.

Instructors' Responsibilities: Your instructor will communicate with you frequently via e-mail about your progress in the class. In addition, the instructor will address in person during the on-site teaching sessions any questions or concerns you might have.

Grade Assignments:

Submissions of Basic Spanish Grammar web exercises	(30%)
Journal Entries	(20%)
Attendance and participation at on-site sessions	(30%)
Final Proficiency Assessment (presentation) (12/5)	(20%)

Grading Scale:

100-94 (A); 93-87 (AB); 86-83 (B); 82-76 (BC); 75-70 (C); 69-63 (D); 63-0 (F)

Calendar:

9/26/2009 First on-site meeting

9am-10am Class expectations and syllabus

10am-11am Grammar Review

11am-12am Conversational Practice

9/28-10/3 Complete Individual Work: (For this part go to:

http://college.cengage.com/languages/spanish/jarvis/basic_spanish/main_text/1e/students/ace/index.html

Read pages 258-267 from your textbook and then

Complete Lección 16 from www.college.hmco.com

1. The present subjunctive
2. The subjunctive with verbs of volition

Listen to In-text Audio mp3 Files. Complete homework.

Research: Find images on-line to illustrate the topic of your presentation.

Write: how do the images relate to your topic.

(Submit results to your instructor by 10/15)

10/5-9 Read pages 205-211 from your textbook and then

Complete Lección 16

1. The absolute superlative

Listen to In-text Audion mp3 Files. Complete homework.

Access: <http://cvc.cervantes.es> Access some of the questions in CVC and see what the students are asking (Write: 5-6 sentences)

10/10 On-site Meeting

10/12-16 Read pages 272- 279 from your textbook and then

Complete Lección 17

1. The subjunctive to express emotion.
2. The subjunctive with some impersonal expressions

Listen to In-text Audio on mp3 Files. Complete homework.

Watch: www.youtube.com/watch?v=Wrm0IgF7IQs

Write: A brief (10 sentences) composition in Spanish about the on Montevideo. What have you learned about Uruguay?

(Submit results to your instructor by 10/29)

10/19-23

Read pages 279-283

Complete Lección 17

1. The formation of adverbs.

Listen to In-text Audio on mp3 files. Complete homework.

10/24

On-site meeting. Practice conversation, review grammar, and rehearse your presentation.

10/26-30

Read pages 285-294

Complete Lección 18

1. The subjunctive to express doubts, disbelief, and denial.

Listen to In-text Audio on mp3 Files. Complete homework.

Find: a Spanish conversation group in your community and participate for a least half hour. Describe topics discussed in your journal.

(Submit results to your instructor by 10/29)

11/2-6

Complete Lección 18

1. The subjunctive to express indefiniteness and nonexistence.

2. Diminutive suffixes.

Listen to In-text Audio on mp3 Files. Complete homework.

11/9-13

Complete Lección 19

1. The subjunctive after certain conjunctions

2. Present perfect subjunctive

Listen to In-text Audio on mp3 Files. Complete homework.

Go to www.borderstories.org . Listen to one story and summarize it using the conjunctions on page 300 of your book. Send a one paragraph summary via e-mail to your instructor by the end of the week.

11/14

On-site meeting. Repaso y práctica de conversación.

11/16-20

Complete Lección 19

1. Present perfect subjunctive

Listen to In-text Audio on mp3 Files. Complete homework.

11/23-27

Complete Lección 20

1. Imperfect subjunctive

2. Uses of the imperfect subjunctive

Listen to In-text Audio on mp3 Files. Complete homework.

Write a paragraph listing 5-6 things that you would do if you had more time. Send your paragraph to your instructor by the end of the week.

11/30-12/4

Complete Lección 20

1. “If” clauses

2. Self-guided review – complete ¿Cuánto sabe Ud. ahora? – pages 318-325.

Listen to In-text Audio on mp3 Files. Complete homework.

12/5

On-site meeting. Repaso y práctica de conversación. Exámen Oral (Presentaciones).

Reasonable Accommodation Statement:

As required by Federal Law and UW-Green Bay policy for Individuals with Disabilities, students with a documented disability who need accommodations must contact the Disability Service Office at 465-2841. Reasonable accommodations can be made unless they alter the essential components of the class. Contact the instructor and Disability Coordinator in a timely manner to formulate alternative arrangements.