

**INSTRUCTOR OF RECORD**

**& CURRICULUM COORDINATOR:** Dr. Cristina Ortiz, Ph.D.  
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Classroom and Online Instructors: Amelia Canilho and Karla Weibel

**SCHEDULE:** Saturdays, Feb. 17, March 13 and 27, April 17 and May 8, 2010 (8:30–11:30 a.m.)  
 UW-Green Bay Campus – Wood Hall 213 and 214

Online course instruction occurring in-between face-to-face class times.  
 30 hours of instruction. Computer and Internet access throughout duration of course required.

**Required Textbook:** Jarvis, Ana Basic Spanish Grammar Houghton Mifflin, 2006.

**Course Description:** This course provides the learner with a flexible approach to language learning by combining individual, computer-based and multimedia learning with face-to-face language practice. This approach is designed for students who want to put Spanish to immediate use in their community or place of work. The central academic goal of this course is to build linguistic proficiency while gaining an appreciation of the cultures of the Spanish-speaking world.

**Responsibilities of the learner:** Because of the nature of this course, you must commit yourself to work independently and fulfill the duties set forth in this class including the completion of all assigned work in addition to attending and participating in all on-site meetings (5 total). While working individually you must maintain periodic communication with your instructor, who will monitor your progress and give you frequent feedback. You must send your instructor the completed homework by the deadlines indicated in this syllabus. Communicate to your instructor any questions, comments or concerns about this class.

**Preparation:** Learning a foreign language requires perseverance and practice. To successfully accomplish the goals set forth in this course, you must set aside a block of time where you will be able to study with no interruptions for a minimum of four hours per week. Read the syllabus and complete all the assigned work, practice listening and comprehension skills with the audio materials and submit your written work to the instructor in a timely fashion for feedback. In addition to your individual work, you will participate in three group sessions on the dates listed in this syllabus where you will review grammar points and practice conversational skills.

**Instructors' Responsibilities:** Your instructor will communicate with you frequently via e-mail about your progress in the class. In addition, the instructor will address in person during the on-site teaching sessions any questions or concerns you might have.

**Grade Assignments:**

Submissions of Basic Spanish Grammar web exercises	(30%)
Journal Entries	(20%)
Attendance and participation at on-site sessions	(30%)
Final Oral Exam (conversation)	(20%)

**Grading Scale:**

100-94 (A); 93-87 (AB); 86-83 (B); 82-76 (BC); 75-70 (C); 69-63 (D); 63-0 (F)

**Calendar:**

**Feb 27**

**First on-site meeting**

9am-10am Class expectations and syllabus

10am-11am Grammar Review

11am-12am Conversational Practice

**Week 1**

Complete Individual Work: (For this part go to the textbook link:

[http://college.cengage.com/languages/spanish/jarvis/basic\\_spanish/main\\_text/1e/students/ace/index.html](http://college.cengage.com/languages/spanish/jarvis/basic_spanish/main_text/1e/students/ace/index.html)

You can also find this link in D2L under the Links tab.

Read pages 92-99 of your textbook and then

Complete Lección 6

1. Stem-changing verbs (o:ou)
2. Affirmative and negative expressions
3. Pronouns as objects of a preposition
4. Direct object pronouns

(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio mp3 Files

**Week 2**

Read pages 114-119 from your textbook and then

Complete Lección 7 from [www.college.hmco.com](http://www.college.hmco.com)

1. Stem-changing verbs (e:i)
2. Irregular first-person forms

(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio mp3 Files

**Week 2-Saturday**

**On-site Meeting**

**Week 3**

Read pages 120-128 from your textbook and then

Complete Lección 7

3. **Saber** contrasted with **conocer**
4. Indirect object pronouns

(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio mp3 Files

Write: a brief (3-4 sentence) composition describing your daily routine. Submit to your instructor via e-mail by the end of the week.

Go to the 'Links' section of D2L and click on the link for El País newspaper. Write a summary in your journal about interesting news that has taken place in Spain today. (Spanish)  
Submit to your instructor via e-mail by the end of the week.

**Week 4**

Read pages 128-132 from your textbook and then

Complete Lección 8

1. **Pedir** contrasted with **preguntar**
2. Special construction with **gustar, doler, and hacer falta.**

(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio mp3 Files

Write: a brief composition (3-4 sentences) describing your preferences. Submit to your instructor via e-mail by the end of the week.

Go to the ‘Links’ section of D2L and click on the link for La Jornada newspaper. Write a summary in your journal of a cultural event taking place in Mexico. (Spanish) Submit to your instructor via e-mail by the end of the week.

**Week 4-Saturday****On-site Meeting****Week 5**

Read pages 132-137 from your textbook and then

Complete Lección 8

1. Demonstrative adjectives and pronouns
2. Direct and Indirect object pronouns used together

(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio on mp3 Files

Go to the ‘Links’ section of D2L and click on the link for Havana. Write a journal summary of what you see in the streets of Havana. Submit to your instructor via e-mail by the end of the week.

Go to the ‘Links’ section of D2L and click on the link for Cervantes Virtual. Listen to Cuban poet Nicolas Guillén recite “Balada de los dos abuelos”. Summarize the poem in your own words. Submit to your instructor via e-mail by the end of the week.

**Week 6**

Read pages 144-149 from your textbook and then

Complete Lección 9

1. Possessive pronouns
2. Reflexive constructions

(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio on mp3 Files

Go to the ‘Links’ section of D2L and click on the link for Barbara Walters interviews Chávez. Write a description of Venezuelan president Hugo Chávez and his relationship with the US. Submit to your instructor via e-mail by the end of the week.

**Week 7** Read pages 149-161  
Complete Lección 9

1. Command Forms: **Ud.** and **Uds.**
2. Uses of object pronouns with command forms.

(Submit quiz results to your instructor by end of the week)

**Week 7-Saturday On-site meeting.**

**Week 8** Read pages 162-168 from your textbook and then  
Complete Lección 10

1. The preterit of regular Verbs
2. The preterit of **ser, ir, and dar**

(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio on mp3 Files

Find: a Spanish conversation group in your community and participate for a least half hour. Describe then topics you discussed in your journal summary. Submit to your instructor via e-mail by the end of the week.

**Week 9** Read pages 168-175  
Complete Lección 10

2. Uses of **por** and **para**
3. Seasons of the year and weather expressions.

(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio on mp3 Files

Find: a Spanish conversation group in your community and participate for a least half hour. Describe then topics you discussed in your journal summary. Submit to your instructor via e-mail by the end of the week.

**Week 10** Complete “¿Cuánto sabe Ud. ahora? Lecciones 6-10

**Week 10-Saturday On site meeting.**  
**Repaso y práctica de conversación. Exámen Oral.**

**Reasonable Accommodation Statement:**

As required by Federal Law and UW-Green Bay policy for Individuals with Disabilities, students with a documented disability who need accommodations must contact the Disability Service Office at 465-2841. Reasonable accommodations can be made unless they alter the essential components of the class. Contact the instructor and Disability Coordinator in a timely manner to formulate alternative arrangements.