

SPAN 112-2: 701 (0645AU) Spanish for Professionals (Web enhanced course)

**INSTRUCTOR OF RECORD**

**& CURRICULUM COORDINATOR:** Dr. Cristina Ortiz, Ph.D.

Office: TH 373

Phone: (920) 465-2450

E-mail: [ortizc@uwgb.edu](mailto:ortizc@uwgb.edu)

Classroom and Online Instructors: Amelia Canilho and Karla Weibel

**SCHEDULE:** Saturdays, Feb. 27, Mar. 13 and 27, April 17 and May 8, 2010 (8:30–11:30 a.m.)  
UW-Green Bay Campus – Wood Hall 213 and 214

Online course instruction occurring in-between face-to-face class times.  
30 hours of instruction. Computer and Internet access throughout duration of course required.

**Required Textbook:** Jarvis, Ana Basic Spanish Grammar Houghton Mifflin, 2006.

**Course Description:** This course provides the learner with a flexible approach to language learning by combining individual, computer-based and multimedia learning with face-to-face language practice. This approach is designed for students who want to put Spanish to immediate use in their community or place of work. The central academic goal of this course is to build linguistic proficiency while gaining an appreciation of the cultures of the Spanish-speaking world.

**Responsibilities of the learner:** Because of the nature of this course, you must commit yourself to work independently and fulfill the duties set forth in this class including the completion of all assigned work in addition to attending and participating in all on-site meetings (5 total). While working individually you must maintain periodic communication with your instructor, who will monitor your progress and give you frequent feedback. You must send your instructor the completed homework by the deadlines indicated in this syllabus. Communicate to your instructor any questions, comments or concerns about this class.

**Preparation:** Learning a foreign language requires perseverance and practice. To successfully accomplish the goals set forth in this course, you must set aside a block of time where you will be able to study with no interruptions for a minimum of four hours per week. Read the syllabus and complete all the assigned work, practice listening and comprehension skills with the audio materials and submit your written work to the instructor in a timely fashion for feedback. In addition to your individual work, you will participate in three group sessions on the dates listed in this syllabus where you will review grammar points and practice conversational skills.

**Instructors' Responsibilities:** Your instructor will communicate with you frequently via e-mail about your progress in the class. In addition, the instructor will address in person during the on-site teaching sessions any questions or concerns you might have.

**Grade Assignments:**

Submissions of Basic Spanish Grammar web exercises	(30%)
Journal Entries	(20%)
Attendance and participation at on-site sessions	(30%)
Final Proficiency Assessment (presentation)	(20%)

**Grading Scale:**

100-94 (A); 93-87 (AB); 86-83 (B); 82-76 (BC); 75-70 (C); 69-63 (D); 63-0 (F)

**Calendar:**

**Feb. 27**

**First on-site meeting**

9am-10am Class expectations and syllabus

10am-11am Grammar Review

11am-12am Conversational Practice

**Week 1**

Complete Individual Work: (For this part go to: the textbook link:

[http://college.cengage.com/languages/spanish/jarvis/basic\\_spanish/main\\_text/1e/students/ace/index.html](http://college.cengage.com/languages/spanish/jarvis/basic_spanish/main_text/1e/students/ace/index.html)

You can also find this link in D2L under the Links tab.

Read pages 184-193 of your textbook and then

Complete Lección 11

1. Time expressions with hacer

2. Irregular preterits

3. The preterit of stem-changing verbs (e:i and o:u)

(Submit quiz results to your instructor by end of the week.)

Listen to In-text Audio mp3 Files

Write: Select a topic for your presentation. Read one article about your research topic.

Summarize the content in 4-5 sentences in Spanish. Submit to your instructor via e-mail by the end of the week.

**Week 2**

Read pages 193-197 from your textbook and then

Complete Lección 11

1. The preterit of stem-changing verbs (e:I and o:u)

2. Command forms: tú

(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio mp3 Files

Write: Develop a list of vocabulary related to your topic (10-15 words). Submit to your instructor via e-mail by the end of the week.

**Week 2-Saturday On-site Meeting**

**Week 3**

Read pages 198-205 from your textbook and then

Complete Lección 12

1. **En** and **a** as equivalents of **at**

2. The imperfect tense

3. The past progressive

(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio mp3 Files

Research: Find images on-line to illustrate the topic of your presentation. Submit to your instructor via e-mail by the end of the week.

**Week 4** Read pages 205-211 from your textbook and then  
Complete Lección 12  
1. **The preterit** contrasted with **the imperfect**  
(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio mp3 Files

Go to the ‘Links’ section of D2L and click on the link for “Interviews with an Immigrant”  
Read one of the “interviews” with an immigrant living in Spain. How does his or her experience compare or differ from the experience of immigrants coming to the United States? Compare and contrast. Write: 5-6 sentences. Submit to your instructor via e-mail by the end of the week.

**Week 4-Saturday On-site Meeting. Practice conversation, review grammar and rehearse your presentation.**

**Week 5** Read pages 212- 218 from your textbook and then  
Complete Lección 13  
1. Changes in meaning with the imperfect and the preterit of **conocer, saber, querer.**  
2. **Hace** meaning *ago*  
(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio on mp3 Files

Go to the ‘Links’ section of D2L and click on the link for “Bolivia for Sale.” Watch Bolivia for Sale: Damian Lewis Reports on YouTube  
Write: A brief composition (10 sentences) in Spanish about the report. What have you learned about Bolivia? Submit to your instructor via e-mail by the end of the week.

**Week 6** Read pages 218-212  
Complete Lección 13  
1. Qué and Cuál uses with “ser”  
(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio on mp3 files

**Week 7** Read pages 222-227  
Complete Lección 14  
1. The past participle  
2. The present perfect tense.  
(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio on mp3 Files

Find: a Spanish conversation group in your community and participate for a least half hour. Describe topics discussed in your journal. Submit to your instructor via e-mail by the end of the week.

**Week 7-Saturday On-site meeting. Repaso y práctica de conversación.**

**Week 8** Read pages 232-243 of your textbook and then  
Complete Lección 15  
1. The future tense  
2. The conditional tense  
(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio mp3 Files

Write: Select a topic for your presentation. Read one article about your research topic. Summarize the content in 4-5 sentences in Spanish. Submit to your instructor via e-mail by the end of the week.

**Week 9** Read pages 243-257 from your textbook and then  
Complete Lección 15  
1. Some uses of the prepositions a, de, and en.  
(Submit quiz results to your instructor by end of the week)

Listen to In-text Audio mp3 Files

Write: Develop a list of new vocabulary related to your topic. Submit to your instructor via e-mail by the end of the week.

**Week 10** Complete the ¿Cuánto sabe Ud. ahora? section – pages 248-257

**Week 10-Saturday On-site meeting. Repaso y práctica de conversación.  
Exámen Oral (Presentaciones).**

**Reasonable Accommodation Statement:**

As required by Federal Law and UW-Green Bay policy for Individuals with Disabilities, students with a documented disability who need accommodations must contact the Disability Service Office at 465-2841. Reasonable accommodations can be made unless they alter the essential components of the class. Contact the instructor and Disability Coordinator in a timely manner to formulate alternative arrangements.