

SPAN 210-2, 701 (0647AU) Spanish for Professionals (Web enhanced course)

**INSTRUCTOR OF RECORD**

**& CURRICULUM COORDINATOR:** Dr. Cristina Ortiz, Ph.D.  
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Classroom and Online Instructors: Amelia Canilho and Karla Weibel

**SCHEDULE:** Saturdays, Feb. 27, March 13 and 27, April 17 and May 8, 2010  
(8:30–11:30 a.m.)  
UW-Green Bay Campus – Wood Hall 213 and 214

Online course instruction occurring in-between face-to-face class times.

30 hours of instruction. Computer and Internet access throughout duration of course required.

Course Outcome and Competencies:

1. Increase comprehension in the target language
2. Develop acceptable pronunciation skills in the target language
3. Identify and use grammatical structures at the intermediate level
4. Increment reading and writing skills in the target language
5. Grow in understanding and knowledge of the various Hispanic cultures

**Required Text/Program:**

**Blanco, Jose A. and Colbert, Maria**      **Enfoques: Curso Intermedio de Lengua Espanola. 2nd edition. Boston: Vista Higher Learning, 2008.**

**Enfoques Supersite. (This is your web resource, available through your access code, and provided with the purchase of your textbook. The site contains selected activities to practice your vocabulary and pronunciation, cultural information, downloadable MP3 files for listening and comprehension, Flash Cultura with cultural videos and Fotonovela sitcom, Film collection, multiple additional resources etc.)**

**Required Technology**

To use Enfoques Supersite to its best advantage, you must have the appropriate software, plug-ins, and network connection. In addition you need to have basic computer skills and be familiar with the use of the web.

Equipment: You will need speakers or a headset to listen to audio and video components, and a microphone is necessary for recording activities.

**Course requirements and assessment:** *Enfoques* has a number of assignments that you need to submit on line (many of the assignments are auto grading). With some assignments you will get instant feedback, while others need to be graded by your instructor. You can do the same assignments on-line several times to upgrade your skills, although the assignments have specific dates for completion. You will be expected to complete a variety of practice, listening, speaking, and reading exercises on the *Enfoques Supersite* web site.

**Course Description:** This course provides the learner with a flexible approach to language learning by combining individual, computer-based and multimedia learning with face-to-face language practice. This approach is designed for students who want to put Spanish to immediate use in their community or place of work. The central academic goal of this course is to build linguistic proficiency while gaining an appreciation of the cultures of the Spanish-speaking world.

**Responsibilities of the learner:** Because of the nature of this course, you must commit yourself to work independently and fulfill the duties set forth in this class including the completion of all assigned work in addition to attending and participating in all on-site meetings (5 total). While working individually you must maintain periodic communication with your instructor, who will monitor your progress and give you frequent feedback. You must send your instructor the completed homework by the Friday of the corresponding week, indicated in this syllabus. Communicate to your instructor any questions, comments or concerns about this class.

**Preparation:** Learning a foreign language requires perseverance and practice. To successfully accomplish the goals set forth in this course, you must set aside a block of time where you will be able to study with no interruptions for a minimum of four hours per week. Read the syllabus and complete all the assigned work, practice listening and comprehension skills with the audio materials and submit your written work to the instructor in a timely fashion for feedback. In addition to your individual work, you will participate in three group sessions on the dates listed in this syllabus where you will review grammar points and practice conversational skills.

**Instructors' Responsibilities:** Your instructor will communicate with you frequently via e-mail about your progress in the class. In addition, the instructor will address in person during the on-site teaching sessions any questions or concerns you might have.

**Grade Assignments:**

Submissions of <i>Enfoque</i> exercises	(40%)
Attendance and participation at on-site sessions	(40%)
Final Proficiency Assessment (presentation)	(20%)

**Grading Scale:**

100-94 (A); 93-87 (AB); 86-83 (B); 82-76 (BC); 75-70 (C); 69-63 (D); 63-0 (F)

- Feb. 27**      **First on-site meeting**  
 9am-10am Class expectations and syllabus  
 10am-11am Grammar Review  
 11am-12am Conversational Practice
- Week 1**      Complete Individual Work: (For this part use your *Enfoque* pass code and go to vhlirect.com)
- Lección 1 “Las relaciones personales”  
 Complete Supersite assignments for the following sections:  
     Contextos  
     Fotonovela: Bienvenida Mariela!
- Week 2**      Lección 1 “Las relaciones personales”  
 Complete Supersite assignments for the following sections:  
     Enfoques: Los Estados Unidos  
     Estructura:    The Present Tense  
                   Ser and Estar  
                   Progressive Forms
- Week 2-Saturday**    **On-site Meeting**
- Week 3**      Lección 1 “Las relaciones personales”  
 Complete Supersite assignments for the following sections:  
     Cinemateca: “Momentos de estacion”  
     Literatura: Poema 20 de Pablo Neruda  
                   Carlos Mencia, Politicamente Incorrecto
- Week 4**      Leccion 2 “Las Diversiones”  
 Complete assignments for the following Supersite sections:  
     Contextos:  
     Fotonovela: Tengo los boletos.
- Week 4-Saturday**    **On-site Meeting. Practice conversation and review grammar.**
- Week 5**      Leccion 2 “Las Diversiones”  
 Complete assignments for the following Supersite sections  
     Enfoques: Mexico  
     Estructura:    Object pronouns  
                   Gustar  
                   Reflexive Verbs and similar verbs

**Week 6** Leccion 2 “Las Diversiones”  
Complete assignments for the following Supersite sections  
Cinematca: Cortometraje  
Lectura: Idilio de Mario Benedetti  
El Tereo: Cultura o Tortura?  
A escribir! Pagina 79 (textbook) “Correo Electronico”

**Week 7** Lección 3 “La Vida Diaria”  
Complete assignments for the following Supersite sections  
Contextos  
Fotonovela: “Alguien desea ayudar?”

**Wee 7-Saturday On-site meeting. Repaso y práctica de conversación.**

**Week 8** Leccion 3 “La Vida Diaria”  
Complete assignments for the following Supersite sections  
Enfoques: Espana  
Estructura: The Preterit  
The Imperfect  
Find: a Spanish conversation group in your community and participate for  
a least half hour. Describe topics discussed in your journal.  
(Submit results to your instructor by the end of the week)

**Week 9** Leccion 3 “La Vida Diaria”  
Cinematca: “Adios Mama”  
Lecturas: “Pedro Salvadores” Jorge Luis Borges  
Write: Select a topic for your presentation. Read one article about your  
research topic. Summarize the content in 4-5 sentences in Spanish and  
submit by the end of the week.

**Week 10 Review for exam.**

**Week 10-Saturday On-site meeting.**

**Repaso y práctica de conversación. Exámen Oral.**

**Reasonable Accommodation Statement:**

**As required by Federal Law and UW-Green Bay policy for Individuals with Disabilities, students with a documented disability who need accommodations must contact the Disability Service Office at 465-2841. Reasonable accommodations can be made unless they alter the essential components of the class. Contact the instructor and Disability Coordinator in a timely manner to formulate alternative arrangements.**

