

# *Report to the Faculty Senate*

*Submitted by Sue K. Hammersmith, Provost and Vice Chancellor for Academic Affairs  
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## **I. PERFORMANCE OF TECHNICAL COLLEGE TRANSFER STUDENTS**

UW System is giving clear direction for us to facilitate baccalaureate degree completion by more Wisconsin residents, including those men and women who may have started their post-secondary education at one of the technical colleges. Anticipating questions that may arise in this regard, I asked Debbie Furlong to determine for us how UWGB's technical college transfer students perform in comparison with transfer students from the UW Colleges or other sources. To do so, Debbie compared students who had transferred into UWGB after completing an associate degree at one of the UW Colleges, one of the Wisconsin Technical Colleges, or at some other institution (e.g., CMN, an out-of-state community college).

The results are most interesting:

- **The Wisconsin Technical College System (WTC) is a major source of UWGB's transfer student population.** In this analysis, 29% of our associate-degree-holding transfer students had graduated from one of the WTC institutions.
- **Whether we are consider cumulative grade point averages or grades earned in specific courses, UWGB grades earned by WTC graduates compare favorably with those earned by UW College graduates.** In fact, the WTC graduates out-performed UW College graduates in 10 of the 12 courses analyzed. In short, the data do not support an assumption that WTC graduates are underprepared or unable to perform in the classroom.
- **WTC graduates are far more likely than UW College graduates to drop out or "stop out" before completing a UWGB degree, even though their grades would allow them to continue.** This suggests questions for further research and potential to improve their graduation rate.

I'll distribute some data at the Senate meeting. The full report will be posted on the Provost's web page.

## **II. TECHNOLOGY COUNCIL UPDATED PLAN**

This year I asked the Technology Council (chaired by Kathy Pletcher) to revise and update the Technology Plan for UWGB. The group has been hard at work, has drafted an updated campus technology plan, and is hosting open forums to get campus feedback and input. The following forums are coming up:

- General Forum – Oct. 25 & 26, noon-1:00, Point Sable Room, Union
- MAC Forum – October 27, 11:00 – noon and 3:00-4:00, MAC lab, IS
- PeopleSoft Forum – Oct. 28-29, noon-1:00, Point Sable Room, Union

Kathy Pletcher also is available to meet with departments or faculty units.

## **III. COUNCIL ON INTERNATIONAL EDUCATION**

International education, students and faculty exchanges, and global interests and concerns are becoming more important for higher education across the country. UWGB is no exception. Every year brings a rich variety of new international opportunities, experiences, scholarship, and challenges for our students, faculty, programs, and the institution. Just as technology has pervaded how we teach, work, and learn over the past 20 years, so will international influences and opportunities pervade how we teach, work, and learn over the next 20 years.

In order to effectively take advantage of emerging opportunities, we need to have a better method of planning, nurturing, and integrating international education and international matters into the life of the institution. We need to integrate such matters into our institutional planning and attend to international interests and influences in a variety of ways including student life, professional development, exchanges, information resources, teaching, and learning.

I have drafted a charge for an appointive International Education Council, which I modeled after the UWGB Technology Council. The International Education Council would bring together individuals from different divisions and areas to advise us on an institutional level, and it would replace the ad hoc planning committee which was initiated by Interim Provost Pollis. Just as the Technology Council advises us on an institutional level about technology planning, priorities, initiatives, and resource requirements, so the International Education Council would advise us and help us move forward in a deliberate, coordinated manner.

This International Education Council charge has been drafted in consultation with faculty, staff, and administrators involved with international education here at UWGB. I am grateful to David Coury, Cliff Abbott, Mark Everingham, Jay Harris, Fergus Hughes, Fritz Erickson, and Cristina Ortiz for their involvement in this, and I welcome additional input from others who are interested in this area.

The draft is attached at the end of this document. I would be grateful for any questions, concerns, feedback, or constructive suggestions that you may have about the attached council charge.

#### IV. CHANGING OF THE GUARD

Please join me in welcoming three new colleagues:

- **Michael A. Herrity**, Registrar, joins us from the UW-Manitowoc campus, where he served as the Director of Student Services. He embraces a model of open communication and user-friendly service for students, faculty, and staff. Already familiar with Peoplesoft and the UW system, he really “hit the ground running.” Mike earned his doctorate in Higher Education Administration from Oklahoma State University
- **Brent Blahnik** has joined our Office of International Education, where he serves as Program Manager. Brent replaced Chad Goeden, who is now serving as a Peace Corps volunteer in the Ukraine. Brent did his undergraduate work at UW-Stevens Point and earned his Master’s from Temple University. Brent comes to us from Delaware County Community College in Pennsylvania, where he served as the Assistant Director for International Student Services.
- **David Prestby** joins us as the Interim Director of Assessment Services (replacing Lucy Arendt). David is a UW-Green Bay alumnus, having completed his MS in Community Human Services in 1996. He has worked in data analysis and social services, most recently in data analysis for the US Department of Justice and for DP1Data.

Respectfully submitted,

*Sue H.*

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