

# Update/Faculty Senate Report

## April 19, 2006

*Submitted by Sue K. Hammersmith, Provost and Vice Chancellor for Academic Affairs  
University of Wisconsin-Green Bay*

### I. LAS DEAN SEARCH

The LAS Dean's search has been closed for the current academic year. I am pleased that Interim Dean Fergus Hughes has agreed to continue serving as Interim Dean through 2006-07. I would like to publicly thank the Search and Screen Committee for their dedicated service during this academic year. A new search will begin in the fall.

### II. ACADEMIC AFFAIRS STRATEGIC PLAN

The Academic Affairs Planning Committee has released a strategic plan that will guide operational planning and budget-building within Academic Affairs in the coming year. An abbreviated version of the plan and explanatory materials was circulated campus-wide last week, and an Academic Affairs planning web site has been established at <http://www.uwgb.edu/provost/aapc/>. This plan identifies four major goals that we expect to guide our actions, budget-allocations, and decision-making over the next few years. It also identifies the major strategies and actions by which we anticipate pursuing each goal.

The Academic Affairs planning web site at <http://www.uwgb.edu/provost/aapc/> also indicates the metrics (performance indicators) that we will monitor to measure our progress toward accomplishing these goals, as well as a number of background materials and related information that the planning committee considered in developing this plan.

An open forum will be held Friday, April 21, at 2:00 pm, in MAC 208. The purpose of the forum will be to explain the plan, to discuss the implications of the plan, and to answer any questions. All interested faculty and staff are invited to attend the forum or to submit questions or comments electronically.

### III. TRANSCRIPT NOTATION CHANGES

Upon the recommendation of the Registrar and with the review and consent of UWGB governance committees, two new pieces of information will be added to UWGB transcripts. The first is to list the graduate's emphasis as well as the major, e.g.:

**Major: Human Biology**  
**Emphasis: Cytotechnology**

The other change is that the transcripts for new transfer students will now include the grades they received in their transfer courses. These transfer courses still will not count toward the student's UWGB grade point average, so this is not a change in policy. Adding this information to the transcript, however, will aid advisors in determining whether the transfer courses meet UWGB prerequisites and/or in advising appropriate course work.

### IV. INSTITUTIONAL ANIMAL CARE AND USE COMMITTEE

I have forwarded to the Committee on Committees and Nominations a recommendation to establish an Institutional Animal Care and Use Committee (IACUC) to exercise the institution's required oversight of research involving animal subjects. Until now, this work has been done by UWGB's Institutional Review Board, which oversees research using human subjects. Creating this new committee for use of animals in research will alleviate a workload issue for the Institutional Review Board, bring us into better alignment with other institutions' practices, and enable us to comply more fully with federal oversight requirements. The proposed committee's charge is attached. The proposal is to implement this committee in 2006-07.

**V. BOARD OF REGENTS PRESENTATION**

For the UW Board of Regents meeting on the UWGB campus earlier this month, the Provost was asked to host a presentation for the Education Committee illustrating what we mean by “Connecting Learning to Life.” We featured an award-winning young alumnus, David Lamers, who teaches middle school social studies in Ashwaubenon. Mr. Lamers was joined by two of his favorite profs – Tim Kaufman (Education) and Andy Kersten (Social Change and Development) – and accompanied by a short film illustrating how he interacts with his students and what “connecting learning to life” means to them. The presentation was a great success and a wonderful testimony to the power of a UWGB education. Committee members were also provided a packet with materials about a variety of other manifestations, including among others: the Fox River Watershed Monitoring Project, the Institute for Learning Partnerships, the Wisconsin Space Grant Consortium, National History Day, Study Abroad programs, Outreach activities, and our programs in the fine and performing arts. The presentation and packet both generated great comments and support from the Education Committee members.

Coupled with presentations of the UWGB Master Plan, the Chancellor’s growth agenda, and a panel of civic leaders speaking on behalf of UWGB’s quality and need to grow, the Board got a clear message of great community support, the value they place on our graduates, and the strong connections between our academic work and the civic and economic future of the region. Many thanks to all who helped with these presentations!