

PHYSIOLOGICAL PSYCHOLOGY: PSYCH 308
Fall semester 2009, MWF, 9:30-10:25, MAC 105
Dr. Dennis N. Lorenz

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| <u>Week of</u> | | | |
| September | 1 | Chapter 1 | Intro/Issues/ Genes |
| | 7 | Chapter 2 | Nervous Sys. |
| | 14 | Chapter 3 | Psychopharm. |
| | 21 | Chapter 4 | Anatomy |
| Exam 1 | 23 (Wednesday, Sept 23) | | |
| | 28 | Chapter 5 | Development |
| October | 5 | Chapter 6 | Vision |
| | 12 | Chapter 7 | Other Senses |
| | 19 | Chapter 8 | Movement |
| Exam 2 | 21 (Wednesday, October 21) | | |
| | 26 | Chapter 9 | Sleep/Wake |
| November | 2 | Chapter 10 | Internal States |
| | 9 | Chapter 11 | Hormones/Sex |
| | 16 | Chapter 12 & 13 | Emotions |
| Exam 3 | 18 (Wednesday, Nov 18) | | |
| | 23 | Chapter 13 | Learning |
| | 30 | Chapter 14 | Cognition |
| December | 7 | Chapter 14/15 | Language |
| | 14 | Chapter 15 | Disorders |
| Exam 4 | 18 (Friday, Dec. 18: 8:00 - 10:00) | | |

Objectives: This basic course is designed to provide students with information regarding how the brain, sensory systems, and motor systems are intimately related to our thoughts, perceptions, and behaviors. Students are expected to have some basic knowledge of biology and general psychology. The course will be presented primarily from a biological perspective. It will be directed toward students with a limited knowledge of the biological bases of the brain and behavior. PowerPoint slides will not be available outside of the lecture.

Syllabus: The syllabus is a **general** outline including some of the material we will cover in this course. There may be additional material and, on occasion, certain sections of the syllabus may be abbreviated or omitted.

Written Research Project: One written report is required. It must be typed, font 12, double-spaced, and 5-6 pages in length. The students choose topics. The deadline for submission of the report is Monday, December 2. There will be no extensions, except for documented medical emergencies or personal disasters. Students lose 10 grade points for each day their report is late.

Examination Format: Bring two #2 lead pencils with erasers. The computer that scans the special answer sheets will not register ink. Test sections often include objective questions as well as short essays. Test questions will be drawn from the textbook, lecture material, and class discussions.

Course Points:

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| Exam 1 | 100 pts |
| Exam 2 | 100 |
| Exam 3 | 100 |
| Exam 4 | 100 |
| Written Research Project | 100 |

Total 500 pts

A student's total points multiplied by 2, then divided by 10 will determine letter grades. Typically the ranges are: 90% and above = A, 85-89.9% = AB, 80-84.9% = B, 75-79.9% = BC, 70-74.9% = C, 65-69.9% = CD, 60-64.9% = D, and < 59.9% = F.

"As required by federal law and UW-Green Bay policy for Individuals with Disabilities, students with a documented disability who need accommodations must contact the Disability Services Office at 465-2841 (Voice/TTY) or 465-2849. Reasonable accommodations can be made unless they alter the essential components of the class. Contact the instructor and Disability Services Coordinator in a timely manner to formulate alternative arrangements."

Textbook: "Biological Psychology" (10th ed.) by James Kalat, 2009
 Lecture Hall MAC 105
 Class Time M, W, F 9:30 -10:25
 Office MAC C307
 Phone 920 465-2535
 Office Hours Tuesday & Thursday 10:00-1:00, or by appointment