

THEORIES OF PERSONALITY
PSYCH 429 SECTION 001
FALL 2008

Professor:	Deirdre Radosevich, Ph.D.
Class Time:	Tuesday and Thursday 11:00 a.m. – 12:20 p.m.
Class Location:	MAC 225
Office Location:	MAC C315
Office Hours:	Tuesday 9:00-11:00, 3:30-5:00; Thursday 9:00-11:00 and by appointment
Email Address:	radosed@uwgb.edu
Phone:	920- 465-2931

COURSE DESCRIPTION:

This is an advanced undergraduate psychology course that exposes students to major ideas about the organization, function, change and development of human personality.

COURSE OBJECTIVES:

- Compare and contrast various theoretical models.
- Critically evaluate existing theories from a variety of perspectives.
- Understand different methods of personality research.
- Discuss how culture and history has shaped the field's conceptualization of personality.
- To improve APA style and writing skills

RESPONSIBILITY FOR LEARNING:

You are ultimately responsible for your learning in this course. As the professor, I will introduce you to new information, provide examples and demonstrations to facilitate understanding, and be available to help you with both the content and processes explored during the class. You must take responsibility for mastering the material and procedures through active participation, careful thought, and consistent practice. If you need any special academic accommodations due to a documented physical, sensory, psychological, or learning disability, please see me to explore potential solutions or make arrangements through Disability Services (920-465-2841; Student Services Building – Room 1700).

REQUIRED TEXTBOOKS:

- Carver, C. S., & Scheier, M. F. (2008). *Perspectives on Personality (6th Edition)*. Allyn and Bacon. (ISBN: 0205522629).

D2L INFORMATION:

Class syllabus and other materials will be available at D2L.

- If you have trouble using D2L, please seek support info at (<https://www.uwgb.edu/learntech/D2L/students.htm>).
- It is expected that you visit D2L to get lecture notes and read any announcements prior to each class.
 1. Log on at: <http://www.uwgb.edu/learntech/d2l/>
 2. Your username and password are the same as what you use to log on to your UWGB e-mail.
 3. You will be directed to a page that includes the header, "My Green Bay courses." Click on this particular course title and you'll be taken to our course site.

COURSE POLICIES:

- **Attendance:** There will not be formal attendance taken at class meetings; thus, it is highly recommended that you attend all class sessions. Some exam questions will come from material covered in lecture that is not covered in the book, so your attendance in class will likely increase your test performance. If for some reason you miss class, it is your responsibility to obtain missed lecture materials from other students.
- **Syllabus:** While every attempt is made to include all course information on this syllabus, some changes may be necessary. Any changes will be announced in class. Students are responsible for abiding by the terms contained in this syllabus. It is recommended that you keep the syllabus with your class materials and bring it to each class.
- **Exams:** No notebooks, textbooks, calculators, phones, or computers of any kind are allowed during exams. The exams will not be cumulative.
- **Make-up Exams:** There will be no make-up exams unless the student notifies the professor before the exam is actually administered and the absence is excused for a valid reason (e.g., illness with a physician's note, death in the immediate family, religious observance). The format of the make-up exam is at the discretion of the instructor.
- **Cell Phones, Beepers, & Other Technology:** Please turn off all electronic devices before you come into class.
- **Email Accounts:** All students should check their UWGB email account before each class for announcements. If your UWGB email account is not active, get it activated and use it! Do not ask me questions if you fail to receive any course communication because your UWGB email bounced back to me.

ACADEMIC INTEGRITY:

The highest ethical standards are expected in class. You are expected to conduct themselves not only in an ethical manner, but also as professional, mature individuals. Any form of disrespect whether it is among students or between students and faculty will not be tolerated. Any determined or suspected dishonesty will result in a "0" for the assignment or test and will be referred to the University for disciplinary action. ***Cheating includes both receiving and giving answers/help to questions on the test.*** For tests, there will be no electronic devices (i.e., cell phones, etc.) or any wandering eyes. Remember that whatever possible small gain you may get from cheating will not outweigh the potential harm from getting caught. Also, it is unethical to ask for any unfair advantage in grading, such as:

- Tell the instructor that you "need" a certain grade (you must earn it)
- Request extra assignments for the purpose of raising your grade
- Ask that the grade be raised because it is very close to the next higher grade
- Ask that the grade be raised because you did well on one part of the course
- Request a higher grade because you don't like the grading scheme
- Ask to turn in an assignment late – even a few minutes late
- Ask to be treated better than other students by making an exception to these rules
- Plagiarize any of your work. The following lists the penalties for plagiarism at UWGB:
http://www.uwgb.edu/deanofstudents/policies_procedures/students/pdfs/uws014.pdf

GRADING AND EVALUATION:

GRADED ITEM	POINTS
Exam 1 (Chapters 1-4)	100
Exam 2 (Chapters 5-8)	100
Exam 3 (Chapters 9-13)	100
Course Paper	100
Personality Test Review	100
Article Review	100

FINAL PERCENTAGE	FINAL GRADE
93.00% – 100%	A
88.00% – 92.99%	A/B
83.00% – 87.99%	B
78.00% – 82.99%	B/C
73.00% – 77.99%	C
68.00% – 72.99%	C/D
60.00% – 67.99%	D

TESTS

Three exams will be given over the semester. These exams will not be cumulative. The format is subject to change.

WRITING EMPHASIS: BECAUSE THIS IS A WRITING EMPHASIS COURSE, YOUR WRITTEN ASSIGNMENTS WILL BE EVALUATED BOTH ON CONTENT AND QUALITY OF WRITING. IN ADDITION TO THE CONTENT, THEREFORE, YOUR GRADES WILL BE BASED ON THE ORGANIZATION AND DEVELOPMENT OF IDEAS, CLARITY OF EXPRESSION, COHERENCE BETWEEN SENTENCES AND PARAGRAPHS, AND PROPER USE OF ENGLISH. STUDENTS ARE ENCOURAGED TO VISIT THE WRITING CENTER.

PERSONALITY TEST REVIEW

You will be asked to take a personality inventory test and to write up the results of your assessment. The link for the inventory is: <http://www.uwgb.edu/surveys/TakeSurvey.asp?SurveyID=8LM7p85K6p36G>
Your report should be no longer than 2 pages, double spaced, using Times New Roman 12 point font (APA Style). Your paper should have a title page as well (not included in your 2 page limit). You must take the inventory by *Sept 11th*. The survey will not be available after this date and you will receive a failing grade for this assignment. This information may be used in your final paper.

ARTICLE REVIEW

You will be required to review a peer-reviewed article. The purpose of the article review is to improve writing and analytical skills. You will be required to write a succinct analysis that helps the reader to understand the purpose of article without reading the original source. You will accomplish this by: (1) providing a brief description of the purpose and content of the article; (2) analyzing the strengths and weaknesses of the research methodology; and (3) indicating how the article contributes to that field. Your review should be no more than 2 pages double spaced. I will stop reading at the end of page two. Note, no research study is perfect and consists of certain limitations. It is not acceptable to say that the authors were unable to hold the reader's attention or that the article was difficult to understand. It is your job to identify what the authors did that helped strengthen the study or helped to reduce potential errors and what the authors could have done to improve the study (e.g., had a control group). The article you chose must be from a peer-reviewed journal. This means that you need to pick a journal that is listed under PsychInfo. In addition, this article must be about one of the major theories in your book (e.g., behavioral, cognitive, biological, psychodynamic, etc.).

COURSE PAPER

You may choose to write an autobiographic paper about yourself or someone that you admire. Describe your/person's personality, including main traits, typical style of interpersonal interactions, genetic, and/or situational factors that may have influenced your/person's personality development. Feel free to use

assessments from personality journals or online assessments. Then choose two major theories from the text and discuss how they apply to your/person's personality. The paper is not to exceed 7pages in length (not including reference section), must use APA style (e.g., title page, double spaced, running head), and must include three outside references from a legitimate source (***Wikipedia is not an acceptable source***). We will review APA style frequently throughout the semester. Writing in APA style is a skill that needs to be practiced often and at times can be confusing, thus practice is necessary to master this skill. You will be graded on the content, grammatical style, and organization of the paper; in addition to correct usage of APA style.

CLICKER QUESTIONS

You will have clicker questions throughout each class to ensure that you are learning the material we cover during the lectures and discussions. You will respond to these questions "in the moment" during each class.

TENTATIVE CLASS SCHEDULE (*we will make adjustments as necessary*):

WEEK	DATE	TOPIC	NOTE
WEEK 1	Thurs, Sept. 3	Introduction & Chapter 1	
WEEK 2	Tues, Sept. 8 Thurs, Sept. 10	Chapter 4 – Types & Traits Chapter 4	
WEEK 3	Tues, Sept. 15 Thurs, Sept. 17	Chapter 5 – Needs & Motivation Chapter 5	Personality Profile Due
WEEK 4	Tues, Sept. 22 Thurs, Sept. 24	Chapter 6 – Inheritance, Evolution, & Personality Chapter 6	
WEEK 5	Tues, Sept. 29 Thurs, Oct. 1	Chapter 7 – Biological Processes Chapter 7	
WEEK 6	Tues, Oct. 6 Thurs, Oct. 8	Test # 1 Chapter 8 – Psychoanalytic Perspective	
WEEK 7	Tues, Oct. 13 Thurs, Oct. 15	Chapter 8 – Phuture Phoenix Day Chapter 9 – Anxiety, Defense, & self-protection	Article Review Due
WEEK 8	Tues, Oct. 20 Thurs, Oct. 22	TBA Chapter 10 – Ego psychology	
WEEK 9	Tues, Oct. 27 Thurs, Oct. 29	Chapter 10- Ego Psychology Chapter 11 – Psychosocial Theories	
WEEK 10	Tues, Nov. 3 Thurs, Nov. 5	Chapter 11 Test # 2	
WEEK 11	Tues, Nov. 10 Thurs, Nov. 12	Chapter 12- Conditioning Theory Chapter 12	
WEEK 12	Tues, Nov. 17 Thurs, Nov. 19	Chapter 13 Social-Cognitive TBA	
WEEK 13	Tues, Nov. 24 Thurs, Nov. 26	Chapter 14 – Humanistic Psychology No Class – Thanksgiving	
WEEK 14	Tues, Dec. 1 Thurs, Dec. 3	Chapter 16 - Cognitive Self-Regulation Chapter 16	Final Paper Due
WEEK 15	Tues, Dec. 8 Thurs, Dec. 10	Chapter 17 – Self Regulation Chapter 17 & Review	
FINALS	Tues, Dec. 15 10:30-12:30	Final Exam	