

PHYSIOLOGICAL PSYCHOLOGY 308 (P01)

Spring Semester 2009, Tu&Th, 9:30-10:50, MAC 237

Dr. Dennis N. Lorenz

<u>Week of</u>			
January	26	Chapter 1	Intro/Issues/ Genes
February	2	Chapter 2	Nervous System
	9	Chapter 3	Psychopharmacology
	16	Chapter 4	Anatomy
Exam 1	(Tuesday, February 17) {Chaps: 1, 2, 3}		
	23	Chapter 5	Development
March	2	Chapter 6	Vision
	9	Chapter 7	Other Senses
	16-20	Spring Break	
	23	Chapter 8	Movement
Exam 2	(Tuesday, March 24) {Chaps: 4, 5, 6, 7}		
	30	Chapter 9	Sleep/Wake
April	6	Chapter 10	Internal States
	13	Chapter 11	Hormones/Sex
Exam 3	(Tuesday, April 14) {Chaps: 8, 9 10, 11}		
	20	Chapter 12 & 13	Emotions/ Learning
	27	Chapter 13 & 14	Learning/ Language
May	4	Chapter 15	Disorders & Treatments
Exam 4	(Thursday, April 14, 8:00 -10:00) {Chaps: 12, 13, 14, 15}		

Objectives: This basic course is designed to provide students with information regarding how

the brain, sensory systems, and motor systems are intimately related to our thoughts, perceptions, and behaviors. Students are expected to have some basic knowledge of biology and general psychology. The course will be presented primarily from a biological perspective. It will be directed toward students with a limited knowledge of the biological bases of the brain and behavior.

Syllabus: The syllabus is a **general** outline including some of the material we will cover in this course. There may be additional material and, on occasion, certain sections of the syllabus may be abbreviated or omitted.

Written Research Project: One written report is required. It must be typed, font 12, double-spaced, and 5-6 pages in length. The students choose topics. The deadline for submission of the report is Thursday, April 30, 2009. There will be no extensions, except for documented medical emergencies or personal disasters. Students lose 10 grade points for each day their report is late.

Examination Format: Bring two #2 lead pencils with erasers. The computer that scans the special answer sheets will not register ink. Test sections often include objective questions as well as short essays. Test questions will be drawn from the textbook, lecture material, and class discussions.

Course Points:	Exam 1	100 pts
	Exam 2	100
	Exam 3	100
	Exam 4	100
	Written Research Project	100
	Total	<hr/> 500 pts

A student's total points multiplied by 2, then divided by 10 will determine letter grades. Typically the ranges are: 90% and above = A, 85-89.9% = AB, 80-84.9% = B, 75-79.9% = BC, 70-74.9% = C, 65-69.9% = CD, 60-64.9% = D, and < 59.9% = F.

“As required by federal law and UW-Green Bay policy for Individuals with Disabilities, students with a documented disability who need accommodations must contact the Disability Services Office at 465-2841 (Voice/TTY) or 465-2849. Reasonable accommodations can be made unless they alter the essential components of the class. Contact the instructor and Disability Services Coordinator in a timely manner to formulate alternative arrangements.”

Textbook: "Biological Psychology" (9th ed.) by James Kalat, 2007
Lecture Hall MAC 237
Class Time Tu & Th, 9:30 -10:50
Office MAC C307
Phone 920-465-2535
Office Hours Wed & Fri 9:00 - 12:00, or by
appointment