

DRUGS & BEHAVIOR Psych 310 (D02)

Spring Semester 2009, Thursday, 3:30-6:30, MAC 111
 Dr. Dennis N. Lorenz

<u>Week of</u>			
January	26	Chapter 1 & 2	Drug use/issues
February	2	Chapter 3 & 4	CNS/Pharmacol
	9	Chapter 4 & 5	Pharm/New drugs
	16	Chapter 6	Cocaine/Stimulants
Exam 1: Thursday, February 19			
	23	Chapter 7	Nicotine
March	2	Chapter 8	Caffeine
	9	Chapter 9	Alcohol
	16	Spring Recess	
	23	Chapter 10	Opiates/Depressants
Exam 2: Thursday, March 26			
	30	Web Search/Present	Your Topic
April	6	Chapter 11	Marijuana
	13	Chapters 12	Hallucinogens
Exam 3: Thursday, April, 16			
	20	Chapters 13 & 14	Psych Meds/OTC
	27	Chapters 14 & 15	OTC/Treatment
May	4	Student Topics	Presentations
Exam 4:	14	Tuesday, 1:00-3:00	

Course Objectives: This course is designed to enhance understanding of drugs used for medicinal and recreational purposes. The major practical goal is for students to recognize

different types of drugs and their effects on the brain and nervous system. The course also provides students with a unique opportunity to read about and discuss numerous drugs that affect individuals and our society in a variety of constructive and destructive ways.

Syllabus: The syllabus is a general outline including some of the material we will cover in this course. There will be additional material and, on occasion, certain sections of the syllabus may be abbreviated or omitted.

Readings: Assigned reading material must be read before class. PowerPoint slides will not be available outside of the lecture.

Class Discussion: Critical thinking and creative ideas will be encouraged. Students are expected to share their ideas with the entire class.

WWW Search and Report: Every student will pick a drug-related topic of their interest and present their findings to the class. Presentations should last about 5-7 minutes and include (a) your name (b) Web site, (c) summarized information, and (d) your interpretations/impressions. PowerPoint required. Students will lose 10 points per session if they fail to present on the day they are scheduled to speak. Late presentations will be possible only if the schedule permits.

Research Oral Presentation: Each student will make an oral presentation of the written report described below. Prepare an 8-minute report using PowerPoint. Students will lose 10 points per session if they fail to present on the day they are scheduled to speak. Late presentations will be possible only if the schedule permits.

Research Written Report: Each student will select a topic of interest related to drugs and behavior. Chose a topic that is different than the Web Report. It can be the same as the oral PP presentation. The written report must be 5-6 pages in length with no less than 6 references cited. More details will be provided regarding the format. Note: Students will lose 10 pts if their report is not submitted on the day they make their oral presentation.

Examination Policy: Exams will not be given before the assigned test period. Make-up exams will be given only if and when a written excuse is provided.

Examination Format: Bring two #2 lead pencils with erasers. Test sections often include objective questions as well as short essays. Test questions will be drawn from the textbook, lecture material, and class discussions.

Course Points:

Exam 1	100	pts
Exam 2	100	

Exam 3	100
Exam 4	100
WWW Search & Report: Topic Your Choice	100
Research Written Report.....	100
Research Oral Presentation.....	100
	<hr style="width: 10%; margin-left: auto; margin-right: 0;"/> 700 pts

A student’s total points divided by 700 points will determine letter grades as a percent.
Typically the ranges are: 90% and above = A, 85-89.9% = AB, 80-84.9% = B, 75-79.9% = BC, 70-74.9% = C, 65-69.9%=CD, 60-64.9% = D, and < 59.9% = F.

Textbook: “Drug Use and Abuse” (5th ed.) Maisto, Galizio, & Connors

Notes: Bring your textbook to class. We often discuss paragraphs, graphs, and tables.

Notes: Students must check their UWGB email file frequently for official information and notices regarding course materials and assignments.

Attendance and discussion are essential for success. Attendance and discussion are essential for success. Attendance and discussion are essential for success. Attendance and discussion are essential for success.

“As required by federal law and UW-Green Bay policy for Individuals with Disabilities, students with a documented disability who need accommodations must contact the Disability Services Office at 465-2841 (Voice/TTY) or 465-2849. Reasonable accommodations can be made unless they alter the essential components of the class. Contact the instructor and Disability Services Coordinator in a timely manner to formulate alternative arrangements.”

Lecture Hall MAC 111
Class Time: Thursday: 3:30 -6:30
Office: Room MAC C307
Phone:920 465-2535
Office Hours: Wed, Fri, 9:00 - 12:00, or by appointment