

Foundation Year Competencies (Student Outcome Objectives)

MSW Foundation 1:

Link interdisciplinary knowledge, including that developed in prior practice, to emerging assessment, intervention and evaluation skills.

MSW Foundation 2:

Recognize and utilize social work values, understanding their implications for generalist practice.

MSW Foundation 3:

Carry out assessment, planning and intervention activities that reflect generalist social work practice principles and approaches.

MSW Foundation 4:

Seek out and evaluate “best practice” models in generalist social work practice.

MSW Foundation 5:

Develop and strengthen relationship and enabling skills in generalist practice contexts.

MSW Foundation 6:

Recognize resource gaps and participate in activities designed to redress these gaps.

MSW Foundation 7:

Create alliances and collaborations with diverse clientele.

MSW Foundation 8:

Articulate an understanding of the role of the generalist practitioner in organizational program planning and policy development.

MSW Foundation 9:

Engage in activities designed to improve services and make them more congruent with client needs.

MSW Foundation 10:

Function effectively in one’s role as a generalist practitioner in a particular social service organizational setting.

MSW Foundation 11:

Develop skills in program evaluation and evaluation of practice methodologies.

MSW Foundation 12:

Recognize the impact of oppression on the lives of clients and challenge oppressive thinking and practices. Apply strengths and empowerment perspectives in work with diverse clientele.

MSW Foundation 13:

Understand the elements of ethical professional practice and recognize and evaluate ethical dilemmas in practice.

MSW Foundation 14:

Use peer and supervisory support effectively in an effort to improve one's practice.

Revised Advanced Year Competences (Student Outcome Objectives)
10/30/07

MSW Advanced 1:

Applies an interdisciplinary orientation in the systematic change process (e.g., intake and assessment, plan development; interventions; evaluation and reassessment; and/or termination) with multi-level systems.

MSW Advanced 2:

Utilizes the strengths perspective and a capacity-building approach in the systematic change process with multi-level systems.

MSW Advanced 3:

Competently employs interventions that reflect principles and methodologies consistent with social work practice in community-based, family-focused settings, particularly those that reflect practice from an empowerment and strengths-based perspective. The MSW student appropriately applies such interventions relative to his/her practice methodology (Administration/Management or Advanced Direct Practice). Students apply a three-step process:

- a. Student researches and assesses best-practice interventions using an empowerment and strengths perspective framework.
- b. Student integrates best-practice interventions into the community-based agency setting using an empowerment and strengths perspective framework.
- c. Student evaluates impact of best-practice interventions within the community-based agency structure using an empowerment and strengths perspective framework.

MSW Advanced 4:

Provides leadership by conducting empirical research activities designed to shape more effective public/tribal family intervention practices and provide supporting data for policy changes that enhance family well-being. These activities may include qualitative or quantitative methodologies directed at needs assessment, process or summative program evaluation activities, surveys, or analyzing existing data.

MSW Advanced 5:

Demonstrates leadership in both collaborative and team building activities.

MSW Advanced 6:

Demonstrates an understanding of resource gaps and effectively utilizes current resources, encourages resource enhancement, and/or develops new resources.

MSW Advanced 7:

Demonstrates cultural competency in the systematic change process (e.g., intake and assessment, plan development; interventions; evaluation and reassessment; and/or termination) with multi-level systems.

MSW Advanced 8:

Articulates a vision for his/her leadership role in public/tribal organizational program planning and policy development informed by and grounded in organizational theory, policy analysis models, and leadership theory.

MSW Advanced 9:

Articulates program and social policy change methods directed at improving conditions for children and families that are based on social work theory and informed by the specialized needs of rural and local communities.

MSW Advanced 10:

Demonstrates knowledge of the Field Placement agency mission, goals and objectives, and critically assesses the congruence of the mission and goals with ethical social work principles of practice. MSW students engage in activities that support Field Placement agency goals and ethical practice.

MSW Advanced 11:

Demonstrates an ongoing commitment to improving individual professional practice with and on behalf of client systems through systematic and sustained evaluation of practice using multiple methods including, seeking and effectively using feedback, continuous personal reflection and assessment, and effectively integrating new learning to increase efficacy in needed areas.

MSW Advanced 12:

Effectively uses social work roles with vulnerable and oppressed client systems.

MSW Advanced 13:

Possesses a working knowledge of the elements of ethical professional social work practice and uses this knowledge to successfully resolve ethical dilemmas in practice.

MSW Advanced 14:

Demonstrates leadership and professionalism in practice, including contributing to the professional growth and development of colleagues.

Advanced Field Seminar Competencies:

- A. Understands and responds to an array of important issues with a specific client system using a systematic, multi-level, change process and intervention approach (e.g. completion of the case presentation assignment).
- B. Effectively process records a client contact that demonstrates application of theory to practice (e.g. completion of the process recording assignment, or the Integrating Theory into Your Agency Practice assignment).