

Appendix O: Contract/Evaluation of Student Mastery of Field Competencies – Foundation

**Collaborative MSW Program
University of Wisconsin – Green Bay & University of Wisconsin - Oshkosh**

**Soc Work 709 and 710: Foundations Social Work Field Practicum I and II
Contract & Evaluation of Student Mastery of the Foundation Level Competencies**

Practicum Agency: _____ Agency Field Educator(s): _____

Student: _____ Academic Year: _____

Faculty Field Liaison (FFL) (Semester I): _____

Faculty Field Liaison (FFL) (Semester II): _____

This evaluation form is considered a “working document” that is used throughout the foundation level year. The student assumes responsibility for identifying practice experiences that may occur throughout the course of both fall and spring semesters that will ensure that the student achieves the Foundation Competencies. The competencies are reviewed as criteria for student evaluation and completion of the field placement requirement..

At the conclusion of each semester, the student and field educator begins the evaluation process by evaluating the student’s competency development. During the final evaluation appointment of each semester, the faculty field liaison will facilitate a discussion on the experiences in the field practicum, assess the student’s development and mastery of each foundation level competency and render a final rating. The faculty field liaison will keep the original of the document to pass on to the second semester field liaison. At the final evaluation of the academic year, a copy of the final document is given to the student and the original is kept in the student file.

Rating Scale:

- 3:** Student demonstrates outstanding mastery of this competency and functions at a level equal to Masters level social workers.
- 2:** Student demonstrates adequate mastery of the competency, similar to that of beginning MSW practitioners.
- 1:** Student needs to improve performance, improve effort or broaden activities to meet the expectations of this competency.
- 0:** The student has provided no direct evidence of having accomplished the competency. The student is not addressing the competency or her/his performance does not reflect adequate progress toward mastery. If progress proceeds at the present rate, the student is unlikely to meet mastery expectations of the competency by the end of the academic year.
- NO:** The student has not had an opportunity to gain experience related to the competency and their performance cannot be measured at this field site. A student cannot graduate with an NO rating but may demonstrate competency through experience in another setting, and should secure the verification of a professional who can attest to the student's ability in this area.

Indicators rated at the 1, 0, or NO level require ongoing development. Indicators rated at "2" or "3" are considered met.

For each competency, please assess the student as if the competency were hiring criteria. In other words, what you would expect of a new MSW practitioner

Student Name:

Dated:

Agency Based Experiences (Student Tasks and Activities) Check which competencies apply

1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	2	3	4	5	6	7	8	9	10	11	12	13	14

1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	2	3	4	5	6	7	8	9	10	11	12	13	14

MSW Foundation Field Rating Form

Competency	Fall Semester Ratings			Spring Semester Ratings		
	S	AFE	FFL	S	A	FFL
S= student; AFE=Agency Field Educator; FFL= Faculty Field Liaison						
Competency 1 - MSW Foundation Student links interdisciplinary knowledge, including that developed in prior practice, to emerging assessment, intervention and evaluation skills.	3	3	3	3	B 2 F I N	3
	2	2	2	2		2
	1	1	1	1		1
	N/O	N/O	N/O	N/O		N/O
	N/A	N/A	N/A	N/A		N/A
Competency 2 - MSW Foundation Student recognizes and utilizes social work values, understanding their implications for generalist practice.	3	3	3	3	B 2 F I N	3
	2	2	2	2		2
	1	1	1	1		1

	N/O	N/O	N/O	N/O	N	N/O
	N/A	N/A	N/A	N/A		N/A
Competency 3 - MSW Foundation Student carries out assessment, planning and interventions activities that reflect generalist social work practice principles and approaches.	3	3	3	3	B F F L N	3
	2	2	2	2		2
	1	1	1	1		1
	N/O	N/O	N/O	N/O		N/O
	N/A	N/A	N/A	N/A		N/A
Competency 4 - MSW Foundation Student seeks out and evaluates best practice models in generalist social work practice.	3	3	3	3	B F F L N	3
	2	2	2	2		2
	1	1	1	1		1
	N/O	N/O	N/O	N/O		N/O
	N/A	N/A	N/A	N/A		N/A
Competency	Fall Semester Ratings			Spring Semester Ratings		
S= student; AFE=Agency Field Educator; FFL= Faculty Field Liaison	S	AFE	FFL	S	A	FFL
Competency 5 - MSW Foundation Student develops and strengthens relationships and enabling skills in generalist practice contexts.	3	3	3	3	B F F L N	3
	2	2	2	2		2
	1	1	1	1		1
	N/O	N/O	N/O	N/O		N/O
	N/A	N/A	N/A	N/A		N/A
Competency 6 - MSW Foundation Student recognizes resource gaps and participates in activities designed to redress these gaps.	3	3	3	3	B F F L N	3
	2	2	2	2		2
	1	1	1	1		1

	N/O	N/O	N/O	N/O		N/O
	N/A	N/A	N/A	N/A		N/A
Competency 7 - MSW Foundation Student creates alliances and collaborations with diverse clientele.	3	3	3	3	B 2 F L L i a i s o n	3
	2	2	2	2		2
	1	1	1	1		1
	N/O	N/O	N/O	N/O		N/O
	N/A	N/A	N/A	N/A		N/A

Competency	Fall Semester Ratings			Spring Semester Ratings		
	S	AFE	FFL	S	AFE	FFL
S= student; AFE=Agency Field Educator; FFL= Faculty Field Liaison	S	AFE	FFL	S	AFE	FFL
Competency 8 - MSW Foundation Student articulates an understanding of the role of the generalist practitioner in organizational program planning and policy development.	3	3	3	3	B 2 F L L i a i s o n	3
	2	2	2	2		2
	1	1	1	1		1
	N/O	N/O	N/O	N/O		N/O
	N/A	N/A	N/A	N/A		N/A
Competency 9 - MSW Foundation	3	3	3	3	B	3

Comments/Additional experiences: (please initial each comment, duplicate this page when necessary)

Fall Semester	Spring Semester

Signature Page

Semester 1 (Fall Contract)

Student Signature: _____ Date: _____

Agency Field Educator(s): _____ Date: _____

Faculty Field Liaison: _____ Date: _____

Semester 1 (Fall Evaluation)

Student Signature: _____ Date: _____

Agency Field Educator(s): _____ Date: _____

Faculty Field Liaison: _____ Date: _____

Semester 1 (Fall Contract)

Student Signature: _____ Date: _____

Agency Field Educator(s): _____ Date: _____

Faculty Field Liaison: _____ Date: _____

Semester 2 (Spring Evaluation)

Student Signature: _____ Date: _____

Agency Field Educator(s): _____ Date: _____

Faculty Field Liaison: _____ Date: _____