AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 8
Wednesday, April 3, 2013
Alumni Rooms, 3:00 p.m.
Presiding Officer: Bryan Vescio, Speaker
Parliamentarian: Clifford Abbott

1. CALL TO ORDER

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 7
   March 6, 2013 [page 2]

3. CHANCELLOR’S REPORT

4. OLD BUSINESS
   a. Resolution on Transparency for Professional Advancement - second reading [page 6]
      Presented by David Dolan

   b. New Major in Electrical Engineering Technology - on the table [page 7]

   c. New Major in Environmental Engineering Technology - on the table [page 7]

   d. New Major in Mechanical Engineering Technology - on the table [page 7]

5. NEW BUSINESS
   a. Resolution on Granting Degrees [page 8]

   b. Request for future business

6. PROVOST’S REPORT

7. OTHER REPORTS
   a. Academic Affairs Council Report [page 9]

   b. University Committee Report - Presented by UC Chair Derek Jeffreys

   c. Academic Staff Report - Presented by Emily Rogers

   d. Student Government Report - Presented by Heba Mohammad

8. ADJOURNMENT
1. Call to Order. Speaker Vescio called the Senate meeting to order a bit after 3 p.m.

2. Approval of Minutes of Faculty Senate Meeting No. 6, February 13, 2013. Speaker Vescio asked for any comments or corrections to the minutes and, upon hearing none, declared the minutes approved.

3. OLD BUSINESS
   a. Resolution on Transparency for Professional Advancement. An anticipated second reading of this resolution was withdrawn pending revisions (see agenda item 6d below).

   b. New Major in Electrical Engineering Technology (second reading). Dean Furlong presented this item by reporting that since the first reading at the last Senate meeting there had been a number of developments and discussions. These focused on two main issues: the ‘interdisciplinaryistiness’ (Dean Furlong apparently invented this word, perhaps to punish Microsoft’s spellchecker for not accepting ‘interdisciplinarity’) of this and the other Engineering Technology proposals; and the status of the funding for faculty for the programs. The funding discussions were in reaction to the Governor’s budget proposal which moved the proposed funding for the Engineering Tech programs to something called a “performance based budget.” The Speaker asked what this meant for the status of the six tenure-track positions shared between
UW-Oshkosh and UW-Green Bay in the proposal and the Dean responded that it was potentially problematic. Even though, as the Provost pointed out, planning had begun initially without the idea of tenure track faculty, the Dean noted that in its current form the proposal could not be implemented without new money for staffing the courses. What precise mix of faculty and ad hoc instruction would be needed is still part of the process under discussion.

With this background Senator Davis moved (Senator Draney second) that the Faculty Senate approve the major in Electrical Engineering Technology under the constraint that we will not participate in program and curricular development until the hiring of a tenure-track electrical engineering technology faculty member with appropriate expertise to develop curriculum and evaluate transfers with partner institutions is made at UW-Green Bay. (Remarkably there was no applause for Senator Davis’ ability to bravely construct a noun phrase out of six and a half consecutive nouns - ‘tenure-track electrical engineering technology faculty member’.) One senator wished to know why there was such disparity in the credit requirements among the three proposals (electrical, mechanical, and environmental). Professor Terry offered that we simply don’t have the expertise in electrical and mechanical engineering technology to evaluate those requirements any more precisely than is done in the proposals.

Senator Pott then moved (Senator Davis second) to table the motion. Discussion of the tabling raised issues of the mechanics involved. Could we table to a specific time? What would that be? What happens if we just table the motion? (The answer to that one is if there is no motion to remove the item from the table at the next Senate meeting, the motion dies.) Is it better not to table and just let the constraint in the original motion ride? There was also a substantive concern that if the tabling motion were defeated and the original motion were passed, would we be setting a precedent for approving programs with indeterminate funding. The response to that was that it had already happened in the past and that this is not an uncommon practice throughout the country and may be more typical in the future. The motion to table passed (24-0-0).

c. New Major in Environmental Engineering Technology (second reading). Now that the Senate had figured out how to handle this sort of stuff, Senator Davis (Senator Wilson-Doenges second) moved that the Faculty Senate approve the interdisciplinary major in Environmental Engineering Technology under the constraint that the hiring of a tenure-track environmental engineering technology faculty member is made at UW-Green Bay and then Senator Pott (Senator Malloy second) moved to table the motion. After a brief side consideration of whether a discussion of interdisciplinarity should be held now or in the next item of business, the motion to table passed (23-0-0).

d. New Major in Mechanical Engineering Technology (second reading). Senator Davis (Senator Wilson-Doenges second) moved that the Faculty Senate approve the major in Mechanical Engineering Technology under the constraint that we will not participate in program and curricular development until the hiring of a tenure-track mechanical engineering technology faculty member with appropriate expertise to develop curriculum and evaluate transfers with partner institutions is made at UW-Green Bay. Here the discussion focused on the question of interdisciplinarity - why the environmental but not the electrical or mechanical programs were labeled interdisciplinary. Professor Terry explained that environmental engineering was a newer field that drew on the more established engineering
fields (chemical engineering and civil engineering) as well as other sciences such as geoscience. The case for the interdisciplinarity of mechanical and electrical engineering was not made although one senator argued that it should be expected. The Senate then returned to the other thread of concern - who will teach the courses. If the budget negotiations failed to produce the six tenure-track positions, could the program be mounted with just two - one at UWGB and the other at UWO? The response was that that might be possible to start with and then to add as enrollments warranted. Were there opportunities for synergies among the three programs? Some but this is constrained by ABET accreditations. What percent of courses would be taught by faculty as opposed to ad hoc instructors. Hard to know at this point but no one really wants a program staffed just with ad hoc instructors. If we do not approve the programs, is there a danger UWO will take whatever resources become available to mount the programs. That is a possibility. At what point will we know that there are tenure-track positions for these programs. Hard to say, but just because we approve a program does not mean we are obligated to mount it. Somewhere in the middle of this discussion Senator Pott moved (Senator Davis second) to table the motion. The motion to table passed (23-0-0).

e. Joint Committee on Student Misconduct (second reading). Senator Meyer (Senator Ryan Martin second) moved adoption of this proposal. With a brief question about how staggered terms are initiated (in a rather ad hoc manner), the Senate approved the motion (23-0-0).

4. NEW BUSINESS

a. Slate of Candidates for Elective Committees. Professor Hye-kyung Kim, chair of the Committee on Committees and Nominations presented the slate. For two committees the candidates actually are made not by the CCN but by other committees - the Personnel Council determines candidates for the CCN itself and the University Committee determines candidates for the Committee on Rights and Responsibilities. The slate had been revised a couple of times since the Senate’s agenda was first released and the latest version was distributed to the Senators. One senator raised a concern about the CCN’s procedure of relying on a voluntary preference survey instead of drafting individuals for committee service and this sparked a discussion about various inequities in faculty service and who should take responsibility for dealing with those inequities - the CCN, the units, some Senate-approved policy. The discussion did not resolve the issue.

The Senate’s parliamentarian then took the liberty of pointing out a curiosity in the slate of candidates. The preference survey had revealed no eligible candidates for one open slot on the Committee of Six Full Professors for someone from the Professional Studies voting district. The CCN initially proposed two candidates borrowed from another voting district. When that choice was made public on the Senate’s agenda, an eligible candidate from Professional Studies came forth and expressed willingness to be a candidate in the election. It turns out that he is the only individual who meets all the requirements for this particular slot. The CCN put his name on the slate in place of one of the two borrowed candidates. Senator Kubsch (Senator Vandenhouten second) moved that the other non-PS candidate (Professor John Stoll) be removed from the slate. Some wondered how there could be a legitimate election with only one candidate and others responded that if there is only one qualified candidate, that individual should indeed run unopposed. There was an attempt to amend this motion by adding a write-in option but some
consideration of this possibility convinced the would-be amender to retract the amendment. The Senate then kept up the Era of Good Feeling that had lasted all day and approved the motion unanimously (23-0-0).

5. PROVOST'S REPORT Since, according to the Associate Provost, the Provost had just left to drive to Madison to meet with President Reilly, this report was cancelled.

6. OTHER REPORTS

a. Academic Affairs Council. There was no report.

b. Faculty Rep Report. Professor Steven Meyer reported on three issues. One was System’s contract with D2L. It is likely to be renewed in some form although there are pilot experiments with other pieces of software for course management. A second was a proposal for a common core of 30 credits of introductory level general education courses to ensure transferability among the UW schools and the tech schools. This is not about meeting requirements, just about transferring credits. The proposal is nearly complete but still faces some obstacles from particular campuses. The third issue was a few items in the governor’s budget proposal: flexibility for the Regents in allocating funds; changes in policy for rehiring annuitants; and a surcharge on health care insurance costs for tobacco users.

c. University Committee Report. Since the UC chair was not present, this item was cancelled.

d. Academic Staff Report. Emily Rogers reported that the Academic Staff Committee had been working on revisions to the Committee on Workload and Compensation’s transparency resolution, the process of career progressions, filling committees, and preparing and promoting professional development sessions.

e. Student Government Report. Heba Mohammad reported on progress with a childcare committee (a voucher system is under discussion). Segregated fees will likely increase by about 2.1% to build up depleted reserves. And student government elections are coming up.

7. ADJOURNMENT With the business concluded, the Speaker declared the meeting adjourned at 4:40 p.m.

Respectfully submitted,

Clifford Abbott, Secretary of the Faculty and Academic Staff
Resolution on Transparency for Professional Advancement

WHEREAS, the success and reputation of UW-Green Bay depends on the effective recruitment, retention, and advancement of talented employees; and

WHEREAS, information is essential to increase capacity and productivity across UW-Green Bay; and

WHEREAS, faculty and staff are professionally and personally reliant upon information provided to them by administration;

THEREFORE, BE IT RESOLVED, that the UW-Green Bay Faculty Senate, Academic Staff Committee, the Classified Staff Advisory Council, and the Compensation and Workload Committee support the establishment of a website titled Professional Advancement with a link on the Human Resources web page. This website will contain the university’s Compensation Philosophy, summary data regarding UWGB employee advancement as well as readily accessible documents including any and all requirements, information, and steps needed for all employees to enter into the promotion process or seek salary increases. This information will include measurable steps or benchmarks for all employment areas; and,

BE IT FURTHER RESOLVED, the administration should publish a summary of recruitment, retention, and advancement outcomes by division in UW-Green Bay’s annual Accountability Report to the University of Wisconsin System with specific reference to the goals outlined in the Compensation Philosophy. In addition, an advisory committee of equal representation should be established to identify barriers and recommend proposed changes to facilitate progression for faculty, academic, and classified staff.
MOTIONS ON THE TABLE

4b. Be it resolved that the Faculty Senate approve the major in Electrical Engineering Technology under the constraint that we will not participate in program and curricular development until the hiring of a tenure-track electrical engineering technology faculty member with appropriate expertise to develop curriculum and evaluate transfers with partner institutions is made at UW-Green Bay.

Faculty Senate Old Business 4b 4/3/2013

4c. Be it resolved that the Faculty Senate approve the interdisciplinary major in Environmental Engineering Technology under the constraint that the hiring of a tenure-track environmental engineering technology faculty member is made at UW-Green Bay.

Faculty Senate Old Business 4c 4/3/2013

4d. Be it resolved that the Faculty Senate approve the major in Mechanical Engineering Technology under the constraint that we will not participate in program and curricular development until the hiring of a tenure-track electrical engineering technology faculty member with appropriate expertise to develop curriculum and evaluate transfers with partner institutions is made at UW-Green Bay.

Faculty Senate Old Business 4d 4/3/2013
RECOMMENDATION ON THE GRANTING OF DEGREES

Be it resolved that the Faculty Senate of the University of Wisconsin-Green Bay, on behalf of the Faculty, recommends to the Chancellor and the Vice Chancellor of the University that the students certified by the Registrar of the University as having completed the requirements of their respective programs be granted their degrees at the spring 2013 Commencement.

Faculty Senate New Business 5a  4/3/2013
AAC Senate Report

- The committee determined that no action was required on the part of the AAC on CLAS 300, as approval to change the title of an experimental course is only needed from the appropriate dean.

- The Committee approved the following curricular actions:

  - Curriculum Form CA – Conflict Resolution – establish new emphasis in COMM
  - CLAS 239 FORM NCF – PHILOS 351 – new course
  - CLAS 285 FORM CCF – PSYCH 438 – change title and course description. Modify GEN ED designation
  - CLAS 292 Form NCF – HMONG 250 – new course
  - CLAS 293 FORM NCF – HMONG 200 – new course
  - CLAS 301 FORM CCF – FNS 224 – change title and catalog listing
  - CLAS 302 FORM CCF - PSYCH 350 – change prerequisite
  - CLAS 303 FORM CA - ISC_Photo – Modify existing degree, drop emphasis
  - CLAS 304 FORM NCF - UR RE ST 431 – new course
  - CLAS 305 FORM CCF - PU EN AF 430 – change prerequisite, cross listing, catalog description, reactivate
  - CLAS 306 FORM CCF -COMM 201 – discontinue course
  - CLAS 345 FORM CCF – PU EN AF 323 – change title
  - CLAS 307 FORM CCF – COMM 280
  - CLAS 308 FORM CCF COMM 282
  - CLAS 309 FORM CCF COMM 303
  - CLAS 310 FORM CCF COMM 309
  - CLAS 311 FORM CCF COMM 335
  - CLAS 312 FORM CCF COMM 336
  - CLAS 313 FORM CCF COMM 337
  - CLAS 314 FRM CCF COMM 353
  - CLAS 315 FORM CCF COMM3662
  - CLAS 316 FOM CCF COMM 380
  - CLAS 317 FORM CCF COMM3822
  - CLAS 318 FORM CCF COMM 403
  - CLAS 319 FORM CCF COMM 430
  - CLAS 320 FORM CCF COMM 445
  - CLAS 321 FORM CCF COMM 450
  - CLAS 322 FORM CCF COMM 480
  - CLAS 323 FORM CCF COMM 326
  - CLAS 324 FORM CA CORP COMM_Minor
  - CLAS 325 FORM CCF COMM 487
  - CLAS 326 FORM CCF COMM 525
  - CLAS 327 FORM CA COMM_AOE- Public Relations
  - CLAS 328 FORM CA COMM_AOE – Organizational Comm
  - CLAS 329 FORM CA_AOE – Journalism
CLAS 330 FORM CA COMM_Minor
CLAS 331 FORM CA COMM_AOE Electronic Media
CLAS 332 FORM CCF COMM 200
CLAS 333 FORM CCF COMM 203
CLAS 334 FORM CCF COMM 235
CLAS 335 FORM CCF COMM 305
CLAS 336 FORM CCF COMM 306
CLAS 337 FORM CCF COMM 307
CLAS 338 FORM CCF COMM 308
CLAS 339 FORM CCF COMM 333
CLAS 351 FORM CA THEATRE AND DANCE – Modify Major and Minor
CLAS 352 FORM CA THEATRE AND DANCE_AOE DesignTech – Modify existing
CLAS 353 FORM CA THEATRE AND DANCE_AOE - Musical Theatre – Modify Existing
CLAS 354 FORM CA THEATRE AND DANCE_AOE – Performance – Modify Existing
CLAS 355 FORM CA THEATRE AND DANCE_AOE – Theatre Stud – Modify Existing
CLAS 356 FORM CA THEATRE AND DANCE_AOE – Dance – Modify Existing
CLAS 357 FORM CA THEATRE AND DANCE_AOE – Theatre – Modify Existing
CLAS 358 FORM CCF THEA 335
CLAS FORM CCF THEA 336
CLAS 360 FORM CCF THEA 361
CLAS 361 FORM CCF THEA 310
CLAS 362 FORM CCF THEA 311
CLAS 341 FORM CA INFO SCI – removal of the 33 credit specification
CLAS 342 FORM CA IST – Leadership in Public Service – increase credits
CLAS 344 FORM CCF – ECON 305 – change cross listing
CLAS 346 FORM CCF URS 342 – change cross listing
CLAS 348 FORM CCF HUS 101 – change cross listing
CLAS 349 FORM CCF HUS 102 – change cross listing
CLAS 350 FORM CA – HIST major – modify major
CPS84 FORM CCF – NURS 445 – new course number and prerequisites
CPS85 FORM CCF – NURS 451 – change course number and prerequisites
CPS 86 FORM NCF – NURS 483 – new course
CLAS 364 FORM CCF ART 243 – change catalog description
CLAS368 FORM CCF PSYCH 300 – change title
CLAS 370 FORM CCF HUB 204 – change enrollment restriction
CLAS 371 FORM CCF DJS 251 – discontinue course
CLAS 372 FORM CCF DJS 230 – discontinue course
CLAS 373 FORM 373 DJS 306 – discontinue course
CLAS 373 FORM CCF DJS 340 – discontinue course
CLAS 375 FORM CCF PUENAF 350 – change title, prereq, cat, descript, credits

Respectfully submitted, Kaoime E. Malloy