MINUTES
UW Green Bay University Committee

Present:
Dean Von Dras (Chair) 31 October 2007
Steven Meyer 3:15 pm, CL825
Illene Noppe
Terence O’Grady Previous Meeting:
Laura Riddle 24 October 2007
Kevin Roeder
Ricky Staley (Student Government Representative)

Excused: Dan McIver (Academic Staff Representative)

1) The minutes of 24 October 2007 were approved.

2) Future agenda of UC
   
   - Discussion focused on the ramifications of the newly passed Wisconsin State budget for planning and budget on our campus. Specifically in regard to the “Growth Agenda,” the UC will invite members of the Senate Planning and Budget Committee to our next meeting when the Provost will be present. The main intent is to have a conversation about the role of the faculty in planning for the Growth Agenda, especially within the context of a number of unmet needs that have accrued over the years in academic departments.
   
   - It was decided that an important role of the Senate Planning and Budget Committee would be to develop a list of unmet needs, after conferring with units, and developing a report to be used in the budget planning process.

3) Chair Von Dras presented several updates from the System Faculty Representatives meeting. He also informed the UC that Chancellor Shepard approved the change in code regarding faculty recusals on the Personnel Council and Committee of Six.

4) Continuing business
   
   - Code changes for the AAC and GEC were made so that the language for the GEC paralleled that of the AAC. The UC readied the document for the second reading at the upcoming Faculty Senate meeting of November 14, 2007. Since the changes were fairly extensive, the document will be sent to Senators relatively soon so that there will be enough time for study and discussion before the meeting.
   
   - Program review process changes. We resurrected a document that was discussed early in the semester regarding how program reviews are done on our campus with an eye towards reform. The UC decided that it would be helpful to participate in a discussion regarding the proposed changes at the Unit Leaders meeting for Professional Studies (K. Roeder attending) and Liberal Arts & Sciences (I. Noppe attending).
   
   - Proposed changes in faculty evaluation. An interesting, intense and challenging discussion considered the recommendations by the Institutional Assessment Committee that the Rutgers University Student Instructional Rating Form be used for a pilot study in conjunction with the CCQ to determine effective ways to evaluate teaching. The UC felt that a standardized
procedure has a number of troublesome issues because the questions are too broad, lack appropriate contextualization, fail to assess the variety of classroom techniques that are used in different programs and courses, and lack criterion-related validity. While it was acknowledged that these instruments represent only one component of four, concern was voiced that the other three components require resources that are not widely available. Furthermore, student input suggested that they saw no qualitative difference between the Rutgers form and the CCQ, do not like standardized forms of assessing teacher effectiveness, and were concerned about examining their later course work as a means to determine teacher effectiveness. This discussion concluded with agreement that we must ask the Assessment Committee about how they specifically intend to measure teaching effectiveness.

5) New Business
   ▪ Proposal concerning “unit alignment.” Originating from Associate Provost Sewall and circulated to Unit Chairs, this proposal suggests that programs (e.g., minors, certificate programs) that have no specific academic home be formally aligned with a “responsible interdisciplinary unit.” The UC debated the advantages and disadvantages of doing so, as well as the benefits of keeping the current policy of curricular proposals based on negotiated agreements with units of faculty members involved with the particular curricular initiative. The UC determined that the “unit alignment” proposal does not embrace interdisciplinarity and that the disadvantages of institutionalizing a unit alignment far outweigh the advantages. Furthermore, it was hoped that future proposals for curricular matters would also be sent to the UC as a matter of standard protocol.
   ▪ Tuition Assistance Policy: The UC endorsed this policy as a good way to promote continuing education for UW-Green Bay employees. It was also recommended that the support be increased to 100%, especially for coursework done within the UW System, and that the opportunity be broadly inclusive for all university employees who are eligible.

6) The End
   ▪ Miraculously, we got through our entire agenda and exhaustedly ended the meeting at 5:10 p.m.

The next UC meeting will be November 7, 2007, at 3:15 p.m. in CL 825.

Respectfully submitted,

Illene C. Noppe, secretary pro tempore