

**Title:**

Fort Life in the Green Bay Area, 1816-1841

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**Abstract:**

This portion of a larger unit on Westward expansion focuses on Fort Howard (Green Bay) in the era from 1816 to 1841. Students will be presented with information by the instructor and will explore different points of view on this period. Using data gathered from various primary and secondary sources students will integrate new information with prior knowledge. The period will be examined from the perspectives of military personnel, Native Americans, families of soldiers, and civilians (non-military personnel) who lived and worked in the region during the era.

As a performance task students will each create a 2-page scrapbook layout from at least two of the above perspectives. This layout will be part of a larger scrapbook that will be created from many different units during the school year. The scrapbook will focus on life in Northeast Wisconsin throughout different periods of United States History. This scrapbook will be shared with peers and possibly with 4<sup>th</sup> grade students who are studying Wisconsin History. Students will also write a personal reflection to be used as an evaluation of what each learned about life in Northeast Wisconsin as part of the input and activities.

**State Standard(s):**

B.12.1 – Explain different points of view on the same historical event, using data gathered from various sources, such as letters, journals, diaries, newspapers, government documents and speeches.

B.12.2 – Analyze primary and secondary sources related to a historical question to evaluate their relevance, make comparisons, integrate new information with prior knowledge, and come to a reasoned conclusion.

**Essential Historical Question:**

How were the experiences different for various people who were connected to the Fort in Green Bay?

**Perspectives on the Question:**

Military Personnel	What were the experiences and opinions of military personnel in the Fort Howard / Green Bay community.
Native Americans	What were the experiences and opinions of Native Americans in the Fort Howard / Green Bay community.
Families of soldiers	What were the experiences and opinions of the family members of soldiers in the Fort Howard / Green Bay community.

Civilians (non-military)	What were the experiences and opinions of civilians in the Fort Howard / Green Bay community.
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### **Learning Targets:**

#### *Knowledge:*

- Students will be able to:
- Identify features of physical geography of the Green Bay area in early 1800s and the present
- Locate Fort Howard on a map
- Identify and analyze roles & activities of the following groups who lived at/near Fort Howard from 1816-1840:
  - Military Personnel,
  - Families of the Military,
  - Native Americans of the region,
  - Civilians
- Understand the purposes and functions of forts in the expansion of the US and westward expansion
- Identify military activities and duties of personnel at Fort Howard
- Identify the role of Native Americans in fort life
- Identify the impact of Fort Howard on area Native American life
- Identify economic activities associated with Fort Howard and the area
- Identify social roles associated with fort life
- Identify the elements of culture in fort life

#### *Skills and Processes:*

- Research
- Using primary sources
- Using secondary sources
- Analysis

#### Writing skills

#### *Reasoning and Critical and Creative Thinking:*

- History Thinking Standard 2F: The student comprehends a variety of historical sources to appreciate historical perspectives
- History Thinking Standard 3B: The student engages in historical analysis and interpretation by considering multiple perspectives

#### *Dispositions and Attitudes:*

- Appreciate that there are a variety of viewpoints through which ALL history can be reviewed.
- Appreciate how local and national history are connected.
- Appreciate how history is recorded.

**Instruction:**

*Preliminary Activities:*

- Review requirements of primary and secondary sources
- Discussion of personal family migration to Wisconsin
- Brainstorming session about prior knowledge on the general settlement and history of Northeastern Wisconsin

*New Learning Activities:*

- Evaluate each reference piece in terms of primary or secondary source
- Reading each assigned/chosen piece for new information during life in the fort era
- Instructions for creating the individualized scrapbook pages
- Heritage Hill trunk program
- Lecture/discussion/PowerPoint on general fort life, geography, groups involved
- Video: Finding Old Green Bay

*Post-Learning Activities:*

- Personal reflection sheet
- Creation of layout for scrapbook project
- Mini sharing session

**Assignment:**

Create a two page scrapbook illustrating two of the historical perspectives on Fort Howard.

**Assessment:**

*Goal of Performance or Product:*

Successful completion of a layout in the scrapbook from the perspective of several groups examined

*Role of Student:*

Assume the identity of individuals from the different groups being studied from this area and time period

*Audience of Performance or Product:*

Grade level peers

*Situation:*

Early 19<sup>th</sup> century fort life

*Criteria Used to Evaluate Performance or Product:*

- Number of perspectives

- Different form for each “primary source” perspective created
- personal reflection
- historical accuracy
- readability
- neatness
- effort
- attention to detail
- final product is era appropriate

Scoring Rubric available online

**Resources:**

*Primary Sources:*

- Henry and Elizabeth Baird papers, 1798-1937. Henry Samuel Baird. RLIN Number WIHV94-A1354. Wisconsin Historical Society Archives
- George Boyd Papers, 1797-1858. Wisconsin Historical Society – Archives Division. [www.uwgb.edu/library/dept/spc/local/oneida\\_bibl.html](http://www.uwgb.edu/library/dept/spc/local/oneida_bibl.html)
- Joshua Boyer Papers, 1832-1833. Wisconsin Historical Society – Archives Division. [www.uwgb.edu/library/dept/spc/local/oneida\\_bibl.html](http://www.uwgb.edu/library/dept/spc/local/oneida_bibl.html) “Fort inspection reports, 1814-1836.”
- Thomas Dean Papers, 1796-1844. Wisconsin Historical Society – Archives Division. [www.uwgb.edu/library/dept/spc/local/oneida\\_bibl.html](http://www.uwgb.edu/library/dept/spc/local/oneida_bibl.html)
- Fort Howard Hospital – Blueprints and general recorded history. Library of Congress Memory Collection. Fort Howard data and photos. <http://memory.loc.gov>
- Fort Winnebago records, 1819-1866. United States War Department. RLIN Number WIHV91-A830. Wisconsin Historical Society Archives.
- Arthur Hecht, writings, 1916-1854. RLIN Number WIHV95-A775. Wisconsin Historical Society Archives.
- Map of Fort Howard and Green Bay. Library of Congress Memory Collection. Map Collection 1500-2003. <http://memory.loc.gov>
- George A. Hyer. Newsclippings, 1820-1824, 1830-1860. RLIN Number WIHV94-A1632. Wisconsin Historical Society Archives.
- Post Surgeon Meteorological reports, 1820-1852. United States Weather Bureau. RLIN WIHV95-A169. Wisconsin Historical Society Archives.
- Reminiscences of Life in Territorial Wisconsin. Elizabeth Thérèse Baird. *Wisconsin Historical Collections* 15 (1900). 252-263. [www.library.wisc.edu/extexts/WIReader/WER0440.html](http://www.library.wisc.edu/extexts/WIReader/WER0440.html) (Wisconsin Electronic Reader accessed via University of Wisconsin Library)
- Roster, 1835. United States Wisconsin Infantry Regiment, 5<sup>th</sup> (1861-1865) Company G. RLIN Number WIHV00-A823. Wisconsin Historical Society Archives.
- Survey Notes, 1832. Alexander J. Center. RLIN Number WIHV91-A884. Wisconsin Historical Society Archives.
- United States War Department. RLIN Number WIHV94-A480. Wisconsin Historical Society Archives.
- United States War Department, Quartermaster Corps. Records, 1819-1890. RLIN Number WIHV92-A129. Wisconsin Historical Society Archives.

United States War Department, Quartermaster Corps. Records, 1834-1838. RLIN Number WIHV94-A486. Wisconsin Historical Society Archives.

*Secondary Sources:*

Video: *Finding Old Green Bay* (1997).

Robert E Bieder, *Native American Communities in Wisconsin 1600-1960* (1995).

Patrick J. Jung, "A Most Contentious Plot of Land: A History of the Fort Howard Military Reservation," *Voyageur: Northeast Wisconsin's Historical Review* 17 (2001): 20-34.

Patrick J. Jung, "Soldiering at Fort Howard, 1816-1841: A Social History of a Frontier Fort at Green Bay." *Voyageur: Northeast Wisconsin's Historical Review* 12 (1995): 24-35.

Patrick J. Jung, "Soldiering at Fort Howard, 1816-1841: A Social History of a Frontier Fort at Green Bay. Part 2," *Voyageur: Northeast Wisconsin's Historical Review* 12 (1996): 24-31.

*Teacher-made Resources:*

Scrapbook Layout: Life during the Fort Howard Era Rubric

Scrapbook Layout: Fort Life in the Green Bay Area – Project Expectations