

Name: _____ School: _____

ALIGNMENT:

Topic:	Local Resources:
State Standard:	

CONTENT:

Essential Question:		
Perspective	Question from that Perspective	Where to find Information

Content Development

Concepts	Generalizations

Name: _____ School: _____

Learning Targets

Knowledge	Skills/Processes	Reasoning/Critical or Creative Thinking	Dispositions/Attitudes

ASSESSMENT:

Performance/Product Assessment

Generalization/Question Connection:			
Primary or Other Sources Needed:			
Goal of Performance or Product:	Role of Student:	Audience of Performance or Product:	Situation:

Name: _____ School: _____

Criteria Used to Evaluate Performance or Product:	Scoring Tool (Rubric or Checklist):
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INSTRUCTION:

Lesson Activities

Preliminary Activities: (Activating prior knowledge, identifying critical concepts, understanding the structure of sources)	New Learning Activities: (Content of new information, strategies for understanding, creation and development of product or performance)	Post-Learning Activities: (Personal connections, synthesis of new information into schema, re-thinking of past assumptions, QARs)
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RESOURCES:

Resources for Unit

Primary Sources	Secondary Sources	Teacher-made Sources