

HISTORY THINKING STANDARD: HISTORICAL RESEARCH CAPABILITIES

Goals:

1. to use historical narrative in a text to generate research around a critical question
2. to use documents, local histories, artifacts, diaries, etc. to generate research around a critical question
3. to create an essential question and related questions to be answered through research
4. to ask questions about the documents, records, site, artifact, etc.
5. to use historical context to expand understanding of a source
6. to use historical interpretation skills to create a historical narrative surrounding the sources
7. to understand that history is re-interpreted due to both the uncovering of new evidence and the application of new ideas that have evolved in our thinking about events

Examples of historical research capabilities:

1. Creation of questions surrounding a data source: Who? When? Why? Where? How? Meaning? Use?
2. Location of data from a wide variety sources: library, museum, sites, collections, newspaper, films, etc.
3. Evaluation of data: credibility, authority, authenticity, bias, propaganda, completeness, consistency
4. Perspectives from which to evaluate and analyze data: social, political, economic
5. Identification of gaps in the sources and the use of context and interpretation to complete the narrative