

THE LOWER FOX RIVER



watershed  
monitoring  
program

University of Wisconsin – Green Bay  
212 MAC Hall  
2420 Nicolet Drive  
Green Bay, WI 54311

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## Fifth Annual Watershed Symposium

Wednesday, March 19, 2008

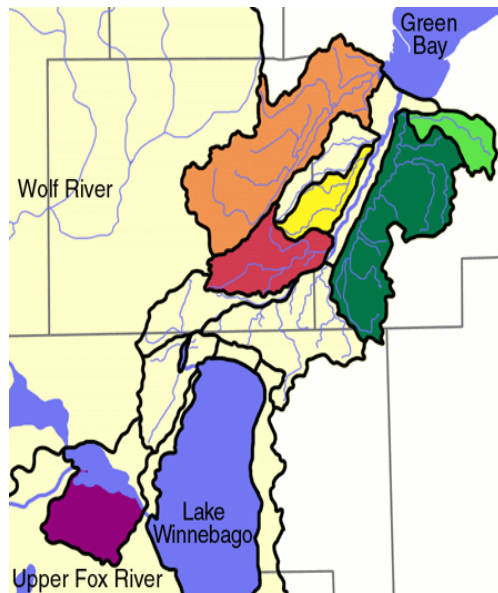
UW – Green Bay  
Mary Ann Cofrin Hall  
Green Bay, WI

*[www.uwgb.edu/watershed](http://www.uwgb.edu/watershed)*

*You are cordially invited to attend the*

**Lower Fox River  
Watershed Monitoring Program  
Fifth Annual  
Student Watershed Symposium**

**Mary Ann Cofrin (MAC) Hall  
UW – Green Bay Campus**



**Cooperators:**

- UW - Green Bay  
Department of Natural and Applied Sciences and  
Cofrin Center for Biodiversity
- UW- Milwaukee
- US Geological Survey
- Green Bay Metropolitan Sewerage District
- Oneida Nation
- GB Southwest High School
- GB Preble High School
- GB East High School
- Appleton East High School
- Luxemburg-Casco High School
- Oshkosh North High School
- West DePere High School

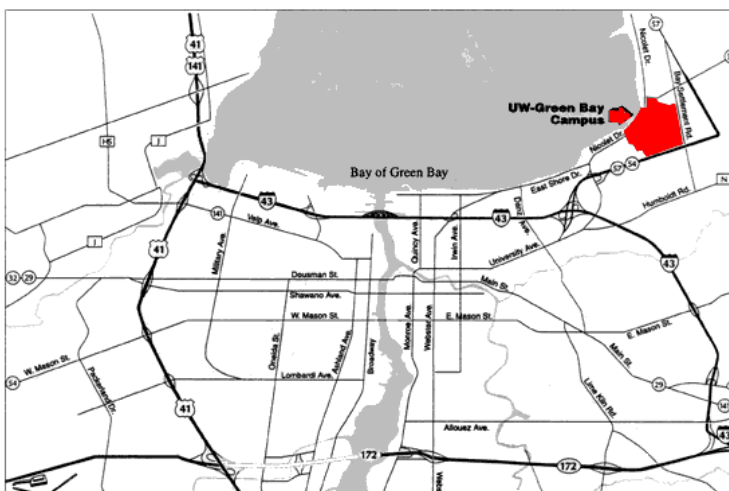
Major program activities are funded through a grant from Arjo Wiggins Appleton

There is no cost for the symposium, but registration is required. To register for the LFRWMP Symposium, please call or email by March 14:

Jill Fermanich  
Lower Fox River Watershed Monitoring Program  
212 MAC Hall  
University of Wisconsin – Green Bay  
2420 Nicolet Drive  
Green Bay, WI 54311

**Phone: (920)465-5031**

**Email: [fermanij@uwgb.edu](mailto:fermanij@uwgb.edu)**



*The Lower Fox River Watershed Monitoring Program is an education, monitoring and assessment program in and around the Fox River Watershed. The program includes high school students and teachers, university students and researchers and scientists from federal and local agencies. Three main components of the program are 1) a school-based monitoring program designed to enhance student, teacher and community understanding and stewardship of watersheds; 2) studies of phosphorus and sediment sources and export in key watersheds; and 3) studies linking stream ecological integrity and land use. The overall project goal is to establish a long-term monitoring program that engages students and other watershed stakeholders in the collection of high quality data. This data can be used to educate the community about watersheds, make resource management decisions and predict impacts on the ecosystem.*

## Driving Directions:

**From Interstate 43:** Take Exit 185. Choose the Sturgeon Bay / Algoma exit lane and look immediately for the University Ave./Nicolet Drive exit. Follow Nicolet Drive to the Main Entrance of campus (the second campus entrance as you follow Nicolet Drive).

## Parking:

Parking will be available in the Mary Ann Cofrin Visitor Parking Lot. Mary Ann Cofrin (MAC) Hall is adjacent to the Visitor Parking Lot.

For campus Maps: visit  
<http://www.uwgb.edu/maps/index.htm>

**The 5<sup>th</sup> annual symposium will highlight results of the first four years of monitoring and will feature interaction between Program high school students, teachers, and scientists and professionals. Events will include:**

- Presentations by high school students on watershed research topics
- Summary presentations of 4 years of data from LFRWMP school monitoring
- Posters by student watershed research teams and project staff
- Afternoon sessions for students

## Symposium Agenda: Mary Ann Cofrin Hall

8:15            **Registration** *MAC Hall Winter Garden*

8:30 - 8:45    **Introduction & Welcome** *MAC Hall*

8:50 – 10:00 **Student/Professional Presentations**  
*MAC Hall*

10:00 – 10:15 **Break**

10:15 – 11:15 **Summary Presentations/Data Interpretation** *MAC Hall*

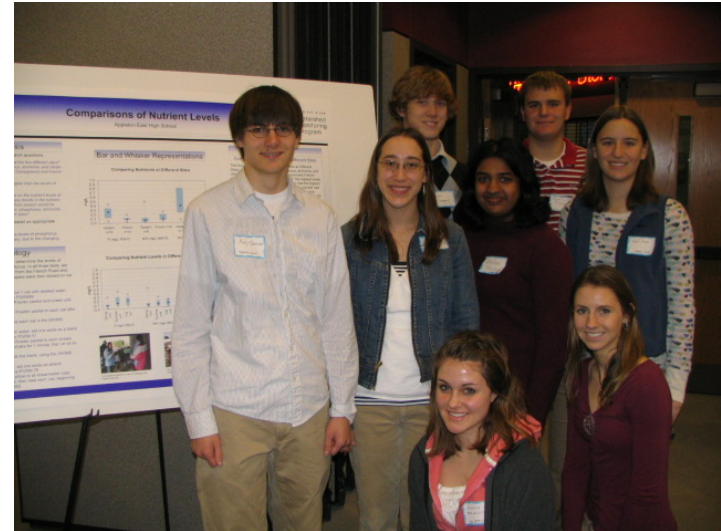
11:30 – 12:00 **Poster Session** *MAC Winter Garden*

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12:30 – 2:00    **Student Break-Out Sessions**  
**(concurrent)** *MAC Hall*  
Using Monitoring Data in Watershed Planning  
Exploring Bird Data

2:00 - 2:30    **Teacher Meeting & Student Tour**

\*\*\*            Lunch will be provided for student/teacher teams



Appleton East High School students, March 2007 Symposium

## Session Descriptions:

**Presentations:** Schools teams and professionals will present research projects, followed by a short discussion and feedback session.

**Summary presentations/Data Interpretation:** School teams will present summary data from four years of monitoring followed by a facilitated discussion of these results.

**Poster Session:** Posters will feature recent watershed monitoring activities in the Fox River Basin by high school teams and university and agency scientists.

**Student Break-Out Sessions:** Sessions will include a workshop with DNR personnel on how monitoring data is used in watershed planning (TMDL) and a session on exploring and utilizing the project bird data to understand watershed riparian conditions.