NCAA Certification Self-Study
Academic Integrity Working Group
Meeting Summary

September 21, 2006
2:30-3:30 PM

Members present: Dean Fergus Hughes, Prof. Kevin Collins, Amy Meissner, Michael Kline, Michael Herrity, Katrina Hrivnak, Sandra Deadman, Dean Rodeheaver

Also present: Deborah Furlong, Director of Institutional Research

1. Introduction of members
2. Discussion of the certification process.
3. Review of the general timetable and required steps.
4. Discussion of video-conference and issues that need to be clearly addressed in the report. Rodeheaver had previously circulated a summary of those issues (attached) for review and asked members if there were additions. Two items discussed at length were the differences in the original report and the interim report. Also, the nature of tutoring services and their review is something the group agreed needed to be described in the report. It was agreed that the next step involved gathering information and providing that to the group for review and discussion.

Submitted by Dean Rodeheaver
NCAA Certification Self-Study
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Issues from the Video-Conference

Need to include in the self-study the following from the original report with reference to operating principle 2.1:

The Athletics Program determined in its 1998 report that “a formal system will remain in place to monitor and review athletic scheduling activities to address minimal conflicts between class schedules and athletics participation.”

The university needs to clarify the role of the interim self-study, though, since that document noted no plans.

Need to include in the self-study the following from the original report with reference to operating principle 2.2:

The 1998 Self-Study Report recommended additional efforts to “ensure that the Intercollegiate Athletics Committee become more involved in reviewing tutoring and study skills programs” including the faculty rep reviewing and reporting on all tutoring services and attending at least one meeting of the Athletes Seeking Assistance Program (ASAP).

The university needs to clarify the role of the interim self-study, though, since that document noted no plans.

Need to include a copy of our written missed class policy and describe how it is communicated to faculty, staff, students.

Need to review the GPR on core courses of all student-athletes.

Need to reference the Faculty Senate resolution on missed classes.

Need to clarify that we do not have a separate academic support program for student-athletes.

Need to include our Student Affairs assessments, including advising and student support services.

Need to analyze and explain differences in graduation rates for student-athletes in general and subgroups of student-athletes.
Proposed Meeting Topics

1. Discuss sources of data and videoconference issues; discuss meeting plans
2. Review data to ensure the report satisfies reporting requirements; discuss ways of facilitating broad participation in review and Evaluation and Plan for Improvement report.
3. Carry out review.
4. Complete report, evaluation, and plan for improvement.