

Professional Program in Education

New Candidate Guide
2019-2020



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Program Guide for Prospective Education Students

The purpose of this guide is to provide an overview of the UW-Green Bay Professional Program in Education admission and program completion process for individuals who are considering applying to UW-Green Bay to complete a bachelor's degree and obtain a teaching license. If you have any questions or require additional information after reading these guidelines, please contact the Professional Program in Education office (WH 430) at 920-465-2137.

The University of Wisconsin – Green Bay Professional Program in Education is designed to train educators with relevant content, professional knowledge and skills to effectively meet the future learning needs of a changing school population. Students in the education program will experience rigorous academic work, demonstrate an ability to work with children of various ages in educational settings, and demonstrate a predisposition to the reflective practice of a teacher's life.

The Professional Program in Education offers certification in a major or minor as listed below. Teacher licensure in Wisconsin is divided by age group levels. Job assignments within an age range will be determined by the school district.

- **Early Childhood Education (EC)**
For teaching Ages Birth-8
Requires an Education Major
- **Early Childhood through Middle Childhood (EC-MC)**
For teaching Ages Birth-11
Requires an Education Major
- **Middle Childhood through Early Adolescence (MC-EA)**
For teaching Ages 6-12/13
Requires an Education Major and any minor offered at UW-Green Bay
- **Early Adolescence through Adolescence (EA-A)**
For teaching Ages 10-21
Requires an Education Minor with a Major in one of the following: Biology, Chemistry, Geoscience, Economics, English, History, Mathematics, Political Science, or Psychology
- **ESL/Bilingual Add-On License**
Requires a license in EC, EC-MC, MC-EA or EA-A
- **Early Childhood through Adolescence (EC-A)**
For teaching All Ages
Requires an Education Minor and a Major in one the following areas, with an emphasis in Education: Art, Spanish, German, Music, or Theatre

The Professional Program in Education suggests that students schedule individual advising appointments to discuss admission to the program. To set-up an advising appointment, please stop by the Education Office (L.G. Wood Hall 430), call 920-465-2137 or email education@uwgb.edu.

Admission to the Professional Program in Education is a two-step process. The first step is to be admitted as a candidate. The second step is to be fully admitted to the program, which follows successfully completing the candidacy block and receiving a recommendation from your EDUC 290 instructor.

Professional Program in Education - Application Requirements

Applications for Candidacy are processed two times a year. Applications are available on the program website (www.uwgb.edu/education/admissions/). The following admission requirements must be met before applying to the program. Please use the list below as a checklist of accomplishments needed before applying.

Being selected for candidate status is a highly competitive process, and meeting the minimum requirements does not automatically qualify a student.

Application Deadlines: The first Friday in October for spring admission and the third Friday in February for fall admission.

	a) Successful acceptance to the University of Wisconsin-Green Bay. Contact the University Admission office at (920) 465-2111 for more information.
	b) Complete at least 28 credits of University coursework with a cumulative grade point average of 2.75 or higher at the time of application for candidacy status. The cumulative grade point average will be based on all courses completed at UW-Green Bay. If you are transferring in to the program, your cumulative GPA from the most recently attended institution with recognized transfer credits will be considered.
	c) Successful completion of the basic skills testing requirement (one of the following): <ul style="list-style-type: none"> • Course Competency – a grade of “C” or better in: <ul style="list-style-type: none"> ○ ENG COMP 100: College Writing (3 cr) or a qualifying higher level course in English Composition, AND ○ MATH 099: Intermediate Algebra (2 cr) or a placement score that exceeds a placement in this course, AND ○ ENGLISH 104: Introduction to Literature (3 cr) or <u>one</u> of the following: ENGLISH 214: Introduction to English Literature I, ENGLISH 215: Introduction to English Literature II, ENGLISH 216: Introduction to American Literature I, ENGLISH 217: Introduction to American Literature II, ENGLISH 218: World Literatures I, ENGLISH 219: World Literatures II • PRAXIS Core Basic Skills Tests – a score of 156 in Reading, 162 in Writing and 150 in Math are considered passing. More information on the Core is available at www.ets.org. • ACT – a composite score of 23 or higher with a minimum score of 20 in the English, Math and Reading sections. Test scores cannot be more than 10 years old. Scores submitted to UW-Green Bay for admission do not need to be resent. Information about the ACT is available at www.act.org. • ACT Plus Writing – a composite score of 22 or higher and a combined English/Writing score of at least 20. Test scores cannot be more than 10 years old. • SAT – a composite score of 1070 or higher with a minimum score of 450 in the Math and Verbal sections. Test scores cannot be more than 10 years old. Scores submitted to UW-Green Bay for admission do not need to be resent. Information about the SAT is available at www.sat.collegeboard.org. • A sufficient combination of Praxis CORE scores and Course Competencies
	d) Successful completion of EDUC 208: Phuture Phoenix Field Experience with a grade of “C” or better.
	e) Successful completion of EDUC 206: Cultural Images in Materials for Children and Adolescents with a grade of “C” or better.
	f) Completion and submission of a candidate application. The application can be found here: http://www.uwgb.edu/education/admissions/application-form/
	g) Participation in an interview with the admission committee. Qualified applicants will be contacted following the application deadline to schedule their interview time.

NOTE: Upon acceptance as a Candidate to the Professional Program in Education, students are required to pass a Caregiver Background Check and TB Screener Assessment. More information is provided upon acceptance.

The Department of Public Instruction can and may change program requirements at any time. Any changes or new certification requirements must be met prior to licensure.

Suggested Course of Study for Students Interested in Teacher Certification

Below is a **sample schedule** for informational purposes to illustrate the major steps an education student must complete prior to applying for full admission to the Professional Program in Education. It is not a specific schedule for all students. A student’s program plan, credit load and availability of courses will determine his or her actual schedule. Many students enroll in courses during the January or summer session which may significantly alter this timeline.

Semester I – General Education Requirements	WHAT TO DO?
<ul style="list-style-type: none"> • General Education (EDUC 206: Cultural Images suggested) • General Education courses • EDUC 208: Concepts, Issues, and Field Experience in Education or General Education (EDUC 208 is required for application) • College or Expository Writing (Meet University English competency) • Math 099 or above 	<p>Meet with the Education Admissions Advisor to learn more about the program and its’ admission requirements.</p> <p>To schedule an appointment, visit Wood Hall 430, call 920-465-2137 or email education@uwgb.edu.</p>
Semester II or III – General Education Requirements	
<ul style="list-style-type: none"> • General Education (EDUC 206: Cultural Images required for application) • General Education courses • EDUC 208: Concepts, Issues, and Field Experience in Education or General Education (EDUC 208 is required for application) • Proposed Education Major may enroll in classes within their minor (if applicable) • Proposed Education Minor should enroll in classes within their major or content area 	<p>Complete EDUC 208 and EDUC 206 by the end of this semester.</p> <p>Apply for Candidacy in the Professional Program in Education.</p> <p>Deadlines: The first Friday in October (Spring Admission) or the third Friday in February (Fall Admission).</p>
Semester III or IV – Candidacy Block in Education	
<ul style="list-style-type: none"> • EDUC 290: Introduction to Educational Inquiry (5 cr.) • EDUC 280: Instructional Technologies (3 cr.) • EDUC 340: Supporting Learning & Behavior in the Classroom (3 cr.) • Proposed Education Majors should enroll in classes within their minor (if applicable) • Proposed Education Minors can enroll in classes within their major or content area 	<p>Students accepted as candidates enroll in the three courses of the candidacy block.</p> <p>At the end of the candidacy, students apply for full admission.</p>

NOTE: Before being accepted to candidate status, students are strongly encouraged to meet with an Education Advisor with questions specific to the program. Once accepted to candidacy status, an Education Faculty member will be assigned as your advisor. You will need to meet with this advisor prior to being fully admitted to the program.

Licensure Requirements (PI34)

Wisconsin Teaching Certification rules, referred to as PI34, and other state-adopted mandates, require all students to meet the following certification requirements to be approved for a teaching license:

- Cumulative GPA Requirement:** Maintain a minimum cumulative GPA of 2.75.
- Additional GPA Requirements:** Maintain a minimum GPA of 2.75 in all teaching majors, minors and required teacher certification coursework.
- Minimum Grade Requirement:** Receive a grade of “C” or better in all relevant coursework.
- Professional Education Portfolio:** The Professional Education portfolio has specific performance tasks incorporated that demonstrate proficiency in the ten Core Teaching Standards. Courses and assessments will provide the materials needed in the development of the electronic portfolio.
- PI34 Statutory Requirements:** Act 31 refers to the requirement that all Wisconsin public school districts provide instruction in the history, culture, and tribal sovereignty of the 11 federally-recognized American Indian Tribes and bands in the state. This requirement can be met through UWGB coursework or through UW-Extension.
- Conflict Resolution:** Training for resolving conflicts between pupils and between pupils and school staff, assisting pupils in learning methods of resolving conflicts and dealing with crises, including violent, disruptive, potentially violent or potentially disruptive situations. This requirement can be met through UWGB coursework or a DPI approved course or workshop.
- Pre-Student Teaching Clinical Experience Requirements (at least 100 hours):** Clinical experience from a variety of school settings, developmental in scope and sequence, and documented by the teachers or supervisors with whom the student works is required.
- Student Teaching Experience:** This is an 18-week assignment at full-time status, in a classroom that directly corresponds with the licensure level. The student works under the supervision of a cooperating teacher and is evaluated by the cooperating teaching and a university supervisor.
- Content Knowledge Assessment:** Demonstrate content knowledge by receiving passing scores on a state-approved standardized test. Wisconsin uses the Praxis II as the approved test, except for Foreign Language majors and minors. Wisconsin requires both the Oral Proficiency interview (OPI-OPIc) and Writing Proficiency Test (WPT) for Foreign Language majors and minors.
- Foundations of Reading Assessment (FoRT):** Education majors (EC, EC-MC, MC-EA) must demonstrate knowledge of reading methodology through receiving passing scores on the Foundations of Reading Test for Wisconsin (effective January 31, 2014).
- Education Teacher Performance Assessment (edTPA):** All students must demonstrate the knowledge, skills and dispositions for teaching and substantiate proficiency in the Wisconsin educator standards through performance-based measures (effective Fall 2016).
- Disclaimer:** State licensing rules may change at any time. New requirements must be met prior to licensure.

Frequently Asked Question

Is it easy to get into your program?

Admission to the Professional Program in Education at UW-Green Bay is a highly competitive process. Meeting the minimum requirements does not automatically qualify you for admission.

If I do not get accepted to the education program, can I re-apply?

Yes, there is no limit to the number of times you may apply. However, we do recommend you meet with an admissions advisor or an education advisor to discuss strategies for improving your application file.

What are some of the requirements for full admission?

Your attitude and disposition are factors in determining if you will be admitted for full admission to the program. Therefore, you must receive a recommendation from one or more of your University instructors and a recommendation from one of the PK-12 teachers with whom you have worked as part of the EDUC 290 course.

If I don't have adequate ACT/SAT scores and didn't pass all three parts of the PRAXIS Core, what should I do?

You only need to retake the test or tests you did not pass. It is not necessary to repeat all three sections. Another option is to review the new course competency equivalents. There may be coursework you can complete to satisfy the requirement instead of testing.

If my GPA is below 2.75, what can I do?

You can retake any courses in which you received a low grade provided the course you retake is identical to the earlier course. In that case, the new (presumably higher) grade will replace the earlier grade and raise the cumulative GPA.

Are there courses I can take while I'm waiting to get accepted into the education program?

Before admission as a candidate, students pursuing any of the four licensure levels may only take EDUC 206, EDUC 208 and MATH 100 (for Education minors: EA-A, EC-A). In addition, a student can take courses in the disciplinary major or minor when it is applicable to their program plan.

When are classes held?

The Professional Program for Education is designed for the traditional student, which means that most of the classes meet during the day. A few Education classes are offered in the early evenings and online but no weekend courses at this time. Our students spend a great deal of time in directed field experiences so they must have the flexibility of being able to spend time in the local schools for part of the day while taking classes.

Is it possible to complete the program on weekends or online or through night courses? How about summer offerings?

Our program is mainly a full-time, daytime schedule. It is not possible to complete the entire program nights, weekends, online, or during the summer. There are some courses offered during the summer, but these vary from year to year.

How do I get field experience hours while I am taking courses?

The program is designed to incorporate field experiences as part of the coursework in most education courses. Additional field experience hours are strongly encouraged to establish working relationships with teachers.

How long will it take me before I can apply for certification?

You can expect to spend about two to three years to complete program requirements, depending on your course load and summer classes, after you have completed your general education requirements.

Feel free to contact the Professional Program in Education with any additional questions at 920-465-2137, or email education@uwgb.edu.



Conceptual Framework For The Professional Program In Education

Mission:

Inspire and prepare future educators by cultivating knowledge, skills and dispositions to improve the learning of students, nurturing a profound respect for the dignity and diversity of all learners, and guiding the development of critical thinking, reflective practice and data-based decision-making.

Vision:

Integrated Themes

Shared vision of teaching excellence

Rigorous core curriculum with well-defined scope and sequence

Clearly identified standards for practice and performance

Strong focus on content and pedagogy

Commitment to the integration of technology throughout the curriculum

Extensive and intensive field-based experiences

Graduate Follow-up

Create a learning environment that promotes inquiry as the basis for authentic learning

Evaluation of program performance

Demonstrate proficiency through performance-based assessment

Performance-based standards for initial educators

Commitment to effective communication and ethical decision-making

On-going collaboration with school districts

Program

Components:

Researched-Based

Student portfolio assessment system

Integrated pre-clinical field experiences

Early Childhood (Ages 0-8)

Middle Childhood-Early Adolescence (Ages 6-12/13)

Early Adolescence-Adolescence (Ages 10-21)

Initial Educator

Licenses:

Early Childhood - Adolescence (All Ages)

Broadfield Language Arts, Science, and Social Studies