

Common Data Set 2013-2014

GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? Yes No
If yes, please provide the URL of the corresponding Web page: <http://www.uwgb.edu/OIRA/CDS/>

A1. Address Information

Name of College or University	University of Wisconsin – Green Bay
Mailing Address, City/State/Zip/Country	2420 Nicolet Dr, Green Bay, WI 54311
Main Phone Number	(920)465-2000
WWW Home Page Address	www.uwgb.edu
Admissions Phone Number	(920)465-2111
Admissions Toll-free Number	(800)621-2313
Admissions Fax Number	(920)465-5754
Admissions E-mail Address	admissions@uwgb.edu

If there is a separate URL for your school's online application, please specify: apply.wisconsin.edu

A2. Source of institutional control (check one only)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- | | |
|--|---|
| <input type="checkbox"/> Certificate | <input type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input type="checkbox"/> Doctoral degree
research/scholarship |
| <input type="checkbox"/> Terminal | <input type="checkbox"/> Doctoral degree –
professional practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other |

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B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME			PART-TIME			
	Men	Women		Men	Women		
Undergraduates			All FT			All PT	TOTAL
Degree-seeking, first-time freshmen	251	531	782	2	25	27	809
Other first-year, degree-seeking	61	62	123	13	32	45	168
All other degree-seeking	1275	2109	3384	376	1014	1390	4774
<i>Total degree-seeking</i>	1587	2702	4289	391	1071	1462	5751
All other undergraduates enrolled in credit courses	15	10	25	236	432	668	693
<i>Total undergraduates</i>	1602	2712	4314	627	1503	2130	6444
Graduate							
Degree-seeking, first-time	9	19	28	9	33	42	70
All other degree-seeking	11	18	29	38	47	85	114
All other graduates enrolled in credit courses	1	0	1	13	25	38	39
<i>Total graduate</i>	21	37	58	60	105	165	223
GRAND TOTAL	1623	2749	4372	687	1608	2295	6667

Total all undergraduates: 6444

Total all graduate: 223

GRAND TOTAL ALL STUDENTS: 6667

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	16	96	115
Hispanic/Latino	40	207	226
Black or African American, non-Hispanic	8	69	71
White, non-Hispanic	689	4988	5603
American Indian or Alaska Native, non-Hispanic	7	77	90
Asian, non-Hispanic	18	157	162
Native Hawaiian or other Pacific Islander, non-Hispanic	1	7	7
Two or more races, non-Hispanic	29	130	144
Race and/or ethnicity unknown	1	20	26
Total	809	5751	6444

Persistence

B3. Number of degrees awarded by your institution from July 1, 2012, to June 30, 2013.

Associate degrees	12
Bachelor's degrees	1303
Master's degrees	34

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2006**. Include in the cohort those who entered your institution during the summer term preceding Fall **2006**.

B4. Initial **2006** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1019

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2007**. Include in the cohort those who entered your institution during the summer term preceding Fall **2007**.

B4. Initial **2007** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 987

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B5. Of the initial **2006** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 2

B6. Final **2006** cohort, after adjusting for allowable exclusions: 1017

(Subtract question B5 from question B4)

B7. Of the initial **2006** cohort, how many completed the program in four years or less (by August 31, 2010): 228

B8. Of the initial **2006** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011): 241

B9. Of the initial **2006** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012): 46

B10. Total graduating within six years (sum of questions B7, B8, and B9): 515

B11. Six-year graduation rate for **2006** cohort (question B10 divided by question B6): 51 %

B5. Of the initial **2007** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0

B6. Final **2007** cohort, after adjusting for allowable exclusions: 987

(Subtract question B5 from question B4)

B7. Of the initial **2007** cohort, how many completed the program in four years or less (by August 31, 2011): 201

B8. Of the initial **2007** cohort, how many completed the program in more than four years but in five years or less (after August 31, 2011 and by August 31, 2012): 204

B9. Of the initial **2007** cohort, how many completed the program in more than five years but in six years or less (after August 31, 2012 and by August 31, 2013): 53

B10. Total graduating within six years (sum of questions B7, B8, and B9): 458

B11. Six-year graduation rate for **2007** cohort (question B10 divided by question B6): 46 %

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2012 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013? 72 %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2013. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	983	
Total first-time, first-year (freshman) women who applied	1937	
Total first-time, first-year (freshman) men who were admitted	590	
Total first-time, first-year (freshman) women who were admitted	1339	
Total full-time, first-time, first-year (freshman) men who enrolled	250	
Total part-time, first-time, first-year (freshman) men who enrolled	1	
Total full-time, first-time, first-year (freshman) women who enrolled		539
Total part-time, first-time, first-year (freshman) women who enrolled		16

2920 applicants
1929 admits
807 enrolled

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No

If yes, please answer the questions below for Fall 2013 admissions:

Number of qualified applicants offered a place on waiting list	43
Number accepting a place on the waiting list	43
Number of wait-listed students admitted	27

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	17	19
English	4	4
Mathematics	3	3
Science	3	3
Of these, units that must be lab	1	1
Foreign language	0	2
Social studies	3	3
History	0	0
Academic electives	4	4
Computer Science	0	0
Visual/Performing Arts	0	0
Other (<i>specify</i>)	0	0

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2015**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015 please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input checked="" type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising? Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission Required for admission

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): tests are not required for applicants 26 years old or older

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam
- State Exam (specify): Wisconsin Math Placement Test

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2013, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting ACT scores 97% Number submitting ACT scores 779

	25th Percentile	75th Percentile
ACT Composite	21	25
ACT Math	20	25
ACT English	20	25
ACT Writing	6	8

Percent of first-time, first-year (freshman) students with scores in each range:

	ACT Composite	ACT English	ACT Math
30-36	2%	6%	2%
24-29	39%	31%	43%
18-23	56%	53%	45%
12-17	3%	10%	10%
6-11	0%	0%	0%
Below 6	0%	0%	0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

The university does not use class rank in the admission process. This information is not collected.

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	22%
Percent who had GPA between 3.50 and 3.74	20%
Percent who had GPA between 3.25 and 3.49	20%
Percent who had GPA between 3.00 and 3.24	18%
Percent who had GPA between 2.50 and 2.99	19%
Percent who had GPA between 2.0 and 2.49	1%
Percent who had GPA between 1.0 and 1.99	0%
Percent who had GPA below 1.0	0%
	100%

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C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
3.37

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98%

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No
Amount of application fee: \$44
Can it be waived for applicants with financial need? Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X

Free: _____

Reduced: _____

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? Yes No
Application closing date (fall): _____
Priority date: varies

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date): September 15

C17. Reply policy for admitted applicants (*fill in one only*)

No set date: X

Deadline for housing deposit (MMDD): no deadline
Amount of housing deposit: \$225
Refundable if student does not enroll?
X Yes, in full, up to May 1 and then on a case by case basis

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: one

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

Early Decision and Early Action Plans

C21. Early decision: Yes No

C22. Early action: Yes No

D. TRANSFER ADMISSION

Fall Applicants

- D1.** Does your institution enroll transfer students? Yes No
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

- D2.** Provide the number of degree-seeking transfer students in Fall 2013.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	529	347	252
Women	1024	776	553
Total	1553	1123	805

Application for Admission

- D3.** Indicate terms for which transfers may enroll:
 Fall Winter Spring Summer
- D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?
 Yes No
 If yes, what is the minimum number of credits and the unit of measure? 15 credits completed after graduating from HS

- D5.** Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript					X
College transcript(s)	X				
Essay or personal statement					X
Interview					X
Standardized test scores					X
Statement of good standing					X

- D6.** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): Not applicable

- D7.** If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.0

- D8.** List any other application requirements specific to transfer applicants: None

- D9.** List application priority, closing, notification, and candidate reply dates for transfer students.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					X
Summer					X

- D10.** Does an open admission policy, if reported, apply to transfer students? Yes No

- D11.** Describe additional requirements for transfer admission, if applicable:
 Students entering the BSN program must have a completed RN/ADN from another school.

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Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: D

D13. Maximum number of credits or courses that may be transferred from a two-year institution: 72 credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution: no limit

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: 15 credits

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 31 credits

D17. Describe other transfer credit policies:

At least half of all upper level work required for the major and minor must be completed through UW-Green Bay and cannot be transferred

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input type="checkbox"/> Accelerated program | <input type="checkbox"/> Honors program |
| <input type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college |
| <input checked="" type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|---|
| <input checked="" type="checkbox"/> Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input checked="" type="checkbox"/> Social science |
| <input type="checkbox"/> Other (describe): | |

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2013 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state	6%	7%
Percent of men who join fraternities	1%	1%
Percent of women who join sororities	1%	1%
Percent who live in college-owned, -operated, or -affiliated housing	80%	35%
Percent who live off campus or commute	20%	65%
Percent of students age 25 and older	1%	29%
Average age of full-time students	18	22
Average age of all students (full- and part-time)	19	25

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F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Musical theater | <input type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): St Norbert College, De Pere, WI

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | <input type="checkbox"/> Theme housing |
| | <input type="checkbox"/> Wellness housing |
- Other housing options (specify): _____

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator: <http://www.uwgb.edu/vsa/calculator/>

Provide 2014-2015 academic year costs of attendance for the following categories that are applicable to your institution.

- Check here if your institution's 2014-2015 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2014-2015 academic year costs of attendance will be available: July 15, 2014

G1. Undergraduate full-time tuition, required fees, room and board

	FIRST-YEAR	UNDERGRADUATES
PUBLIC INSTITUTION		
Tuition:	\$6,298	\$6,298
In-state (out-of-district):		
Out-of-state:	\$13,871	\$13,871
NONRESIDENT ALIEN:		
Tuition:	\$13,871	\$13,871
REQUIRED FEES:	\$1378	\$1378
ROOM ONLY: (on-campus)	\$4,116	\$4,116
BOARD ONLY: (on-campus meal plan)	\$3,108	\$3,108

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G2. Number of credits per term a student can take for the stated full-time tuition 12 minimum 18 maximum

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No

G4. Do tuition and fees vary by undergraduate instructional program? Yes No

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? None

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$800	\$800	\$800
Room only:			\$4116
Board only:		\$1268	\$3108
Transportation:	\$1192	\$1192	\$1192
Other expenses:	\$2100	\$1300	\$2100

G6. Undergraduate per-credit-hour charges (tuition only):

PUBLIC INSTITUTIONS In-state (out-of-district):	\$262
Out-of-state:	\$578
NONRESIDENT ALIENS:	\$578

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2013-2014 estimated or 2012-2013 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (**Formerly H3**)

Federal methodology (FM)

Institutional methodology (IM)

Both FM and IM

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	7,900,112	0
State (i.e., all states, not only the state in which your institution is located)	3,854,364	40,063
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	403,287	75,689
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	1,920,439	222,972
Total Scholarships/Grants	14,078,202	338,724
Self-Help		
Student loans from all sources (excluding parent loans)	20,496,760	7,809,984
Federal Work-Study	487,273	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	0	0
Total Self-Help	20,9984,033	7,809,984
Parent Loans	811,766	748,139
Tuition Waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	900,442	79,488
Athletic Awards	2,268,950	215,610

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H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2013 cohort)	782	4289	1462
b) Number of students in line a who applied for need-based financial aid	729	3699	848
c) Number of students in line b who were determined to have financial need	570	3093	741
d) Number of students in line c who were awarded any financial aid	556	3022	668
e) Number of students in line d who were awarded any need-based scholarship or grant aid	411	2033	421
f) Number of students in line d who were awarded any need-based self-help aid	458	2519	568
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	8	23	0
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	102	560	205
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	77%	80%	78%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$9584	\$10,728	\$9,491
k) Average need-based scholarship or grant award of those in line e	\$5,443	\$6,054	\$4,187
l) Average need-based self-help award (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f	\$5,746	\$6,599	\$7,677
m) Average need-based loan (<u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$5,573	\$6,468	\$7,651

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	21	49	1
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$1,490	\$1,514	\$500
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	8	25	-
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$7,367	\$8,129	-

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H4. Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 76%

H4a. Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. 75%

H5. Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. \$26,510

H5a. Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.\$ 23,691

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

- Institutional need-based scholarship or grant aid is available
- Institutional non-need-based scholarship or grant aid is available
- Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: 51

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 5,168 (\$9,728 if based on only those who received some aid).

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: \$ 496,129

H7. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other: _____

Process for First-Year/Freshman Students

H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other: _____

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H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: April 1

Deadline for filing required financial aid forms: _____

No deadline for filing required forms (applications processed on a rolling basis): X

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

b.) Students notified on a rolling basis: Yes If yes, starting date: January 1

H11. Indicate reply dates: Students must reply within three weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans

Direct Unsubsidized Stafford Loans

Direct PLUS Loans

Federal Perkins Loans

Federal Nursing Loans

State Loans

College/university loans from institutional funds

Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

Federal Pell

SEOG

State scholarships/grants

Private scholarships

College/university scholarship or grant aid from institutional funds

United Negro College Fund

Federal Nursing Scholarship

Other (specify): _____

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X		Leadership
		Alumni affiliation	X		Minority status
X		Art	X		Music/drama
X		Athletics			Religious affiliation
		Job skills			State/district residency
		ROTC		-----	

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H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below: *The State of Wisconsin has held tuition constant for the past two years.*

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2013. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

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Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full-time	Part-time	Total
a.) Total number of instructional faculty	191	165	357
b.) Total number who are members of minority groups	32	6	38
c.) Total number who are women	89	100	189
d.) Total number who are men	102	65	167
e.) Total number who are nonresident aliens (international)			
f.) Total number with doctorate, or other terminal degree	161	34	195
g.) Total number whose highest degree is a master's but not a terminal master's	27	67	94
h.) Total number whose highest degree is a bachelor's	3	16	19
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	0	48	48
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	0	20	20

I-2. Student to Faculty Ratio

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2013 Student to Faculty ratio: _____ to 1 (based on _____ students and _____ faculty).

Faculty = $191 + 145/3 = 239$ FTE Faculty

Students, excluding graduate specials = $4371 + 2257/3 = 5123$

Ratio = 21 to 1

Common Data Set 2013-2014

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2013 term.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS	61	165	178	109	71	52	13	649
SECTIONS	9%	25%	27%	17%	11%	9%	2%	

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-	6	12	43	6	2	0	0	69
SECTIONS	9%	17%	62%	9%	3%			

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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2012 and June 30, 2013

Category	Associate	Bachelor's	CIP 2010 Categories
Agriculture			1
Natural resources and conservation		4%	3
Architecture			4
Area, ethnic, and gender studies		1%	5
Communication/journalism		5%	9
Communication technologies			10
Computer and information sciences		1%	11
Personal and culinary services			12
Education		6%	13
Engineering			14
Engineering technologies			15
Foreign languages, literatures, and linguistics		2%	16
Family and consumer sciences			19
Law/legal studies			22
English		2%	23
Liberal arts/general studies	100%	10%	24
Library science			25
Biological/life sciences		2%	26
Mathematics and statistics		1%	27
Military science and military technologies			28 and 29
Interdisciplinary studies		17%	30
Parks and recreation			31
Philosophy and religious studies		1%	38
Theology and religious vocations			39
Physical sciences		1%	40
Science technologies			41
Psychology		9%	42
Homeland Security, law enforcement, firefighting, and protective services			43
Public administration and social services		4%	44
Social sciences		5%	45
Construction trades			46
Mechanic and repair technologies			47
Precision production			48
Transportation and materials moving			49
Visual and performing arts		5%	50
Health professions and related programs		7%	51
Business/marketing		15%	52
History		2%	54
Other			
TOTAL	100%	100%	