

AGENDA

UW-GREEN BAY FACULTY SENATE MEETING NO. 7

Wednesday, March 9, 2011

Alumni Rooms AB, 3:00 p.m.

Presiding Officer: Michael Draney, Speaker

Parliamentarian: Clifford F. Abbott

1. CALL TO ORDER

2. APPROVAL OF MINUTES OF FACULTY SENATE MEETING NO. 6 February 16, 2011 [page 2]

3. CHANCELLOR'S REPORT

4. CONTINUING BUSINESS

- a. Election of Speaker of the Senate for 2011-2012

5. NEW BUSINESS

- a. Slate of Candidates for Faculty Elective Committees for 2011-12 [page 5]
Presented by John Lyon, Committee on Committees and Nominations
- b. Proposal for an Honors Program (first reading) [page 9]
Presented by Illene Noppe, Report of Honors Program Task Force [page 10]
- c. Requests for future business

6. PROVOST'S REPORT

7. OTHER REPORTS

- a. Academic Affairs Council Report [page 15]
- b. Faculty Rep's report - presented by Brian Sutton
- c. University Committee Report - presented by Illene Noppe
- d. Student Government Report - presented by Heba Mohammad

8. ADJOURNMENT

MINUTES 2010-2011
UW-GREEN BAY FACULTY SENATE MEETING NO. 6

Wednesday, February 16, 2011
Alumni Room, University Union

Presiding Officer: Michael Draney, Speaker of the Senate

Parliamentarian: Clifford Abbott, Secretary of the Faculty and Academic Staff

PRESENT: Lucy Arendt (BUA), Kimberly Baker (HUB), Caroline Boswell (HUS), Toni Damkoehler (AVD), David Dolan (NAS-UC), Michael Draney (NAS-UC), Adam Gaines (AVD), Adolfo Garcia (ICS), Viki Goff (ICS), Thomas Harden (Chancellor, *ex officio*), Tim Kaufman (EDU-UC), Mark Kiehn (EDU), Mimi Kubsch (NUR), James Loebel (BUA), Kaoime Malloy (AVD), Christopher Martin (HUS), Judy Martin (SOCW substitute), Michael McIntire (NAS), Amanda Nelson (HUB), Thomas Nesslein (URS), Illene Noppe (HUD-UC), Heidi Sherman (HUS), Christine Smith (HUD), John Stoll (PEA), Brian Sutton (HUS-UC), Patricia Terry (NAS), Amy Wolf (NAS), Jennifer Zapf (HUD)

REPRESENTATIVES: Linda Parins (academic staff); Heba Mohammad (student government)

NOT PRESENT: Scott Ashmann (EDU), Andrew Austin (SCD), Derek Jeffreys (HUS-UC), Julia Wallace (Provost, *ex officio*)

GUESTS: Tim Sewall, Derryl Block, Scott Furlong, Brent Blahnik, Chris Sampson, Robert Hornacek, Joe Schoenebeck, Dan Spielmann, and assorted media people

1. Call to Order. Speaker Draney called the meeting to order at 3:05 p.m.

2. Approval of Minutes of UW-Green Bay Faculty Senate Meeting No. 5, January 26, 2011.

Speaker Draney asked for corrections or objections and Senator Chris Martin offered that we ought to clarify the grammatical gender of the UC Chair by changing “UC Chair Noppe introduced his item” to “UC Chair Noppe introduced this item” in section 4a of New Business. With that modification the Speaker declared the minutes approved.

3. Chancellor’s Report. The Chancellor began with the familiar refrain that we remain in the dark about budget proposals for the next biennium, but he offered that a perhaps more important issue and one he has more optimism about is the request the UW-System is making to the governor and legislators for greater flexibility in allocating its resources, something that is now highly constrained. He distributed to the senators a handout, drafted by the various chancellors, making the arguments for greater flexibility. He mentioned an AP release reporting that the governor may be planning to remove UW-Madison from the UW-System, but he did not take a position on whether that would be a good or bad thing. He expressed regret over the timing of a recent e-mail on the branding initiative. That should probably be delayed while we deal with more pressing issues. On the budget repair bill he supports the System position that administration should be neutral on unionization but he recognized the pain in the bill and he encouraged faculty to continue to talk to their legislators. It helps when they hear from

thoughtful constituents about the work people do at the university. He also mentioned he would be communicating with the entire institution on the budget repair issue. He ended his report by asking for respectful dialog. In response to a question on whether he would be supporting an effort to delay action on the budget repair bill, he demurred. He then excused himself to attend other business and exited to applause from the Senate.

4. Continuing business

a. Resolution on Creating a Partner-Friendly University for Faculty. UC Chair Noppe explained some revisions made to the proposed policy since the last Senate meeting in defining terms and clarifying resources such as office space. **Senator Damkoehler (Senator Malloy second) moved to remove the revised version from the table and that action passed with no discussion (25-0-0). Senator Malloy (Senator Damkoehler second) moved adoption of the proposal.** Senators from Humanistic Studies reported that unit's disappointment that the proposal was not stronger in allowing partner hires and Senator Noppe responded that she feared a stronger policy was not practical and, if enacted, would probably not be implemented. **The proposal was approved (25-0-2).**

b. Policy on College Student Bereavement - second reading. UC Chair Noppe introduced the second reading of this policy by noting several modifications from the first reading, generally recognizing the need for case-by-case consideration of a leave's impact on a particular student with respect to financial aid, FERPA, and course completions. She reported that the Dean of Students recognized the policy as being fairly close to current practice but it is useful to have a formal policy to communicate. She also reported the support of the Student Government Association. **Senator Malloy (Senator Kaufman second) moved adoption** and with minimal discussion **the proposal was adopted (27-0-0).**

5. New business

a. Memorial Resolution for Professor Emeritus Jack Norman. Professor Emeritus Chuck Rhyner was welcomed back to the Senate and read the memorial resolution, which will be entered into the record.

b. Election of Speaker of the Senate for 2011-2012. The Speaker asked that this item be postponed and with no objection from the Senate it was removed from the agenda.

c. Resolution on the Governor's Budget Repair Bill. Senator Sutton handed out a version of this resolution, slightly revised for greater accuracy in its figures, and read the resolution. **Senator Kaufman (Senator Dolan second) moved adoption.** There was some discussion of the figures, some discussion of adding a mention of furloughs, which led to a friendly amendment adding a sentence, but most of the discussion was about the audience for the resolution and to whom it should be disseminated (the governor, area legislators, UW-Green Bay students, partners in K-12 education, the media, and the general public). The discussion ended with comments on the larger task of changing negative perceptions of public employees. **The resolution passed (26-0-0).**

d. Requests for future business. The Speaker made the standard request for future business.

6. Provost's Report The Provost was not available but sent the Associate Provost Tim Sewall, who reported on the success of the Academic Forgiveness Policy, approved by the Faculty Senate last year and implemented with 7 students this fall. Those students began the fall semester with an average GPA of 1.36 and ended with an average GPA of 3.76.

7. Other Reports

a. Academic Affairs Council Report The Speaker acknowledged the report included in the agenda.

b. Faculty Rep's report. Faculty Rep Sutton reported that most of the last meeting's discussion focused on collective bargaining. There was talk of changing rules on merit calculations to allow more performance-based awards, if there are allocations for pay raises sometime in the future. He also reported that about half the campuses are involved in reforming general education and half are involved in strategic planning. He also observed that the reps thought the current state administration seems to be trying to maximize the appearance of the state deficit just as the previous administration seemed to minimize it. The report ended with a brief discussion of the differential tuition that seems to benefit a couple of campuses.

c. University Committee Report. UC Chair Noppe announced that Michael Draney will be the UC Chair next year and that David Dolan will be the faculty rep. She listed the activities of the UC as the agenda items before the Senate, interviewing candidates for Dean of Professional Studies, and preparing a proposal on an honors program from the next Senate agenda.

d. Student Government Report. Speaker Draney introduced Heba Mohammad who commented on a few items before SGA: their support and gratitude for the bereavement policy, strategic planning, and a rally/teach-in planned for the following day.

8. Adjournment The meeting ended at 4:45.

FACULTY AND ACADEMIC STAFF GOVERNANCE OFFICE

March 4, 2011

TO: Voting Faculty
FROM: Clifford Abbott, Secretary of the Faculty and Academic Staff
SUBJECT: **NOMINEES FOR 2011-12 FACULTY ELECTIVE COMMITTEES**

The Committee on Committees and Nominations, the University Committee, and the Personnel Council has prepared the following slate of candidates for open 2011-12 faculty elective committee positions. Further nominations can be made by a petition of three voting faculty members. These nominations must have consent of the nominee and must be received by the Secretary of the Faculty and Academic Staff no later than March 21.

THIS IS NOT A BALLOT

ACADEMIC AFFAIRS COUNCIL

5 **tenured** members: one from each voting district, plus one at-large member.

Continuing members: Steve Dutch (at-large-NS), 2-year term; Mimi Kubsch (PS) and Woo Jeon (NS), both 1-year terms.

Outgoing members: Christine Style (AH) and Dennis Lorenz (SS)

2 to be elected for 3-year term: 1 from AH and 1 from SS

Nominees:	Sarah Meredith, AH	Dean VonDras, SS
	Kaoime Malloy, AH	Ismail Shariff, SS

PERSONNEL COUNCIL

5 **tenured** members: one from each voting district, plus one at-large member.

Continuing members: Andrew Kersten (SS), 2-year term; Craig Hanke (NS) and Robert Nagy (PS), both 1-year terms.

Outgoing members: Alison Gates (AH) and Dean Von Dras (SS replacement)

2 to be elected for a 3-year term: 1 from AH and 1 from at-large

Nominees:	Christine Style, AH	Ismail Shariff, SS
	Brian Sutton, AH	

GENERAL EDUCATION COUNCIL

6 tenured members: one from each voting district, plus two at large members (with no more than 2 from a single voting district).

Continuing members: Regan Gurung (SS) and Jennifer Ham (AH), both 2 year terms; Steven Meyer (NS) and Stefan Hall (at-large AH), both 1-year terms.

Outgoing members: Steven Muzatko (PS) and Andrew Austin (at-large SS)

2 to be elected for 3-year term: 1 from PS and 1 from at-large-No AH

Nominees:	William Lepley, PS	Heidi Fencl, NS
	James Coates, PS	Georjeanna Wilson-Doenges, SS

UNIVERSITY COMMITTEE

6 tenured members: one from each voting district, plus two at-large members (with no more than 2 from a single voting district).

Continuing members: Derek Jeffreys (AH), 2-year term; Michael Draney (at-large NS) and David Dolan (NS), both 1-year terms.

Outgoing members: Timothy Kaufman, (PS), Illene Noppe (SS) and Brian Sutton (at-large AH),

3 to be elected for a 3-year term: 1 from PS and SS, and 1 from at-large-No NS

Nominees:	Lucy Arendt, PS	Ray Hutchison, SS	Toni Damkoehler, AH
	Mark Keihn, PS		Bryan Vescio, AH

COMMITTEE OF SIX FULL PROFESSORS

6 tenured, full Professors: one from each voting district, plus two at-large members (with no more than 2 from a single voting district).

Continuing members: Judith Martin (PS) and Carol Emmons (at large-AH), both 2-year terms; Timothy Meyer (AH) 1-year term.

Outgoing member: Michael Kraft (SS replacement), Gregory Davis (NS) and Jeffrey Entwistle (at-large AH)

3 to be elected for a 3-year term: 1 from NS and SS and 1 from at-large-No AH

Nominees:	Robert Howe, NS	Ray Hutchison, SS	Angela Bauer-Dantoin, NS
	Greg Davis, NS		Tian-You Hu, NS

COMMITTEE ON RIGHTS AND RESPONSIBILITIES

5 tenured members: one from each voting district, plus one at-large. Members may serve up to three consecutive terms. A faculty member shall not serve on the CRR and the Personnel Council, Committee of Six, or the University Committee at the same time.

Continuing members: Marilyn Sagrillo (PS) and Tian-You Hu (NS), both 2-year terms; Bryan Vescio (AH), 1-year term.

Outgoing members: Kim Nielsen (SS) and Kaoime Mallow (at-large AH)

2 to be elected for 3-year term; 1 from SS and 1 from at-large

Nominees:	Kris Vespia, SS	Cheryl Grosso, AH
	Regan Gurung, SS	Tim Kaufman, PS

COMMITTEE ON COMMITTEES AND NOMINATIONS

5 members of **professional rank:** one from each voting district, plus one at-large member. No member is eligible for more than one consecutive term.

Continuing members: Hye-Kyung Kim (AH), 2-year term; John Lyon (NS) and Janet Reilly (PS), both 1-year terms.

Outgoing members: Laurel Phoenix (SS) and Rebecca Meacham (at large AH)

2 to be elected for a 3-year term: 1 from SS and 1 from at-large

Nominees:	Katia Levintova, SS	Adolfo Garcia, AH
	Deirdre Radosevich, SS	Cheryl Grosso, AH

GRADUATE FACUTLY BOARD OF ADVISORS

Consist of chairs of the graduate programs (ex-officio) and two at-large tenured members of the graduate faculty.

Continuing members: Meir Russ, Chair of Masters of Management; Judith Martin, Chair of Masters of Social Work; Kevin Fermanich, Chair of Environmental Science and Policy; Timothy Kaufman, Chair of the Education Cooperative Programs and the Applied Leadership in Teaching and Learning; Michael Zorn, at-large.

Outgoing members: Marilyn Sagrillo, at-large

1 to be elected for a 3-year term: 1 from at-large

Nominees:	Robert Howe, NS
	John Katers, NS

LIBRARY AND INSTRUCTIONAL TECHNOLOGY COMMITTEE

4 faculty members: one from each voting district, serving a 3-year staggered term.

Continuing members: Doreen Higgins (PS) and Caroline Boswell (AH), both 1-year terms

Outgoing members: Katia Levintova (SS and Julie Lukesh (NS)

2 to be elected for a 3-year term: 1 from NS and 1 from SS

Nominees:	Hosung Song, NS	Jennifer Zapf, SS
	Atife Caglar, NS	Jaida Samudra, SS

Faculty Senate New Business 5a 3/9/2011

**Resolution in Favor of the Recommendations
of the Honors Program Task Force**

Be it resolved that the Faculty Senate endorses the establishment of an Honors Program at UW-Green Bay, as described by the Honors Program Task Force, contingent upon the procurement of outside funding for the creation and implementation of the program.

Faculty Senate New Business 5b 3/9/2011



PROPOSAL FOR THE
UW-GREEN BAY HONORS PROGRAM

Introduction

In the fall of 2009, the UW-Green Bay University Committee (UC) discussed the feasibility of creating an honors program on our campus. UC member Prof. Illene Noppe, Human Development, assumed the responsibility for exploring how such a program would be implemented on our campus, the advantages and/or disadvantages, and the content of such a program. Prof. Noppe's work was greatly aided by the information she obtained at the annual conference of the National Collegiate Honors Society, a professional organization of undergraduate honors programs and colleges (see www.nchchonors.org). NCHC's mission is to provide support for institutions and individuals developing, implementing, and expanding Honors education. As a result of what Prof. Noppe learned, a proposal calling for the creation of a UW-Green Bay Honors Program Task Force was approved by the UW-Green Bay Faculty Senate. The interdisciplinary task force (Professors Angie Bauer-Dantoin, Human Biology; Illene Noppe, Human Development; David Radosevich, Business Administration; Michael Schmitt, Engineering and Media Services; David Severtson, Arts & Visual Design; Jennifer Zapf, Human Development) met during the spring, summer and early fall of 2010 in order to draft the components of a UW-Green Bay Honors Program (see attached proposal). What follows is the rationale and advantages for implementing such a program, intended outcomes, and preliminary budget.

Honors Program Mission Statement

The mission of the UW-Green Bay Honors Program is to enhance the learning environment for students at the University of Wisconsin-Green Bay by offering qualified applicants opportunities for advanced academic pursuits. The program fosters an intellectually engaged community of students, staff, and faculty. The Honors Program seeks students who desire to be active learners and who want to expand their leadership and service capacity beyond the classroom. The program promotes a cohesive education that challenges students, more deeply cultivates their interdisciplinary thought and helps them to achieve skills that can be applied in new ways to address real world problems and issues. Students are further encouraged to expand their leadership abilities, increase their involvement in the campus through internships and research, enroll in study abroad programs, and participate in a variety of programs in the community. The University Honors Program will individualize and coordinate these learning opportunities for participating students. The program strives to

enhance the overall quality of the student experience on campus as well as provide opportunities in each student's professional and personal life.

Why Honors at UW-Green Bay?

There are a number of reasons as to why an Honors Program would serve our campus and regional needs:

- Honors Programs throughout the UW System are growing. Clearly there is a demand.
- It would make UW-Green Bay competitive with the seven system campuses that offer such programs (Eau Claire, Madison, Milwaukee, Oshkosh, Stout, River Falls, Whitewater).
- Data presented at the NCHC conference indicated that such programs enhance student retention. This is true even when the honors students do not remain in the program.
- A UW-Green Bay Honors Program would serve as an important recruitment tool. This may be significant if the projections of declining applications of traditional students are accurate. UW-Green Bay would be losing a number of students who would be interested in such programs.
- Honors Programs, particularly those that select students on the basis of their motivation to do advanced work, would enhance the intellectual climate of the campus. In keeping with the UW-Madison application process, motivation would be the key factor—not necessarily a high GPA.
- Honors Programs typically celebrate diversity and may help to increase the number of students from diverse backgrounds.
- Honors students become very loyal alumni.
- Enhanced UW-Green Bay presence in “Posters in the Rotunda.”
- Many faculty members find participation in such programs very rewarding. When the call was made for the creation of a UW-Green Bay Honors Program Task Force, many faculty members asked to join. Thus, an Honors Program may serve as a morale boost for the faculty.
- Honors Programs typically emphasize interdisciplinarity. Thus, such a program would be in keeping with the mission of UW-Green Bay.
- It will give our University more visibility in the community via the projects, leadership skills, and programming by and offered to our Honors students.

Benefits to Students and UW-Green Bay

- Increased opportunities to interact with like-minded students (including a designated floor in a Residence Hall).
- At least one small class every year.

- Individualized learning experiences via Honors Projects and Individualized Minors.
- Encouragement to present on campus in events such as the Academic Excellence Symposium.
- Encouragement to participate in community service and international travel.
- Small scholarships to help fund books and other school supplies (if funding is available).
- Academic prestige which may be useful for career and graduate school opportunities.
- Honors students typically are campus leaders. Thus, all students benefit by having such students on campus.
- Improved external perception of the academic rigor of the university.

An Ideal Fit with UW-Green Bay's Strategic Planning Themes

Some of the strategic planning themes proposed by Chancellor Harden which are resonant with a UW-Green Bay Honors Program are:

- Student success
- University identity and image
- Community connections
- Enhancement of the quality of academic programs
- Increase in student diversity
- Increased commitment to faculty and staff
- Support for the development of students

Admissions Criteria

- All first year students are invited to apply
- Application entails essays and teacher recommendations, minimum GPA of 3.3
- Selected for interview, based on essays. Interviews to take place on UW-Green Bay Honors Day, a day where potential candidates would be invited to campus, take classes, be paired an upper classman, and participate in group interviews.

Components of the Program

- First Year Seminar
- One General Education Honors class
- One Sophomore Seminar
- Service Learning course
- University scholars

- Interdisciplinary Honors Minor—student designed (18 credits)
- Honors Project
- Senior Seminar
- Travel course (strong encourage for an international experience but not required)
- Common residence

Semester by semester outline

(Travel course any time after freshman year)

- | | |
|-------------|--|
| Semester 1: | FYS seminar |
| Semester 2: | Honors Gen Ed course |
| Semester 3: | Honors Sophomore Seminar |
| Semester 4: | 1) University scholars program. Involves meeting once per month to discuss projects
2) Design individual interdisciplinary minor. |
| Semester 5: | Service Learning course: work on common community project |
| Semester 6: | Honors Project: Based on interdisciplinary minor. Involves meeting once per month to discuss projects. |
| Semester 7: | Complete Honors Project. Involves meeting once per month to discuss projects. |
| Semester 8: | Senior Seminar |

Additional Considerations

1. Faculty: Over a 4 year timeline this program will need five faculty members.
2. Attrition Concerns: Possible Ways to retain students:
 - Careful individual advising
 - Admissions based on motivation
 - Raise GPA criteria to 3.3
 - Small scholarship
 - Preferential registration
 - Preferential student housing
 - Honors dinner and presentation of projects
 - Involve career services to promote honors students for graduate schools and career opportunities
 - Opportunities to go to professional conferences with funding for faculty and students.

- Opportunities to study at UW Madison in their Honors Program for a semester via the National Student Exchange Program.
- Offer two tracks—graduation with an Honors Program Certificate (no thesis) or University Honors Program Scholar Certificate (with thesis).
- Insure that incentives are present for all years of participation in the program.
- Required GPA to remain in the program—this will be evaluated every year at the end of the year.

3. Incentives for Faculty

- Course releases for X number of honors projects.
- Stipends to attend professional conferences.
- Titles from private donors: “So-and-so University Honors Program Scholar”

4. Potential Faculty originally interested in Honors program (in addition to Task Force members):

Chris Martin

John Luczaj

Susan Cooper-Twamley

Rebecca Meacham

Timothy Dale

Ekaterina Levintova

Sara Rinfret

Judy Martin

David Severtson

Current Honors Program Task Force Members: Professors Illene Noppe, David Radosevich, Jen Zapf, Angela Bauer-Dantoin, and Mike Schmitt, Academic Staff Representative.

Report from Academic Affairs Council

English program narrative completed.

AA for new Biology Emphasis, Biology for Educators

AA for modifying the URS minor

AA to add History of Sexuality to WGS requirements

CMF to cross-list Math 467 as Math 667 (could have been handled as a minor change)

AA to modify the Psych major

AA to modify the History major

AA to add Bus Ad 347 to the BUA Finance track

AA to add electives to the MSW program