

GB ORIENTATION ADVISOR MANUAL 2019-20

TABLE OF CONTENTS

Agenda

GBO Student & Parent/Guest Schedule	2-3
GBO Advisor Expectations & Agenda.....	4
Student Resources / Faculty Advisor Tools	5
Small Group Advising	5

General Education

Student Information System (SIS) Instructional Videos	6
General Education	7
First Year Seminar Courses	8-11

Competency Requirements, Placement & Testing

Student Test Profile Information	12
English Competency / Placement.....	13
Math Competency / Placement.....	14
World Language Placement	15
Retroactive Credit (French, German, Spanish).....	16-17
What to do if you are waiting for test score results	18
AP Equivalencies at UW-Green Bay.....	19-22
Requesting Official Score Reports/Transcripts	23
UW-Green Bay courses taught in Area High Schools 18-19	24-25
CAPP/CCP/NWTC Equivalencies – May 2019	26-31

Miscellaneous

Class Scheduling Guidelines / Credit Limits.....	31
Requisite Policy / Waivers.....	32
Summer Registration	33
Music Performance Opportunities for all Majors.....	34-35
Athletic Practice Schedules.....	36
First Year Planners	37
Austin E. Cofrin School of Business	38
College of Arts, Humanities, and Social Sciences	30
College of Health, Education, and Social Welfare	47
College of Science, Engineering, and Technology	49
Pre-Professional Programs	55

GB ORIENTATION STUDENT & PARENT/GUEST SCHEDULE

CHECK-IN & AM RESOURCE FAIR

8:30-9:30AM (1 hr, Union hallways)

- ❖ *Resource Fair located from Credit Union to Cloud. **Adam Novotny** to coordinate.*
- ❖ *Check-In located near Coffeehouse and staffed by Admissions folks who were instrumental in recruiting these students, along with other staff. Ask alumni? **Tina Tackmier** to coordinate.*
- ❖ *If possible, avoid staffing with Student Ambassadors.*

PAYING FOR COLLEGE – MORNING SESSION

8:45-9:15AM (30 min, 1965 Room)

- ❖ *This session will be offered again at 2:50pm.*

WELCOME

9:30-9:45AM (15 min, Phoenix Rooms)

- ❖ *As guests enter the room, a **rotating PowerPoint** plays with pics, tips and trivia.*
- ❖ *Have **Question Cards** for the Student Panel on tables for those too shy to ask in front of the group. Have **volunteers** work the room, mingle and collect Question Cards, providing them to a Grant and Claudia to be vetted for integration with the Student Panel.*
- ❖ *5 minutes: Student MC explains goals for the day, makes housekeeping announcements*
- ❖ *5 minutes: Video from MUC depicting our thriving 4-campus university.*
- ❖ *5 minutes: Remarks by Chancellor Miller OR Brief video from Chancellor Miller plus remarks by Vice Chancellor Arneson.*

STUDENT PANEL

9:45-10:35AM (50 min, Phoenix Rooms)

- ❖ *Facilitated by Student MC(s) with support of Grant and Claudia.*
- ❖ *Seeded questions that cover essential information, plus open time for audience questions – Claudia developing questions and talking points with collaborators*
- ❖ *Diverse composition: Ambassador/GTP, Res Life Staffer, Student Athlete / URec Staffer, MESA Student, Pride Intern, Commuter Student (6) – Grant recruiting students*

AMBASSADOR INTRODUCTIONS

10:35-10:40AM (5 min)

CAMPUS LIFE SESSIONS

2:15-2:40PM (25 min, Rooms TBD)

- ❖ *Where possible, include a student co-presenter alongside staff presenters.*

PAYING FOR COLLEGE – SESSION 2 OF 2

2:50-3:15PM (25 min, 1965 Room)

PICK UP IDS, ENJOY SPECIALS AND A FREE GIFT AT THE BOOKSTORE & MORE RESOURCE FAIR PLUS CAMPUS TOURS

2:45-3:30PM (Phoenix Bookstore)

- ❖ *Inquired with Monica about inexpensive giveaways (Proud Parent bumper sticker) or special discounts or coupon.*
- ❖ *Students may be able to order textbooks at this time.*
- ❖ *Ambassadors offer personalized tours, to include Res Life, Kress, academic buildings.*
- ❖ *Greek Life gives away free ice cream (sponsored by VC Arneson)*

GB ORIENTATION ADVISOR EXPECTATIONS

Advisors are required to be knowledgeable about the information and resources relevant to new freshmen students as listed below:

- ✓ **General Education**
- ✓ **Basic competency requirements (English/math)**
- ✓ **Basic understanding of supporting requirements for various majors/minors**
- ✓ **Class scheduling**

GB Orientation is an opportunity to meet and work with a diverse group of new freshmen students. Advisors are expected to demonstrate an interest in and appreciation for the wide range of needs presented by new freshman students, including academic skills and preparation, choosing a major, decision-making, and scheduling constraints such as athletic or work commitments. **Each advisor should spend one on one time with each student**, providing individual attention to discuss course selection, academic interests, mathematics/English placement, and to address other related concerns and interests of the advisor & student.

GBO ADVISOR AGENDA

Time	Task	Location
11:30-Noon p.m. *Due to the student lunch please stick within time frame	Lunch (optional)	Cloud Commons
12:00 p.m.-2:00 p.m. ***The ambassadors will drop off the students at 12:15.	Conduct small group advising session: <ul style="list-style-type: none">➤ Introductions and group presentation lead by academic advising staff.➤ Meet individually with each student and help plan fall schedule.➤ Print Class Schedule➤ BCSSE Survey (20 min) <p>Students will just need to open a browser and look at the bottom of the screen for the survey alert pop-up.</p>	Assigned Computer Lab
2:15-2:40 – Campus Life Session (Living On-Campus or Living Off-Campus)		
2:45-3:30 – Pick up IDs at UTIC and stop by the Bookstore for special discounts and giveaways!		

STUDENT RESOURCES (Materials students receive at check-in)

- ♦ GB Orientation Booklet
- ♦ Student Test Profile (English/math/Biology/Foreign Language)

FACULTY ADVISOR TOOLS (Lead Advisor will bring to room daily-pick up AA office)

- ♦ NF open course list
- ♦ FYS handout (advising will update daily based on open/closed sections)
- ♦ General Education worksheet
 - Instructions on how to use Academic Requirement tools on back of sheet
- ♦ Course planning grid

SMALL GROUP ADVISING – 12:15– 2:00

INTRODUCTIONS (Lead by Academic Advising Staff) 5 min

- Briefly tell students who you are and your role at the university

INTRODUCTION TO ACADEMICS AT UWGB (20-25 minutes)

- Academic Basics/Gen Eds
 - 8 min video to be shown in all rooms
- Major “specific” topics – i.e. admission requirements etc..
- SIS Tutorial
 - Students will log into SIS
 - Introduction to Academic Requirements
 - Instructions will be listed on back of green Gen Ed worksheet
 - How to search for classes
 - 2 options
 - By Gen Ed Category
 - By Subject

TOPICS TO COVER INDIVIDUALLY WITH STUDENTS/REGISTRATION (12:50-1:35)

- Further explanation of the test profile sheet (English/math/bio/foreign language)
- AP/college courses – find out if your advisee took college or AP courses in high school
- Specific major/minor admission requirements
- Academic interests, as well as academic strengths and weaknesses
- Individual questions that will assist the student in selection of courses

BCSSE Survey 1:40-2:00 – The link will be listed on all students accounts as a pop-up on the bottom of the student’s UWGB home page.

STUDENT INFORMATION SYSTEM (SIS) Instructional Videos



If you need a review how to ADD/DROP/SEARCH FOR CLASSES we have tutorials on our advising website. In addition, ambassadors will be roaming in the labs to assist with actual SIS navigation.

Registration Video Tutorials

<http://www.uwgb.edu/advising/>

→ Click on Registration

→ When and How do I Register?

- How to Add a Course
- How to Drop a Course
- How to use Your Enrollment Shopping Cart
- How to Waitlist for a Class
- How to Check Your Degree Requirements
- Finding General Education Courses

Updated 5/19

GENERAL EDUCATION

Why is General Education required?

- Builds a foundation for advanced study in major/minor
- Provides opportunity for students to explore interests and creates awareness of self and world
- Develops appreciation for life-long learning
- 3 Learning Objectives – effective communication, critical thinking, problem solving
- Strengthens academic skills

What are the specific General Education Requirements?

First Year Seminar – 3 credits

Breadth Courses

- Humanities – 6 credits (must be from 2 different departments)
- Social Sciences – 6 credits (must be from 2 different departments)
- Biological Science – 3 credits
- Natural/Physical Sciences – 3 credits
- Fine Arts – 3 credits

Quantitative Literacy – 3 credits

Perspective Courses

- Sustainability – 3 credits
- Ethnic Studies – 3 credits
- Global Culture – 3 credits

Capstone Experience – 3 credits

What are some of the rules about General Education?

- It must be completed before a student can graduate.
- Students cannot use one course to meet multiple general education requirements.
- Courses must be taken on a graded basis (P-NC not an option).

What are some other Gen Ed thoughts to share with students?

- Students should “spread out”/complete General Education over the course of their first 4-6 semesters (i.e. average 2-3 General Education courses/semester).
- It is not a good idea to take a “get Gen Ed out of the way” approach before starting the major because it can result in poor course selection.
- Courses within General Education may also satisfy requirements within the major and minor.
- General Education courses can sometimes open the door to possible majors.

FIRST YEAR SEMINAR COURSES FOR FALL 2019

ART 198 (0001): Exploring Art, Culture and Ideas: African American Art (Samuel Watson)

Art tells the stories of human experience. These stories are of many types: romances, mysteries, gospels, autobiographies, fantasies. In this course, we'll experiment with different ways of looking at art and reading its stories. This will include considering the larger context of art as it intersects with other disciplines, as well as each student's own interpretations. This semester, our focus will be on examining African American art of the 20th century.

Course time and location: MW 12:45-2:05 pm; WH 301

ART 198 (0002): Exploration of Non-Traditional Art Materials (Lisa Wicka)

This course will explore the need and importance of non-traditional materials in today's art-making practice. Through a variety of readings, discussions, and hands on activities, we will explore traditional and non-traditional art materials. Importance will be placed on the significance of everyday objects and materials, their value in art history, and how their use can be a catalyst for topics involving race, gender, sexuality, social justice, community engagement, and sustainability.

Course time and location: MW 12:45-2:05 pm; WH 114

COMM 198 (0001): Social Media Analytics (Joseph Yoo)

This course is about data visualization, the art of turning data into readable graphics. Data visualization is an essential skill in current data driven environment. Practitioners in every field, like statistics, psychology and computer science, utilize visualization to examine and present data. You'll learn how to create and design data visualizations based on available dataset and computational coding skills using R. You will also learn how to tell engaging data stories that clearly describe the points of view that we want to make through graphics. The skills we will cover includes data processing (e.g., aggregation and filtering), mapping data attributes to graphical attributes, and strategic visual selection based on known properties of intuitive perceptions at hand. The skills you will learn in this course offer a large amount of assets for future courses, by applying skills into class materials. You will also read papers from visual literature and create multimedia presentations for their works.

Course time and location: TR 11 am – 12:20 pm; TH 310

COMM SCI 198 (0001): Information Overload: Forming Opinions in the Information Age (Renee Ettinger)

In this course we will explore how to examine contemporary issues as informed citizens. We will learn skills to uncover the information needed to develop well thought-out opinions on a range of topics. You will learn how and where to find reliable information, and how to critically evaluate its usefulness. We will discuss the ethics of information use and the information life cycle, including how new knowledge is created and how it is spread to others. We will also learn how you can contribute to the information life cycle.

Course time and location: MW 10:35-11:55 am; CL 304

COMM SCI 198 (0002): Students and Student Affairs (Eric Arneson)

This course provides an introduction to how college students learn, grow and develop successfully. The course also explores how the University is structured to serve student success. An emphasis will be placed on how to connect with and support students from differing backgrounds and perspectives.

Course time and location: TR 3:30-4:50 pm; MAC 229

COMM SCI 198 (0003): The Diversity of Wisconsin's Immigrant Experience (Mai Lo Lee)

In this course, students will explore about the history of Wisconsin's immigrants. This course is part overview on immigration history and goes beyond the simple rhetoric. Students will explore and gain an understanding of the diversity and rich history of Wisconsin's immigrant experience and examining what it means to be a Wisconsinite.

Course time and location: MW 3:45-5:05 pm; MAC 219

DJS 198 (0002): Democracy and Film (Jon Shelton)

In this first year seminar, we will consider American democracy by examining popular culture through film and television. Through critical analysis of films like *Selma* (2014) and television shows such as *Roseanne* (1988-1997; 2018-), we will seek to answer the question of whether the United States has been democratic and equitable, and how both historical actors and producers of film and television have worked to change American society.

Course time and location: MWF 10:35-11:30 am; MAC 221

DJS 198 (0003): Justice and Literature (Nolan Bennett)

Few topics have motivated political theorists and authors of great literature like justice – and to know justice, James Baldwin wrote, requires that we listen not to the judge but the “testimony” of those “who need the law’s protection most.” In this course we will examine key issues of political and moral justice as explored not through law or philosophy, but literature: in novels, short stories, memoirs, letters, drama, science fiction, and so on. These works will offer us diverse arguments about justice to master and evaluate, arguments that may frame justice as a hierarchical system of governance, as utopian, as an ethical way of life, as meritocratic individualism, as a form of individual resistance or revenge, as reconciliation, and more. Along the way, we will compare these literary approaches to justice with those found in political theory, philosophy, and public policy.

Course time and location: TR 3:30-4:50 pm; MAC 217

ENG 198 (0001): Imagining the Apocalypse (Christopher Williams)

This course will critically examine contemporary articulations of apocalyptic media (literature, film, television, videogames, and more) and situate these works in cultural environments and contexts.

Course time and location: TR 11 am – 12:20 pm; WH 118

ENV SCI 198 (0001): The Science and History of Monsters (Steve Meyer)

Monsters, they terrify some, while captivating others. What is it about monsters that has fascinated the human species for centuries? In this course, we will use a vast array of media and culture – literature, movies, news reports, storytelling, documentaries – to examine how and why monsters intrigue us so. We will examine monsters from multiple perspectives – biological, historical, sociological, psychological, philosophical, ethical – in order to better understand the impact they have on our psyche and imagination.

Course time and location: TR 3:30-4:50 pm; MAC 237

FNS 198 (0001): From Disney's Pocahontas to the NFL: Stereotypes and Realities of First Nations (J P Leary)

People,” explores issues of visibility/invisibility and representation/misrepresentation of Native American people in popular culture, including holidays and celebrations, Hollywood and the mass media, and the sports world. We will learn about efforts of Native American people (and allies) to challenge and dismantle harmful stereotypes and assert contemporary identities as living cultures through popular and scholarly media, including traditional media (print, broadcast, etc.) and new media (social media, blogs, YouTube, etc.). We will examine how contemporary Native American people present their own histories, tell their own stories, and share their own views to express multiple, new images of Indigenous identity.

Course time and location: TR 12:30-1:50 pm; WH 440

GEO SCI 198 (0001): Nature and History (Ryan Currier)

Every story has a setting and the story of America is no different. How has nature influenced immigration, technological advances, conflict, and even our own origins. This course explores the intersection between the natural world and our history.

Course time and location: MWF 12:45-1:50 pm; WH 215

HUM STUD 198 (0001): Heroic Journeys (Stefan Hall)

Heroes, Heroines, Gods, Monsters! From Ishtar to Athena, Beowulf to Bilbo Baggins and beyond, this discussion oriented, interdisciplinary, general-education Humanities first-year seminar studies literature, history, religious beliefs, and cultural values of the ancient, medieval, and modern periods.

Course time and location: MW 12:45-2:05 pm; SA 353

HUM STUD 198 (0002): Hell, Angels and Demons (Derek Jeffreys)

This seminar explores questions about the afterlife and non-human spiritual creatures. What happens to us after we die? Do we have a soul or are we only our bodies? Is death the end of our lives? Does hell exist? Do angels and demons exist? What are they and what kind of powers might they possess? To consider these questions, we carefully read books from famous authors like Dante and C.S. Lewis.

Throughout the seminar, students will be asked to take seriously the arguments of the thinkers they read. They will also be encouraged to work out their own ideas about hell, demons, and angels.

Course time and location: TR 2-3:20; SA 351

HUM STUD 198 (0003): Computers and Freedom (Todd Dresser) TR 8-9:20

Scientists designed the first modern computer to calculate flight paths of Nazi aircraft in order to shoot them down. In 2016, foreign adversaries used computing technology to undermine the US elections and will likely try to repeat their efforts in 2020. In between World War II and today, citizens of the world have made computers part of nearly every important thing we do, from finding romantic partners to social activism. This class will explore how computers went from being obscure machines that only a few people used to part of daily life and nearly everything we do. Along the way, we will ask: to what degree have computers made us free?

Course time and location: TR 8-9:20 am; MAC 217

Music 198 (0001): Exploring Creativity (Michelle McQuade Dewhirst)

In this course, students will examine the practice of creativity by examining creators and innovators across a variety of disciplines. By completing various hands-on “creativity challenges”, students will gain insight into their own creative processes and will learn strategies for finding the necessary time and focus to do their best work, regardless of their intended major or career path.

Course time and location: TR 2-3:20 pm; SA 350

NUT SCI 198 (0001): Food for Health and Sustainability (Debra Pearson)

What’s for dinner? The answer to this simple question profoundly influences our individual health and that of our communities, impacts the environment locally and globally, and drives many gender and social justice issues. This course begins with the food on our plates and traces the history of those foods, how they affect human health, the environment and the fabric of our societies.

Course time and location: TR 12:30-1:50 pm; ES 326

PHIL 198 (0001): Morality and Punishment (Derek Jeffreys)

Why do we punish people? Can we morally justify the existence of prisons and jails? The seminar focuses on competing philosophical conceptions of punishment. It aims to help student develop their own ideas about the morality of punishment. We read works from famous thinkers like Immanuel Kant, Jeremy Bentham and discusses contemporary philosophers writing about punishment. Along the way, we explore topics like neuroscience and punishment, racism and American prisons and morality and the emotions.

Course time and location: TR 11am – 12:20; SA 351

POL SCI 198 (0001): Politics in Sports (Katia Levintova)

A discussion-based and active learning examination of how sports-related issues illustrate important political concepts and debates, including nation-building, international conflicts, citizenship, gender and ethnicity, public policies, and the role of media, in US and around the world.

Course time and location: MW 3:45-5:05 pm; MAC 221

PU EN AF 198 (0001): SimCity Civics (David Helpap)

SimCity Civics examines cities, how they develop, and the ways in which they are managed. Lectures, class discussions, and readings will highlight and explore a wide variety of local government services. Students also will be able to interact with a range of guest speakers who are currently working for nearby local governments and nonprofit organizations. At the conclusion of the course, students will manage a simulated city in an attempt to provide daily services and to address disaster situations.

Course time and location: TR 2-3:20 pm; MAC 237

SPAN 198 (0001): Conversation and Composition (Cristina Ortiz)

Spanish 198 is a First year seminar in which students continue developing Spanish language skills and cultural knowledge of the Spanish speaking world while acquiring critical tools for college success. Small class with lots of interaction in Spanish (students must have 3-4 years of high school Spanish).

Course time and location: MWF 9:30-10:25 am; TH 310

Theatre 198 (0001): Hip Hop Culture (Denise Carlson-Gardner)

Hip Hop has a rich history deeply woven into American Culture. Hip Hop is an approach, a way of life that involves five characteristics: Graffiti Art, the DJ, the B-Boy/B-Girl (dancer), The Emcee and the Beat Box (music). From the South Bronx in the 1970s to Hip Hop culture in the second millennium, from Old School to New School, from Message Rap to Gangsta Rap, we will explore what makes up Hip Hop Culture through music, videos, pictures and text. (Note: though we will discuss dance as one of the 5 characteristics of Hip Hop Culture, this is not a dance technique class.)

Course time and location: TR 9:30-10:50 am; TH 310

Updated 05/19

STUDENT TEST PROFILE INFORMATION

SAMPLE

TEST PROFILE

Student Name: (last, first, middle)

User Name:

Campus ID number:

Home Address:

ENGLISH PLACEMENT –

ENG COMP 100; must be completed by the end of second semester

ACT ENGLISH SCORE: 21

SAT I VERBAL SCORE:

MATH PLACEMENT –

MATH 101; score satisfies the University math competency Requirement.

This course may be required for major/minor. Consult advisor.

WISCONSIN MATH PLACEMENT SCORES: MFND: 480 AALG: 450 TAG: 460

BIOLOGY PLACEMENT -

BIOLOGY 201/202 Eligible; this course may be required for major/minor

ACT SCIENCE SCORE: 24

(Students with ACT Science score of 24 or higher will be eligible to enroll)

WORLD LANGUAGE PLACEMENT

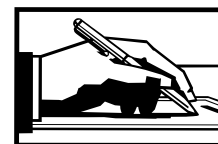
See placement chart below.

UWGB does not require world language as a part of the General Education requirements.
Consult with your advisor regarding the advantages of studying world language at UW-Green Bay.

GERMAN: 410 FRENCH: SPANISH:

GERMAN		FRENCH		SPANISH	
Score	Course	Score	Course	Score	Course
000-300	German 101	000-380	French 101	000-400	Spanish 101
300-400	German 102	381-420	French 102	401-465	Spanish 102
401-450	German 201	421-480	French 201	466-540	Spanish 201
451-530	German 202	481-515	French 202	541-575	Spanish 202
531-700	German 225	516-850	French 225	576-850	Spanish 225

ENGLISH COMPETENCY/PLACEMENT



ACT ENGLISH PLACEMENT

ACT SCORES	SAT SCORES	PLACEMENT
0-16	0-24	ENG COMP 095 and ENG COMP 100; must be completed by the end of the second semester
17-24	25-31	ENG COMP 100; must be completed by the end of the second semester
25-31	32-38	Score satisfies the University English Competency Requirement. Eligible to enroll in ENG COMP 105. This course may be required for major/minor. Consult advisor.
32 or higher	39 or higher	Score satisfies the University English Competency Requirement. Eligible to enroll in ENG COMP 105. The English Composition II requirement will be waived for the following programs: ACTG, BUA, ENGL, HUB, and SOCWORK. Consult advisor regarding other majors/minors.

ENGLISH COMPETENCY REQUIREMENT

ACT English scores or SAT Critical Reading (Pre-2016 test) or Reading (Post-2016 test) scores are used to determine if a student has satisfied UW-Green Bay's English **competency requirement**. The above cut-off scores are used to place students in the most appropriate class based on their current level of English performance.

Any student who scores a 25 or higher on the ACT English portion has satisfied UW-Green Bay's English **competency requirement** and may choose to enroll in English Composition II, English Composition 105. Students who place into English Composition 095/100 must satisfy the requirement by the time the student has 30 credits, earned or in-progress.

All international students whose country of origin's primary language is not English will be placed into ENG COMP 164 (English Composition for International Students). This course satisfies UW-Green Bay's ENG COMP 100 requirement. The exception to this would occur if an international student has an ACT English score of 25 or above or an SAT Critical Reading score of 590 or above/SAT Reading score of 32 or above.

If a student is 25 years of age or older OR are a veteran of the U.S. armed forces, the student should consult with an academic advisor to self-select ENG COMP 100 without concurrently enrolling in ENG COMP 095.

WRITING EMPHASIS REQUIREMENT

The **Writing Emphasis (WE)** requirement is a distinct requirement that provides students with the opportunity to practice and strengthen writing skills. Students must complete four WE courses during their undergraduate career. At least two of these courses must be at the upper level. Points to remember:

- English Composition I does not fulfill a WE requirement. English Composition I provides an introduction to the writing process. English Composition II is WE approved.
- WE courses may simultaneously fulfill other degree requirements, i.e. General Education, major, minor, etc.

UPDATED: 5/19

MATH COMPETENCY/PLACEMENT

Many students will have taken the WMPT (Wisconsin Math Placement Test) before R&R. Students must complete remedial math work by 30 credits earned or in-progress. Major selection will drive math course selection. **Be sure to ask students about intended major.**

UWGB Mathematics Placement Chart and Tracks

Math Placement Chart 02/01/18

If Transferring a Competency Course - **No Math Required**

If No Math placement or Placement into Math 094/099 - **Competency Course**

No Math Required Unless Needed for Major

MFND	AALG	TAG	Course Placement
150-415	150-850	150-850	MATH 094 or MATH 100 or COMM SCI 205 + COMM SCI 097
416-465	150-850	150-850	MATH 099 or MATH 100 or COMM SCI 205
466-850	150-525	150-850	MATH 101
	526-850	150-525	MATH 104; MATH 201; MATH 260; BUS ADM 216; CHEM 211; ET 105
		526-850	Math 202; COMP SCI 240; Physics 103

Competency Courses

Math 094
Math 099
Math 100
Comm Sci 205/097
Math 101
Math 104
Math 202
Math Elective

STEM and BUSINESS Suggested Math Courses (Math 094, 099, 101)	HUMANITIES Suggested Math Course (MATH 100)	SOCIAL SCIENCES Suggested Math Course (COMM SCI 097/205)
ACCOUNTING	ART	DEMOCRACY AND JUSTICE STUDIES
BIOLOGY	ARTS MANAGEMENT	ECONOMICS*
BUSINESS ADMINISTRATION	COMMUNICATION	ENVIRONMENTAL POLICY AND PLANNING
CHEMISTRY	DESIGN ARTS	POLITICAL SCIENCE
COMPUTER SCIENCE	EDUCATION (may be STEM if Secondary)**	PSYCHOLOGY
ECONOMICS*	ENGLISH	PUBLIC ADMINISTRATION
ENGINEERING	FIRST NATIONS STUDIES	SOCIAL WORK
ENGINEERING TECHNOLOGY	GERMAN	SOCIOLOGY
ENVIRONMENTAL SCIENCE	HISTORY	URBAN STUDIES
GEOSCIENCE	HUMANITIES	
HEALTH INFORMATION MANAGEMENT AND TECHNOLOGY	MUSIC	
HUMAN BIOLOGY	ORGANIZATIONAL LEADERSHIP	
INFORMATION SCIENCES	PHILOSOPHY	
MATHEMATICS AND STATISTICS	SPANISH AND LATIN AMERICAN STUDIES	
NURSING	THEATRE AND DANCE	
WATER SCIENCE	WRITING AND APPLIED ARTS	

*Students can satisfy the requirement for Econ with either Bus Adm 216, Comm Sci 205, or Math 260.

The ACT, SAT or select courses may be used to meet the reading, writing and **math competency requirements for admission to the education program. For a full list of available options for meeting the requirements, please see the education website (<http://www.uwgb.edu/education/admissions/application-process-and-requirements/>).

STEM: Math 094 or Math 099 or Math 101

Social Science: Comm Sci 205 + Comm Sci 097 or Comm Sci 205

Humanities: Math 100

- Math 100 is a *Quantitative Literacy* course.
- Undecided students with any intent for STEM should begin with Math 094, 099, 101 per placement scores.

Updated 5/19

WORLD LANGUAGE PLACEMENT

GERMAN		FRENCH		SPANISH	
Score	Course	Score	Course	Score	Course
000-300	German 101	000-380	French 101	000-400	Spanish 101
300-400	German 102	381-420	French 102	401-465	Spanish 102
401-450	German 201	421-480	French 201	466-540	Spanish 201
451-530	German 202	481-515	French 202	541-575	Spanish 202
531-700	German 225	516-850	French 225	576-850	Spanish 225

Questions to ask/information to consider when discussing world language with student:

- How many years was the language studied?
- What kind of grades did the student earn?
- What is the recommendation for placement based upon the chart (above)?
- How much was the world language as opposed to English, spoken in the most recently completed course?
- Has the student spent any (lengthy) time abroad?
- How does the student think s/he should be placed?

Other information to share with student:

- World language classes are generally small, so that there is sufficient opportunity for the instructor to interact with students and for students to be actively involved.
- Our world language classes are taught by instructors who are all either near native or native speakers of the language.
- Communicative instruction help students develop proficiency skills in the language. From the introductory course and beyond students will be communicating in the world language.
- English is seldom used in advanced level classes.
- Language students are not required to study abroad to complete a major or a minor, but they are strongly encouraged to do so. UWGB has a number of affordable study abroad programs in different destinations
- There are tutors available outside of class to help students with homework, essays and test preparation.
- All languages have active student clubs where is easy to meet other students who share interest in world languages and international issues. Clubs organize fun activities such as movie nights, dinners, conversation tables, game nights etc.

RETROACTIVE CREDIT (French, German, Spanish)

WHAT IS IT? Students can earn UWGB degree credits for their high school foreign language credit, up to a maximum of 14 credits. These credits are called retroactive credits.

HOW DOES IT HAPPEN? Students must enroll in a class at UW Green Bay at the 102 level or higher to earn retroactive credit, and students must earn a “B” grade or better.* (Refer to chart below for exact number of credits/courses that can be earned). Students need to submit the retroactive credit e-form, signed by the instructor, to the Student Service Center, before the retroactive credits will be posted to the transcript.

HOW DO THE CREDITS APPLY TO THE DEGREE? The credits count towards graduation. Language courses completed at the 202 level or higher will fulfill the World Culture requirement.

DO RETROACTIVE CREDITS AFFECT THE GRADE POINT AVERAGE? No. Retroactive course credits do not have a grade attached to them and therefore do not affect the grade point average.

WILL RETROACTIVE CREDITS TRANSFER? That is up to the institution to which the student transfers (students should check with the school). NOTE: We accept retroactive credits from other UW institutions providing the credits are documented on the official transcript.

Class Number	Class Credit	Retroactive Credit for:	Credit granted for B grade or better*
101	4	N/A	N/A
102	4	101	4
201	3	101, 102	8
202	3	101, 102, 201	11
225 & above	3	101, 102, 201, 202	14

* If student earns grade of BC or C, half credit will be granted to a maximum of seven credits.

French:

UWGB still offers a French minor. In Fall 18, we are offering FRENCH 101 (for beginners), FRENCH 201 (for students who had at least two years of French in high school) and **FRENCH 320** (for students with four years of French in high school). By completing one of these courses, students will receive retroactive credits (number of retroactive credits vary depending on course number and final grade). I have received several inquiries from admissions and admitted students about the French minor at UWGB. It is important to remind

everyone that we still offer French courses and a French minor at UWGB. After Spanish, French continues to be the most popular foreign language in high school.

Spanish:

First Year Seminar: FYS numbers (SPAN 198) are not introductory level (100) Spanish courses. These SPAN 198 courses assume previous knowledge of Spanish (at least 4 years of Spanish in high school or equivalent fluency). This distinction is important because the instruction for these FYS/GPS courses is done in Spanish. To clarify this aspect, the subtitle for the SPAN 198 section is 225 Composition and Conversation. Students who complete the course successfully could get up to 14 retroactive credits as if there were taking a regular SPAN 225 Composition and Conversation course. In general, there are pedagogical differences between FYS and a regular SPAN 225 section, but the learning outcomes and competencies students acquire are equivalent. Thus, taking the FYS or GPS class will allow students to continue with their studies in Spanish if so they wish, as both classes could count towards the completion of a Spanish major or a minor.

The Spanish program is also offering regular sections of SPAN 225 (2) for freshmen interested in taking Spanish but who wish to complete a different FY seminar or GPS. If someone asks for specific differences (why take a FYS instead of a regular SPAN 225?), the answer is that the FYS and GPS sections have more hands on projects count as part of the assessment of students learning, more extracurricular activities connected to course content, and more community engagement opportunities.

Another common question you might have from students during advising period is “what if I took a dual enrollment or College Credit in high school class and I already got retroactive credits? Would I get retroactive credits again if I sign up for a higher course?” The answer to that question is no. Once the student has obtained retroactive credits, they cannot claim them again. The student can continue their language studies and sign up for a higher course. For questions about retroactive credits, proper placement etc. you or the student can email me at ortizc@uwgb.edu

Other Languages:

In general and regardless of area of studies, it is important to encourage students to consider taking languages at UWGB. Most in-coming freshmen had at least two years of a foreign language in high school and while some might not want to continue, many others will if only to get the retroactive credits. World language teaching in college is very different from high school, so a bad (or good) high school experience with a subject is not an indication of how things will go. In Modern Languages classes, we have a fabulous program and enthusiastic faculty. While enrollments in Spanish remain robust, the other languages will benefit from a friendly push during the advising period. Next fall we are offering Arabic, Chinese and Japanese at the 101 level, as well as classes in French, German and Spanish from beginners to advance levels and, of course, study abroad experiences, internships in the community, active language clubs and much more.

WHAT TO DO IF YOU ARE WAITING FOR TEST SCORE RESULTS (this applies to AP, IB and CLEP tests only)

Suggested line of questions to use:

Did the student sit for the AP final exam? Not all students choose to take the exam, even though the course was completed. Students must register for the exam and pay a fee, with no guarantee of earning a qualifying score. If the exam was taken this spring, we are not likely to receive those results until mid-summer. Remind students to send an official score report to UW-Green Bay. Credit will not be granted until the report is received, verifying the minimum score required by UW-Green Bay.

What exam did the student take? What is the UWGB course equivalency? What requirement could it fulfill? Refer to the page on testing course equivalencies for AP information. Check on-line (<http://www.uwgb.edu/oira/CFPL/>) for IB and CLEP equivalencies. *Be absolutely certain about the exam taken by the student.* The page and website provides detail regarding exam name, minimum passing score, UWGB course equivalency, and amount of credit awarded. To determine applicability to the General Education requirements, check online catalog.

How well does the student think s/he did on the exam?

What if the student wants to enroll in a course that has a requisite that might be fulfilled by the exam credit? This becomes an issue most frequently with English and math classes, wherein requisites are involved. If you and the student determine (to the best of your ability, given the information you have) that it is more likely than not, that credit will be granted, then you need to sign a waiver form, allowing the student into the class. CAUTION: The student must be advised, if credit is not earned, the student will be expected to adjust his/her schedule accordingly.

What to consider before supporting a waiver: Student's self-assessment of his/her performance in the class and the exam; final grade in the class; academic grades in related courses; overall high school record. When in doubt, consult with another faculty colleague or advisor.

What if the student can't remember whether an official score report was sent to UW-Green Bay? Student must contact the test corporation and make an official request. When students receive a copy of their score report at home, instructions will be enclosed regarding how to request additional score reports. Be sure to inform student that the institution requires OFFICIAL score reports.

Updated: 5/19

AP Equivalencies at UW-Green Bay

AP Exam	Passing Score	UWGB Course	Credits
Art History	3,4,5	ART 102 & 103	6
Art, Studio (Drawing Portfolio)	3,4,5	ART 105	3
Art, Studio (2-D Design)	3,4,5	ART elective	3
Art, Studio (3-D Design)	3,4,5	ART elective	3
Biology	3,4,5	BIOL 201 & 202	4
Capstone, Research*	3,4,5	Lower Level elective	3
Capstone, Seminar	3,4,5	ENG COMP 105	3
Chemistry	3,4,5	CHEM 211/213 & 212/214	10
Chinese Lang & Cult	3,4,5	HUM STUD elective	3
Computer Science A	3,4,5	COMP SCI 256	4
Computer Science AB	3,4,5	COMP SCI elective	8
Computer Science Principles	3,4,5	COMP SCI elective	4
Economics, Macro or Micro	3	ECON elective	1.5
Economics, Macro	4,5	ECON 202	3
Economics, Micro	4,5	ECON 203	3
English: Lang & Comp	3	ENG COMP 100	3
	4,5	ENG COMP 100 & 105	6
English: Lit & Comp	3	ENG 104	3
	4,5	ENG COMP 100 & ENG 104	6
Environmental Science	3,4,5	ENV SCI 102	3
European History	3	HIST elective	3
	4,5	HUM STUD 102 & HIST elective	6
French Language	3	FRENCH 201	3
	4	FRENCH 202	3
	5	FRENCH 225	3
French Literature	3,4,5	FRENCH elective	3
German Language	3	GERMAN 201	3
	4	GERMAN 202	3
	5	GERMAN 225	3
Gov't & Politics (U.S.)	3,4,5	POLI SCI 101	3
Gov't & Politics (Comparative)	3,4,5	POLI SCI 100	3
Human Geography	3,4,5	GEOG 210	3
Italian Language & Culture	3,4,5	ITALIAN 102	4
Japanese Language & Culture	3	JAPANESE 101	4

	4	JAPANESE 102	4
	5	JAPANESE 203	4
Latin: Vergil or Literature	3,4,5	HUM STUD elective	3
Math: Calculus AB	3,4,5	MATH 202	4
Math: Calculus BC (the Calc BC exam includes a Calc AB subscore; students who do not achieve a 3,4, or 5 on the overall Calc BC exam, but who achieve a 3,4, or 5 on the Calc AB subscore will receive the credit awarded for Calc AB, above)	3,4,5	MATH 202 & 203	8
Music Theory	3,4,5	MUSIC 115 & 151	4
Physics: B #	3	PHYSICS elective	10
	4,5	PHYSICS 103 & 104	10
Physics: 1	3	PHYSICS elective	5
	4,5	PHYSICS 103	5
Physics: 2	3	PHYSICS elective	5
	4,5	PHYSICS 104	5
Physics: C (Mechanics)	3	PHYSICS elective	5
	4,5	PHYSICS 201	5
Physics: C (Electricity & Magnetism)	3	PHYSICS elective	5
	4,5	PHYSICS 202	5
Psychology	3,4,5	PSYCH 102	3
Spanish Language	3	SPANISH 201	3
	4	SPANISH 202	3
	5	SPANISH 225	3
Spanish Literature	3,4,5	SPANISH elective	3
Statistics	3,4,5	MATH 260	4
U.S. History	3	HIST elective	3
	4,5	HIST 205 & HIST 206	6
World History	3	HIST elective	3
	4,5	HUM STUD 103 & 104	

UW-Green Bay International Baccalaureate Exam Equivalencies

(Updated April 8, 2017)

International Baccalaureate Examination	Exam Level	Score Required	UW-Green Bay Course Equivalency	# of credits	Notes
English A: Language & Literature	HL & SL	4,5,6,7	ENG 104 & ENG COMP 100	6	1,2
English A: Literature	HL & SL	4,5,6,7	ENG 104	3	1,2
Latin	HL	4,5,6,7	HUM STUD elective	8	1
Latin	SL	4,5,6,7	HUM STUD elective	4	1
French A or B	HL	4	FREN elective	3	3,4
French A or B	HL	5,6,7	FREN elective	6	3,4
French ab or A or B	SL	4	no credit awarded	0	3,4
French ab or A or B	SL	5,6,7	FREN elective	3	3,4
German A or B	HL	4	GERM elective	3	3,4
German A or B	HL	5,6,7	GERM elective	6	3,4
German ab or A or B	SL	4	no credit awarded	0	3,4
German ab or A or B	SL	5,6,7	GERM elective	3	3,4
Spanish A or B	HL	4	SPAN elective	3	3,4
Spanish A or B	HL	5,6,7	SPAN elective	6	3,4
Spanish ab or A or B	SL	4	no credit awarded	0	3,4
Spanish ab or A or B	SL	5,6,7	SPAN elective	3	3,4
Business & Mgmt	HL	4,5,6,7	BUS ADM 202	3	
Economics	HL	4,5,6,7	ECON 202 & 203	6	1,2
Env Systems & Societies	SL	4,5,6,7	PU EN AF 102	3	
Geography	HL & SL	4,5,6,7	GEOG 102 & 210	6	
Global Politics	HL	4,5,6,7	POL SCI 100	3	
History	HL	4,5,6,7	HIST elective	3	1,2
History: Africa & the Middle East, Americas, Asia/Oceania, or Europe	HL & SL	4,5,6,7	HIST elective	3	1,2
Information Tech in a Global Society	HL	4,5,6,7	INFO SCI 308	3	
Philosophy	HL	4,5,6,7	PHILOS 101	3	
Psychology	HL & SL	4,5,6,7	PSYCH 102	3	1,2
Social & Cultural Anthropology	HL & SL	4,5,6,7	ANTH 100	3	
Biology	HL	4,5,6,7	BIOL 201 & 202	4	1,2
Chemistry	HL	4,5,6,7	CHEM 211/213 & 212/214	10	1,2
Computer Science	HL	4,5,6,7	COMP SCI elective	3	1
Design Technology	HL	4,5,6,7	DESIGN 436	3	
Design Technology	SL	4,5,6,7	ART 106	3	
Physics	HL	4	PHYS 103 with lab waived	5	1

Physics	HL	5,6,7	PHYS 103 & 104 with lab waived	10	1
Physics	SL	4,5,6,7	PHYS 180	3	1
Sports, Exercise & Health Science	HL	4,5,6,7	HUM BIOL UL elective	3	
Sports, Exercise & Health Science	SL	4,5,6,7	HUM BIOL 102	3	
Mathematics: Analysis & Approaches	SL	4,5,6,7	MATH 104	4	2
Mathematics: Analysis & Approaches	HL	4,5,6,7	MATH 202	4	2
Mathematics: Application & Interpretation	SL	4,5,6,7	No credit awarded	0	2
Mathematics: Application & Interpretation	HL	4,5	MATH 104	4	2
Mathematics: Application & Interpretation	HL	6,7	MATH 202 & 203	8	2
Further Mathematics	HL	4,5,6,7	MATH UL elective	3	1,2
Mathematics	HL	4,5	MATH 202	4	1,2
Mathematics	HL	6,7	MATH 202 & 203	8	1,2
Mathematics	SL	4,5,6,7	MATH 104	4	2
Mathematics Studies	SL	4,5,6,7	MATH 104	4	2
Dance	HL & SL	4,5,6,7	THEATRE elective	3	
Film	HL	4,5,6,7	ENGLISH 101	3	
Music	HL & SL	4,5,6,7	MUSIC 121	3	1
Theatre	HL & SL	4,5,6,7	THEATRE elective	3	
Visual Arts	HL	4,5,6,7	ART LL elective	6	
Art/Design	HL & SL	4,5,6,7	ART elective	3	1

For score of 28+, full diploma recipients receive 3 elective credits in addition to the credits awarded for scores of 4,5,6,7 on their Higher Level exams (see Equivalency Table, above).

REQUESTING OFFICIAL SCORE REPORTS/TRANSCRIPTS

Students must submit an official score report or transcript in order to receive college credit. This applies to college courses taken in high school and/or on the college campus as well as score reports (AP, CLEP, ACT, etc.).

All reports/transcripts should be directed to:

UW-Green Bay Office of Admissions
2420 Nicolet Drive
Green Bay, WI 54311

Phone: 920-465-2111

College Board website for all information (AP, CLEP, SAT)

<http://www.collegeboard.com/testing/>

Address for AP transcript request:

AP Services
PO Box 6671
Princeton, NJ 08541-6671

Phone Number:

888-225-5427 (toll free in the U.S. and Canada)

FAX:

610-290-8979

E-mail:

apstudents@info.collegeboard.org

UW Green Bay code: 1859

ACT information available at:

www.actstudent.org

Phone Number:

319-337-1313

UW Green Bay code: 4688

UW-GREEN BAY COURSES TAUGHT IN AREA HIGH SCHOOLS 18-19

School	Course	Course Title
Albany	ENGLISH 104	Introduction to Literature
Badger	FRENCH 202	Intermediate French II
Bay Port	EDUC 208	Concepts, Issues, & Field Experience
Bay Port	ET 101	Fundamentals of Engineering Tech
Bay Port	ET 105	Fundamentals of Drawing
Bay Port	ET 207	Parametric Modeling
Bay Port	HUM BIOL 102	Introduction to Human Biology
Beaver Dam	SPANISH 202	Intermediate Spanish Language II
Black River Falls	FNS 225	Intro FNS: Tribal World
Bonduel	COMM 133	Fundamentals of Public Address
Bonduel	ENG COMP 100	College Writing
Bonduel	ENG COMP 105	Expository Writing
Cedar Grove-Belgium	SPANISH 202	Intermediate Spanish Language II
Clintonville	ENG COMP 100	College Writing
Clintonville	ENGLISH 104	Introduction to Literature
Crandon	SPANISH 202	Intermediate Spanish Language II
Crivitz	CHEM 211/213	Principles of Chemistry I w/ lab
D. C. Everest	FRENCH 202	Intermediate French Language II
D. C. Everest	German 202	Intermediate German Language II
D.C. Everest	SPANISH 202	Intermediate Spanish Language II
DeForest	SPANISH 202	Intermediate Spanish Language II
Denmark	BUS ADM 202	Business and Its Environment
Denmark	COMM 133	Fundamentals of Public Address
DePere East	SPANISH 202	Intermediate Spanish II
Grafton	GERMAN 202	Intermediate German Language II
Grafton	SPANISH 202	Intermediate Spanish Language II
Green Bay East	ANTHRO 100	Varieties of World Culture
Green Bay East	EDUC 206	Cultural Images in Materials for Children and Adolescents
Green Bay Preble	EDUC 206	Cultural Images in Materials for Children and Adolescents
Green Bay Preble	ANTHRO 100	Varieties of World Culture
Green Bay Southwest	ANTHRO 100	Varieties of World Culture
Green Bay Southwest	EDUC 206	Cultural Images in Materials for Children and Adolescents
Green Bay Southwest	MATH 202	Calculus and Analytic Geometry I
Green Bay Southwest	MATH 203	Calculus and Analytic Geometry II
Green Bay West	ANTHRO 100	Varieties of World Culture
Green Bay West	EDUC 206	Cultural Images in Materials for Children and Adolescents
Kettle Moraine	PSYCH 102	Introduction to Psychology
Lake Mills	ENGLISH 104	Introduction to Literature
Lake Mills	FRENCH 202	Intermediate French Language II
Lancaster High School	FRENCH 202	Intermediate French Language II
Lena	COMM 133	Fundamentals of Public Address
Manitowoc Lincoln	FRENCH 202	Intermediate French Language II

Manitowoc Lincoln	SPANISH 202	Intermediate Spanish Language II
Monona Grove	FRENCH 202	Intermediate French Language II
Monona Grove	SPANISH 202	Intermediate Spanish Language II
Mukwonago	COMM 133	Fundamentals of Public Address
Mukwonago	GERMAN 202	Intermediate German Language II
Mukwonago	SPANISH 202	Intermediate Spanish Language II
N.E.W. Lutheran	HUM BIOL 102	Introduction to Human Biology
		Elementary Functions: Algebra and Trigonometry
N.E.W Lutheran	MATH 104	Calculus and Analytic Geometry I
N.E.W Lutheran	MATH 202	Intermediate Spanish Language II
New London	SPANISH 202	Intermediate Spanish Language II
Northland Scholars Academy	SPANISH 202	Introduction to Psychology
Oconto Falls	PSYCH 102	Intermediate Spanish Language II
Oregon	SPANISH 202	American History to 1865
Pewaukee	HISTORY 205	History of the US from 1865-Present
Pewaukee	HISTORY 206	Introduction to FNS: Social Justice
Prescott	FNS 226	Fundamentals of Engineering Tech
Pulaski	ET 101	Fundamentals of Drawing
Pulaski	ET 105	Intermediate Spanish Language II
Pulaski	SPANISH 202	Intermediate Spanish Language II
Reedsburg	SPANISH 202	Principles of Chemistry I/Lab
Seymour	CHEM 211/213	Fundamentals of Public Address
Seymour	COMM 133	Introduction to American Literature I
Shawano	ENGLISH 216	Introduction to American Literature II
Shawano	ENGLISH 217	Concepts, Issues, and Field Experience in Education
Sheboygan North	EDUC 208	Introduction to Psychology
Sheboygan South	PSYCH 102	Introduction to Human Biology
Sturgeon Bay	HUM BIO 102	Intermediate Spanish Language II
Sturgeon Bay	SPANISH 202	Introduction to Literature
Two Rivers	ENGLISH 104	College Writing
Two Rivers	ENGLISH COMP 100	Expository Writing
Two Rivers	ENGLISH COMP 105	Intermediate Spanish Language II
Valders	SPANISH 202	Intermediate Spanish Language II
Verona	SPANISH 202	Intermediate French Language II
Verona	FRENCH 202	Intermediate German Language II
Verona	GERMAN 202	Introduction to Human Biology
Verona	HUM BIOL 102	Food and Nutritional Health
Washington Island	NUT SCI 242	Intermediate Spanish Language II
Watertown	SPANISH 202	Introduction to Psychology
Waupun	PSYCH 102	Introduction to Psychology
West De Pere	PSYCH 102	Intermediate Spanish Language II
West De Pere	SPANISH 202	Intermediate French Language II
West De Pere	FRENCH 202	Fundamentals of Public Address
Wittenberg-Birnamwood	COMM 133	

CAPP (Cooperative Academic Partnership Program)

UW Oshkosh high school outreach courses <https://www.uwosh.edu/capp>

Some of your advisees may have completed college coursework through UW-Oshkosh. If any of your advisees attended one of the schools listed below, inquire with the student to determine if one or more CAPP courses were completed.

Please remind students to send an official UW-Oshkosh transcript to UW Green Bay Admissions Office to ensure transfer of credit. Students can find more information about requesting the official transcript at: www.uwosh.edu/registrar/transcripts/.

High Schools: Adams-Friendship, Albany, Algoma, Appleton East/North/West, Argyle, Auburndale, Baraboo, Barneveld, Beaver Dam, Berlin, Brillion, Brookfield Central/East, Burlington, Campbellsport, Cedarburg, Chippewa Falls, Clintonville, DC Everest, Darlington, DeSoto, Denmark, Edgerton, Elkhart Lake-Glenbeulah, Elkhorn, Evansville, FonDuLac, Fox Valley Lutheran, Franklin, Freedom, Gale-Ettrick-Trempealeau, Gilman, Greendale, Hartford, Hilbert, Homestead, Horace Mann, Horicon, Hortonville, Howards Grove, Indian Trail, Iola-Scandinavia, Juda, Kaukauna, Kettle Moraine, Kettle Moraine Lutheran, Kewaskum, Kimberly, Laconia, Ladysmith, Little Chute, Little Wolf, Lomira, Lourdes, Marinette, Martin Luther, Mauston, Mayville, McFarland, Menasha, Menomonee Falls, Middleton, Mineral Point, Mishicot, Monroe, Monticello, Muskego, Neenah, New Berlin Eisenhower/West, New Holstein, Nicolet, Northland Pines, Oak Creek, Oakfield, Omro, Oshkosh North/West, Ozaukee, Parkview, Pecatonica, Peshtigo, Pewaukee, Plymouth, Port Washington, Pulaski, Regis, Ripon, Seymour, Shawano, Sheboygan North/South/Lutheran, Shiocton, Slinger, South Milwaukee, St. Mary, St. Thomas Aquinas, Stanley Boyd, Stockbridge, Sun Prairie, Torah Academy, Two Rivers, Union Grove, Valley Christian, Verona, Watertown, Waunakee, Waupaca, Wausau, Wautoma, Westfield Area, Weston, Whitehall Memorial, Winneconne, Xavier.

UW-Oshkosh Course	UWGB Equivalency
Note: equivalent credit value is awarded for all courses	
Academic Skills 169, College Reading Strategies (1 cr)	General Elective
Art 101, Elements of Studio Art (3 cr)	Art Elective
Art 105, Understanding the Arts (3 cr)	Arts Management 256, Understanding the Arts
Biology 104, Ecosphere in Crisis (4 cr)	Env Sci 102, Intro to Environmental Science
Biology 105, Biological Concepts - Unity (4 cr)	Biology 201/202, Principles of Biology I w/ Lab
Biology 211, Human Anatomy (4 cr)	Biology Elective
Biology 212, Human Physiology (4 cr)	Biology Elective
Biology 211 & 212 (8 cr)	Human Biology 204, Anatomy & Physiology + elective
Business 198, Introduction to Business (3 cr.)	Business Admin 202, Business & Its Environment
Business 231, Personal Finance (3 cr.)	Business Admin 282, Personal Financial Planning
Chemistry 101, General, Organic & Biochemistry I (4 cr)	Chem Elective
Chemistry 105, General Chem I (5 cr)	Chemistry 211/213, Principles of Chem I w/ Lab
Chemistry 106, General Chem II (5 cr)	Chemistry 212/214, Principles of Chem II w/ Lab
Communication 111, Fundamentals of Speech (3 cr)	Communication 133, Fund Public Address
Communication 214, Interpersonal Speech (3 cr)	Communication 166, Fundamentals Interpersonal Comm
Computer Science 221, Object Design and Program. I (3 cr)	Computer Science 256, Software Design I
Criminal Justice 110, Intro to Criminal Justice (3 cr)	Democracy and Justice Studies Elective
Economics 106, General Economics (3 cr)	Economics Elective
Education 201, Individual, School, & Society (3 cr)	Education Elective
Engineering Technology 101, Fundamentals (2 cr)	Engineering Technology 101, Fundamentals of ET
Engineering Technology 105, Fundamentals Drawing (3cr)	Engineering Technology 105, Fundamentals of Drawing
English 101, College English I (3 cr)	English Comp 100, English Composition I
English 211, British Literature I (3 cr)	English 214, Intro to English Lit I
English 212, British Literature II (3 cr)	English 215, Intro English Lit II

English 213, American Literature I (3 cr)	English 216, American Lit I
English 214, American Literature II (3 cr)	English 217, American Lit II
English 224, Women in Literature (3 cr)	English 206, Women in Lit
English 225, Modern British Literature (3 cr)	English Elective
English 226, Modern American Literature (3 cr)	English Elective
English 227, Modern World Literature (3 cr)	English Elective
English 231, Literature and Film (3 cr)	English Elective
Environmental Studies 101, Seminar on Environmental Issues (3 cr)	Env Sci 102, Intro to Environmental Science
Environmental Studies 260, Environmental Science (3 cr)	Env Sci Elective
French 204, Intermediate Structure & Expression II (5 cr)	French 202, Intermediate French Language II
French 312, Advanced French Grammar (5 cr)	French 345, Advanced Grammar and Translation
Geography 102, World Regional Geography (3 cr)	Geography 102, World Regions & Concepts
Geography 202, Human Geography (3 cr)	Geography 210, Human Geography & Concepts
Geology 102, Physical Geology (1-5 cr)	Geoscience 202, Physical Geology
Geology 109, Evolution of Earth (4 cr)	Geoscience 203, Earth System History
Geology 150, Environmental Geology (1-4 cr)	Geoscience 202, Physical Geology
German 204, Intermediate Structure & Expression II (5 cr)	German 202, Intermediate German Language II
German 304, Advanced Composition & Conversation (5 cr)	German Elective
Health Education 106, Personal Health and Wellness (3 cr)	General Elective
History 102, Modern Civilization (3 cr)	Hum Stud 102, Western Culture II
History 201, United States History to 1877 (3 cr)	History 205, US History 1600-1865
History 202, Modern United States History Since 1877 (3 cr)	History 206, US History 1865 to Present
History 215, Topics in History	History Elective
Japanese 211, Intermediate Japanese (5 cr)	General Elective
Japanese 310, Advanced Japanese I (5 cr)	Japanese Elective
Journalism 141, Intro to Journalism and Mass Comm (3 cr)	Communication 102, Intro to Communication
Journalism 221, Writing for the Media (3 cr)	Communication Elective
Kinesiology 104, AED, CPR, & First Aid (1 cr)	Human Biology Elective
Kinesiology 170, Medical Terminology (1 cr)	Human Biology Elective
Kinesiology 171, Prevention, Recognition & Treatment of Athletic Injuries (2 cr)	Human Biology 210, Prevention & Treatment of Athletic Injuries
Kinesiology 201, Strength Training Techniques (1 cr)	Human Biology Elective
Math 108, Pre-Calculus (5 cr)	Math 104, Precalculus
Math 109, Elementary Statistics (3 cr)	Math 260, Intro Statistics
Math 171, Calculus I (4 cr)	Math 202, Calc-Analyt Geometry I
Math 172, Calculus II (4 cr)	Math 203, Calc-Analyt Geometry II
Math 273, Calculus III (4 cr)	Math 209, Multivariate Calculus
Music 102, Theory of Music for General Student (3 cr)	Music Elective
Music 219, Music and Culture: Optional Content (3 cr)	Music 121, Survey of Western Music
Philosophy 105, Ethics (3 cr)	Philosophy 102, Contemporary Ethical Issues
Philosophy 109, Intro to Philosophy (3 cr)	Philosophy 101, Intro to Philosophy
Physical Education 105, Active Lifestyle (2 cr)	General Elective
Physical Education 108, Yoga (1 cr)	General Elective
Physical Education 180, Beginning Archery (1 cr)	General Elective
Physical Education 181, Advanced Archery (1 cr)	General Elective
Physical Education 221, Swimming (2 cr)	General Elective
Physics/Astro 103, Solar System (4 cr)	Environmental Science 141, Astronomy

Physics/Astro 104, Stars, Galaxies & the Universe	Environmental Science 141, Astronomy
Physics/Astro 107, General Physics I (5 cr)	Physics 103, Fund Physics I
Physics/Astro 108, General Physics (5 cr)	Physics 104, Fund Physics II
Physics/Astro 109, General Physics (5 cr)	Physics 201, Principles of Physics I
Physics/Astro 113, Solar System-no lab (3 cr)	Environmental Science 141, Astronomy
Physics/Astro 114, Stars, Galaxies, Universe-no lab (3 cr)	Environmental Science 141, Astronomy
Physics/Astro 123, Solar System Lab (1 cr)	Environmental Science Elective
Physics/Astro 124, Stars, Galaxies, Universe Lab (1 cr)	Environmental Science Elective
Political Science 105, Amer Gov't & Politics (3 cr)	Political Science 101, American Gov't & Politics
Political Science 115, International Politics (3 cr)	Political Science elective
Psychology 101, General Psychology (3 cr)	Psychology 102, Intro to Psych
Radio TV Film 114, Intro to Media Aesthetics (3 cr)	Communication Elective
Radio TV Film 120, Intro to Audio/Radio (3 cr)	General Elective
Radio TV Film 250, Intro to Visual Media (3 cr)	General Elective
Sociology 101, Intro Sociology (3 cr)	Sociology 202, Intro Sociology
Spanish 204, Intermediate Structure & Expression II (5 cr)	Spanish 202, Intermediate Spanish Language II
Spanish 312, Advanced Spanish Grammar (5 cr)	Spanish 345, Advanced Spanish Grammar
Special Education 352, Students w/ Disabilities GenEd (3 cr)	Education Elective
Special Education 402, American Sign Lang I (3 cr)	General Upper-level Elective
Special Education 403, American Sign Lang II (3 cr)	General Upper-level Elective
Special Education 404, American Sign Lang III (3 cr)	General Upper-level Elective
Theatre 161, Intro to Theater (3 cr)	Theatre 110, Intro to Theater Arts
Women's and Gender studies 201, Introduction to Women's and Gender Studies (3 cr)	Democracy & Justice Studies 241, Introduction to Women's and Gender Studies

Updated 05/19

CCP (College Credit Program) College Jumpstart Program

St. Norbert College high school outreach program

Some of your advisees may have completed college coursework through St. Norbert College. If any of your advisees attended one of the schools listed below, inquire with the student to determine if one or more CCP/Jumpstart courses were completed. Please remind students to send an official St. Norbert transcript to UW Green Bay Admissions Office to ensure transfer of credit. More information is available at

High Schools: Crivitz, Denmark, Elkhart Lake, Hilbert, Kettle Moraine, Lourdes, Marinette, Munising, Neenah, Notre Dame Academy, Oconto Falls, Pulaski, Seymour, Shiocton, West De Pere, Xavier

St. Norbert Course	UWGB Equivalency
Note: equivalent credit value is awarded for all courses	
English 101, English Composition (4 cr)	English Comp 100, English Composition I
English 150, Introduction to Literature (4 cr)	English 104, Intro to Lit
LEAD 100, Intro to Leadership (4 cr)	Elective
Math 131, Calculus & Analytic Geometry I (4 cr)	Math 202, Calculus-Analyt Geometry I
Math 132, Calculus & Analytic Geometry II (4 cr)	Math 203, Calculus-Analyt Geometry II

<https://www.snc.edu/collegejumpstart>

NWTC (College Credit Program)

If a course is not listed, it does not transfer.

NWTC Course (not advanced standing)		UWGB Equivalent		School District
809-159	Abnormal Psychology	PSYCH 435	Abnormal Psychology	Wausaukee
101-110	Accounting 1	ACCTG	Elective	Green Bay, BayPort, Bonduel, Denmark, DePere, Florence, Lena, Lux-Casco, Oconto Falls, Pulaski, Sturgeon Bay
664-100	Automation 1 Control Logic	ENG TECH	Elective (1 cr)	Ashwaubenon, Bonduel, Denmark, Green Bay, Kewaunee, Marinette
664-101	Automation 2 Motor Control	ENG TECH	Elective (1 cr)	Ashwaubenon, Bonduel, Denmark, Kewaunee, Marinette
806-189	Basic Anatomy	HUM BIOL 102	Intro to Human Biology	Algoma, Pulaski
102-150	Business Law and Ethics	BUS ADM 305	Legal Environment of Business	Green Bay
102-158	Business Principles	BUS ADM 202	Business & Its Environment	Green Bay, Pulaski, Sturgeon Bay
606-113	CAD	ENG TECH	Elective	Algoma, Ashwaubenon, Lena, West DePere
522-106	Child & Adolescent Dev.	HUM DEV	Elective	Algoma, Pulaski
307-179	Child Development	HUM DEV	Elective	Marinette, Sturgeon Bay, West DePere
804-107	College Mathematics	MATH 94	Elementary Algebra, satisfies competency	Green Bay, BayPort, Algoma, Kewaunee, Marinette, Oconto Falls, Peshtigo, Pulaski, Sevastopol, Shawano, Southern Door, Sturgeon Bay, Suring, Wausaukee, West DePere
660-104	DC1: Introduction	ENG TECH	Elective (1 cr)	Ashwaubenon, Bonduel, Denmark, Green Bay, Marinette
809-188	Developmental Psychology	HUM DEV 102	Intro to Human Development	Luxemburg-Casco, Wausaukee

307-148	Early Childhood Education: Foundations	EDUC	Elective	Algoma, DePere, West DePere
809-195	Economics	ECON	Elective	Green Bay
480-101	Energy - Intro to Renew and Sustain	ENVI SCI 260	Energy and Society	Green Bay, Sturgeon Bay
801-136	English Composition 1	ENG COMP 100	College Writing	Algoma, BayPort, Bonduel, Coleman, De Pere, Florence, Green Bay, Gillett, Kewaunee, Marinette, Oconto, Southern Door, Sturgeon Bay, Wausaukee
506-146	Environmental Science	ENV SCI 102	Intro to Enviro Science	Green Bay
104-125	Event Marketing	GENERAL	Elective	Green Bay
620-100	Fluids: Basic Pneumatics	ENG TECH	Elective	Ashwaubenon, Bonduel, Denmark
806-177	General Anatomy and Physiology	HUM BIOL	Elective	Green Bay, De Pere, Gillett, Marinette, Pulaski, Shawano
806-134	General Chemistry	CHEM	Elective	Algoma, Bonduel, Coleman, DePere, Denmark, Gillett
806-154	General Physics	PHYSICS 103	Fundamentals of Physics 1	Marinette
804-118	Intermediate Algebra with Apps	MATH 99 MATH 101	Intermediate Algebra (2 cr) Advanced Algebra (2 cr), satisfies competency	Algoma, Coleman, Florence, Lux-Casco, Oconto
809-122	Intro to American Government	POL SCI 101	American Govt & Politics	Green Bay
809-172	Intro to Diversity Studies	HUM STUD 213	Ethnic Diversity & Human Values	Green Bay, Wausaukee
809-198	Intro to Psychology	PSYCH 102	Intro to Psychology	Algoma, Coleman, Green Bay, Gillett, Lux-Casco, Peshtigo, Sturgeon Bay, Suring, Wausaukee
809-196	Intro to Sociology	SOCIOL 202	Intro to Sociology	Algoma, Coleman, Green Bay, Gillett, Peshtigo, Wausaukee
150-163	IT: Network Cisco I	COMP SCI	Elective	Pulaski
154-150	IT: Support Hardware-Intro	COMP SCI	Elective	Green Bay
154-125	IT: Database Development	BUS ADM	Elective	Lux-Casco, Wausaukee
620-140	Machine Wiring & Safety	ENG TECH	Elective (1 cr)	Bonduel, Marinette
104-110	Marketing Principles	BUS ADM 322	Introductory Marketing	Green Bay, Pulaski
804-123	Math with Business Apps	BUS ADM	Elective, does NOT satisfy competency	Green Bay, De Pere, Gillett
501-101	Medical Terminology	GENERAL	Elective	Green Bay, Ashwaubenon, Gillett, Kewaunee, Marinette, Oconto Falls, Pulaski, Wausaukee
103-121*	Micro Word Intro	BUS ADM	Elective (1 cr)	Algoma, Ashwaubenon, Bonduel, Coleman, Denmark, DePere, Florence, Green Bay, Gillett, Lena, Southern Door
103-131*	Micro Excel-Intro	BUS ADM	Elective (1 cr)	Algoma, Ashwaubenon, Bonduel, Coleman, Denmark, DePere, Florence, Green Bay, Gillett, Lena, Southern Door
103-132*	Micro Excel-Part 2	BUS ADM	Elective (1cr)	Algoma, Gillett, Lena
103-141	Micro Access Intro	BUS ADM	Elective (1 cr)	Denmark, DePere, Gillett, Southern Door
103-151	Micro PowerPoint Intro	BUS ADM	Elective (1 cr)	Algoma, Denmark, DePere, Florence, Gillett, Green Bay, Lena, Southern Dr

801-196	Oral/Interpersonal Communication	COMM 166	Fundamentals of Interpersonal Comm	Algoma, Bayport, Coleman, Crivitz, Gillett, Green Bay, Kewaunee, Marinette, Pulaski, Oconto, Sturgeon Bay, Suring Wausaukee
145-185	Organizing Small Business	BUS ADM	Elective	Algoma, Lena
203-104	Photography-Digital	ART 243	Intro Photography	Ashwaubenon, Bay Port, Lena, Pulaski
620-170	Robotics – Intro	ENG TECH	Elective	Green Bay, Marinette
804-196	Trigonometry with Apps	MATH	Elective, does NOT satisfy competency	Wausaukee
152-185	Website Coding	COMP SCI	Elective	Bonduel, Green Bay, Lux-Casco, Southern Door, Sturgeon Bay, Wausaukee

*If 103-121, 103-131, and 103-132 are all completed, they will transfer as Bus Adm 350—Business Computer Applications

Updated 5/19

CLASS SCHEDULING GUIDELINES

A good schedule of classes contains the following:

- Courses are spread out over five days of the week
 - Scheduling classes on only three days in order to study on two days may be a fine idea theoretically but, in reality, rarely works
- Courses selected are appropriate to the student's interests AND abilities
- There is a balance in the array of courses, including general education, math and/or English, and course(s) for major/minor if known
- Total credit load falls in the range of 12-16 credits

Students will use the Class Planning Form when creating their schedules. The planning form will help expedite the registration process and minimize frustration. Students should be encouraged to indicate the following information on the planning form:

- **Course title**
- **Course number**
- **Credits**
- **4-5 digit course registration numbers.**
- **Be sure labs and discussion groups are selected and included as well!**

CREDIT LIMITS

What is the minimum and maximum credit load?

- 12 credits is the minimum credit load for fulltime purposes
- 18 credits is the maximum credit load for any student
- 15-16 credits is typically recommended for the freshman student

Updated 5/19

REQUISITE POLICY / WAIVERS

A faculty-approved requisite policy is enforced! A student who does not meet a course requisite will be denied access to that course at the time of registration, unless a waiver form is signed and processed. If a student receives an “error message” during the registration process, it is most frequently due to lacking the requisite. In the Schedule of Classes, a "P" indicates a mandatory requisite, a minimum level of proficiency and/or background knowledge needed for successful achievement of the class objectives. For new freshmen, requisites are most critical in English composition, mathematics, chemistry and physics courses.

Who can sign a waiver form?

CLOSED COURSE - Course instructor

REQUISITE – Course instructor. During GBO, requisite problems will most likely arise as a result of pending transfer credit for AP courses and college transfer courses. Refer to “What To Do If You Are Waiting for Test Results” found in this manual. Advisors should only sign requisite waivers in those instances when AP/IB/college credit is likely to result in the requisite being satisfied.

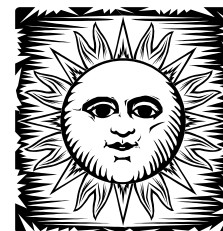
TIME CONFLICT – Course instructor

NOTE: During GBO, we will have paper copies of the waiver form available. This form must be submitted to a Registrar’s staff member in the Computer Lab. The waiver form enrolls the student in the course.

Exceptions should always be given careful consideration and made on a case-by-case basis.

Updated 5/19

SUMMER REGISTRATION



Who is eligible to register for summer session classes?

Any new student accepted for the fall semester is eligible to register for Summer session classes.

NOTE: *Prior to enrolling in a summer course, the student must secure a summer enrollment appointment. This can be done at GBO by consulting with a member of the Registrar's staff. Registrar personnel will be available in the computer lab during GBO.*

How do students learn about summer school opportunities?

Advisors are encouraged to discuss and offer summer school as an option during the small group advising session.

How does the student register?

Once the student secures an enrollment appointment for summer session, the student can register on-line through his/her SIS account.

When can a new freshman register for Summer Session classes?

A new freshman student can register for summer session classes when they register for the fall classes at R&R, although some may have registered for summer session prior to attending R&R.

How can a new freshman find out about available courses?

Students can check the online schedule of classes at <http://sis.uwgb.edu/schedule/> or by using their SIS account. This can be done in the computer lab or from any classroom computer.

What does a freshman student need to know about summer school?

- Courses have various start dates and run for 4, 6, or 8 weeks. **They would be eligible for 6 wk1 or 4wk2 which start on June 17, 2019.**
- Courses offer different formats (web-enhanced and standard).
- The pace is faster and more intense.
- Summer session is a good opportunity to get a head start on making the college transition and to concentrate on a single requirement or skill.

MUSIC PERFORMANCE OPPORTUNITIES

ALL MAJORS WELCOME!

PROBLEMS REGISTERING? Don't Worry. All students can register for ensembles when they sign up for classes. Freshmen and Sophomores should register for 1xx or 2xx levels of ensembles. Juniors and above register for 3xx or 4xx levels. Usually when students have a problem registering for an ensemble, it is because they are attempting to register for the wrong "level" of an ensemble. If you continue to experience problems just ask your advisor to contact a music advisor at R&R, and we will make sure you get signed-up.

GENERAL INFORMATION

- Non-music majors are welcome in ALL UWGB Music ensembles.
- Music credits count towards General Education requirement (FA).
- Auditions take place during the first week of classes.

Love to perform? Interested in ensembles and lessons? Check out the popular Music Performance Minor.

INDIVIDUAL/PRIVATE APPLIED LESSONS: Available to music majors and minors. A limited number of spaces may be available for non-music majors/minors to take individual lessons. Concurrent enrollment in the appropriate band, orchestra, or choir is required. Questions? Contact Prof. Kevin Collins collinsk@uwgb.edu (instrumental) or Prof. Randall Meder mederr@uwgb.edu (vocal).

AUDITIONS: Auditions are held during the first week of the semester. Registering for an ensemble will ensure that you receive all relevant audition information, and does not commit you if you choose to drop later.

ENSEMBLE OFFERINGS

BANDS/ORCHESTRA - (Register or contact Prof. Kevin Collins collinsk@uwgb.edu):

MUS APP-241 Orchestra and Concert Bands

Lec 1 Wind Ensemble

Lec 2 Symphonic Band

Lec 3 Orchestra

(Wind Ensemble winds and percussion will also rehearse/perform Orchestra during regularly scheduled class time and concerts.)

PHOENIX PEP BAND, Non-Credit. Paid Positions Available by Audition. (Contact Adam LeGrave at legravea@uwgb.edu)

Information and application at: <https://www.uwgb.edu/pepband/join>

CHOIRS - (Register or contact Prof. Randall Meder (mederr@uwgb.edu))

MUS ENS-261 University Singers
MUS ENS 262 Concert Choir

JAZZ - (Register or contact Prof. John Salerno salernoj@uwgb.edu, or Adam Gaines gainesa@uwgb.edu):

MUS ENS -142 Jazz Combo
MUS ENS -143 Jazz Ensemble I and II
MUS ENS -165 Vocal Jazz

CHAMBER ENSEMBLES: (Register or contact instructor as listed in timetable, offerings may not occur every semester.)

MUS ENS 145 Brass Ensemble
MUS ENS -146 Contemporary Percussion Ensemble
MUS ENS -163 Chamber Singers
MUS ENS -166 Opera/Music Theatre Workshop)
MUS ENS 150 New Music Ensemble
MUS ENS -188 Hand Drumming Ensemble

Other ensembles may also be offered with varying periodicity. Check Timetable for each semester's full offerings.

STILL HAVE QUESTIONS? Stop by the Music Ensembles table at the Activities Fair following registration. We're happy provide any information you still need.

Welcome to UWGB Music!

Updated 05/19

ATHLETIC PRACTICE SCHEDULES 2019-20



Men's Basketball

Monday- Friday

8:30-11:30AM

Women's Basketball

Monday - Thursday
Friday

2:30-4:30PM
1:00-3:00PM



Softball

Monday-Friday

3:00-7:00PM



Men's & Women's Swimming

Monday	AM: Everyone 5:30-7:15	PM: either 1:00-3:15 or 3:45-6:00
Tuesday	AM: Everyone 5:30-7:30	PM: either 1:00-3:15 or 3:45-6:00
Wednesday	AM: 6:00-7:00 or 8:00-9:00	PM: either 2:00-4:00 or 4:00-6:00
Thursday	AM: OFF	PM: either 1:00-3:30 or 3:30-6:00
Friday	AM: 5:30-7:30 or 9:00-11:00	PM: either 2:00-4:00 or 4:00-6:00



Men's & Women's Tennis

1:00-5:00PM



Men's & Women's X-Country

Tues/Thur/Friday
Wednesday

5:45-8:30AM
2:30-5:00PM



Men's & Women's Skiing

Tuesday-Friday

2:30-6:30PM



Volleyball:

Monday AND Wednesday
Tuesday AND Thursday
Friday

2:30-6:30PM
1:30-4:30PM
12:30 – 3:30



Women's & Men's Golf

Monday-Thursday
Friday

adjust to classes
1:00-5:00PM



Men's Soccer

Monday/Wed/ Friday 8:00-11:00AM
Tuesday AND Thursday 8:00-10:30AM
*NO Thursday night classes if possible

Women's Soccer

Monday - Friday

4:00-7:00PM

UPDATED 5/2019

FIRST YEAR PLANNERS

Attached are First-Year Planners for the academic programs organized under each of the four colleges at UW-Green Bay. Please use these as an advising tool to identify suggested courses appropriate for the student's intended major. You will find the majors in alphabetical order as shown below.

Austin E. Cofrin School of Business

Accounting
Business Administration

College of Arts, Humanities, and Social Sciences

Art	Humanities
Arts Management	Information Science
Communication	Music
Democracy and Justice Studies	Organizational Leadership (<i>Online</i>)
Design Arts	Philosophy
Economics	Political Science
English	Psychology
Environmental Policy & Planning	Public Administration
First Nations Studies	Spanish
German	Theatre
History	Urban Studies

College of Health, Education, and Social Welfare

Education – Early Childhood, Elementary, & Secondary
Nursing
Social Work

College of Science, Engineering, and Technology

Biology
Chemistry
Computer Science
Engineering Technology
Environmental Science
Geoscience
Human Biology
Mathematics
Mechanical Engineering
Water Science

Pre-Professional Programs

(Not stand-alone majors; Consult with appropriate department for advising towards these career paths.)

Pre-Chiropractic	Pre-Medicine
Pre-Dental	Pre-Optometry
Pre-Engineering	Pre-Pharmacy
Pre-Law	Pre-Veterinary

AUSTIN E. COFRIN SCHOOL OF BUSINESS

ACCOUNTING MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Eng Comp 200	*Eng Comp 200 (if not taken in fall)
Bus Adm 202	Bus Adm 202 (if not taken in fall)
*Bus Adm 216 (P: Math 101 or WPT-MFND score >465 and WPT-AALG score >525)	*Bus Adm 216 (P: Math 101 or WPT-MFND score >465 and WPT-AALG score >525)
Philos 227	Philos 227 (if not taken in fall)

Entrance: Students can declare the Accounting major (or minor) at any time. Students must maintain a cumulative GPA of 2.5 to proceed in the course progression for an Accounting major (or minor).

Exit: Students must have a minimum 2.5 cumulative grade point average to graduate.

BUSINESS ADMINISTRATION MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Eng Comp 200	*Eng Comp 200 (if not taken in fall)
Bus Adm 202	Bus Adm 202 (if not taken in fall)
*Bus Adm 216 (P: Math 101 or WPT-MFND score >465 and WPT-AALG score >525)	*Bus Adm 216 (P: Math 101 or WPT-MFND score >465 and WPT-AALG score >525)
Philos 227	Philos 227 (if not taken in fall)

Entrance: Students can declare the Business Administration major (or minor) at any time. Students must maintain a cumulative GPA of 2.5 to proceed in the course progression for a Business Administration major (or minor).

Exit: Students must have a minimum 2.5 cumulative grade point average to graduate.

***Per ACT/WMPT Placement Scores**

COLLEGE OF ARTS, HUMANITIES, AND SOCIAL SCIENCES

ART MAJOR FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Art 102	Art 103 (if 102 was not taken) or 202
Art 101 (1 cr)	Art 105, 106, or 107
Art 105, 106, or 107	+Gen Ed
*Math/Eng Comp	Gen Ed
+Gen Ed	*Math/Eng Comp

+ Students pursuing the Pre-Art Therapy emphasis should take PSYCH 102 as one of their Gen Eds. PSYCH 102 can be taken either semester if available.

ARTS MANAGEMENT MAJOR FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Pol Sci 101	Comm 133
Art Elective	Arts Mgt 256
Gen Ed	Gen Ed
*Math/Eng Comp	Gen Ed
	*Math/Eng Comp

COMMUNICATION MAJOR FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Comm 102	Comm 205
Comm 133	Comm 185
Comm 237	Comm 166 or Comm 290
*Math/Eng Comp	*Math/Eng Comp
	Gen Ed

Entrance Requirements: 2.5 GPA, 30 credits, resume, application, & Personal Analysis.

***Per ACT/WMPT Placement Scores**

DEMOCRACY & JUSTICE STUDIES MAJOR-CRIMINAL JUSTICE EMPHASIS

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged; DJS 198 suggested) or DJS 101	First Year Seminar (if not taken in fall; DJS 198 suggested) or DJS 101
*Math/Eng Comp 105	*Math/Eng Comp 105
Pol Sci 101	DJS 204
Gen Ed	Gen Ed
Gen Ed	Gen Ed

Please consult with DJS Advisor if interested in other emphases.

DEMOCRACY & JUSTICE STUDIES MAJOR-LEGAL STUDIES EMPHASIS

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged; DJS 198 suggested) or DJS 101	First Year Seminar (if not taken in fall; DJS 198 suggested) or DJS 101
*Math/Eng Comp 105	*Math/Eng Comp 105
Pol Sci 101	DJS 221
Gen Ed	Gen Ed
Gen Ed	Gen Ed

Please consult with DJS Advisor if interested in other emphases.

DESIGN ARTS MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Art 105	Art 106
Art 107	Art 243
Design 131	Hum Stud 160
*Math/Eng Comp	*Eng Comp 105
	Gen Ed

***Per ACT/WMPPT Placement Scores**

ECONOMICS MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Pu En Af 220*	Econ 102*
*Math/Eng Comp	*Math/Eng Comp
Gen Ed	Gen Ed
Gen Ed	Gen Ed

*Students with strong prior economics coursework might consider taking Econ 202 or 203 in lieu of Pu En Af 220 or in lieu of ECON 102 during the first year of their program.

A B.S. in economics is one of the highest paying four-year degrees in the U.S., with engineering and computer sciences the key exceptions. While economics is broader in focus than business administration, even a minor in economics – and certainly, a double major – greatly strengthens a business major's credentials for the job market as well as future studies at the graduate level.

ENGLISH MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
English 290 or 214 or 216 or 218	English 290 or 215 or 217 or 219
*Eng Comp 100 or 105 (or 212, if Creative Writing)	Hum Stud 160 (for teacher cert)
*Math	100 or 200 level English course
Gen Ed	Gen Ed
	Gen Ed

ENVIRONMENTAL POLICY & PLANNING MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
**Pol Sci 101 or Pu En Af 202	**Pu En Af 102
Geog 102	*Math/Eng Comp
*Math/Eng Comp	Gen Ed
Gen Ed	Gen Ed

**If student does not choose to take Pol Sci 101 or Pu En Af 202, they may take Pu En Af 220 to fulfill their Policy requirement (Offered in spring only). Pol Sci 101, Pu En Af 202, and Pu En Af 102 are offered in fall in spring.

*Per ACT/WMPPT Placement Scores

FIRST NATIONS STUDIES MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
FNS 225 (F/S)	FNS 226 (F/S)
FNS 224 (F/S)	FNS 211 (F/S)
*Math/Eng Comp	*Math/Eng Comp
Gen Ed	Gen Ed
	Gen Ed

GERMAN MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
**German 101 or 201 or 320	**German 102 or 202 or 325
Hum Stud 100 or 102 or 201	Hum Stud 100 or 102 or 201 or 104
German 357: German Cinema (In English)	**German 345 or 329
*Math/Eng Comp	Gen Ed
	*Math/Eng Comp

**Discuss appropriate level with an adviser if uncertain.

HISTORY MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Hum Stud 101, 102, 103 or 104	Hum Stud 101, 102, 103 or 104
History 205 or 206	History 205 or 206
*Math/Eng Comp	*Math/Eng Comp
Gen Ed	Gen Ed
	Gen Ed

Please encourage students to meet with Professor Heidi Sherman early in the semester.
Students seeking secondary ed certification should be encouraged to choose gen eds that also meet broadfield certification requirements.

***Per ACT/WMPT Placement Scores**

HUMANITIES MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Hum Stud 100, 101, 103 or 201	Hum Stud 100, 102, 104 or 201
Foreign Language (two semesters or two years in high school)	Hum Stud 213, FNS 225 or 226
Gen Ed or *Math Comp	Foreign Language
*Eng Comp 100 or 105	*Eng Comp 105
	Gen Ed or *Math Comp

INFORMATION SCIENCE MAJOR

(Data Science, Game Studies, Information Technology)

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Eng Comp or Gen Ed	*Eng Comp or Gen Ed
Comm 133	Comm 205
Comp Sci 201 or 221 or 231	Comm 290
*Math 101, Math 104 or Comp Sci 240	*Math 104 or Math 260 or Comp Sci 240

Entrance Requirements: 2.5 GPA, 30 credits, resume, application, & Personal Analysis.

MUSIC MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Music 151-Music Theory I	Music 152-Music Theory II
Music 115-Ear Training & Sight Singing I	Music 116-Ear Training & Sight Singing II
Music 103-Music Technology Tools	Mus App 21-Keyboards Musicianship II
Mus App 11-Keyboards Musicianship I	Mus App 1xx-Applied Lessons II
Mus App 1xx-Applied Lessons I	Mus Ens 2xx-Band or Choir
Mus Ens 2xx-Band or Choir	Music 102-Concert Attendance
Music 102-Concert Attendance	*Math/Eng Comp
*Math/Eng Comp	Gen Ed

Music majors/minors must audition for acceptance into program.

***Per ACT/WMPT Placement Scores**

ORGANIZATIONAL LEADERSHIP MAJOR (Online)

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (Org Lead 198) (required)	Pol Sci/Pu En Af 202
*Eng Comp 105 OR Comm 185	**Supporting course in Emphasis
Comm 102	Gen Ed or *Math Comp
Gen Ed or *Math Comp	Gen Ed
Gen Ed	Gen Ed

**Please consult with Organizational Leadership advisor.

PHILOSOPHY MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Philos 101 (HUM) or Philos 103 (OL)	Philos 101 (HUM) or 216 (HUM or GC)
Philos 212 (HUM) or 213 (HUM)	Philos 214 (HUM) or 217 (HUM)
Philos 220 (HUM or SUSP)	Philos 103 (OL)
*Math/Eng Comp	*Math/Eng Comp

POLITICAL SCIENCE MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Pol Sci 100 or 101	Pol Sci 100, 101, 202, or Pu En Af 215
*Math/Eng Comp	*Math/Eng Comp
Gen Ed	Gen Ed
Gen Ed	Gen Ed
	Gen Ed

Completion of Pol Sci 100, 101, & 202 by the end of Freshman year is highly encouraged.

*Per ACT/WMPT Placement Scores

PSYCHOLOGY MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Psych 102 (or Psych 203 if Psych 102 is transferred in)	Psych 203 (if not taken in fall)
*Eng Comp	*Comm Sci 205 (+ Comm Sci 97 if needed for math competency) (OR Psych 300 if Comm Sci 205 is completed)
Hum Biol 102	*Eng Comp (if not taken in fall)
Gen Ed	Gen Ed
	Gen Ed

Note: Psychology electives are normally taken sophomore or junior year.

Meeting with faculty advisor required prior to declaring major

PUBLIC ADMINISTRATION MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Pu En Af 215	Pu En Af 220
Pu En Af 202	*Comm Sci 205 or Math 260 or Bus Adm 216
*Math/Eng Comp	Pu En Af 225
Gen Ed	Gen Ed
	Gen Ed

SPANISH MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar + (highly encouraged)	First Year Seminar (if not taken in fall)
**Spanish 101 or 201 or 225+	**Spanish 102 or 202 or 226
Hum Stud 101 or 201 or 103	Hum Stud 102 or 202 or 104
Gen Ed	Gen Ed
*Math/Eng Comp	Gen Ed
	*Math/Eng Comp

+Students with Spanish 225 placement are encouraged to complete the Spanish 225 First Year Seminar

**Discuss appropriate level with an adviser if uncertain.

*Per ACT/WMPPT Placement Scores

THEATRE MAJOR

PERFORMANCE EMPHASIS - FRESHMAN YEAR

FALL (14 -18 credits)	SPRING (15-16 credits)
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Theatre 131 (3 cr req)	Theatre 161 (1 cr req)
Theatre 128 or 137 (1 cr req)	Theatre 222 (4 cr req)
Theatre 233 (3 cr req)	Theatre 231 (3 cr req)
Theatre 338 (1 cr req)	Theatre 338 or 336 if cast (1 cr req)
*Math/Eng Comp or Gen Ed	*Math/Eng Comp or Gen Ed
Gen Ed	Gen Ed

THEATRE MAJOR

DESIGN/TECH EMPHASIS – FRESHMAN YEAR

FALL (17 credits)	SPRING (17 credits)
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Theatre 221 (4 cr req)	Theatre 131 <u>OR</u> 323 (3 cr req)
Theatre 223 <u>OR</u> 224 (3 cr req)	Theatre 222 (4 cr req)
Theatre 338 (1cr req)	Theatre 338 (1cr req) or 335 (1cr if on crew)
*Math/Eng Comp or Gen Ed	*Math/Eng Comp or Gen Ed
Gen Ed	Gen Ed
Gen Ed	Gen Ed
Gen Ed	Gen Ed

THEATRE MAJOR

MUSICAL THEATRE EMPHASIS – FRESHMAN YEAR

FALL (16 or 17 credits)	SPRING (16 credits)
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Mus App 11 (1 cr req)	Mus App 21 (1 cr req)
Mus App 045 (1 cr req)	Theatre 161 (1 cr req)
Music 115 (1cr req)	Theatre 190 (1cr req)
Music 151 (3 cr req)	Theatre 231 (3 cr req)
Mus Ens 261 <u>OR</u> 262 (1 cr req)	Theatre 228 (2 cr req)
Theatre 128 (1cr req)	*Math/Eng Comp or Gen Ed
Theatre 131 (3 cr req)	Gen Ed
*Math/Eng Comp or Gen Ed	Gen Ed
Gen Ed	Gen Ed

***Per ACT/WMPT Placement Scores**

THEATRE MAJOR

THEATRE STUDIES EMPHASIS – FRESHMAN YEAR

FALL (17 credits)	SPRING (17 credits)
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Theatre 131 (3 cr req)	Theatre 222 (4 cr req with Lab)
Theatre 221 (4 cr req with Lab)	Theatre 231 (3 cr req)
Theatre 338 (1cr req)	Theatre 338 (1cr) or 336 (1cr if cast)
*Math/Eng Comp	*Math/Eng Comp

URBAN STUDIES MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Sociol 202	Geog 210
Pol Sci 101/Pu En Af 202	Pu En Af 102
Gen Ed	Urb Stud100
*Math/Eng Comp	Gen Ed

Note: If student has Math/English competency requirement, this should be completed in the first semester.

COLLEGE OF HEALTH, EDUCATION, AND SOCIAL WELFARE

EDUCATION MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Gen Ed (Suggest English 104, 206, 214, 215, 216, 217, 218, or 219)	Gen Ed
Gen Ed (Suggest Educ 206)	Gen Ed
Educ 208 or Gen Ed	Educ 208 or Gen Ed
*Eng Comp/Math	*Eng Comp/Math ***Praxis (CORE), ACT, or Competency Courses (see below)

Pre-Education majors are encouraged to consult the undergraduate catalog for appropriate prerequisites in minors available to education students for additional suggestions.

***Per ACT/WMPT Placement Scores**

EDUCATION MINOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Gen Ed (Suggest English 104, 206, 214, 215, 216, 217, 218, or 219)	Gen Ed (Suggest FNS 225, 226, or 374)
Gen Ed (suggest Educ 206)	Gen Ed
Educ 208 or Gen Ed	Educ 208 or Gen Ed
*Eng Comp/Math	*Eng Comp/Math ***Praxis (CORE), ACT, or Competency Courses (see below)

Pre-Education minors are encouraged to use the Planning Sheets in the previous pages for the appropriate disciplinary major available for teacher licensing through UWGB.

Admission to the Education Program is selective. Students must first complete at least twenty-eight (28) semester credits of university course work with a cumulative grade point average of 2.75 or higher. Obtaining Candidate status is a **highly competitive process.** Students should seek **early advising** from the Academic Advising Office and/or the Education Office for more detailed information.

***The ACT, SAT or select courses may be used to meet the reading, writing and math competency requirements for admission to the education program. For a full list of available options for meeting the requirements, please see the education website (<http://www.uwgb.edu/education/admissions/application-process-and-requirements/>).

NURSING MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 202 w/ C & CHEM 207) OR Biology 302 (P: Biology 202 w/ C & CHEM 207)
Chem 207	Chem 108/109
Math 094 (3cr)/Math 099 (2cr) &/OR Math 101 (3cr)	Psych 102
*Eng Comp 100 or Eng Comp 105	*Eng Comp 105
Psych 203	Gen Ed

Admission to the Nursing Program is selective. Eligibility to apply for admission to the Nursing major: Sophomore standing (30 credits completed); Cumulative GPA of 3.0 or higher; Completion of three of the four required science courses. The admission process is **highly competitive.** Students should seek early advising from their Academic Advisor.

***Per ACT/WMPPT Placement Scores**

SOCIAL WORK MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Math/Eng Comp 105	Psych 203
Pu En Af 202 or Pol Sci 101	*Math/Eng Comp 105
+Biological Sciences Gen. Ed.	Gen Ed
Gen Ed	Gen Ed

(Eng Comp 105 must be completed before admission into the Social Work program or can be satisfied with an ACT English score of 32 or higher). **Entrance:** To apply to the Social Work Program, students must first complete 27 credits, including four supporting courses for the major with an overall cumulative GPA of at least 2.5. Additionally, students must have completed 48 credits by the fall they begin the major. Students should also seek early advising from social work faculty.

+ Complete one Biological Sciences Gen Ed course. HUM BIOL 102 is encouraged, but not required. If transferring another course, please consult Social Work department.

COLLEGE OF SCIENCE, ENGINEERING, AND TECHNOLOGY

BIOLOGY MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
+Biology 201/202 or Biology 203/204	Biology 203/204 or +Biology 201/202
*Chem 211/213 (P: Math 104 or conc enr)	*Chem 212/214 (P: Math 104 & Chem 211/213 with at least a "C" grade)
*Math/Eng Comp	*Math 260/Eng Comp
Chem 207	Gen Ed

CHEMISTRY MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Chem 211/213 (P: Math 104 or conc enr)	*Chem 212/214 (P: Math 104 & Chem 211/213 with at least a "C" grade)
*Math 202 (P: Math 104) or *Physics 201	*Math 203 (P: Math 202)
*Eng Comp	*Physics 202 or +Biol 201/202

Chemistry also offers professional programs. Please see a chemistry advisor for details.

***Per ACT/WMPT Placement Scores**

+Biology 201/202 Pre-Requisite: P: ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Biology 203 and Chem Sci 207 or conc enr.

COMPUTER SCIENCE MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Math/Eng Comp or Gen Ed	*Math/Eng Comp or Gen Ed
Comp Sci 201 (F&S)	Comp Sci 240 (F&S)
Comp Sci 231 (F)	Comp Sci 316 (F&S - Could take in Yr 2)
Comp Sci 256 (F&S - Could take in spring)	Comm 133, 166, or 237

Entrance Requirements: None

ENGINEERING TECHNOLOGY MAJOR - ELECTRICAL

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
ET 101	*Math 203
*Math 202	ET 131 (P: ET 130)
*ET 105	ET 232 (P: ET 131)
*ET 130	Gen Ed
	*Eng Comp

ENGINEERING TECHNOLOGY MAJOR - ENVIRONMENTAL

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged) or +Biology 201/202 and Chem 207	First Year Seminar (if not taken in fall) or +Biology 201/202 and Chem 207
ET 101	*Math 203
*Math 202	*Chem 212/214
*Chem 211/213	*Eng Comp
	Gen Ed

***Per ACT/WMPT Placement Scores**

+Biology 201/202 Pre-Requisite: P: ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Biology 203 and Chem Sci 207 or conc enr.

ENGINEERING TECHNOLOGY MAJOR - MECHANICAL

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
ET 101	*Math 203
*Math 202	*ET 105
ET 116 (P: ET 101)	ET 118 (P: Physics 103 or 201)
*ET 206	Gen Ed
	*Eng Comp

ENVIRONMENTAL SCIENCE MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
+^Biology 201/202 <u>OR</u> Biology 203/204	Biology 203/204 <u>OR</u> +^Biology 201/202 (if not taken in fall)
*^Chem 211/213 (LAB) (P: Math 104 or conc enr)	*^Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
Chem 207	Chem 207 (if not taken in fall)
*^Math 104 (or Math 202 or 203)	Env Sci 102 (If FYS was taken in fall)
First Year Seminar (If taking FYS in Spring, take ENV SCI 102)	*Eng Comp 100 or Gen Ed

Students may reference the four-year Curriculum Guide on the department website. This plan is a representation and categories of classes can be switched – Check with your advisor.

^If not eligible to continue in Biology or Chemistry sequences, student is recommended to enroll in POL SCI 101 or 202.

GEOSCIENCE MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Geosci 202	Geosci 203 & 204
*Math 104 or Math 202	*Math 202 or Math 260
*Eng Comp 100	*Eng Comp 105 or Comm 133
Gen Ed	Gen Ed
Gen Ed	Other Examples: Env Sci 421, Pu En Af 250, UL electives

Students are encouraged to take science and math courses early in their career, so that they are better prepared for opportunities such as scientific research or internships as sophomores, juniors, & seniors.

***Per ACT/WMPPT Placement Scores**

+Biology 201/202 Pre-Requisite: P: ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Biology 203 and Chem Sci 207 or conc enr.

HUMAN BIOLOGY MAJOR-CYTOTECHNOLOGY EMPHASIS

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 201/202 w/ C)
*Chem 211/213 (LAB) (P: Math 104 or conc enr)	*Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
Chem 207	*Math 104, 202, or 203 (as needed)
*Math 101, 104, or 202 (as needed)	*Eng Comp 100 or 105

HUMAN BIOLOGY MAJOR-EXERCISE SCIENCE EMPHASIS

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 201/202 w/ C)
*Chem 211/213 (LAB) (P: Math 104 or conc enr)	*Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
Chem 207	*Math 104, 202, or 203 (as needed)
*Math 101, 104, or 202 (as needed)	*Eng Comp 100 or 105

***Per ACT/WMPT Placement Scores**

+Biology 201/202 Pre-Requisite: P: ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Biology 203 and Chem Sci 207 or conc enr.

HUMAN BIOLOGY MAJOR-GENERAL EMPHASIS

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 201/202 w/ C)
*Chem 211/213 (LAB) (P: Math 104 or conc enr)	*Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
Chem 207	*Math 104, 202, or 203 (as needed)
*Math 101, 104, or 202 (as needed)	*Eng Comp 100 or 105

HUMAN BIOLOGY MAJOR-HEALTH SCIENCE EMPHASIS

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 201/202 w/ C)
*Chem 211/213 (LAB) (P: Math 104 or conc enr)	*Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
Chem 207	*Math 104, 202, or 203 (as needed)
*Math 101, 104, or 202 (as needed)	*Eng Comp 100 or 105

***Per ACT/WMPT Placement Scores**

+Biology 201/202 Pre-Requisite: P: ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Biology 203 and Chem Sci 207 or conc enr.

HUMAN BIOLOGY MAJOR-NUTRITIONAL SCIENCE EMPHASIS

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 202 w/ C)
*Chem 211/213 (LAB) (P: Math 104 or conc enr)	*Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
Hum Bio 207	*Math 104 or 260
*Math 101 or 104	*Eng Comp 100 or 105
Nut Sci 201 or Gen Ed	

MATHEMATICS MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged to take in spring)	First Year Seminar (if not taken in fall)
*Math 202 and Math 260	*Math 203 and/or Math 314
*Eng Comp	Gen Ed
Gen Ed	Gen Ed
Gen Ed	Gen Ed

MECHANICAL ENGINEERING MAJOR

FRESHMAN YEAR

FALL	SPRING
*Math 202	First Year Seminar: ENGR 198 (Required)
*ET 206	*Math 203
*Eng Comp	*Math 260
Gen Ed	ET 207
	*Eng Comp (if not taken in fall) or Gen Ed

***Per ACT/WMPT Placement Scores**

+Biology 201/202 Pre-Requisite: P: ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Biology 203 and Chem Sci 207 or conc enr.

WATER SCIENCE MAJOR

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
Water 201	Biology 203 & 204
*Math 104 or Math 202	*Math 202 or Math 260
Geosci 202	Chem 211/213 or Chem 212/214
Geosci 222 or Chem 211/213	Gen Ed or *Eng Comp
Gen Ed or *Eng Comp	Other Examples: Pu En Af 250, UL electives, Physics 103 or 201

Students are encouraged to take science and math courses early in their career, so that they are better prepared for opportunities such as scientific research or internships as sophomores, juniors, & seniors. Students who already have adequate Math courses should consider enrolling in Chem 211/213 and Chem 212/214 during their freshman year.

PRE-PROFESSIONAL PROGRAMS

(Not stand-alone majors; Consult with appropriate department for advising towards these career paths.)

PRE-CHIROPRACTIC

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 201/202 w/ C)
*Chem 211/213 (LAB)(P: Math 104 or conc. enr)	*Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
Chem 207	*Eng Comp 100 or 105
*Math 101, 104 or 202 (as needed)	

***Per ACT/WMPT Placement Scores**

+Biology 201/202 Pre-Requisite: P: ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Biology 203 and Chem Sci 207 or conc enr.

PRE-DENTAL

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 201/202 w/ C)
*Chem 211/213 (P: Math 104 or conc enr)	*Chem 212/214 (P: Math 104 & Chem 211/213 with at least a "C" grade)
Chem 207	*Math 104, 202, or 203 (as needed)
*Math 101, 104, or 202 (as needed)	*Eng Comp 100 or 105

PRE-ENGINEERING

FRESHMAN YEAR

FALL	SPRING
*Chem 211/213 (LAB) (P: Math 104 or conc enr)	*Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
*Eng Comp 100	*Math 203
*Math 202	Engr 301
Gen Ed	Gen Ed

Note: If a student tests out of Math 104, he/she may enroll in Math 202 the first semester and Math 203 in the second. If a student tests out of Eng Comp 100, he/she may take Eng Comp 105.

PRE-LAW

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Math	DJS 204
*Eng Comp	**Pol Sci 100 or DJS 221
Pol Sci 101	Comm 133
DJS 101	History 206
	Philos 103

**** Please consult with Pre-Law advisor. POL SCI 100 or DJS 221 are recommended, but other English or Philosophy classes focusing on critical thinking may be encouraged.**

***Per ACT/WMPT Placement Scores**

+Biology 201/202 Pre-Requisite: P: ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Biology 203 and Chem Sci 207 or conc enr.

PRE-MEDICINE

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 201/202 w/ C)
*Chem 211/213 (LAB)(P: Math 104 or conc. enr)	*Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
Chem 207	*Math 104 or 202 or 203 (as needed)
*Math 101 or 104 or 202 (as needed)	*Eng Comp 100 or 105

PRE-OPTOMETRY

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 201/202 w/ C)
*Chem 211/213 (LAB)(P: Math 104 or conc. enr)	*Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
Chem 207	*Math 104 or 202 or 203 (as needed)
*Math 101 or 104 or 202 (as needed)	*Eng Comp 100 or 105

***Per ACT/WMPT Placement Scores**

+Biology 201/202 Pre-Requisite: P: ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Biology 203 and Chem Sci 207 or conc enr.

PRE-PHARMACY

FRESHMAN YEAR

FALL	SPRING
First Year Seminar (highly encouraged)	First Year Seminar (if not taken in fall)
*Biology 201/202 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	Hum Biol 204 (P: Biology 201/202 w/ C)
*Chem 211/213 (LAB) (P: Math 104 or conc enr)	*Chem 212/214 (LAB)(P: Math 104 & Chem 211/213 with at least a "C" grade)
Chem 207	*Math 104 or 202 or 203 (as needed)
*Math 101 or 104 or 202 (as needed)	*Eng Comp 100 or 105

PRE-VETERINARY

FRESHMAN YEAR

FALL	SPRING
First Year Seminar	*Biology 201/202 or 203/204
*Biology 201/202 or 203/204 (P: Chem 207 or conc enr AND ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Bio 203)	*Chem 212/214 (LAB) (P: Math 104 & Chem 211/213 with at least a "C" grade)
*Chem 211/213 (LAB)(P: Math 104 or conc. enr)	*Math 202 or 203
Chem 207 (Only for HUM BIOL majors – Not required for most Pre-vet students)	*Eng Comp 105
*Math 104 or 202	Math 260
Physics 103 or 201	Physics 104 or 202

*Per ACT/WMPT Placement Scores

+Biology 201/202 Pre-Requisite: P: ACT Science Score of 24 or greater, OR grade of C or better in Hum Biol 102, OR grade of C or better in Biology 203 and Chem Sci 207 or conc enr.

Students should contact the Academic Advising Office as early as possible for a detailed advising guide listing program and course requirements. It is a student's responsibility to contact the professional school(s) for current requirements, transfer information and advising assistance.