University of Wisconsin-Green Bay

Applied Leadership for Teaching and Learning
Learning Outcomes and Curriculum Map

Template

Section

1

Applied Leadership for Teaching and Learning

Student Learning Outcomes

***Applied Leadership for Teaching and Learning
Student Learning Outcomes***
The Master’s Degree in Applied Leadership for Teaching and Learning (MSAL) recognizes the valuable contributions of experienced educators and their ability to engage in professional development within a community of learners. With this understanding as its foundation, the program provides experienced educators and professionals with the opportunity to advance their knowledge and skills and be recognized as leaders within their profession. The core curriculum is based on the National Board of Professional Teaching Standards (NBPTS). The following learning outcomes have been identified for this program.

After successful completion of this graduate program, students will demonstrate the following:

1. Graduates will demonstrate a commitment to teaching and learning.
2. Graduates will demonstrate competency in managing and monitoring student learning.
3. Graduates will demonstrate a focus on pedagogy and reflective practice.
4. Graduates will demonstrate successful participation in a community of learners.
5. Graduates will demonstrate leadership competency related to organizational change.
6. Graduates will demonstrate knowledgeable about historical and contemporary educational reform efforts.

Graduate Program: Applied Leadership for Teaching and Learning

***Applied Leadership for Teaching and Learning Student Learning Outcomes***

| ***Applied Leadership for Teaching and LearningCurriculum Map*** |
| --- |
| **MSAL Core Courses** |  |  | **Program Level Student Learning Outcomes** |
| **PLO 1** | **PLO 2** | **PLO 3** | **PLO 4** | **PLO 5** | **PLO 6.** |
| EDUC 701 Reflective Inquiry | B | D | D | D | D | P |
| EDUC 702 Educational Research | D | P | B | P | P | P |
| EDUC 703 Contemporary Issues | P | B | P | P | P | P |
| EDUC 704 Applied Leadership.  | D | D | D | D | P | P |
| EDUC 799 Project/Thesis | P | P | P | P | P | P |
| EDUC 798 Areas of Emphasis | P | P | P | P | D | D |
| *Legend: Course supports the outcome at the (B)-Beginner, (D)-Developing, or (P)-Proficient level.* |

***Applied Leadership for Teaching and Learning
Student Learning Outcomes***

The Applied Leadership for Teaching and Learningcurriculum map is a table containing the program level student learning outcomes and program courses that introduce and enhance the skills and knowledge students will master upon completion of the program. The six program level student learning outcomes are columns (left to right), while the program courses are rows (top to bottom).

Courses addressing the program level student learning outcomes are identified with (B)-Beginner, (D)-Developing, and (P)-Proficient symbols. (B)-Beginner stands for curriculum that introduces a new program level student learning outcome, (D)-Developing represents areas where a specific outcome is revisited for improved complexity, while (P)-Proficient is for curriculum that leads to mastery of the learning outcome as defined by the program assessment matrix score or rubric.

|  |
| --- |
| ***Applied Leadership for Teaching and LearningCurriculum Map*** |
| **Program Level** **Student****Learning Outcomes** | **PLO1**Commitment to Teaching and Learning | **PLO2**Managing Student Learning. | **PLO3**Pedagogy and Reflective Practice | **PLO4**Community of Learners. | **PLO5**ManageChange  | **PLO6**HistoricalIssues. |
| EDUC 701 Reflective Inquiry | B | D | D | D | D | P |
| EDUC 702 Educational Research | D | P | B | P | P | P |
| EDUC 703Contemporary Issues | P | D | B | B | P | P |
| EDUC 704 Educational Change | P | B | P | P | P | P |
| EDUC 799 Project/Thesis | P | P | P | P | P | P |
| EDUC 798 Areas of Emphasis | P | P | P | P | D | D |